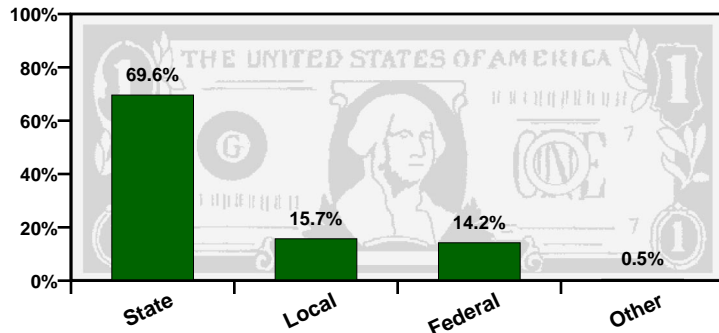


Taxpayers' Report

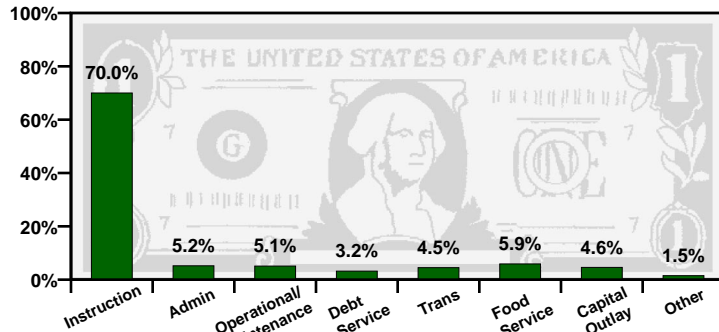
Fiscal Year 2001

Sources of School System Revenues



Total 2001 Fiscal Year Revenue = \$10,380,816.74

School System's Use of Funds



Total 2001 Fiscal Year Spending = \$10,420,144.51

Spending per Student

The table below shows the spending per student for this school system. The letter grade compares the system's per student spending to the state, southeast, and nation.

Year	Amount	State	Southeast	Nation
1997-1998	\$4,799.78	F	F	F
2000-2001	\$5,657.64	C-	D+	D

Mills Equivalent

This is the total amount of revenue collected locally for public school purposes, divided by the value of one regular system mill of ad valorem tax. The state average is 30.12 mills equivalent.

This System	Grade
36.72	B

State Board of Education School Report Card for 2001-2002

State Board of Education Members

Gov. Don Siegelman, Board President	Ella Bell, District 5
Dr. Ethel Hall, Vice President, District 4	David F. Byers, Jr., District 6
Bradley Byrne, District 1	Sandra Ray, District 7
G.J. "Dutch" Higginbotham, District 2	Dr. Mary Jane Caylor, District 8
Stephanie Bell, District 3	Ed Richardson, Superintendent of Education



Daleville High School

Principal-Ms Diane Marshall
Superintendent-Mr Eddie J Hill

School Board Members

Mr Ron Swihart	Mr Frank Mcclanahan
Mr James Horace	Mr Richard McLin
Mrs Becky Richardson	

Report cards are prepared by the Alabama Department of Education. For more information including a glossary of terms, grading scales, and detailed data, visit the SDE Web Site Accountability Reporting System at: <http://www.alsde.edu/Accountability/preAccountability.asp>

School status is based on student assessments given in 2001-2002.

Daleville High School
626 N Daleville Ave
Daleville, AL 36322-2006
(334) 598-4461

126-0010 (HS)

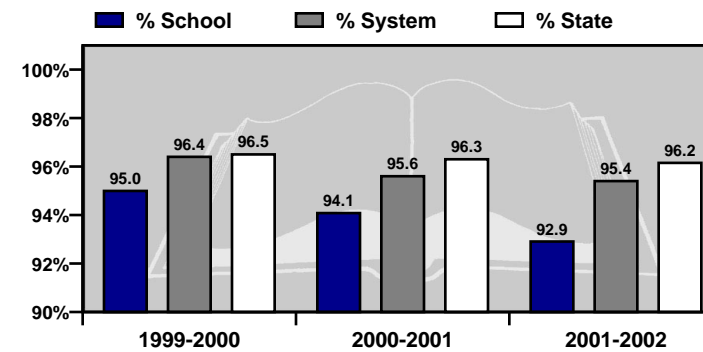
Average Daily Membership

This is the average number of students on attendance rolls during the first 40 days of school.

Year	ADM
2001-2002	558.7
2000-2001	548.0
1999-2000	569.1

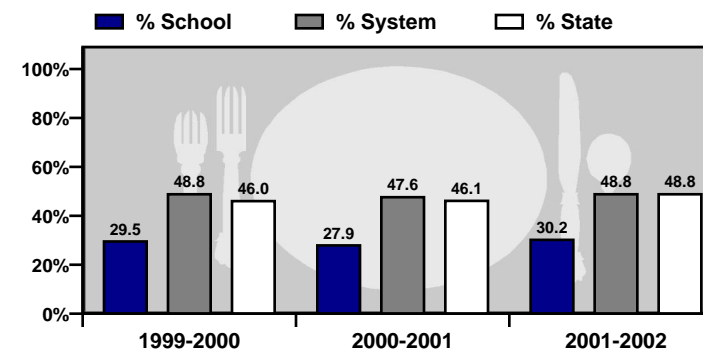
Average Daily Attendance

This is the percent of students that attend school each day.



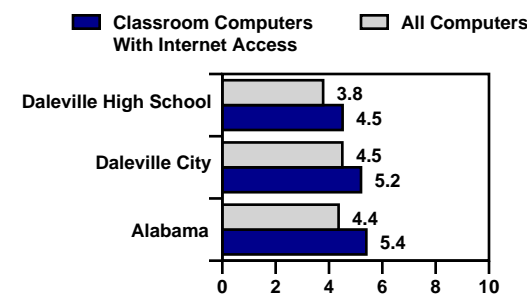
Students Eligible for Free or Reduced Price Meals

This is the percent of students that applied for and were approved as reported on the First 40-Day Attendance Report. It is an indicator of poverty.



Technology

Internet access and computer use in schools. A lower number indicates greater student access to technology.



Career/Tech Education

These programs are forming partnerships with business and industry to align curriculum with their standards. The goal is to certify all programs to industry standards by 2003. The number indicates the percentage of high school programs that have been certified. The letter grade measures whether or not these programs are on track to meet that goal.

Programs Achieving Business/Industry Certification	2001-2002	
	Rate	Grade
	100%	A

Portables in School System

	2000	2002*
Number of Portables Used as Classrooms	0	0

* As of September 2002

Subjects Taught By Highly Qualified Teachers

The following table shows the percent of teachers teaching in each subject area that hold a certificate to teach in that subject area in 2001-2002.

Secondary Subjects	School	System	State
Reading	n/a	100%	43.2%
Language	88.9%	86.7%	92.0%
Math	87.5%	76.5%	94.1%
Science	100%	87.5%	88.7%
Social Studies	100%	100%	94.1%
Other	91.2%	94.4%	92.8%

Elementary Subjects	School	System	State
	n/a	100%	96.1%

Staffing Information

Each school is staffed with full- and part-time faculty and staff. In 2001-02, this school employed the following professionals.

	School	System	State
Teachers	38.0	108.5	47,201.1
Counselors	1.0	3.0	1,658.2
Librarians	1.0	3.0	1,331.7
Administrators	2.0	9.7	2,704.3
Nurses	0.0	1.0	334.9
Other (certified)	0.0	2.8	1,333.0
Support Staff	4.0	62.0	33,626.8

Highest College Degree Held By Teachers

	School	System	State
6-Yr. through Doctorate	0.0%	4.6%	4.9%
Master's Degree	52.6%	50.5%	50.3%
Bachelor's Degree	47.4%	45.0%	44.3%

Safety & Discipline

The following chart shows the types of discipline problems that have occurred at this school and what actions were taken in 2001-2002.

Type of Incident	Number of Incidents Reported	Action Taken		
		Suspension	Expulsion	Sent to Alternative School
Assault	1	1	0	0
Bomb Threat	0	0	0	0
Drug Related	1	1	0	0
Weapon Related	2	1	0	0

A = Excellent
B = Good
C = Average
D = Poor
F = Fail

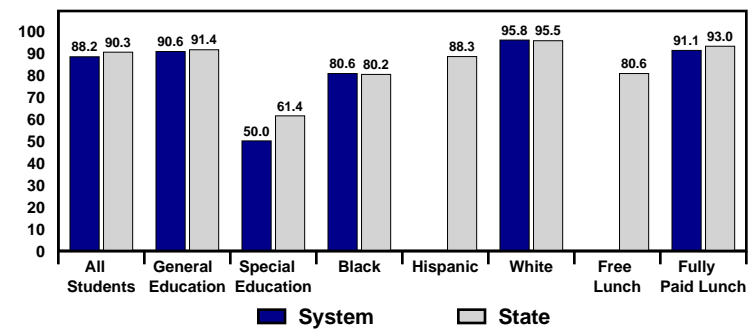
STUDENT ACADEMIC PERFORMANCE

Alabama High School Graduation Exam 2002

Students must pass the graduation exam in order to earn a regular diploma. This table shows the percent of 12th graders that passed each subject of this exam as well as the percent that passed all four subjects.

Grade 12	School			System			State		
	Number Tested	Percent Passed	Grade	Number Tested	Percent Passed	Grade	Number Tested	Percent Passed	Grade
Passed All	96	91.7%	B	102	88.2%	C	38,658	90.3%	B
Reading	96	95.8%		102	94.1%		38,697	96.7%	
Language	96	95.8%		102	94.1%		37,205	96.3%	
Math	96	94.8%		102	92.2%		36,547	94.7%	
Science	96	91.7%		102	89.2%		36,559	94.7%	

Alabama High School Graduation Exam: 12th Grade
Percent of Students Passing All Subjects



Projected 4-Year Dropout Rate

This table shows the percent of students in the 9th grade in 2001-2002 who are projected to leave school prior to graduation in 2004. The grade compares this school and school system to the state average. Please note: This is NOT an annual dropout rate.

SCHOOL		SYSTEM		STATE	
PROJECTED PERCENT	GRADE	PROJECTED PERCENT	GRADE	PROJECTED PERCENT	GRADE
14.94%	C+	14.94%	C+	15.45%	C+

ACT Test 2002

Most students planning to attend college take a college entrance exam. One of the best known is the ACT. This table shows the average of the highest ACT score for the senior class in this school and how it compares to the state average. The Southeastern average is 19.9. The

GRADE 12	SCHOOL			SYSTEM			STATE		
	NUMBER TESTED	AVERAGE SCORE	GRADE	NUMBER TESTED	AVERAGE SCORE	GRADE	NUMBER TESTED	AVERAGE SCORE	GRADE
	75	20.6	C	75	20.6	C	25,179	20.3	C

Alabama Alternate Assessment 2002

The Alabama Alternate Assessment is designed for special education students whose Individualized Education Program [IEP] team determines that the student will not participate in the regular student assessments. The Alabama Alternate Assessment is an evaluation of the student's accomplishment of his/her IEP.

		SCHOOL	SYSTEM	STATE
All Levels	Number of Students Tested	2	6	6,631
Level 1	Percent Not Meeting Standard	**	**	19.2%
Level 2	Percent Partially Meeting Standard	**	**	15.4%
Level 3	Percent Meeting Standard	**	**	35.3%
Level 4	Percent Exceeding Standard	**	**	30.2%
	Percent Meeting or Exceeding Standard	**	**	65.5%
Levels 3 & 4		**	**	A

Alabama Alternate Assessment: Percent of Students Meeting or Exceeding Standards

