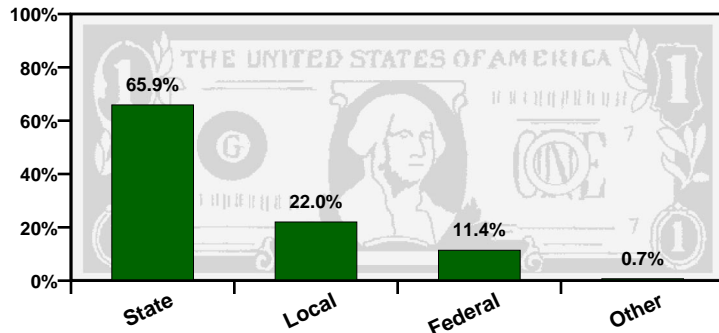


Taxpayers' Report

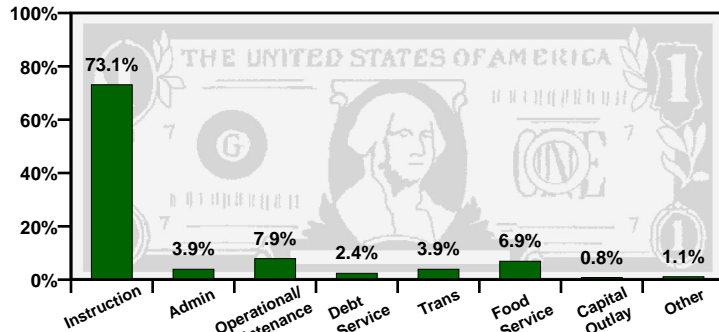
Fiscal Year 2001

Sources of School System Revenues



Total 2001 Fiscal Year Revenue = \$18,198,249.72

School System's Use of Funds



Total 2001 Fiscal Year Spending = \$18,390,270.91

Spending per Student

The table below shows the spending per student for this school system. The letter grade compares the system's per student spending to the state, southeast, and nation.

Year	Amount	State	Southeast	Nation
1997-1998	\$4,974.98	D-	F	D-
2000-2001	\$5,850.43	C	C-	D

Mills Equivalent

This is the total amount of revenue collected locally for public school purposes, divided by the value of one regular system mill of ad valorem tax. The state average is 30.12 mills equivalent.

This System	Grade
39.88	B+

State Board of Education School Report Card for 2001-2002

State Board of Education Members

Gov. Don Siegelman, Board President	Ella Bell, District 5
Dr. Ethel Hall, Vice President, District 4	David F. Byers, Jr., District 6
Bradley Byrne, District 1	Sandra Ray, District 7
G.J. "Dutch" Higginbotham, District 2	Dr. Mary Jane Caylor, District 8
Stephanie Bell, District 3	Ed Richardson, Superintendent of Education



Harry N Mixon Elementary School

Principal-Ms Keloth Anne Thompson
Superintendent-Dr Daniel Charles Payant

School Board Members

Mrs Martha Jackson	Mr Sammy Judah
Mr Frank Carroll	Mr Frank Garrett
Mrs Petra Prazinko	

Report cards are prepared by the Alabama Department of Education. For more information including a glossary of terms, grading scales, and detailed data, visit the SDE Web Site Accountability Reporting System at: <http://www.alsde.edu/Accountability/preAccountability.asp>

School status is based on student assessments given in 2001-2002.

Harry N Mixon Elementary School
349 Sherrill Ln
Ozark, AL 36360
(334) 774-4912

182-0040 (EL)

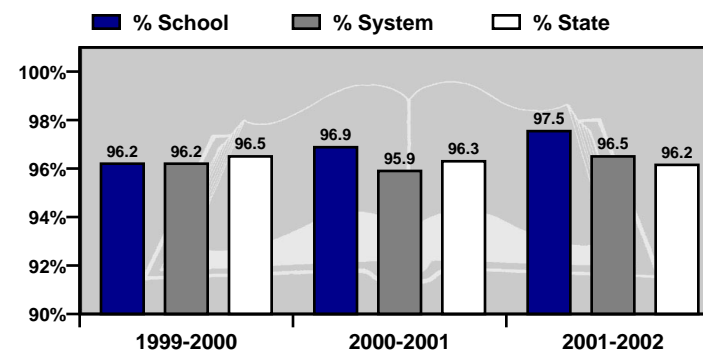
Average Daily Membership

This is the average number of students on attendance rolls during the first 40 days of school.

Year	ADM
2001-2002	407.0
2000-2001	454.0
1999-2000	455.5

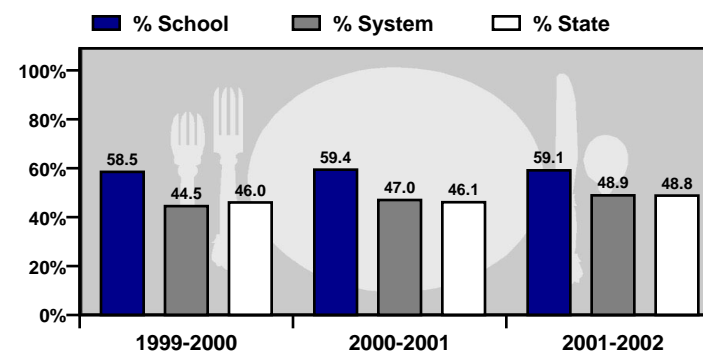
Average Daily Attendance

This is the percent of students that attend school each day.



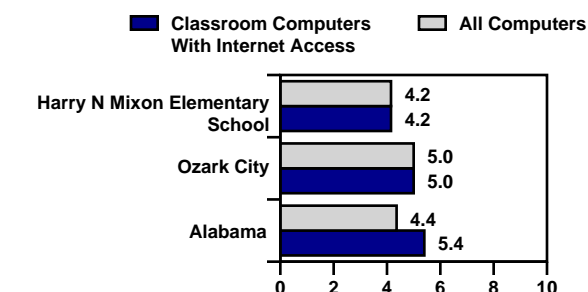
Students Eligible for Free or Reduced Price Meals

This is the percent of students that applied for and were approved as reported on the First 40-Day Attendance Report. It is an indicator of poverty.



Technology

Internet access and computer use in schools. A lower number indicates greater student access to technology.



Portables in School System

	2000	2002*
Number of Portables Used as Classrooms	1	0

* As of September 2002

Subjects Taught By Highly Qualified Teachers

The following table shows the percent of teachers teaching in each subject area that hold a certificate to teach in that subject area in 2001-2002.

Secondary Subjects	School	System	State
Reading	n/a	n/a	43.2%
Language	n/a	90.5%	92.0%
Math	n/a	84.0%	94.1%
Science	n/a	82.6%	88.7%
Social Studies	n/a	77.8%	94.1%
Other	n/a	86.4%	92.8%

Elementary Subjects	School	System	State
	98.6%	98.6%	96.1%

Staffing Information

Each school is staffed with full- and part-time faculty and staff. In 2001-02, this school employed the following professionals.

	School	System	State
Teachers	32.5	192.0	47,201.1
Counselors	1.0	7.5	1,658.2
Librarians	1.0	5.5	1,331.7
Administrators	1.0	13.0	2,704.3
Nurses	0.0	1.0	334.9
Other (certified)	0.5	3.0	1,333.0
Support Staff	13.0	134.2	33,626.8

Highest College Degree Held By Teachers

	School	System	State
6-Yr. through Doctorate	0.0%	5.2%	4.9%
Master's Degree	51.5%	52.8%	50.3%
Bachelor's Degree	48.5%	40.4%	44.3%

Safety & Discipline

The following chart shows the types of discipline problems that have occurred at this school and what actions were taken in 2001-2002.

Type of Incident	Number of Incidents Reported	Action Taken		
		Suspension	Expulsion	Sent to Alternative School
Assault	1	1	0	0
Bomb Threat	0	0	0	0
Drug Related	0	0	0	0
Weapon Related	1	1	0	0

A = Excellent
B = Good
C = Average
D = Poor
F = Fail

STUDENT ACADEMIC PERFORMANCE

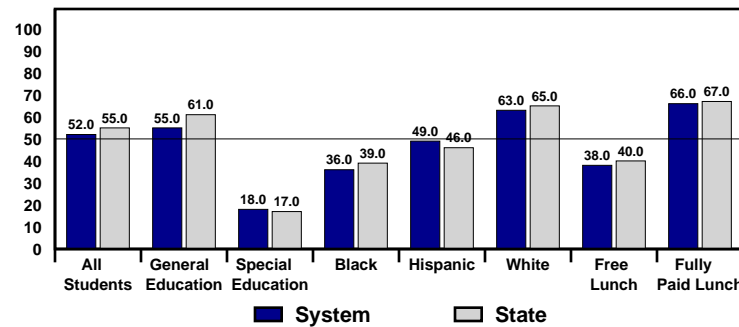
Stanford Achievement Test 2002

The Achievement/Ability Comparison shows the relationship between students' scores on the Stanford Achievement Test and the scores of students of similar ability. This grade is based on the school average score.

2001-2002	
Score	Grade
5.5	B+

Alabama students in grades 3-8 are given the Stanford Achievement Test each year to measure their academic performance. The table below shows student academic performance in this school compared to the system and state for all grades and subjects tested in 2002. The national average for the Stanford Achievement Test, 9th Edition, is 50. The percent of students tested is based on First 40-Day Enrollment for the year 2001-2002.

Stanford Achievement Test: Grades 3-8—Average Percentile Across Grades and Subjects



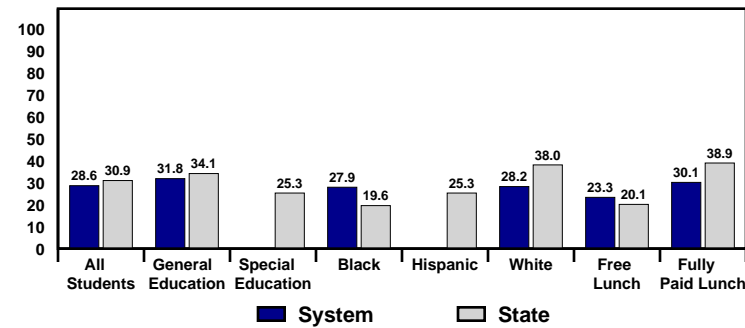
		School			System			State		
		Percent Tested	Percentile	Grade	Percent Tested	Percentile	Grade	Percent Tested	Percentile	Grade
Grade 3	Reading	95.9%	47	C	90.7%	47	C	93.8%	50	C+
	Language	97.9%	54	B-	91.2%	56	B-	94.6%	58	B
	Math	96.9%	53	C+	91.7%	56	B-	95.5%	54	B-
Grade 4	Reading	81.7%	58	B	83.4%	60	B	92.3%	55	B-
	Language	88.5%	56	B-	86.3%	62	B+	94.9%	59	B
	Math	90.4%	55	B-	87.3%	61	B	95.5%	56	B-
	Science	87.5%	58	B	85.9%	59	B	94.9%	53	C+
Grade 5	Reading	n/a	n/a	n/a	86.2%	50	C+	93.1%	51	C+
	Science	n/a	n/a	n/a	94.6%	46	C	95.4%	54	B-
Grade 6	Reading	n/a	n/a	n/a	90.7%	51	C+	93.0%	53	C+
	Language	n/a	n/a	n/a	93.8%	57	B-	94.2%	58	B
	Math	n/a	n/a	n/a	93.8%	50	C+	94.8%	59	B
Grade 7	Reading	n/a	n/a	n/a	95.4%	46	C	92.4%	48	C+
	Science	n/a	n/a	n/a	97.1%	58	B	92.8%	60	B
Grade 8	Reading	n/a	n/a	n/a	92.2%	47	C	92.5%	51	C+
	Language	n/a	n/a	n/a	93.1%	43	C	92.4%	56	B-
	Math	n/a	n/a	n/a	95.5%	43	C	93.1%	53	C+
	Science	n/a	n/a	n/a	94.3%	51	C+	93.1%	59	B

Alabama Direct Assessment of Writing 2002

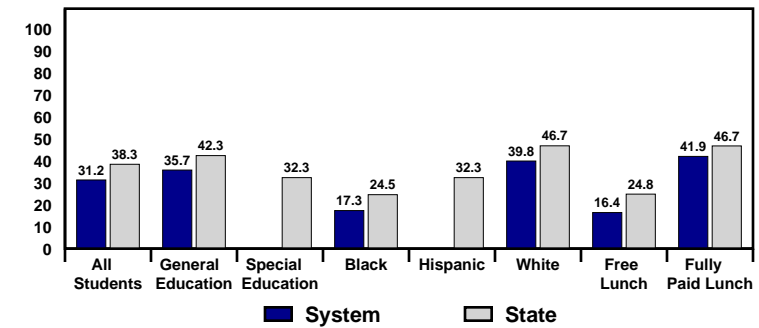
Alabama students in grades five and seven are given the Alabama Direct Assessment of Writing each year to measure their writing skills. This table shows how well students met the performance standard on this test. The percent of students tested is based on First 40-Day Enrollment for the year 2001-2002.

		SCHOOL		SYSTEM		STATE	
		GRADE 5	GRADE 7	GRADE 5	GRADE 7	GRADE 5	GRADE 7
All Levels	Percent of Students Tested	n/a	n/a	90.6%	87.0%	93.1%	93.1%
Level 1	Percent Not Meeting Standard	n/a	n/a	18.2%	17.3%	15.4%	12.0%
Level 2	Percent Partially Meeting Standard	n/a	n/a	53.2%	51.4%	53.7%	49.6%
Level 3	Percent Meeting Standard	n/a	n/a	28.1%	29.8%	29.3%	36.0%
Level 4	Percent Exceeding Standard	n/a	n/a	0.5%	1.4%	1.7%	2.3%
Percent Meeting or Exceeding Standard		n/a	n/a	28.6%	31.2%	30.9%	38.3%
Levels 3 & 4	Grade	n/a	n/a	C-	C	C	B

Alabama Direct Assessment of Writing: Grade Five
Percent of Students Meeting or Exceeding Standards



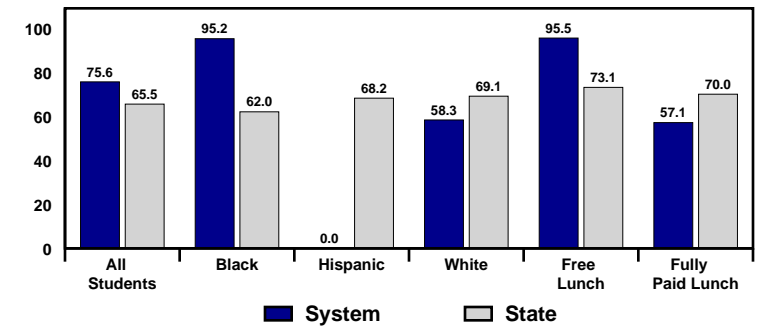
Alabama Direct Assessment of Writing: Grade Seven
Percent of Students Meeting or Exceeding Standards



Alabama Alternate Assessment 2002

The Alabama Alternate Assessment is designed for special education students whose Individualized Education Program [IEP] team determines that the student will not participate in the regular state assessments. The Alabama Alternate Assessment is an evaluation of the student's accomplishment of his/her IEP.

Alabama Alternate Assessment: Percent of Students Meeting or Exceeding Standards



		SCHOOL	SYSTEM	STATE
		All Levels	Number of Students Tested	n/a
Level 1	Percent Not Meeting Standard	n/a	6.7%	19.2%
Level 2	Percent Partially Meeting Standard	n/a	17.8%	15.4%
Level 3	Percent Meeting Standard	n/a	62.2%	35.3%
Level 4	Percent Exceeding Standard	n/a	13.3%	30.2%
Percent Meeting or Exceeding Standard		n/a	75.5%	65.5%
Levels 3 & 4	Grade	n/a	A	A