Kindergarten

Reading

A kindergarten student performing at a Level IV on the Alabama Extended Standards in reading demonstrates fundamental knowledge that exceeds the extended standards in phonemic awareness, tracking words, letter identification, matching words with objects, and answering questions to demonstrate comprehension. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

A kindergarten student performing at a Level III on the Alabama Extended Standards in reading demonstrates fundamental knowledge that meets the extended standards in phonemic awareness, tracking words, letter identification, matching words with objects, and answering questions to demonstrate comprehension. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

A kindergarten student performing at a Level II on the Alabama Extended Standards in reading demonstrates partial knowledge of the extended standard in phonemic awareness, tracking words, letter identification, matching words with objects, and answering questions to demonstrate comprehension. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

A student performing at Level I does not meet academic standards for his/her grade.
First Grade

Reading

A first grade student performing at a Level IV on the Alabama Extended Standards in reading demonstrates fundamental knowledge that exceeds the extended standards in letter sounds, sorting pictures into categories, answering questions related to a story, and high frequency words. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

A first grade student performing at a Level III on the Alabama Extended Standards in reading demonstrates fundamental knowledge that meets the extended standards in letter sounds, sorting pictures into categories, answering questions related to a story, and high frequency words. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

A first grade student performing at a Level II on the Alabama Extended Standards in reading demonstrates partial knowledge of the extended standard in letter sounds, sorting pictures into categories, answering questions related to a story, and high frequency words. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

A student performing at Level I does not meet academic standards for his/her grade.
Second Grade

Reading

A second grade student performing at a Level IV on the Alabama Extended Standards in reading demonstrates fundamental knowledge that exceeds the extended standards in phonemic tasks, vowel sounds, descriptive words, identification of story events, and high frequency words. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

A second grade student performing at a Level III on the Alabama Extended Standards in reading demonstrates fundamental knowledge that meets the extended standards in phonemic tasks, vowel sounds, descriptive words, identification of story events, and high frequency words. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

A second grade student performing at a Level II on the Alabama Extended Standards in reading demonstrates partial knowledge of the extended standard in phonemic tasks, vowel sounds, descriptive words, identification of story events, and high frequency words. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

A student performing at Level I does not meet academic standards for his/her grade.
Third Grade

Reading

A third grade student performing at a Level IV on the Alabama Extended Standards in reading demonstrates fundamental knowledge that exceeds the extended standards in blended letter sounds, reading one-syllable words, context clues, and recalling a story. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

A third grade student performing at a Level III on the Alabama Extended Standards in reading demonstrates fundamental knowledge that meets the extended standards in blended letter sounds, reading one-syllable words, context clues, and recalling a story. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

A third grade student performing at a Level II on the Alabama Extended Standards in reading demonstrates partial knowledge of the extended standard in blended letter sounds, reading one-syllable words, context clues, and recalling a story. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

A student performing at Level I does not meet academic standards for his/her grade.

Mathematics

A third grade student performing at a Level IV on the Alabama Extended Standards in mathematics demonstrates fundamental knowledge that exceeds the extended standards in counting, simple addition, simple subtraction, patterns, and time. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

A third grade student performing at a Level III on the Alabama Extended Standards in mathematics demonstrates fundamental knowledge that meets the extended standards in counting, simple addition, simple subtraction, patterns, and time. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

A third grade student performing at a Level II on the Alabama Extended Standards in mathematics demonstrates partial knowledge of the extended standard in counting, simple addition, simple subtraction, patterns, and time. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

A student performing at Level I does not meet academic standards for his/her grade.
Fourth Grade

Reading

A fourth grade student performing at a Level IV on the Alabama Extended Standards in reading demonstrates fundamental knowledge that exceeds the extended standards in multiple phoneme words, reading simple sentences, synonyms, literary elements (main character and details), and letter blends. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

A fourth grade student performing at a Level III on the Alabama Extended Standards in reading demonstrates fundamental knowledge that meets the extended standards in multiple phoneme words, reading simple sentences, synonyms, literary elements (main character and details), and letter blends. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

A fourth grade student performing at a Level II on the Alabama Extended Standards in reading demonstrates partial knowledge of the extended standard in multiple phoneme words, reading simple sentences, synonyms, literary elements (main character and details), and letter blends. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

A student performing at Level I does not meet academic standards for his/her grade.

Mathematics

A fourth grade student performing at a Level IV on the Alabama Extended Standards in mathematics demonstrates fundamental knowledge that exceeds the extended standards in counting by tens, coin identification, place value, and time. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

A fourth grade student performing at a Level III on the Alabama Extended Standards in mathematics demonstrates fundamental knowledge that meets the extended standards in counting by tens, coin identification, place value, and time. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

A fourth grade student performing at a Level II on the Alabama Extended Standards in mathematics demonstrates partial knowledge of the extended standard in counting by tens, coin identification, place value, and time. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

A student performing at Level I does not meet academic standards for his/her grade.
Fifth Grade

Reading

A fifth grade student performing at a Level IV on the Alabama Extended Standards in reading demonstrates fundamental knowledge that exceeds the extended standards in multiple-meaning words, drawing conclusions related to actions, and phonetic skills. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

A fifth grade student performing at a Level III on the Alabama Extended Standards in reading demonstrates fundamental knowledge that meets the extended standards in multiple-meaning words, drawing conclusions related to actions, and phonetic skills. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

A fifth grade student performing at a Level II on the Alabama Extended Standards in reading demonstrates partial knowledge of the extended standard in multiple-meaning words, drawing conclusions related to actions, and phonetic skills. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

A student performing at Level I does not meet academic standards for his/her grade.

Mathematics

A fifth grade student performing at a Level IV on the Alabama Extended Standards in mathematics demonstrates fundamental knowledge that exceeds the extended standards in counting by fives, two-digit addition, counting coins, and collection and organization of data. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

A fifth grade student performing at a Level III on the Alabama Extended Standards in mathematics demonstrates fundamental knowledge that meets the extended standards in counting by fives, two-digit addition, counting coins, and collection and organization of data. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

A fifth grade student performing at a Level II on the Alabama Extended Standards in mathematics demonstrates partial knowledge of the extended standard in counting by fives, two-digit addition, counting coins, and collection and organization of data. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.
knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

A student performing at Level I does not meet academic standards for his/her grade.

Science

A fifth grade student performing at Level IV on the Alabama Extended Standards in science demonstrates fundamental knowledge that exceeds the extended standards in chemical and physical changes in matter, ecosystems, and the solar system. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

A fifth grade student performing at a Level III on the Alabama Extended Standards in science demonstrates fundamental knowledge that meets the extended standards in chemical changes in matter, identifying dependencies of animals and plants within a habitat, and the solar system. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

A fifth grade student performing at Level II on the Alabama Extended Standards in science demonstrates partial knowledge of the extended standard in chemical changes in matter, identifying dependencies of animals and plants within a habitat, and the solar system. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

A student performing at Level I does not meet academic standards for his/her grade.
Sixth Grade

Reading

A sixth grade student performing at a Level IV on the Alabama Extended Standards in reading demonstrates fundamental knowledge that exceeds the extended standards in distinguishing fiction and non-fiction, main idea, and locating information in informational and functional materials. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

A sixth grade student performing at a Level III on the Alabama Extended Standards in reading demonstrates fundamental knowledge that meets the extended standards in distinguishing fiction and non-fiction, main idea, and locating information in informational and functional materials. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

A sixth grade student performing at a Level II on the Alabama Extended Standards in reading demonstrates partial knowledge of the extended standard in distinguishing fiction and non-fiction, main idea, and locating information in informational and functional materials. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

A student performing at Level I does not meet academic standards for his/her grade.

Mathematics

A sixth grade student performing at a Level IV on the Alabama Extended Standards in mathematics demonstrates fundamental knowledge that exceeds the extended standards in two-digit subtraction, common fractions, currency, and collection and organization of data. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

A sixth grade student performing at a Level III on the Alabama Extended Standards in mathematics demonstrates fundamental knowledge that meets the extended standards in two-digit subtraction, common fractions, currency, and collection and organization of data. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

A sixth grade student performing at a Level II on the Alabama Extended Standards in mathematics demonstrates partial knowledge of the extended standard in two-digit
subtraction, common fractions, currency, and collection and organization of data. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

A student performing at Level I does not meet academic standards for his/her grade.
Seventh Grade

Reading

A seventh grade student performing at a Level IV on the Alabama Extended Standards in reading demonstrates fundamental knowledge that exceeds the extended standards in literary elements (setting, characters, and supporting details), determining purpose of reading material, and graphs. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

A seventh grade student performing at a Level III on the Alabama Extended Standards in reading demonstrates fundamental knowledge that meets the extended standards in literary elements (setting, characters, and supporting details), determining purpose of reading material, and graphs. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

A seventh grade student performing at a Level II on the Alabama Extended Standards in reading demonstrates partial knowledge of the extended standard in literary elements (setting, characters, and supporting details), determining purpose of reading material, and graphs. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

A student performing at Level I does not meet academic standards for his/her grade.

Mathematics

A seventh grade student performing at a Level IV on the Alabama Extended Standards in mathematics demonstrates fundamental knowledge that exceeds the extended standards in addition with regrouping, adding currency, patterns, and comparisons. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

A seventh grade student performing at a Level III on the Alabama Extended Standards in mathematics demonstrates fundamental knowledge that meets the extended standards in addition with regrouping, adding currency, patterns, and comparisons. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

A seventh grade student performing at a Level II on the Alabama Extended Standards in mathematics demonstrates partial knowledge of the extended standard in addition with
regrouping, adding currency, patterns, and comparisons. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

A student performing at Level I does not meet academic standards for his/her grade.

Science

A seventh grade student performing at Level IV on the Alabama Extended Standards in science demonstrates fundamental knowledge that exceeds the extended standards in body tissues and organs and their functions by giving specific examples, describe the characteristics of living things with comparison, and understanding the concept of inherited traits. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

A seventh grade student performing at a Level III on the Alabama Extended Standards in science demonstrates fundamental knowledge that meets the extended standards in body tissues and organs by identifying them, biotic and abiotic factors by understanding the differences in each, and inherited traits by identifying like traits. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

A seventh grade student performing at Level II on the Alabama Extended Standards in science demonstrates partial knowledge of the extended standard in body tissues and organs by knowing one organ or tissue, living and non-living things by knowing what each means, and inherited traits by knowing basic colors involved in genetics. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

A student performing at Level I does not meet academic standards for his/her grade.
Eighth Grade

Reading

An eighth grade student performing at a Level IV on the Alabama Extended Standards in reading demonstrates fundamental knowledge that exceeds the extended standards in predictions, story mood, and context clues. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

An eighth grade student performing at a Level III on the Alabama Extended Standards in reading demonstrates fundamental knowledge that meets the extended standards in predictions, story mood, and context clues. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

An eighth grade student performing at a Level II on the Alabama Extended Standards in reading demonstrates partial knowledge of the extended standard in predictions, story mood, and context clues. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

A student performing at Level I does not meet academic standards for his/her grade.

Mathematics

An eighth grade student performing at a Level IV on the Alabama Extended Standards in mathematics demonstrates fundamental knowledge that exceeds the extended standards in subtraction with regrouping, numerical expressions, length, and data interpretation. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

An eighth grade student performing at a Level III on the Alabama Extended Standards in mathematics demonstrates fundamental knowledge that meets the extended standards in subtraction with regrouping, numerical expressions, length, and data interpretation. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

An eighth grade student performing at a Level II on the Alabama Extended Standards in mathematics demonstrates partial knowledge of the extended standard in subtraction with regrouping, numerical expressions, length, and data interpretation. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

A student performing at Level I does not meet academic standards for his/her grade.
Eleventh Grade

Reading

An eleventh grade student performing at a Level IV on the Alabama Extended Standards in reading demonstrates fundamental knowledge that exceeds the extended standards in literary elements (setting, mood, plot) in short stories and drama, idioms, and comprehending directions. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

An eleventh grade student performing at a Level III on the Alabama Extended Standards in reading demonstrates fundamental knowledge that meets the extended standards in literary elements (setting, mood, plot) in short stories and drama, idioms, and comprehending directions. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

An eleventh grade student performing at a Level II on the Alabama Extended Standards in reading demonstrates partial knowledge of the extended standard in literary elements (setting, mood, plot) in short stories and drama, idioms, and comprehending directions. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

A student performing at Level I does not meet academic standards for his/her grade.

Mathematics

An eleventh grade student performing at a Level IV on the Alabama Extended Standards in mathematics demonstrates fundamental knowledge that exceeds the extended standards in points, lines, parallel lines, attributes of geometric shapes, and rotated images. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

An eleventh grade student performing at a Level III on the Alabama Extended Standards in mathematics demonstrates fundamental knowledge that meets the extended standards in points, lines, parallel lines, attributes of geometric shapes, and rotated images. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

An eleventh grade student performing at a Level II on the Alabama Extended Standards in mathematics demonstrates partial knowledge of the extended standard in points, lines,
parallel lines, attributes of geometric shapes, and rotated images. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

**A student performing at Level I does not meet academic standards for his/her grade.**

**Science**

An eleventh grade student performing at Level IV on the Alabama Extended Standards in science demonstrates fundamental knowledge that exceeds the extended standards identifying ways plants and animals are helpful and/or harmful to the environment, a plants response to growing conditions, and identifying protective adaptations of animals. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

An eleventh grade student performing at a Level III on the Alabama Extended Standards in science demonstrates fundamental knowledge that meets the extended standards in identifying ways plants are harmful and/or harmful to the environment, growing conditions for plants, and animal adaptations. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

An eleventh grade student performing at Level II on the Alabama Extended Standards in science demonstrates partial knowledge of the extended standard in identifying ways a plant and/or animal is helpful and/or harmful to the environment, a plant's response to growing conditions, and identifying protective adaptation of animals. This knowledge might be demonstrated at different complexity levels and with varying degrees of assistance.

**A student performing at Level I does not meet academic standards for his/her grade.**