

# State Board of Education School Report Card for 2002-2003

## Harry N Mixon Elementary School

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### Superintendent

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Harry N Mixon Elementary School  
349 Sherrill Ln  
Ozark, AL 36360  
(334)774-4912

*Report cards are prepared by the Alabama Department of Education.  
For more information including a glossary of terms, grading scales, and  
detailed data, visit the SDE Web Site Accountability Reporting System at:  
<http://www.alsde.edu/Accountability/preAccountability.asp>  
School status is based on student assessments given in 2002-2003.*

(EL) 182-0040

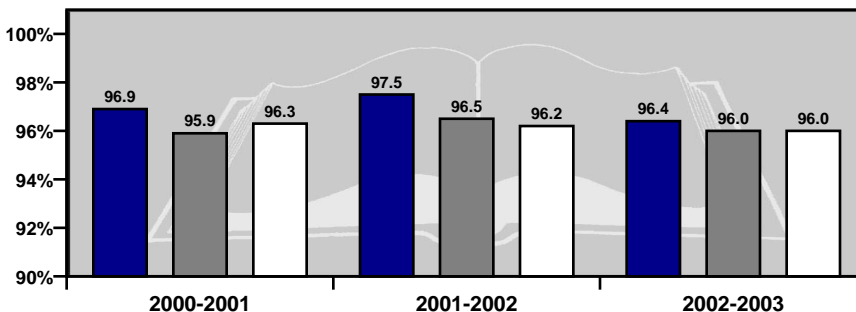
# GENERAL INFORMATION

## Average Daily Membership

This is the average number of students on attendance rolls during the first 40 days of school.

Year	ADM
2002-2003	428
2001-2002	407
2000-2001	454.4

■ % School    ■ % System    □ % State



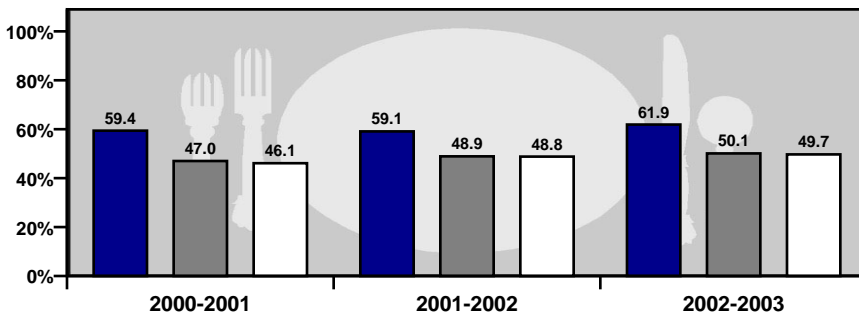
## Average Daily Attendance

This is the percent of students that attend school each day.

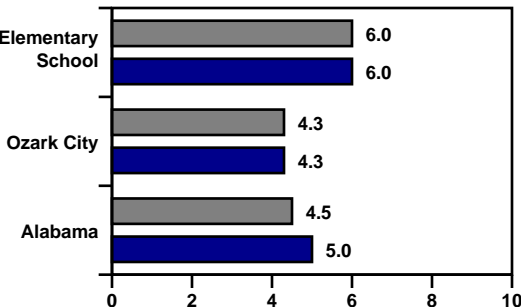
■ % School    ■ % System    □ % State

## Students Eligible for Free or Reduced Price Meals

This is the percent of students that applied for and were approved as reported on the First 40-Day Attendance Report. It is an indicator of poverty.



Harry N Mixon Elementary School



■ Classroom Computers With Internet Access  
■ All Computers

## Technology

Internet access and computer use in schools. A lower number indicates greater student access to technology.

# GENERAL INFORMATION

## Staffing

Each school is staffed with full- and part-time faculty and staff. In 2002-2003, this school employed the following professionals.

	School	System	State
Teachers	33.5	187.5	47,613.2
Counselors	1.0	8.0	1,695.9
Librarians	1.0	5.5	1,359.1
Administrators	1.0	12.5	2,689.3
Nurses	0.0	1.0	423.9
Instruction Assistants	3.0	20.0	6,169.0
Other (certified)	0.5	3.5	1,328.4
Support Staff	12.0	129.0	34,022.4

## Teacher Qualifications

This is the percent of teachers that are teaching core subjects for which they are certified by the state of Alabama.

	School	System	State
Percent Teaching in Field	91.4%	97.8%	94.9%

## Safety & Discipline

The following chart shows the types of discipline problems that have occurred at this school and what actions were taken in 2002-2003.

Type of Incident	Number of Incidents Reported	Action Taken		
		Suspension	Expulsion	Sent to Alternative School
Assault	0	0	0	0
Bomb Threat	0	0	0	0
Drug Related	0	0	0	0
Weapon Related	0	0	0	0

As required by federal law, students must be allowed to transfer to another school if their school is identified as persistently dangerous.

Is this a transfer option school? **NO**

# STUDENT ACADEMIC PERFORMANCE

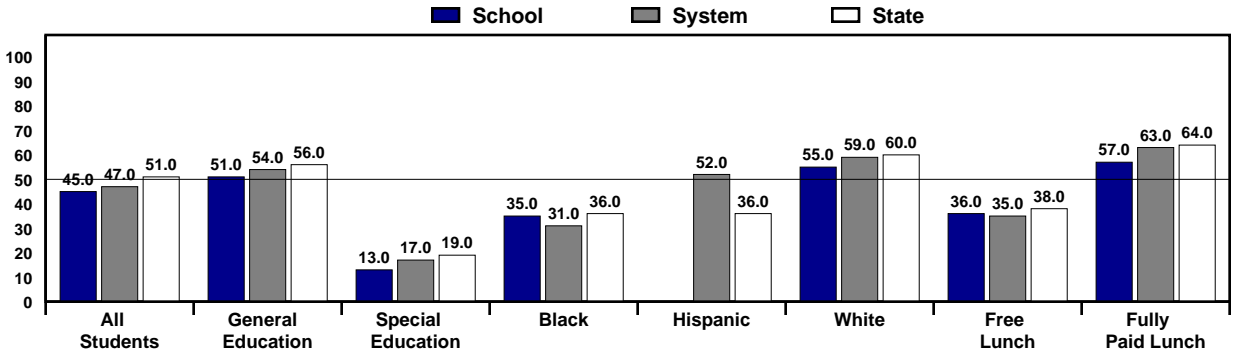
## Stanford Achievement Test 2003

The Achievement/Ability Comparison shows the relationship between students' scores on the Stanford Achievement Test and the scores of students of similar ability. This grade is based on the school average score.

2002-2003	
Score	Grade
5.6	B+

Alabama students in grades 3-8 are given the Stanford Achievement Test each year to measure their academic performance. The table below shows student academic performance in this school compared to the system and state for all grades and subjects tested in 2003. The national average for the Stanford Achievement Test, 10th Edition, is 50. The percent of students tested is based on 120-Day Enrollment for the year 2002-2003.

*Stanford Achievement Test: Grades 3-8*  
Average Percentile Across Grades and Subjects



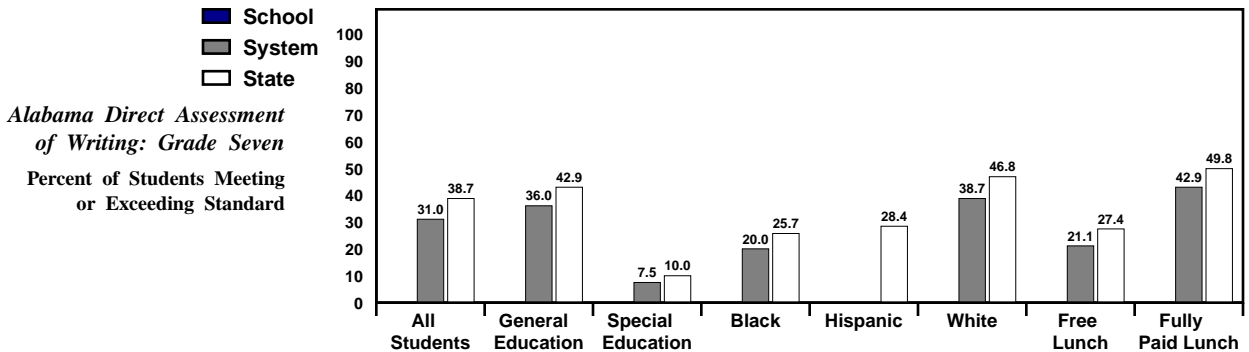
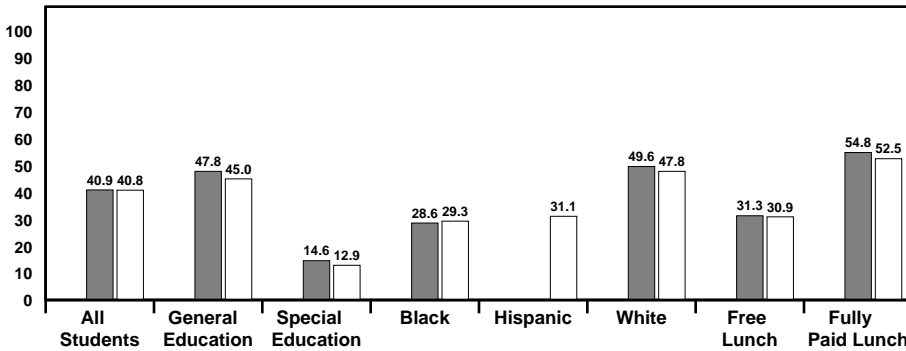
		SCHOOL			SYSTEM			STATE		
		Percent Tested	Percentile	Grade	Percent Tested	Percentile	Grade	Percent Tested	Percentile	Grade
Grade 3	Reading	93.9%	36	C-	97.7%	38	C-	97.3%	44	C
	Language	93.9%	37	C-	97.2%	42	C	97.8%	47	C
	Math	93.9%	33	D+	97.7%	38	C-	98.0%	47	C
Grade 4	Reading	100.0%	56	B-	100.0%	52	C+	97.9%	55	B-
	Language	100.0%	61	B	100.0%	58	B	98.2%	63	B+
	Math	100.0%	53	C+	100.0%	49	C+	98.3%	54	B-
Grade 5	Reading	n/a	n/a	n/a	95.7%	46	C	98.0%	53	C+
	Language	n/a	n/a	n/a	96.2%	46	C	97.8%	53	C+
	Math	n/a	n/a	n/a	96.7%	37	C-	98.3%	46	C
	Science	n/a	n/a	n/a	95.3%	52	C+	98.2%	57	B-
Grade 6	Reading	n/a	n/a	n/a	96.2%	44	C	97.1%	47	C
	Language	n/a	n/a	n/a	96.7%	42	C	96.8%	47	C
	Math	n/a	n/a	n/a	96.7%	38	C-	97.4%	46	C
	Soc. Science	n/a	n/a	n/a	96.2%	50	C+	97.1%	51	C+
Grade 7	Reading	n/a	n/a	n/a	97.9%	53	C+	95.9%	54	B-
	Language	n/a	n/a	n/a	97.5%	55	B-	95.4%	55	B-
	Math	n/a	n/a	n/a	97.9%	49	C+	96.1%	49	C+
	Science	n/a	n/a	n/a	97.5%	55	B-	96.0%	55	B-
Grade 8	Reading	n/a	n/a	n/a	95.0%	50	C+	95.0%	51	C+
	Language	n/a	n/a	n/a	92.5%	52	C+	94.3%	53	C+
	Math	n/a	n/a	n/a	95.4%	49	C+	94.9%	51	C+

# STUDENT ACADEMIC PERFORMANCE

## Alabama Direct Assessment of Writing 2003

Alabama students in grades five and seven are given the Alabama Direct Assessment of Writing each year to measure their writing skills. This table shows how well students met the performance standard on this test. The percent of students tested is based on 120-Day Enrollment for the year 2002-2003.

		SCHOOL		SYSTEM		STATE	
		Grade 5	Grade 7	Grade 5	Grade 7	Grade 5	Grade 7
<b>All Levels</b>	Percent of Students Tested	n/a	n/a	93.4%	95.4%	94.5%	92.4%
<b>Level 1</b>	Percent Not Meeting Standard	n/a	n/a	14.7%	12.7%	11.6%	10.8%
<b>Level 2</b>	Percent Partially Meeting Standard	n/a	n/a	44.4%	56.3%	47.6%	50.5%
<b>Level 3</b>	Percent Meeting Standard	n/a	n/a	39.9%	27.9%	37.6%	35.9%
<b>Level 4</b>	Percent Exceeding Standard	n/a	n/a	1.0%	3.1%	3.2%	2.9%
<b>Percent Meeting or Exceeding Standard</b>		n/a	n/a	<b>40.9%</b>	<b>31.0%</b>	<b>40.8%</b>	<b>38.7%</b>
<b>Levels 3 &amp; 4</b>	Grade	n/a	n/a	<b>B+</b>	<b>C</b>	<b>B+</b>	<b>B</b>



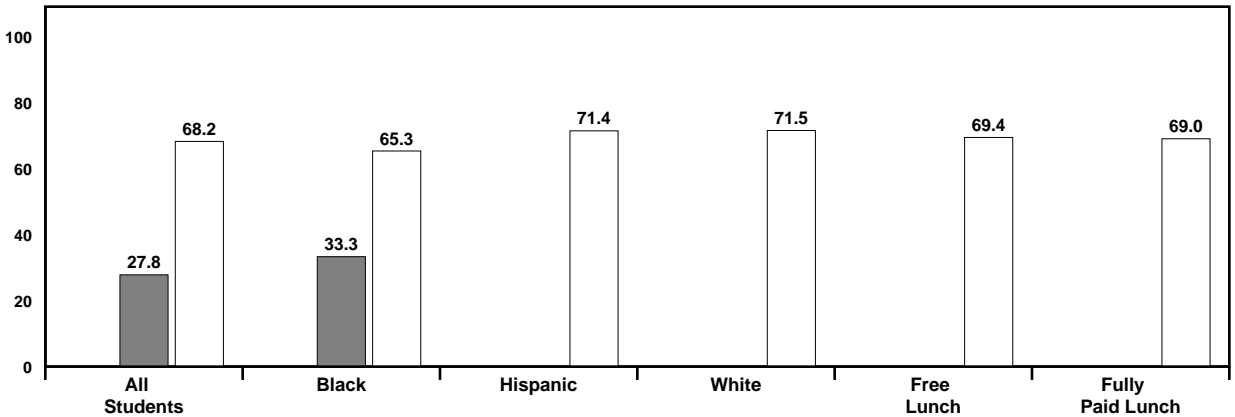
# STUDENT ACADEMIC PERFORMANCE

## Alabama Alternate Assessment 2003

The Alabama Alternate Assessment is designed for special education students whose Individualized Education Program [IEP] team determines that the student will not participate in the regular state assessments. The Alabama Alternate Assessment is an evaluation of the student's accomplishment of his/her IEP.

*Alabama Alternate Assessment:*  
Percent of Students Meeting or Exceeding Standard

■ School    ■ System    □ State



		SCHOOL	SYSTEM	STATE
All Levels	Number of Students Tested	1	18	6,696
Level 1	Percent Not Meeting Standard	**	66.7%	16.8%
Level 2	Percent Partially Meeting Standard	**	5.6%	15.0%
Level 3	Percent Meeting Standard	**	27.8%	36.1%
Level 4	Percent Exceeding Standard	**	0.0%	32.1%
Percent Meeting or Exceeding Standard		**	27.8%	68.2%
Levels 3 & 4	Grade	**	F	C

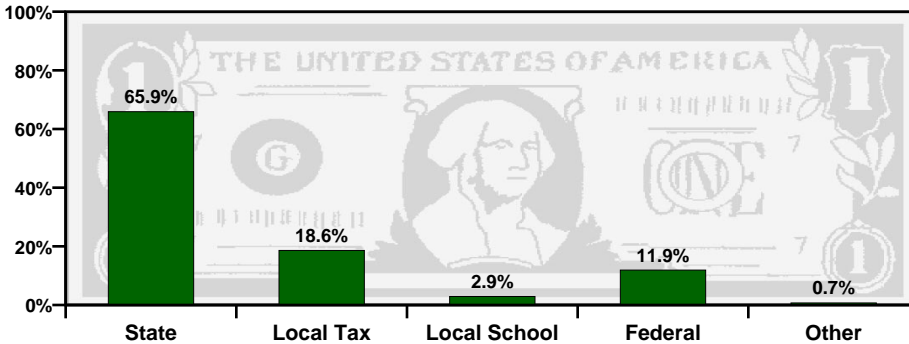
### Academic Status Results 2002-2003

The table to the right lists the Academic Status earned by this school based on performance on each of the assessments taken in 2003.

ASSESSMENT	STATUS
Stanford Achievement Test	CLEAR with WATCH
Alabama Direct Assessment of Writing: Grade 5	NA
Alabama Direct Assessment of Writing: Grade 7	NA
Alabama High School Graduation Exam	NA

# TAXPAYERS' REPORT - FISCAL YEAR 2002

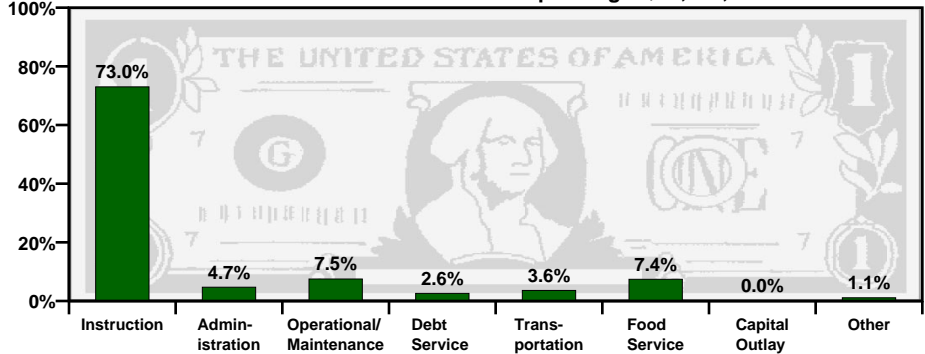
Total 2002-2003 Fiscal Year Revenue = \$18,938,641.46



## Sources of School System Revenues

## School System's Use of Funds

Total 2002-2003 Fiscal Year Spending = \$17,906,695.84



SOURCE of REVENUE	AMOUNT
Local School Revenue	\$540,728.71
Local Capital Projects Revenue	\$83,339.50
Other Local Revenue (includes local taxes)	\$3,434,761.95
<b>Total Local Revenue</b>	<b>\$4,058,830.16</b>

## Local Revenue Breakdown

This table provides a breakdown of local revenues for fiscal year 2002. The revenue from local school projects / activities and the capital projects fund have been itemized in order to provide a more complete analysis of local fund sources.

## Mills Equivalent

This is the total amount of revenue collected locally for public school purposes, divided by the value of one regular system mill of ad valorem tax. The state average is 31.59 mills equivalent.

This System	Grade
39.08	B+

## Spending per Student

The table below shows the spending per student for this school system. The letter grade compares the system's per student spending to the state, southeast, and nation.

Year	Amount	State	Southeast	Nation
2000-2001	\$5,850.43	C	C-	D
2001-2002	\$6,010.88	C	D+	D

A = Excellent

B = Good

C = Average

D = Poor

F = Fail