

**Portables in School System**

Number of Portables Used as Classrooms as of March 1999	5
Number of Portables Used as Classrooms as of March 2000	5
Number of Portables Used for Storage or Other Non-Instructional Purposes as of March 2000	

**Classroom Information**

Each school is staffed with full- and part-time faculty and staff. This school currently employs the following professionals.

Classification	This School	All Schools in System
Teachers	20	171
Counselors	1	7
Librarians	1	6
Administrators	2	13
Nurses	1	1
Other Certified Personnel		16
Support Staff	11	100

This chart shows the highest degree held by teachers at this school.

College Degree	1995-1996	1996-1997	1997-1998	1998-1999	1999-2000
6-Year through Doctorate	6	5	5	13	10
Master's	56	58	43	61	65
Bachelor's	39	37	52	26	25

Alabama's Career and Technical Programs are forming partnerships with businesses. The goal is for all Career/Technical Programs serving high schools to be certified according to industry standards within five years. The number indicates the percentage of school programs that have been certified. The letter grade measures whether or not these programs are on track to meet that goal.

Programs with Industrial Certification	1999-2000	
	Rate	Grade
	42.9 %	A

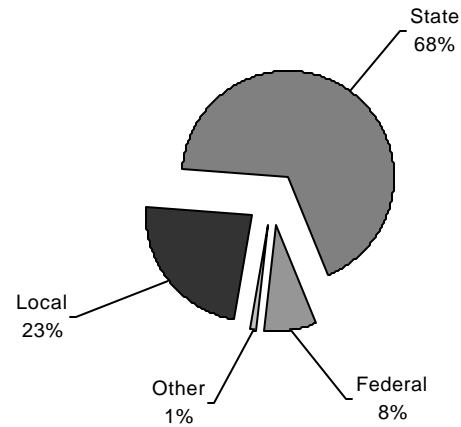
**Safety & Discipline**

The following chart shows the types of discipline problems that have occurred in this school and what actions were taken in 1999-2000.

Type of Incident	Number of Incidents Reported	Action Taken	
		Suspension	Expulsion
Assault	0	0	0
Bomb Threat	0	0	0
Drug Related	0	0	0
Weapon Related	3	2	1

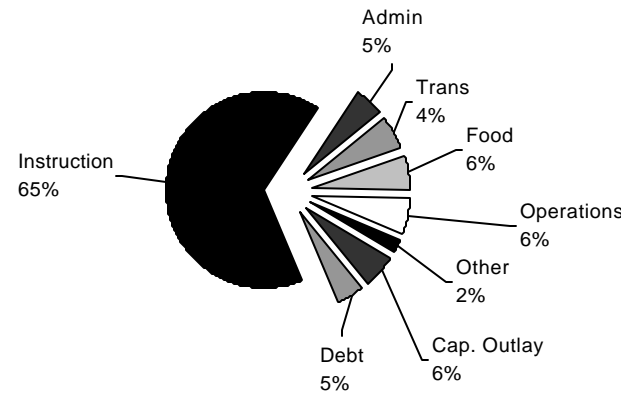
**Taxpayers' Report**

**Sources of School System Revenues**



Total 1999 Fiscal Year Revenue = \$15,828,133.87

**School System's Use of Funds**



Total 1999 Fiscal Year Spending = \$15,541,783.64

**Spending per Student**

The chart below shows the spending per student for this school system. The letter grade compares the system's per student spending to the state, southeast, and nation.

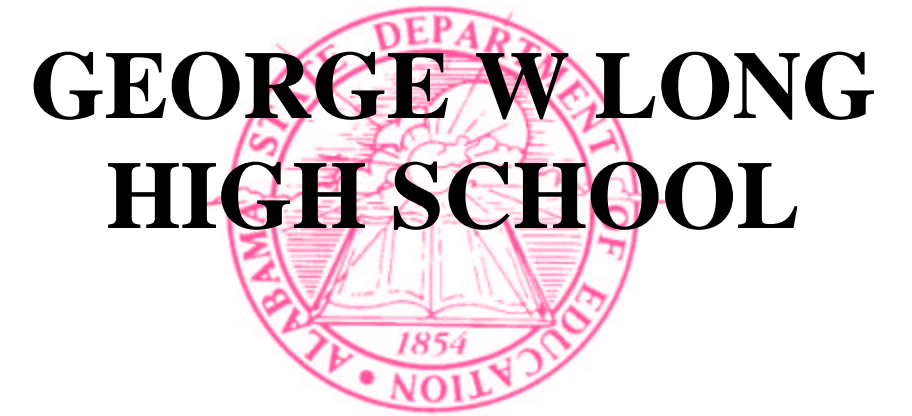
Year	Amount	State	Southeast	Nation
1995-1996	\$5,148.13	B	C-	D+
1998-1999	\$5,061.41	C-	F	D

**Mills Equivalent**

This is the total amount of revenue collected locally for public school purposes, divided by the value of one regular system mill of ad valorem tax. The state average is 33.37 mills equivalent. This chart compares this school system to others in the state.

Mills Equivalency	
This System	Grade
20.92	D-

State Board of Education School Report Card for 1999-2000



**GEORGE W LONG HIGH SCHOOL**

**State Board of Education Members**

- |  |  |
|--|--|
| Gov. Don Siegelman, Board President        | Dr. Willie J. Paul, District 5             |
| Dr. Ethel Hall, Vice President, District 4 | David F. Byers, Jr., District 6            |
| Bradley Byrne, District 1                  | Sandra Ray, District 7                     |
| G.J. "Dutch" Higginbotham, District 2      | Dr. Mary Jane Caylor, District 8           |
| Stephanie Bell, District 3                 | Ed Richardson, Superintendent of Education |

**Academic Performance Summary\***

School's Academic Status	CLEAR
School System's Academic Status	CLEAR
Overall School Performance	C+
Overall Performance of Dale County	B-
Overall Performance of State of Alabama	B-

Mr Lamar Brooks , Principal  
Dr Ronnie M Jackson , Superintendent

**School Board Members**

- |                          |                       |
|--------------------------|-----------------------|
| Mr Braxton Brown Bell Jr | Ms Lynnell Alums      |
| Mr Larry Wilton Ezell    | Ms Barbara Jean Horne |
| Mr Bobby Don Williams    |                       |

Report cards are prepared by the Alabama Department of Education. For more information, visit the SDE Web site at [www.alsde.edu](http://www.alsde.edu).

\* Based on Stanford Achievement Test 9th Edition Results

## STUDENT ACADEMIC PERFORMANCE

Alabama students in grades 3-11 are given the Stanford Achievement Test each year to measure their academic performance. The charts below show this school's performance over the past five years. The national average for the Stanford Achievement Test, 9th Edition, is 50.

Level	1995-1996		1996-1997		1997-1998		1998-1999		1999-2000	
	Score	Grade	Score	Grade	Score	Grade	Score	Grade	Score	Grade
Grade 3		N/A		N/A		N/A		N/A		N/A
Grade 4		N/A		N/A		N/A		N/A		N/A
Grade 5		N/A		N/A		N/A		N/A		N/A
Grade 6		N/A		N/A		N/A		N/A		N/A
Grade 7	63	B+	57	B-	49	C+	60	B	60	B
Grade 8	60	B	63	B+	57	B-	47	C	61	B
Grade 9	56	B-	63	B+	58	B	52	C+	43	C
Grade 10	59	B	48	C+	48	C+	54	B-	50	C+
Grade 11	46	C	60	B	44	C	42	C	51	C+

Student Avg.	1995-1996	1996-1997	1997-1998	1998-1999	1999-2000
	58	59	52	51	53
	B	B	C+	C+	C+

The achievement/ability comparison shows the relationship between students' scores on the Stanford Achievement Test and the scores of other students of similar ability. The number in the chart below is the school system's numeric average. The letter grade indicates the achievement/ability comparison score.

Achievement/Ability	1995-1996		1996-1997		1997-1998		1998-1999		1999-2000	
	Score	Grade	Score	Grade	Score	Grade	Score	Grade	Score	Grade
	5.5	B+	5.2	B-	5	C+	4.9	C+	4.7	C

### Writing Performance

Students in the fifth and seventh grades are given tests to measure their writing skills. This chart shows the performance of students in this school.

Level	1999-2000
Grade 5	N/A
Grade 7	4.81 B-

### ACT Testing

Most students planning to attend college take at least one of several college entrance exams. One of the best known is the ACT. This chart shows the average ACT score for the senior class in this school system and how it compares to the state and national averages.

Group	1995-1996		1996-1997		1997-1998		1998-1999		1999-2000	
	Score	Grade	Score	Grade	Score	Grade	Score	Grade	Score	Grade
School	21.0	C+	21.8	B-	21.5	C+	20.6	C	20.1	C
State	20.6	C	20.1	C	20.2	C	20.2	C	20.2	C
Nation	20.7	C	20.8	C	21.0	C+	21.0	C+	21.0	C+

### Dropout Rate

This number represents the percent of students in 9th grade in 1999 who are projected to leave school prior to graduation in 2002. The grade compares this school to the national average.

Dropout Rate	1998-1999	
	Rate	Nation
	6.88	B+

### Academic Status

Based on Stanford Achievement Test results, each school and school system is given an academic status:

- \* Clear status indicates the school or system is meeting state academic requirements.
- \* Caution means the school or system needs academic improvement.
- \* Alert 1 or 2 requires the state Department of Education work with the system personnel to bring test scores up to standards.
- \* Alert 3 indicates the state Department of Education is intervening in the daily operation of the school or system in an attempt to improve academic status.

The chart below shows this school system's academic status for the past 3 years.

Year	Status	% Improvement	Grade
1999-2000	CLEAR		N/A
1998-1999	CLEAR		N/A
1997-1998	CLEAR		N/A

Schools and school systems in Caution or Alert are attempting to improve test scores and reach Clear status. If this school is in Caution or Alert, the grade above indicates their progress.

### Graduation Exam

Alabama has the toughest graduation requirements in the United States. High school students must earn at least 24 credits, including four years of math, science, English, and social studies. Students must also pass an exam to earn a regular diploma. This chart shows the percentage of 11th graders in this school system passing the exam.

Subtest	1999-2000	
	Score	Grade
Reading	93 %	A
Language	84 %	B-

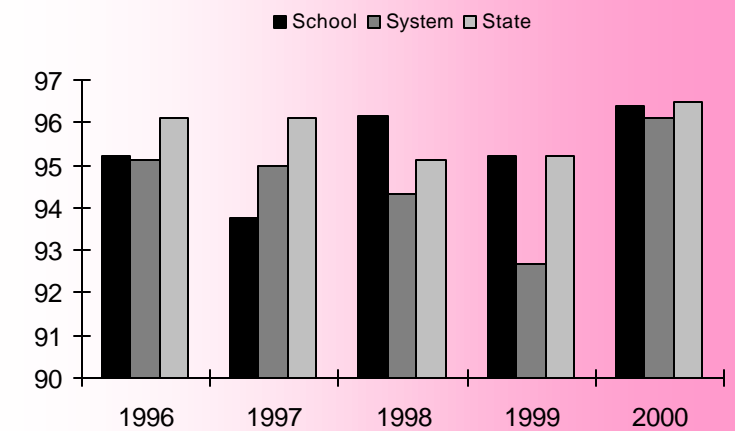
## GENERAL SCHOOL INFORMATION

### Student Statistics

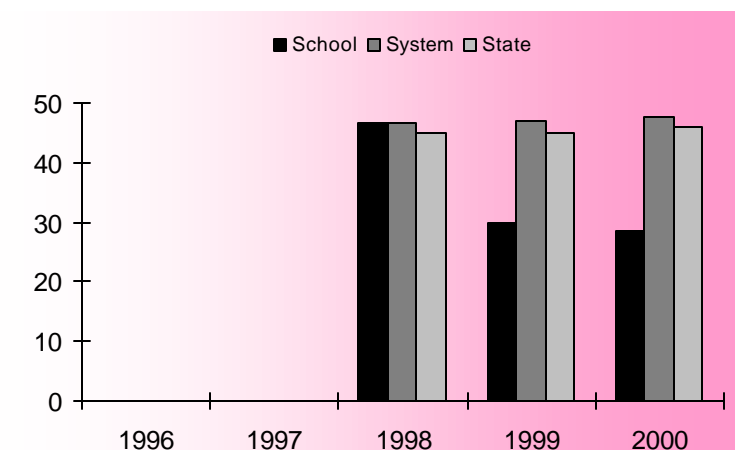
Enrollment is the number of students on attendance rolls as of the 40th day of school opening.

Year	Enrollment
1999-2000	337
1998-1999	333
1997-1998	317
1996-1997	317
1995-1996	299

### Average Daily Attendance



### Students Eligible for Free or Reduced Priced Meals



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