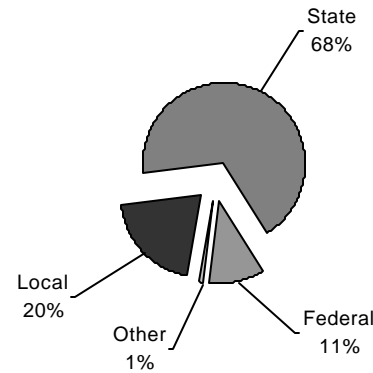


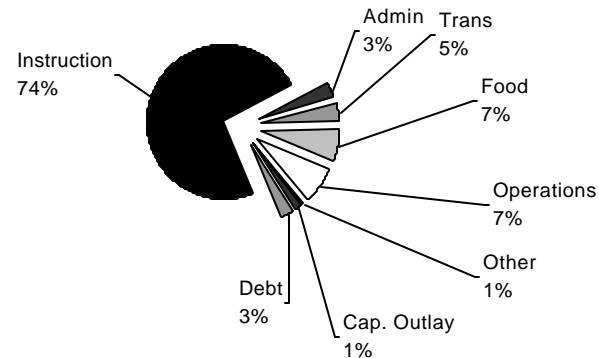
Taxpayers' Report

Sources of School System Revenues



Total 1999 Fiscal Year Revenue = \$18,146,376.31

School System's Use of Funds



Total 1999 Fiscal Year Spending = \$17,792,736.60

Spending per Student

The chart below shows the spending per student for this school system. The letter grade compares the system's per student spending to the state, southeast, and nation.

Year	Amount	State	Southeast	Nation
1995-1996	\$4,306.92	C	F	D
1998-1999	\$5,359.97	C	D	D

Mills Equivalent

This is the total amount of revenue collected locally for public school purposes, divided by the value of one regular system mill of ad valorem tax.

The state average is 33.37 mills equivalent. This chart compares this school system to others in the state.

Mills Equivalency	
This System	Grade
46.38	A

State Board of Education School Report Card for 1999-2000

HARRY N MIXON ELEMENTARY SCHOOL

State Board of Education Members

Gov. Don Siegelman, Board President	Dr. Willie J. Paul, District 5
Dr. Ethel Hall, Vice President, District 4	David F. Byers, Jr., District 6
Bradley Byrne, District 1	Sandra Ray, District 7
G.J. "Dutch" Hugginbotham, District 2	Dr. Mary Jane Caylor, District 8
Stepanie Bell, District 3	Ed Richardson, Superintendent of Education

Academic Performance Summary*

School's Academic Status	CLEAR
School System's Academic Status	CLEAR
Overall School Performance	B-
Overall Performance of Ozark City	C+
Overall Performance of State of Alabama	B-

Ms Keloth Thompson , Principal
Dr James Herschell Turner , Superintendent

School Board Members

Mr Frank Garrett	Mrs Petra Prazinko
Mrs Martha Jackson	Mr Sammy Judah
Mr Frank Carroll	

Harry N Mixon Elementary School
203 Sherrill Ln
Ozark, Al 36360

Phone: (334) 774-4912

Report cards are prepared by the Alabama Department of Education.
For more information, visit the SDE Web site at www.alsde.edu.

* Based on Stanford Achievement Test 9th Edition Results

STUDENT ACADEMIC PERFORMANCE

Alabama students in grades 3-11 are given the Stanford Achievement Test each year to measure their academic performance. The charts below show the performance of this school over the past five years.

The national average for the Stanford Achievement Test, 9th Edition, is 50.

Level	1995-1996		1996-1997		1997-1998		1998-1999		1999-2000	
	Score	Grade	Score	Grade	Score	Grade	Score	Grade	Score	Grade
Grade 3	46	C	41	C	41	C	50	C+	50	C+
Grade 4	52	C+	52	C+	50	C+	53	C+	59	B
Grade 5		N/A		N/A		N/A		N/A		N/A
Grade 6		N/A		N/A		N/A		N/A		N/A
Grade 7		N/A		N/A		N/A		N/A		N/A
Grade 8		N/A		N/A		N/A		N/A		N/A
Grade 9		N/A		N/A		N/A		N/A		N/A
Grade 10		N/A		N/A		N/A		N/A		N/A
Grade 11		N/A		N/A		N/A		N/A		N/A

Student Avg.	49	C+	46	C	46	C	52	C+	54	B-
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The achievement/ability comparison shows the relationship between students' scores on the Stanford Achievement Test and the scores of other students of similar ability.

The number in the chart below is the school's numeric average. The letter grade indicates the achievement/ability comparison score.

Level	1995-1996		1996-1997		1997-1998		1998-1999		1999-2000	
	Score	Grade	Score	Grade	Score	Grade	Score	Grade	Score	Grade
Achievement/Ability	5.6	B+	5.4	B	4.9	C+	5.1	B-	5.4	B

Academic Status

Based on Stanford Achievement Test results, each school and school system is given an academic status:

- * Clear status indicates the school or system is meeting state academic requirements.
- * Caution means the school or system needs academic improvement.

* Alert 1 or 2 requires the state Department of Education work with the system personnel to bring test scores up to standards.

* Alert 3 indicates the state Department of Education will intervene in the daily operation of a school or system in an attempt to improve academic status.

The chart below shows this school's academic status for the past three years.

Year	Status	% Improvement	Grade
1999-2000	CLEAR		N/A
1998-1999	CLEAR		N/A
1997-1998	CLEAR		N/A

Schools and school systems in Caution or Alert are attempting to improve test scores and reach Clear status. If this school is in Caution or Alert, the grade above indicates their progress.

Writing Performance

Students in the fifth and seventh grades are given tests to measure their writing skills. This chart shows the performance of students in this school.

Level	1999-2000	
	Score	Grade
Grade 5		N/A
Grade 7		N/A

Portables in School System

Number of Portables Used as Classrooms as of March 1999 4

Number of Portables Used as Classrooms as of March 2000 5

Number of Portables Used for Storage or Other Non-Instructional Purposes as of March 2000 0

Classroom Information

Each school is staffed with full and part-time faculty and staff. This school currently employs the following professionals.

Classification	This School	All Schools in System
Teachers	33	203
Counselors	1	8
Librarians	1	6
Administrators	1	12
Nurses		1
Other Certified Personnel	1	7
Support Staff	14	88

This chart shows the highest college degree held by teachers at this school.

College Degree	1995-1996	1996-1997	1997-1998	1998-1999	1999-2000
6-Year through Doctorate	0	3	3	0	0
Master's	64	65	55	61	59
Bachelor's	36	32	43	40	41

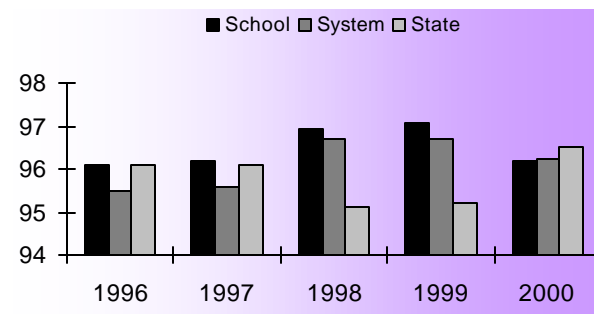
GENERAL SCHOOL INFORMATION

Student Statistics

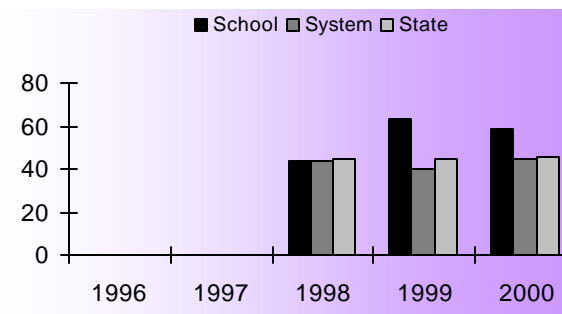
Enrollment is the number of students on attendance rolls as of the 40th day of school opening.

Year	Enrollment
1999-2000	458
1998-1999	495
1997-1998	636
1996-1997	605
1995-1996	615

Average Daily Attendance



Students Eligible for Free or Reduced Priced Meals



Safety & Discipline

The following chart shows the types of discipline problems that have occurred at this school and what actions were taken in 1999-2000.

Type of Incident	Number of Incidents Reported	Action Taken	
		Suspension	Expulsion
Assault	4	4	0
Bomb Threat	0	0	0
Drug Related	0	0	0
Weapon Related	0	0	0