Participation in the National Assessment of Educational Progress (NAEP)

According to the No Child Left Behind Act of 2001, all states, districts, and schools within districts that receive Title I funds must participate in the NAEP reading and mathematics assessments biannually at Grades 4 and 8, as well as NAEP pilots and studies. This requirement started with the 2003 administration of NAEP. The following is a link that provides more information on No Child Left Behind relevant to NAEP.

- **NAEP and No Child Left Behind** – This site provides more information on the requirements of NAEP listed in the No Child Left Behind legislation.

A sample of schools and students are selected to represent the state on the NAEP assessments. NAEP uses a stratified random sampling design to select the representative sample for the assessments. The following are links that provide more information on the sampling process and the importance of participating in NAEP:

- **Information for Selected Schools** – Provides information on what will be assessed, when it will be assessed, and how the assessments will be conducted.

- **Samples of Schools and Students** – Provides information on how NAEP selects the schools and students for the NAEP assessments.

- **Frequently Asked Questions (FAQs) for State NAEP Sampling Design** – Provides answers for FAQs regarding the NAEP sample.

- **Importance of Participating in NAEP** – Provides information on the importance of participating in NAEP.