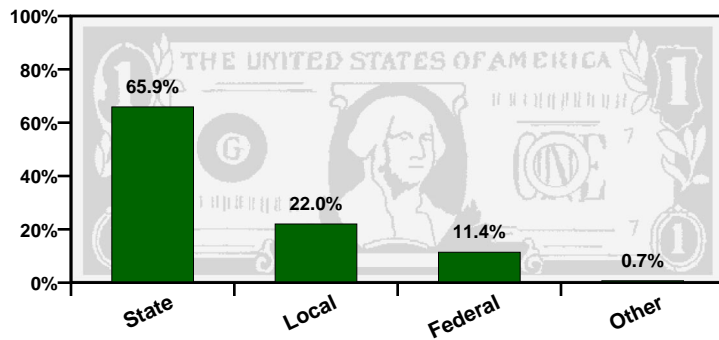


Taxpayers' Report

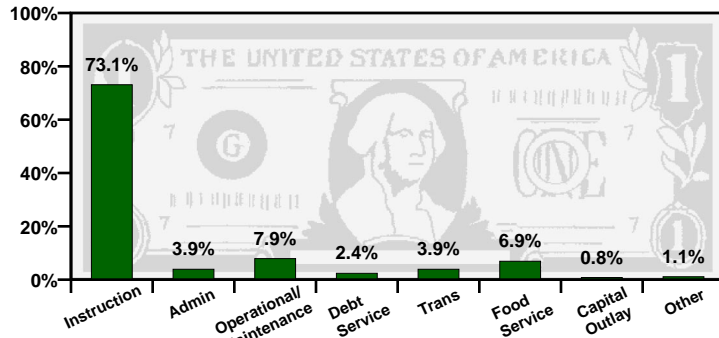
Fiscal Year 2001

Sources of School System Revenues



Total 2001 Fiscal Year Revenue = \$18,198,249.72

School System's Use of Funds



Total 2001 Fiscal Year Spending = \$18,390,270.91

Spending per Student

The table below shows the spending per student for this school system. The letter grade compares the system's per student spending to the state, southeast, and nation.

| Year | Amount | State | Southeast | Nation |
|-----------|------------|-------|-----------|--------|
| 1997-1998 | \$4,974.98 | D- | F | D- |
| 2000-2001 | \$5,850.43 | C | C- | D |

Mills Equivalent

This is the total amount of revenue collected locally for public school purposes, divided by the value of one regular system mill of ad valorem tax. The state average is 30.12 mills equivalent.

| This System | Grade |
|-------------|-------|
| 39.88 | B+ |

State Board of Education School Report Card for 2001-2002

State Board of Education Members

- | | |
|--|--|
| Gov. Don Siegelman, Board President | Ella Bell, District 5 |
| Dr. Ethel Hall, Vice President, District 4 | David F. Byers, Jr., District 6 |
| Bradley Byrne, District 1 | Sandra Ray, District 7 |
| G.J. "Dutch" Higginbotham, District 2 | Dr. Mary Jane Caylor, District 8 |
| Stephanie Bell, District 3 | Ed Richardson, Superintendent of Education |



D A Smith Middle School

Principal-Mrs Sylvia Malone
Superintendent-Dr Daniel Charles Payant

School Board Members

- | | |
|--------------------|------------------|
| Mrs Martha Jackson | Mr Sammy Judah |
| Mr Frank Carroll | Mr Frank Garrett |
| Mrs Petra Prazinko | |

Report cards are prepared by the Alabama Department of Education. For more information including a glossary of terms, grading scales, and detailed data, visit the SDE Web Site Accountability Reporting System at: <http://www.alsde.edu/Accountability/preAccountability.asp>

School status is based on student assessments given in 2001-2002.

D A Smith Middle School
994 Andrews Avenue
Ozark, AL 36360
(334) 774-4913

182-0060 (MS)

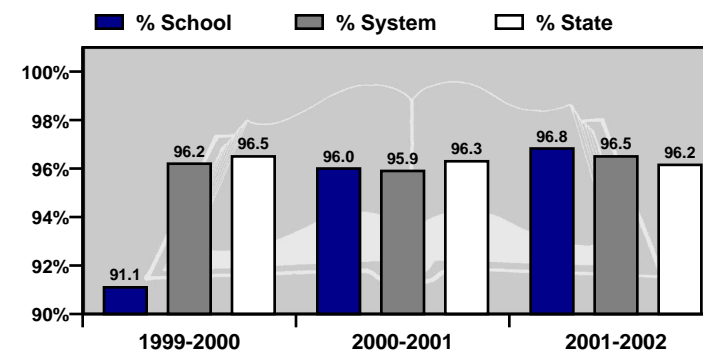
Average Daily Membership

This is the average number of students on attendance rolls during the first 40 days of school.

| Year | ADM |
|-----------|-------|
| 2001-2002 | 486.0 |
| 2000-2001 | 495.0 |
| 1999-2000 | 490.5 |

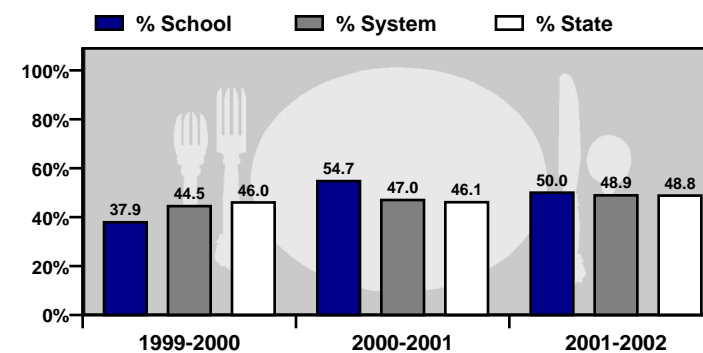
Average Daily Attendance

This is the percent of students that attend school each day.



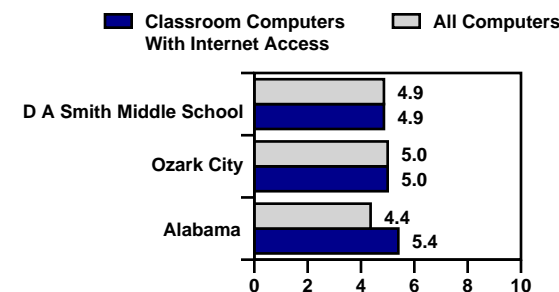
Students Eligible for Free or Reduced Price Meals

This is the percent of students that applied for and were approved as reported on the First 40-Day Attendance Report. It is an indicator of poverty.



Technology

Internet access and computer use in schools. A lower number indicates greater student access to technology.



Portables in School System

| | 2000 | 2002* |
|--|------|-------|
| Number of Portables Used as Classrooms | 1 | 0 |

* As of September 2002

Subjects Taught By Highly Qualified Teachers

The following table shows the percent of teachers teaching in each subject area that hold a certificate to teach in that subject area in 2001-2002.

| Secondary Subjects | School | System | State |
|--------------------|--------|--------|-------|
| Reading | n/a | n/a | 43.2% |
| Language | 85.7% | 90.5% | 92.0% |
| Math | 100% | 84.0% | 94.1% |
| Science | 100% | 82.6% | 88.7% |
| Social Studies | 100% | 77.8% | 94.1% |
| Other | 82.4% | 86.4% | 92.8% |

| Elementary Subjects | School | System | State |
|---------------------|--------|--------|-------|
| | n/a | 98.6% | 96.1% |

Staffing Information

Each school is staffed with full- and part-time faculty and staff. In 2001-02, this school employed the following professionals.

| | School | System | State |
|-------------------|--------|--------|----------|
| Teachers | 30.0 | 192.0 | 47,201.1 |
| Counselors | 1.5 | 7.5 | 1,658.2 |
| Librarians | 1.0 | 5.5 | 1,331.7 |
| Administrators | 2.0 | 13.0 | 2,704.3 |
| Nurses | 0.0 | 1.0 | 334.9 |
| Other (certified) | 0.5 | 3.0 | 1,333.0 |
| Support Staff | 14.0 | 134.2 | 33,626.8 |

Highest College Degree Held By Teachers

| | School | System | State |
|-------------------------|--------|--------|-------|
| 6-Yr. through Doctorate | 0.0% | 5.2% | 4.9% |
| Master's Degree | 40.0% | 52.8% | 50.3% |
| Bachelor's Degree | 60.0% | 40.4% | 44.3% |

Safety & Discipline

The following chart shows the types of discipline problems that have occurred at this school and what actions were taken in 2001-2002.

| Type of Incident | Number of Incidents Reported | Action Taken | | |
|------------------|------------------------------|--------------|-----------|----------------------------|
| | | Suspension | Expulsion | Sent to Alternative School |
| Assault | 0 | 0 | 0 | 0 |
| Bomb Threat | 0 | 0 | 0 | 0 |
| Drug Related | 0 | 0 | 0 | 0 |
| Weapon Related | 2 | 2 | 0 | 0 |

A = Excellent C = Average F = Fail
B = Good D = Poor

STUDENT ACADEMIC PERFORMANCE

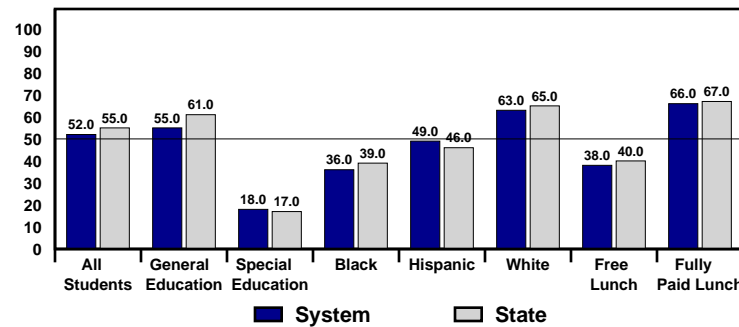
Stanford Achievement Test 2002

The Achievement/Ability Comparison shows the relationship between students' scores on the Stanford Achievement Test and the scores of students of similar ability. This grade is based on the school average score.

| 2001-2002 | |
|-----------|-------|
| Score | Grade |
| 5.0 | C+ |

Alabama students in grades 3-8 are given the Stanford Achievement Test each year to measure their academic performance. The table below shows student academic performance in this school compared to the system and state for all grades and subjects tested in 2002. The national average for the Stanford Achievement Test, 9th Edition, is 50. The percent of students tested is based on First 40-Day Enrollment for the year 2001-2002.

Stanford Achievement Test: Grades 3-8—Average Percentile Across Grades and Subjects



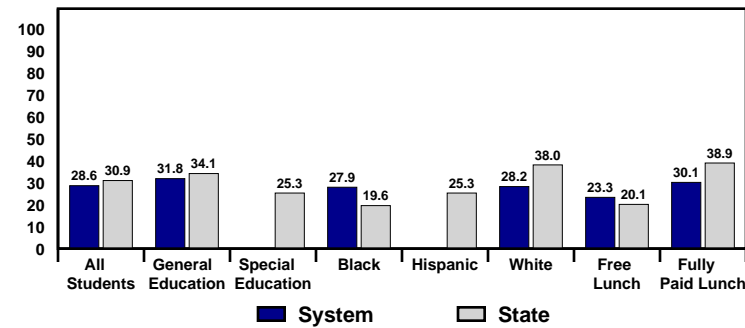
| | | School | | | System | | | State | | |
|---------|----------|----------------|------------|-------|----------------|------------|-------|----------------|------------|-------|
| | | Percent Tested | Percentile | Grade | Percent Tested | Percentile | Grade | Percent Tested | Percentile | Grade |
| Grade 3 | Reading | n/a | n/a | n/a | 90.7% | 47 | C | 93.8% | 50 | C+ |
| | Language | n/a | n/a | n/a | 91.2% | 56 | B- | 94.6% | 58 | B |
| | Math | n/a | n/a | n/a | 91.7% | 56 | B- | 95.5% | 54 | B- |
| Grade 4 | Reading | n/a | n/a | n/a | 83.4% | 60 | B | 92.3% | 55 | B- |
| | Language | n/a | n/a | n/a | 86.3% | 62 | B+ | 94.9% | 59 | B |
| | Math | n/a | n/a | n/a | 87.3% | 61 | B | 95.5% | 56 | B- |
| | Science | n/a | n/a | n/a | 85.9% | 59 | B | 94.9% | 53 | C+ |
| Grade 5 | Reading | n/a | n/a | n/a | 86.2% | 50 | C+ | 93.1% | 51 | C+ |
| | Science | n/a | n/a | n/a | 94.6% | 46 | C | 95.4% | 54 | B- |
| Grade 6 | Reading | n/a | n/a | n/a | 90.7% | 51 | C+ | 93.0% | 53 | C+ |
| | Language | n/a | n/a | n/a | 93.8% | 57 | B- | 94.2% | 58 | B |
| | Math | n/a | n/a | n/a | 93.8% | 50 | C+ | 94.8% | 59 | B |
| Grade 7 | Reading | 95.4% | 46 | C | 95.4% | 46 | C | 92.4% | 48 | C+ |
| | Science | 97.1% | 58 | B | 97.1% | 58 | B | 92.8% | 60 | B |
| Grade 8 | Reading | 92.2% | 47 | C | 92.2% | 47 | C | 92.5% | 51 | C+ |
| | Language | 93.1% | 43 | C | 93.1% | 43 | C | 92.4% | 56 | B- |
| | Math | 95.5% | 43 | C | 95.5% | 43 | C | 93.1% | 53 | C+ |
| | Science | 94.3% | 51 | C+ | 94.3% | 51 | C+ | 93.1% | 59 | B |

Alabama Direct Assessment of Writing 2002

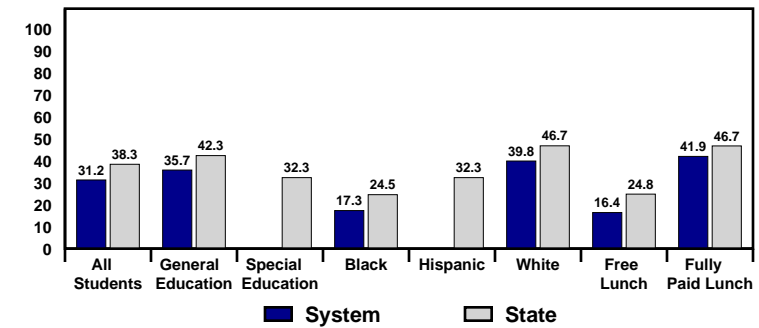
Alabama students in grades five and seven are given the Alabama Direct Assessment of Writing each year to measure their writing skills. This table shows how well students met the performance standard on this test. The percent of students tested is based on First 40-Day Enrollment for the year 2001-2002.

| | | SCHOOL | | SYSTEM | | STATE | |
|---------------------------------------|------------------------------------|---------|---------|---------|---------|---------|---------|
| | | GRADE 5 | GRADE 7 | GRADE 5 | GRADE 7 | GRADE 5 | GRADE 7 |
| All Levels | Percent of Students Tested | n/a | 87.0% | 90.6% | 87.0% | 93.1% | 93.1% |
| Level 1 | Percent Not Meeting Standard | n/a | 17.3% | 18.2% | 17.3% | 15.4% | 12.0% |
| Level 2 | Percent Partially Meeting Standard | n/a | 51.4% | 53.2% | 51.4% | 53.7% | 49.6% |
| Level 3 | Percent Meeting Standard | n/a | 29.8% | 28.1% | 29.8% | 29.3% | 36.0% |
| Level 4 | Percent Exceeding Standard | n/a | 1.4% | 0.5% | 1.4% | 1.7% | 2.3% |
| Percent Meeting or Exceeding Standard | | n/a | 31.2% | 28.6% | 31.2% | 30.9% | 38.3% |
| Levels 3 & 4 | Grade | n/a | C | C- | C | C | B |

Alabama Direct Assessment of Writing: Grade Five
Percent of Students Meeting or Exceeding Standards



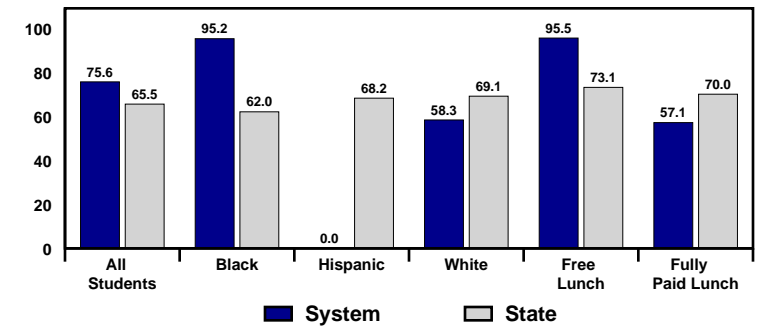
Alabama Direct Assessment of Writing: Grade Seven
Percent of Students Meeting or Exceeding Standards



Alabama Alternate Assessment 2002

The Alabama Alternate Assessment is designed for special education students whose Individualized Education Program [IEP] team determines that the student will not participate in the regular state assessments. The Alabama Alternate Assessment is an evaluation of the student's accomplishment of his/her IEP.

Alabama Alternate Assessment: Percent of Students Meeting or Exceeding Standards



| | | SCHOOL | SYSTEM | STATE |
|---------------------------------------|------------------------------------|------------|---------------------------|-------|
| | | All Levels | Number of Students Tested | 10 |
| Level 1 | Percent Not Meeting Standard | 0.0% | 6.7% | 19.2% |
| Level 2 | Percent Partially Meeting Standard | 0.0% | 17.8% | 15.4% |
| Level 3 | Percent Meeting Standard | 90.0% | 62.2% | 35.3% |
| Level 4 | Percent Exceeding Standard | 10.0% | 13.3% | 30.2% |
| Percent Meeting or Exceeding Standard | | 100% | 75.5% | 65.5% |
| Levels 3 & 4 | Grade | A | A | A |