

GENERAL SCHOOL INFORMATION (cont.)

Portables in School System

Number of Portables Used as Classrooms as of March 1999	5
Number of Portables Used as Classrooms as of September 2000	8
Projected Number of Portables Used as Classrooms as of September 2001	0

Classroom Information

Each school is staffed with full- and part-time faculty and staff. This school currently employs the following professionals.

Classification	This School	All Schools in System
Teachers	22.0	174.2
Counselors	1.0	6.8
Librarians	1.0	5.0
Administrators	2.0	11.5
Nurses	1.0	1.0
Other Certified Personnel	0.0	2.2
Support Staff	14.0	117.0

This chart shows the percentage of teachers holding each type degree at this school.

Highest College Degree	1996-1997	1997-1998	1998-1999	1999-2000	2000-2001
6-Year through Doctorate	5.3%	4.8%	13.0%	10.0%	9.1%
Master's	57.9%	42.9%	60.9%	65.0%	63.6%
Bachelor's	36.8%	52.4%	26.1%	25.0%	27.3%

Alabama's Career/Technical programs are forming partnerships with business and industry to align curriculum with their standards. The goal is to certify all programs to industry standards by 2003. The number indicates the percentage of high school programs that have been certified. The letter grade measures whether or not these programs are on track to meet that goal.

Programs Achieving Business/Industry Certification	2000-2001	
	Rate	Grade
	57.1%	A

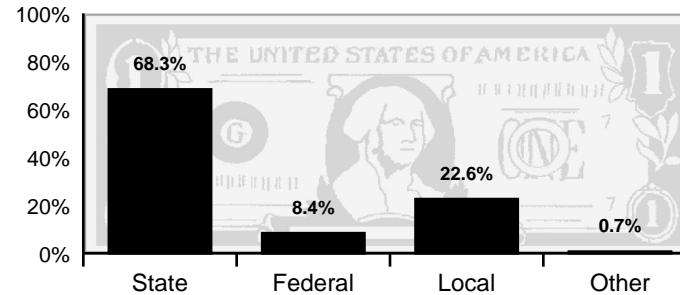
Safety & Discipline

The following chart shows the types of discipline problems that have occurred at this school and what actions were taken in 2000-2001.

Type of Incident	Number of Incidents Reported	Action Taken		
		Suspension	Expulsion	Sent to Alternative School
Assault	0	0	0	0
Bomb Threat	0	0	0	0
Drug Related	0	0	0	0
Weapon Related	0	0	0	0

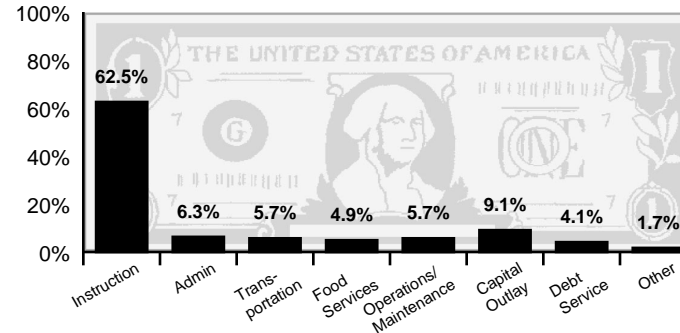
Taxpayers' Report

Sources of School System Revenues



Total 2000 Fiscal Year Revenue = \$17,562,741.66

School System's Use of Funds



Total 2000 Fiscal Year Spending = \$18,219,893.95

Spending per Student

The chart below shows the spending per student for this school system. The letter grade compares the system's per student spending to the state, southeast, and nation.

Year	Amount	State	Southeast	Nation
1996-1997	\$5,007.32	B-	D	D+
1999-2000	\$5,843.02	C	C	D+

Mills Equivalent

This is the total amount of revenue collected locally for public school purposes, divided by the value of one regular system mill of ad valorem tax. The state average is 29.78 mills equivalent. This chart compares this school system to others in the state.

This System	Grade
18.86	F

George W Long High School
Rr 1 Box 1
Skipperville, AL 36374-9701
(334) 774-2380

State Board of Education School Report Card for 2000-2001

George W Long High School

State Board of Education Members

Gov. Don Siegelman, Board President
Dr. Ethel Hall, Vice President, District 4
Bradley Byrne, District 1
G.J. "Dutch" Higginbotham, District 2
Stephanie Bell, District 3

Ella Bell, District 5
David F. Byers, Jr., District 6
Sandra Ray, District 7
Dr. Mary Jane Caylor, District 8
Ed Richardson, Superintendent of Education

Academic Performance Summary*

School's Academic Status **CLEAR**

School System's Academic Status **CLEAR**

Overall School Performance **B-**

Overall Performance of Dale County **B-**

Overall Performance of State of Alabama **B-**

Principal-Mr Lamar Brooks
Superintendent-Dr Ronnie M Jackson
School Board Members

Mr Braxton Brown Bell Jr
Mr Larry Wilton Ezell
Mr Bobby Don Williams

Ms Lynnell Alums
Ms Barbara Jean Horne

Report cards are prepared by the Alabama Department of Education.
For more information, visit the SDE Web site at www.alsde.edu

*Based on Stanford Achievement Test, 9th Edition Results

STUDENT ACADEMIC PERFORMANCE

Alabama students in grades 3-11 are given the Stanford Achievement Test each year to measure their academic performance. The chart below shows student academic performance of this school compared to the system and state over the past year. The national average for the Stanford Achievement Test, 9th Edition, is 50.

2000-2001

Group	School		System		State	
	Score	Grade	Score	Grade	Score	Grade
Grade 3	N/A	N/A	58	B	55	B-
Grade 4	N/A	N/A	62	B+	58	B
Grade 5	N/A	N/A	51	C+	56	B-
Grade 6	N/A	N/A	54	B-	59	B
Grade 7	60	B	52	C+	56	B-
Grade 8	62	B+	57	B-	56	B-
Grade 9	58	B	53	C+	52	C+
Grade 10	47	C	48	C+	50	C+
Grade 11	57	B-	48	C+	53	C+
Student Avg.	57	B-	54	B-	55	B-

The achievement/ability comparison shows the relationship between students' scores on the Stanford Achievement Test and the scores of other students of similar ability. The number in the chart below is the school's numeric average. The letter grade indicates the achievement/ability comparison score.

Achievement /Ability	1996-1997		1997-1998		1998-1999		1999-2000		2000-2001	
	Score	Grade	Score	Grade	Score	Grade	Score	Grade	Score	Grade
	5.2	B-	5.0	C+	4.9	C+	4.7	C	5.0	C+

Writing Performance

Students in the fifth and seventh grades are given tests to measure their writing skills. This chart shows the combined performance of students in this school.

*Does not include special education

Level	1999-2000*		2000-2001	
	Level	Score	Level	Score
Grade 5	N/A	N/A	N/A	N/A
Grade 7	4.81	B-	4.80	B-

ACT Testing

Most students planning to attend college take at least one of several college entrance exams. One of the best known is the ACT. This chart shows the highest average ACT score for the senior class in this school and how it compares to state and national averages.

Group	1996-1997		1997-1998		1998-1999		1999-2000		2000-2001	
	Score	Grade	Score	Grade	Score	Grade	Score	Grade	Score	Grade
School	21.8	B-	21.5	C+	20.6	C	20.1	C	21.0	C+
State	20.1	C	20.2	C	20.2	C	20.2	C	20.3	C
Nation	20.8	N/A	21.0	N/A	21.0	N/A	21.0	N/A	21.0	N/A

Dropout Rate

This number represents the percent of students in 9th grade in 2000 who are projected to leave school prior to graduation in 2003. The grade compares this school to the state average.

Dropout Rate	Rate	State
	15.62%	C

Academic Status

Based on Stanford Achievement Test results, each school and school system is given an academic status:

- Clear status indicates the school or system is meeting state academic requirements.
- Caution means the school or system needs academic improvement.
- Alert 1 or 2 requires that the state Department of Education work with the system personnel to bring test scores up to standards.
- Alert 3 indicates the state Department of Education is intervening in the daily operation of the school or system in an attempt to improve academic status.

The chart below shows this school's academic status for the past three years.

Year	Status	% Improvement	Grade
2000-2001	CLEAR	N/A	N/A
1999-2000	CLEAR	N/A	N/A
1998-1999	CLEAR	N/A	N/A

Schools and school systems in Caution or Alert are attempting to improve test scores and reach Clear status. If this school is in Caution or Alert, the grade above indicates their progress.

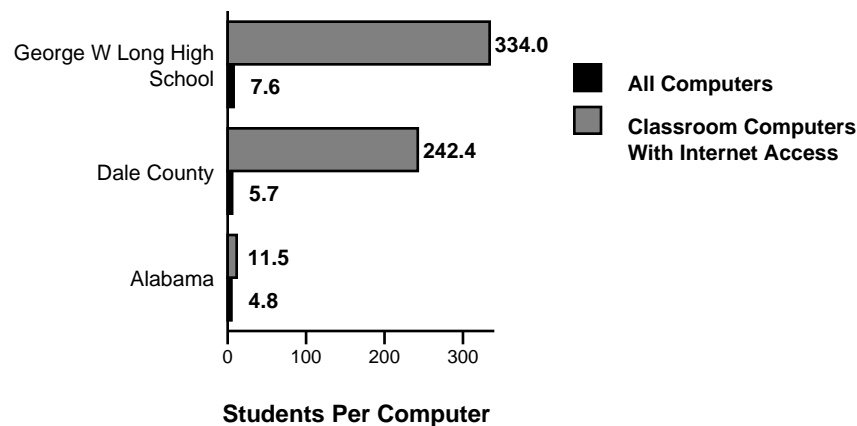
Graduation Exam

Alabama has the toughest graduation requirements in the United States. High school students must earn at least 24 credits, including four years of math, science, English, and social studies. Students must also pass an exam to earn a regular diploma. This chart shows the percentage of 12th graders from this school passing the exam.

Subtest	2000-2001	
	Score	Grade
Reading	100%	A
Language	100%	A

Technology

Internet access and computer use in public schools.



GENERAL SCHOOL INFORMATION

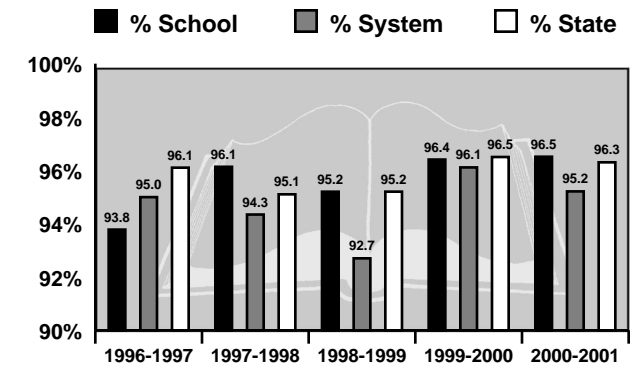
Average Daily Membership

This is the average number of students on attendance rolls during the first 40 days of school.

Year	ADM
2000-2001	336.95
1999-2000	337.74
1998-1999	333.70
1997-1998	321.87
1996-1997	318.64

Average Daily Attendance

This is the percentage of students that attend school each day.



Students Eligible for Free or Reduced Priced Meals

This is the percentage of students that have applied and are approved. It is an indicator of poverty.

