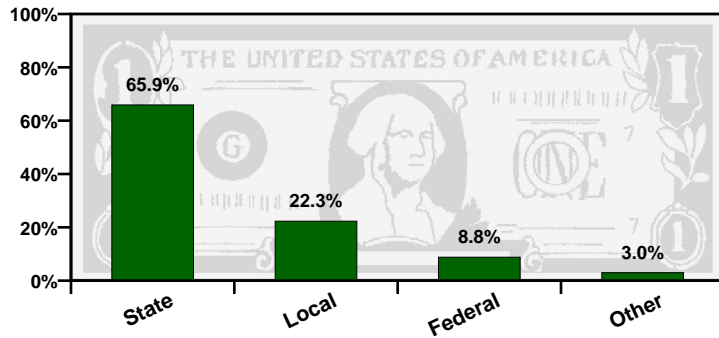


# Taxpayers' Report

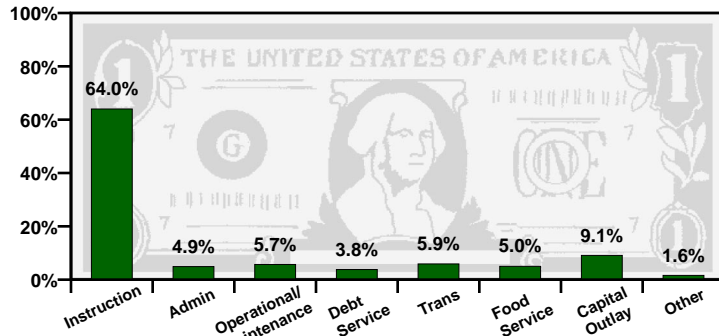
Fiscal Year 2001

## Sources of School System Revenues



Total 2001 Fiscal Year Revenue = \$15,932,261.41

## School System's Use of Funds



Total 2001 Fiscal Year Spending = \$17,998,448.91

## Spending per Student

The table below shows the spending per student for this school system. The letter grade compares the system's per student spending to the state, southeast, and nation.

Year	Amount	State	Southeast	Nation
1997-1998	\$4,930.22	D-	F	D-
2000-2001	\$5,665.42	C-	D+	D

## Mills Equivalent

This is the total amount of revenue collected locally for public school purposes, divided by the value of one regular system mill of ad valorem tax. The state average is 30.12 mills equivalent.

This System	Grade
18.02	F

# State Board of Education School Report Card for 2001-2002

## State Board of Education Members

Gov. Don Siegelman, Board President	Ella Bell, District 5
Dr. Ethel Hall, Vice President, District 4	David F. Byers, Jr., District 6
Bradley Byrne, District 1	Sandra Ray, District 7
G.J. "Dutch" Higginbotham, District 2	Dr. Mary Jane Caylor, District 8
Stephanie Bell, District 3	Ed Richardson, Superintendent of Education



# George W Long High School

Principal-Mr Lamar Brooks  
Superintendent-Dr Ronnie M Jackson

## School Board Members

Mr Braxton Bell	Ms Lynnell Alums
Mr Larry Ezell	Ms Barbara Horne
Mr Bobby Williams	

Report cards are prepared by the Alabama Department of Education. For more information including a glossary of terms, grading scales, and detailed data, visit the SDE Web Site Accountability Reporting System at: <http://www.alsde.edu/Accountability/preAccountability.asp>

School status is based on student assessments given in 2001-2002.

George W Long High School  
2565 Co Rd 60  
Skipperville, AL 36374  
(334) 774-2380

023-0040 (AG)

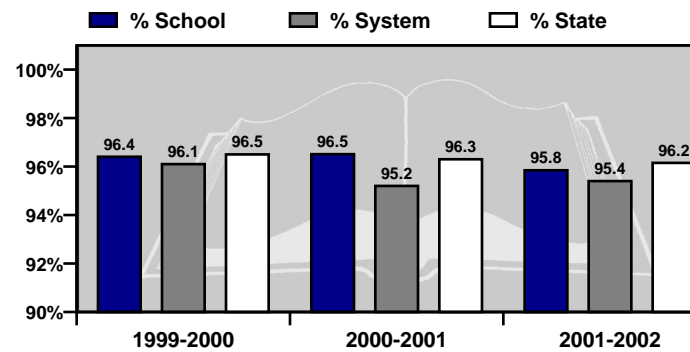
## Average Daily Membership

This is the average number of students on attendance rolls during the first 40 days of school.

Year	ADM
2001-2002	338.8
2000-2001	337.0
1999-2000	337.7

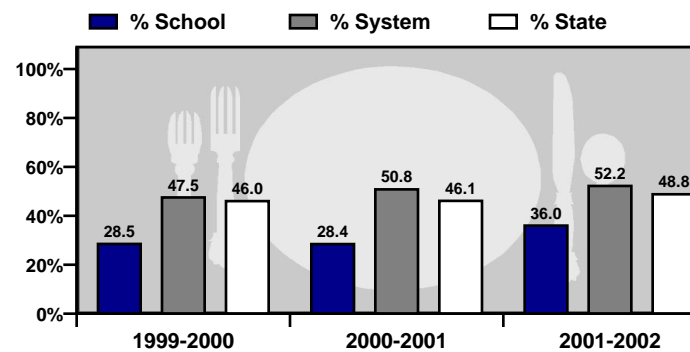
## Average Daily Attendance

This is the percent of students that attend school each day.



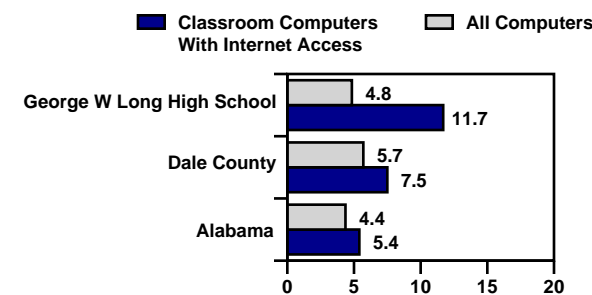
## Students Eligible for Free or Reduced Price Meals

This is the percent of students that applied for and were approved as reported on the First 40-Day Attendance Report. It is an indicator of poverty.



## Technology

Internet access and computer use in schools. A lower number indicates greater student access to technology.



## Career/Tech Education

These programs are forming partnerships with business and industry to align curriculum with their standards. The goal is to certify all programs to industry standards by 2003. The number indicates the percentage of high school programs that have been certified. The letter grade measures whether or not these programs are on track to meet that goal.

Programs Achieving Business/Industry Certification	2001-2002	
	Rate	Grade
	85.7%	B

## Portables in School System

	2000	2002*
Number of Portables Used as Classrooms	8	2

\* As of September 2002

## Subjects Taught By Highly Qualified Teachers

The following table shows the percent of teachers teaching in each subject area that hold a certificate to teach in that subject area in 2001-2002.

Secondary Subjects	School	System	State
Reading	n/a	66.7%	43.2%
Language	100%	82.4%	92.0%
Math	100%	100%	94.1%
Science	50.0%	83.3%	88.7%
Social Studies	100%	94.7%	94.1%
Other	95.5%	93.6%	92.8%

Elementary Subjects	School	System	State
	n/a	94.7%	96.1%

## Staffing Information

Each school is staffed with full- and part-time faculty and staff. In 2001-02, this school employed the following professionals.

	School	System	State
Teachers	18.6	166.1	47,201.1
Counselors	0.5	3.9	1,658.2
Librarians	0.0	5.7	1,331.7
Administrators	1.5	11.2	2,704.3
Nurses	1.0	1.0	334.9
Other (certified)	0.0	3.3	1,333.0
Support Staff	11.0	115.0	33,626.8

## Highest College Degree Held By Teachers

	School	System	State
6-Yr. through Doctorate	15.0%	7.5%	4.9%
Master's Degree	65.0%	60.3%	50.3%
Bachelor's Degree	20.0%	31.6%	44.3%

## Safety & Discipline

The following chart shows the types of discipline problems that have occurred at this school and what actions were taken in 2001-2002.

Type of Incident	Number of Incidents Reported	Action Taken		
		Suspension	Expulsion	Sent to Alternative School
Assault	0	0	0	0
Bomb Threat	0	0	0	0
Drug Related	1	0	0	0
Weapon Related	1	1	0	0

A = Excellent  
B = Good  
C = Average  
D = Poor  
F = Fail

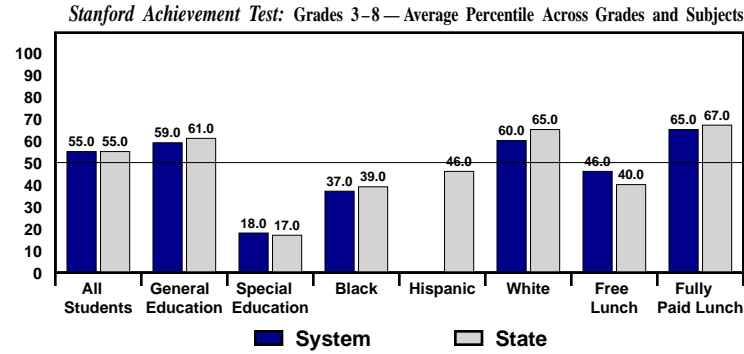
# STUDENT ACADEMIC PERFORMANCE

## Stanford Achievement Test 2002

The Achievement/Ability Comparison shows the relationship between students' scores on the Stanford Achievement Test and the scores of students of similar ability. This grade is based on the school average score.

2001-2002 Score	Grade
5.2	B-

Alabama students in grades 3-8 are given the Stanford Achievement Test each year to measure their academic performance. The table below shows student academic performance in this school compared to the system and state for all grades and subjects tested in 2002. The national average for the Stanford Achievement Test, 9th Edition, is 50. The percent of students tested is based on First 40-Day Enrollment for the year 2001-2002.



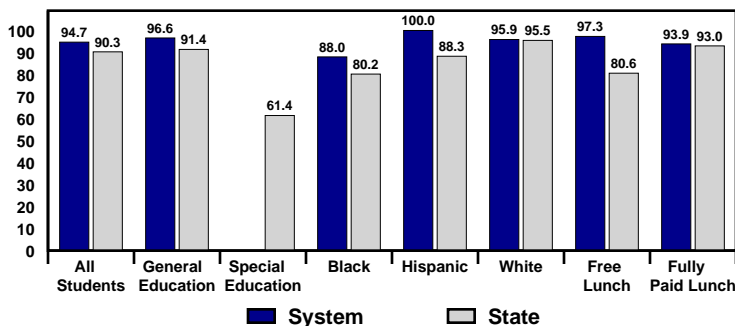
Grade	Subject	School			System			State		
		Percent Tested	Percentile	Grade	Percent Tested	Percentile	Grade	Percent Tested	Percentile	Grade
Grade 3	Reading	n/a	n/a	n/a	87.0%	51	C+	93.8%	50	C+
	Language	n/a	n/a	n/a	87.4%	59	B	94.6%	58	B
	Math	n/a	n/a	n/a	88.4%	56	B-	95.5%	54	B-
Grade 4	Reading	n/a	n/a	n/a	95.1%	57	B-	92.3%	55	B-
	Language	n/a	n/a	n/a	96.7%	58	B	94.9%	59	B
	Math	n/a	n/a	n/a	98.4%	61	B	95.5%	56	B-
Grade 5	Reading	n/a	n/a	n/a	90.1%	56	B-	93.1%	51	C+
	Science	n/a	n/a	n/a	91.8%	59	B	95.4%	54	B-
	Math	n/a	n/a	n/a	97.3%	57	B-	94.9%	53	C+
Grade 6	Reading	n/a	n/a	n/a	90.3%	50	C+	93.0%	53	C+
	Language	n/a	n/a	n/a	94.0%	51	C+	94.2%	58	B
	Math	n/a	n/a	n/a	91.7%	63	B+	94.8%	59	B
Grade 7	Reading	89.1%	52	C+	92.0%	47	C	92.4%	48	C+
	Science	87.5%	65	B+	92.4%	59	B	92.8%	60	B
Grade 8	Reading	94.4%	58	B	90.6%	48	C+	92.5%	51	C+
	Language	97.2%	66	A-	91.0%	52	C+	92.4%	56	B-
	Math	100%	60	B	92.3%	49	C+	93.1%	53	C+
	Science	97.2%	63	B+	91.5%	58	B	93.1%	59	B

## Alabama High School Graduation Exam 2002

Students must pass the graduation exam in order to earn a regular diploma. This table shows the percent of 12th graders that passed each subject of this exam as well as the percent that passed all four subjects.

Grade 12	School			System			State		
	Number Tested	Percent Passed	Grade	Number Tested	Percent Passed	Grade	Number Tested	Percent Passed	Grade
Passed All	44	97.7%	A	150	94.7%	B	38,658	90.3%	B
Reading	44	100%		150	98.7%		38,697	96.7%	
Language	44	100%		150	98.7%		37,205	96.3%	
Math	44	100%		150	97.3%		36,547	94.7%	
Science	44	97.7%		150	97.3%		36,559	94.7%	

*Alabama High School Graduation Exam: 12th Grade*  
Percent of Students Passing All Subjects



## Projected 4-Year Dropout Rate

This table shows the percent of students in the 9th grade in 2001-2002 who are projected to leave school prior to graduation in 2004. The grade compares this school and school system to the state average. Please note: This is NOT an annual dropout rate.

SCHOOL		SYSTEM		STATE	
PROJECTED PERCENT	GRADE	PROJECTED PERCENT	GRADE	PROJECTED PERCENT	GRADE
17.99%	C-	27.59%	F	15.45%	C+

## ACT Test 2002

Most students planning to attend college take a college entrance exam. One of the best known is the ACT. This table shows the average of the highest ACT score for the senior class in this school and how it compares to the state average. The Southeastern average is 19.9. The national average is 20.8.

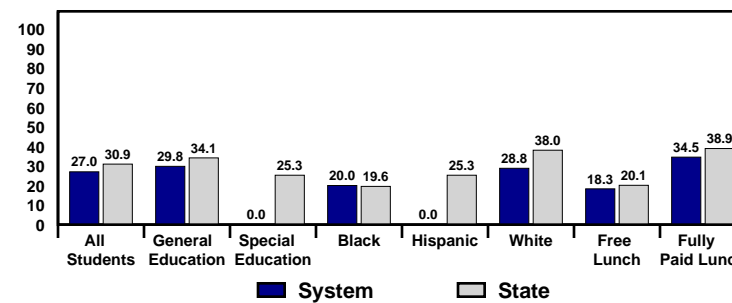
GRADE 12	SCHOOL			SYSTEM			STATE		
	NUMBER TESTED	AVERAGE SCORE	GRADE	NUMBER TESTED	AVERAGE SCORE	GRADE	NUMBER TESTED	AVERAGE SCORE	GRADE
	26	21.5	C+	84	20.3	C	25,179	20.3	C

## Alabama Direct Assessment of Writing 2002

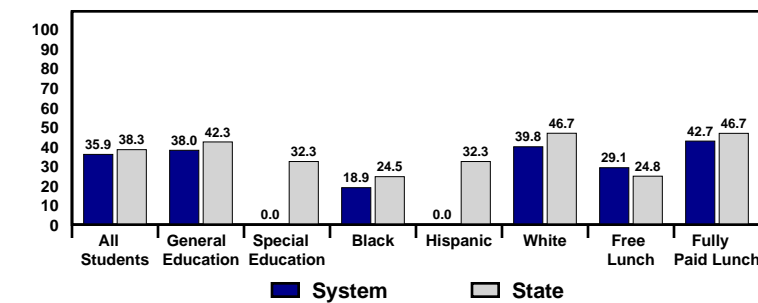
Alabama students in grades five and seven are given the Alabama Direct Assessment of Writing each year to measure their writing skills. This table shows how well students met the performance standard on this test. The percent of students tested is based on First 40-Day Enrollment for the year 2001-2002.

	Percent of Students Tested	SCHOOL		SYSTEM		STATE	
		GRADE 5	GRADE 7	GRADE 5	GRADE 7	GRADE 5	GRADE 7
All Levels		n/a	92.2%	90.9%	92.0%	93.1%	93.1%
Level 1	Percent Not Meeting Standard	n/a	8.5%	14.2%	9.7%	15.4%	12.0%
Level 2	Percent Partially Meeting Standard	n/a	59.3%	58.8%	54.4%	53.7%	49.6%
Level 3	Percent Meeting Standard	n/a	32.2%	25.6%	35.0%	29.3%	36.0%
Level 4	Percent Exceeding Standard	n/a	0.0%	1.4%	1.0%	1.7%	2.3%
Percent Meeting or Exceeding Standard		n/a	32.2%	27.0%	35.9%	30.9%	38.3%
Levels 3 & 4		Grade	C+	C-	B-	C	B

*Alabama Direct Assessment of Writing: Grade Five*  
Percent of Students Meeting or Exceeding Standards



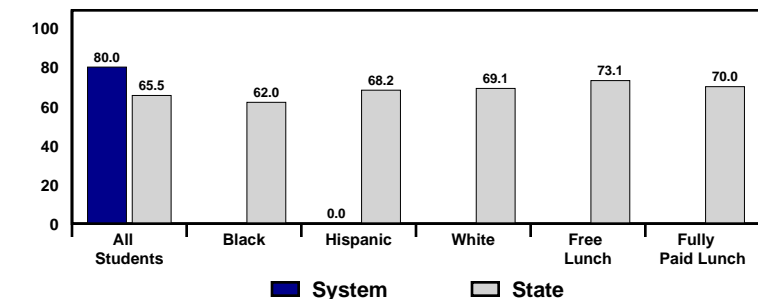
*Alabama Direct Assessment of Writing: Grade Seven*  
Percent of Students Meeting or Exceeding Standards



## Alabama Alternate Assessment 2002

The Alabama Alternate Assessment is designed for special education students whose Individualized Education Program [IEP] team determines that the student will not participate in the regular state assessments. The Alabama Alternate Assessment is an evaluation of the student's accomplishment of his/her IEP.

*Alabama Alternate Assessment: Percent of Students Meeting or Exceeding Standards*



	SCHOOL	SYSTEM	STATE
All Levels	Number of Students Tested	1	6,631
Level 1	Percent Not Meeting Standard	**	10.0%
Level 2	Percent Partially Meeting Standard	**	10.0%
Level 3	Percent Meeting Standard	**	40.0%
Level 4	Percent Exceeding Standard	**	40.0%
Percent Meeting or Exceeding Standard		**	80.0%
Levels 3 & 4		Grade	A