



# State Board of Education School Report Card for 2003-2004

## Ozark City

### State Board of Education Members

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Ozark City  
1044 Andrews Avenue  
Ozark, AL 36360-1739  
(334)774-5197

*Report cards are prepared by the Alabama Department of Education.  
For more information including a glossary of terms, grading scales, and  
detailed data, visit the SDE Web site Accountability Reporting System at:*  
<http://www.alsde.edu/Accountability/preAccountability.asp>

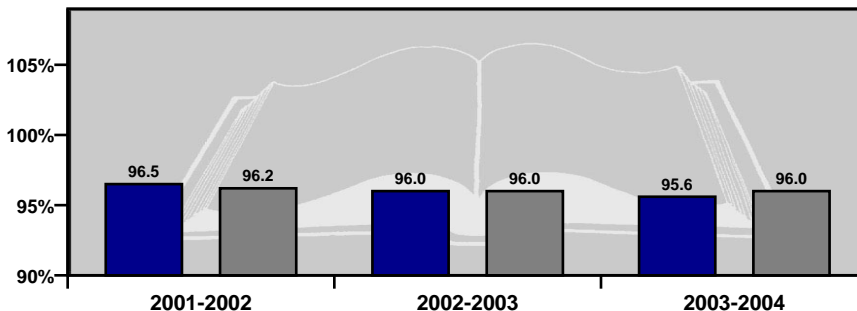
# GENERAL INFORMATION

## Average Daily Membership

This is the average number of students on attendance rolls during the first 40 days of school.

Year	ADM
2003-2004	2,789.8
2002-2003	2,811.9
2001-2002	2,851.7

■ % System    ■ % State



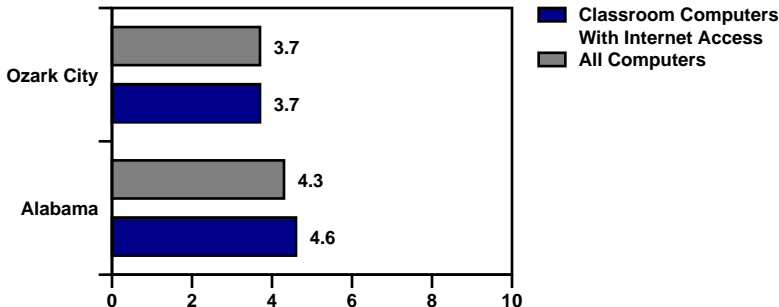
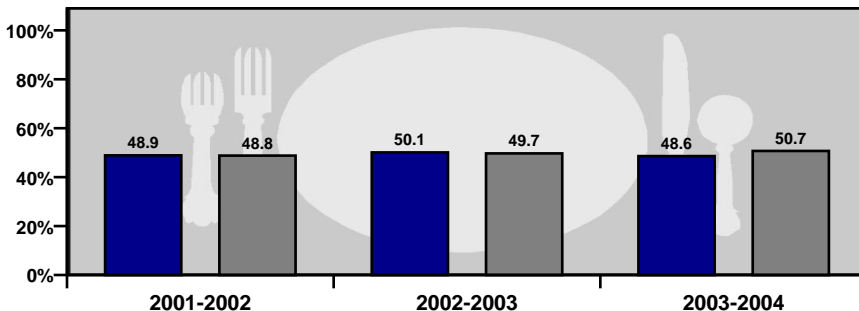
## Average Daily Attendance

This is the percent of students that attend school each day.

■ % System    ■ % State

## Students Eligible for Free or Reduced Price Meals

This is the percent of students that applied for and were approved as reported on the First 40-Day Attendance Report. It is an indicator of poverty.



## Technology

Internet access and computer use in schools. A lower number indicates greater student access to technology.

# GENERAL INFORMATION

## Staffing

Each school is staffed with full- and part-time faculty and staff. In 2003-2004, this school system employed the following professionals.

	System	State
Teachers	181.8	47,329.5
Counselors	7.0	1,676.8
Librarians	6.0	1,355.5
Administrators	12.5	2,624.9
Nurses	1.0	576.8
Instruction Assistants	17.0	6,128.4
Other (certified)	3.7	1,479.1
Support Staff	127.0	34,515.5

## Professional Qualifications

This table represents the percentage of teachers holding each type of degree in this system.

	Bachelor's Degree	Master's Degree	6-Year through Doctorate
Percent of Teachers Holding This Degree	42.5%	51.7%	5.8%

## Highly Qualified Teachers

This is the percent of teachers that are teaching and the percent of classes taught in a core subject for which the teacher is highly qualified by the State of Alabama as required by the federal legislation known as: No Child Left Behind.

	System	State
HQT Teachers	86.03	76.69
HQT Core Classes	86.49	75.10

## Safety & Discipline

The following chart shows the types of discipline problems that have occurred at this school system and what actions were taken in 2003-2004.

Type of Incident	Number of Incidents Reported	Action Taken		
		Suspension	Expulsion	Sent to Alternative School
Assault	2	2	0	0
Bomb Threat	0	0	0	0
Drug Related	1	1	0	0
Weapon Related	3	3	0	0

## Career / Tech Education

Business/Industry Certification (BIC) is a means of assisting career/technical education programs to improve by setting standards against which all programs can measure progress. The goal is for all programs to remain in compliance with business/industry standards. The number indicates the percentage of programs that remain in compliance. The letter grade measures whether or not these programs are on track to meet that goal.

Programs Achieving Business/Industry Certification	2003-2004	
	Rate	Grade
	87.5%	B

## Percent of High School Students Enrolled in Career / Tech Classes

This is the percentage of students in Grades 9-12 who are enrolled in career and technical education coursework as compared to the overall student population in Grades 9-12.

	System	State
Percent of Students Enrolled in Career / Tech Classes 2003-2004	65.1%	54.7%

## Percent of Positive Placements in Career / Tech

This represents the percentage of students who completed a career/technical program of studies and took a job in a related field or enrolled in post-secondary studies.

	System	State
Percent of Positive Placements 2002-2003	80.6%	94.4%

# Adequate Yearly Progress Based on School

State Accountability in Alabama is based on the federal law known as the “No Child Left Behind” Act (NCLB) of 2001. NCLB uses the term Adequate Yearly Progress (AYP) to describe whether a school or system has met its annual accountability goals.

## COMPONENTS OF AYP

1. Annual Goals for Reading and Mathematics
  - Percentage of students scoring proficient or higher
2. Indicators Affecting Academic Proficiency
  - Attendance
  - Drop-out Rate
3. Participation Rate
  - Percentage of students participating in assessments

## ASSESSMENTS USED IN DETERMINING AYP

### Alabama Reading and Mathematics Test (ARMT)

- Reading: Grades 4, 6, and 8
- Mathematics: Grades 4 and 6

### Alabama High School Graduation Exam (AHSGE)

- Reading: Grade 11
- Mathematics: Grade 11

### Alabama Alternate Assessment (AAA)

- Reading: Grades 4, 6, 8, and 11
- Mathematics: Grades 4, 6, and 11

For more detail on the Alabama Accountability System, please reference the Accountability Interpretive Guide which can be found on the SDE Web site:

<http://www.alsde.edu/Accountability/preAccountability.asp>

Select the 2004 Accountability Reporting System option on the home page. Then request the School Year: 2003-2004 Report: 2004 Interpretive Guide for State Accountability

# STATE ACCOUNTABILITY

## Status for 2004-2005 Year 2003-2004 Data

This school met 14 Adequate Yearly Progress (AYP) goals out of 22 (63.64%)

Reading				
Student Group	Percent Participation Goal = 95.00%	Met Participation AYP	Proficiency Index Goal = 0.00	Met Proficient AYP*
All Students	96.44	Yes	38.28	Yes
Special Education Students	84.91	No	-135.54	No
American Indian/Alaskan Native	100	NA	76	NA
Asian/Pacific Islander	100	NA	~	NA
Black	96.08	Yes	-5.98	No
Hispanic	100	NA	74.67	NA
White	97.52	Yes	67.89	Yes
Limited English Proficient	No Data	No Data	~	NA
Free/Reduced Lunch	95.45	Yes	-1.33	No

Mathematics				
Student Group	Percent Participation Goal = 95.00%	Met Participation AYP	Proficiency Index Goal = 0.00	Met Proficient AYP*
All Students	97.71	Yes	34.24	Yes
Special Education Students	93.98	No	-41.04	No
American Indian/Alaskan Native	100	NA	~	NA
Asian/Pacific Islander	100	NA	~	NA
Black	97.46	Yes	-6.18	No
Hispanic	100	NA	71	NA
White	98.87	Yes	58.18	Yes
Limited English Proficient	No Data	No Data	No Data	No Data
Free/Reduced Lunch	96.44	Yes	-2.25	No

Additional Academic Indicators						
Student Group	Attendance Rate Goal = 95.00%	Attendance Rate Previous Year	Met Attendance AYP*	Four-Year Projected Dropout Rate Goal = 10.00	Four-Year Projected Dropout Rate Previous Year	Met Four-Year Projected Dropout AYP**
All Students	95.62	96	Yes	15.16	21.02	Yes

~ Not reported, less than 10 students (protects confidentiality).  
NA = Not in AYP, less than 40 students (ensures reliability).

\* AYP is met if the goal is met or the goal is within the confidence interval (ensures reliability).  
\*\* AYP is met if the goal is met or there is improvement from the previous year.

# STUDENT ACADEMIC PERFORMANCE

		READING									
		SYSTEM					STATE				
		Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4		
Grade 4	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	
All Students	96.63	1.49	25.37	43.78	29.35	95.61	1.65	21.40	40.55	36.40	
Special Education Students	85.71	3.33	63.33	26.67	6.67	87.07	11.28	57.28	23.39	8.06	
American Indian / Alaskan Native	100.00	***	***	***	***	96.44	0.69	14.78	39.72	44.80	
Asian / Pacific Islander	n/a	n/a	n/a	n/a	n/a	96.97	0.78	13.67	30.86	54.69	
Black	96.51	1.20	39.76	44.58	14.46	95.45	2.43	32.79	45.94	18.83	
Hispanic	100.00	***	***	***	***	92.37	2.93	35.88	39.58	21.60	
White	96.61	1.75	14.91	42.11	41.23	95.79	1.13	13.92	37.39	47.56	
Male	95.83	2.61	32.17	45.22	20.00	95.16	2.32	25.22	40.23	32.23	
Female	97.73	0.00	16.28	41.86	41.86	96.08	0.94	17.37	40.88	40.81	
Free / Reduced Lunch	96.43	1.85	35.19	41.67	21.30	91.64	2.44	30.06	44.72	22.78	
Limited English Proficient	n/a	n/a	n/a	n/a	n/a	No Data	3.69	49.23	37.19	9.89	
Migrant	n/a	n/a	n/a	n/a	n/a	No Data	2.57	38.29	42.00	17.14	
Grade 6											
All Students	96.23	0.00	19.61	27.45	52.94	94.39	0.71	16.86	27.00	55.43	
Special Education Students	89.66	0.00	80.77	11.54	7.69	85.71	4.72	58.08	25.10	12.09	
American Indian / Alaskan Native	n/a	n/a	n/a	n/a	n/a	100.00	0.20	11.68	25.15	62.97	
Asian / Pacific Islander	100.00	***	***	***	***	93.46	0.37	7.92	17.31	74.40	
Black	93.10	0.00	28.40	37.04	34.57	93.82	1.08	26.02	35.58	37.32	
Hispanic	100.00	***	***	***	***	92.23	1.56	27.86	30.90	39.67	
White	98.37	0.00	14.05	20.66	65.29	94.67	0.46	11.03	21.72	66.79	
Male	94.29	0.00	27.27	28.28	44.44	93.47	1.05	21.72	28.04	49.18	
Female	98.13	0.00	12.38	26.67	60.95	95.35	0.34	11.65	25.87	62.14	
Free / Reduced Lunch	93.64	0.00	26.21	32.04	41.75	89.53	1.02	23.77	33.49	41.72	
Limited English Proficient	No Data	***	***	***	***	No Data	2.42	43.96	30.76	22.87	
Migrant	n/a	n/a	n/a	n/a	n/a	No Data	0.81	22.58	35.08	41.53	
Grade 8											
All Students	96.14	2.68	37.95	35.27	24.11	92.45	4.01	38.65	33.71	23.63	
Special Education Students	83.33	20.00	75.00	5.00	0.00	81.99	25.06	63.46	8.94	2.54	
American Indian / Alaskan Native	100.00	***	***	***	***	92.96	2.14	33.79	36.50	27.57	
Asian / Pacific Islander	100.00	***	***	***	***	94.61	2.85	26.27	29.53	41.34	
Black	93.81	4.40	51.65	37.36	6.59	91.39	6.29	54.73	29.59	9.40	
Hispanic	100.00	***	***	***	***	87.53	10.26	46.39	28.38	14.97	
White	97.67	1.59	28.57	34.13	35.71	93.15	2.50	29.12	36.35	32.03	
Male	94.92	3.57	45.54	29.46	21.43	91.52	5.87	43.54	31.04	19.55	
Female	97.39	1.79	30.36	41.07	26.79	93.40	2.06	33.53	36.51	27.90	
Free / Reduced Lunch	93.68	2.25	50.56	31.46	15.73	87.15	6.17	51.79	30.83	11.21	
Limited English Proficient	No Data	***	***	***	***	No Data	17.67	62.16	16.42	3.74	
Migrant	n/a	n/a	n/a	n/a	n/a	No Data	8.52	51.57	26.46	13.45	

\*\*\* = Less than 10 students tested

No Data = Data is not Available

n/a = Not Applicable

N/R = Not Reported

# STUDENT ACADEMIC PERFORMANCE

## MATHEMATICS

SYSTEM					STATE				
	Level 1	Level 2	Level 3	Level 4		Level 1	Level 2	Level 3	Level 4
Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard
97.12	6.44	22.28	31.19	40.10	95.89	6.51	21.49	28.74	43.26
85.71	26.67	40.00	23.33	10.00	87.72	32.68	36.26	18.32	12.75
100.00	***	***	***	***	95.99	5.34	16.47	25.99	52.20
n/a	n/a	n/a	n/a	n/a	98.86	3.64	5.75	23.18	67.43
96.51	12.05	28.92	33.73	25.30	95.75	10.10	31.64	32.50	25.76
100.00	***	***	***	***	96.44	10.13	29.19	29.86	30.82
96.61	0.88	18.42	28.95	51.75	95.87	4.18	15.14	26.45	54.23
96.67	8.62	24.14	30.17	37.07	95.54	7.79	21.95	27.00	43.26
97.73	3.49	19.77	32.56	44.19	96.24	5.16	21.01	30.57	43.26
96.43	8.33	27.78	33.33	30.56	91.87	9.48	28.64	31.72	30.16
No Data	***	***	***	***	No Data	13.64	34.04	32.82	19.51
n/a	n/a	n/a	n/a	n/a	No Data	10.38	26.78	35.79	27.05
96.23	0.49	40.69	35.29	23.53	94.45	1.08	42.87	30.90	25.16
89.66	3.85	84.62	7.69	3.85	85.83	6.33	80.58	10.00	3.10
n/a	n/a	n/a	n/a	n/a	100.00	0.60	29.68	35.66	34.06
100.00	***	***	***	***	95.70	0.18	14.21	30.04	55.58
93.10	1.23	56.79	33.33	8.64	93.89	1.89	62.18	26.43	9.51
100.00	***	***	***	***	95.76	1.25	51.67	29.93	17.14
98.37	0.00	29.75	37.19	33.06	94.58	0.59	31.24	33.65	34.53
94.29	1.01	47.47	33.33	18.18	93.45	1.37	45.52	28.93	24.17
98.13	0.00	34.29	37.14	28.57	95.50	0.76	40.03	33.00	26.21
93.64	0.97	53.40	33.01	12.62	89.56	1.62	56.17	29.51	12.69
No Data	***	***	***	***	No Data	2.22	62.19	20.97	14.62
n/a	n/a	n/a	n/a	n/a	No Data	1.96	54.12	29.02	14.90

NOT APPLICABLE IN 2003-2004

## ALABAMA READING AND MATHEMATICS TEST

The Alabama Reading and Mathematics Tests provide an assessment of students' mastery of the content contained in the Alabama Course of Study. The Reading Test was given in the fourth, sixth, and eighth grades. The Mathematics Test was given in the fourth and sixth grades.

\*\*\* = Less than 10 students tested      No Data = Data is not Available      n/a = Not Applicable      N/R = Not Reported

# STUDENT ACADEMIC PERFORMANCE

## Alabama High School Graduation Exam 2004

Students must pass the graduation exam to earn a regular diploma. This table shows the percent of 11th grade students that passed the Reading subtest and the Mathematics subtest of the exam. "Percent Passed Advanced" are those students who passed and exceeded academic content standards.

Grade 11	SYSTEM						STATE					
	Reading			Mathematics			Reading			Mathematics		
	Percent Tested	Percent Passed	Percent Passed Advanced	Percent Tested	Percent Passed	Percent Passed Advanced	Percent Tested	Percent Passed	Percent Passed Advanced	Percent Tested	Percent Passed	Percent Passed Advanced
All Students	92.71	74.16	13.48	92.71	56.18	8.99	92.60	65.95	20.99	92.58	59.24	18.84
Special Education Students	42.11	***	***	42.11	***	***	61.21	35.85	2.12	61.05	25.35	1.71
American Indian / Alaskan Native	100.00	***	***	100.00	***	***	96.23	68.66	22.58	96.01	61.66	21.48
Asian / Pacific Islander	100.00	***	***	100.00	***	***	90.74	55.43	31.93	90.74	42.57	49.00
Black	91.04	73.77	3.28	91.04	42.62	3.28	89.52	70.38	7.78	89.51	58.02	6.96
Hispanic	100.00	***	***	100.00	***	***	89.93	62.69	11.38	90.44	56.22	15.96
White	93.04	73.83	19.63	93.04	62.62	11.21	94.42	63.74	28.18	94.40	60.20	24.82
Male	91.00	79.12	9.89	91.00	53.85	12.09	91.10	65.36	19.20	91.14	57.17	18.83
Female	94.57	68.97	17.24	94.57	58.62	5.75	94.10	66.53	17.24	94.57	61.26	18.85
Free / Reduced Lunch	93.22	70.91	3.64	93.22	38.18	7.27	88.87	69.39	8.45	88.88	58.45	7.73
Limited English Proficient	No Data	n/a	n/a	No Data	n/a	n/a	No Data	42.66	1.38	No Data	48.42	10.41
Migrant	No Data	n/a	n/a	No Data	n/a	n/a	No Data	63.33	5.00	No Data	50.00	3.33

\*\*\* = Less than 10 students tested

No Data = Data is not Available

n/a = Not Applicable

N/R = Not Reported

## Projected 4-year Dropout Rate

This table shows the percent of students in the 9th grade in 2002-2003 who are projected to leave school prior to graduation in 2006. The grade compares this school to the state average.

*Note: This is not an annual dropout rate.*

SYSTEM		STATE	
Projected Percent	Grade	Projected Percent	Grade
15.16%	C+	13.30%	C+



# STUDENT ACADEMIC PERFORMANCE

## Alabama Alternate Assessment 2004

The Alabama Alternate Assessment is designed for special education students whose Individualized Education Program [IEP] team determines that the student will not participate in the regular state assessments. The Alabama Alternate Assessment is an evaluation of the student's accomplishment of his/her IEP.

	READING									
	SYSTEM					STATE				
		Level 1	Level 2	Level 3	Level 4		Level 1	Level 2	Level 3	Level 4
	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard
<b>All Students</b>	<b>0.71</b>	<b>***</b>	<b>***</b>	<b>***</b>	<b>***</b>	<b>0.76</b>	<b>9.04</b>	<b>7.24</b>	<b>42.76</b>	<b>40.96</b>

	MATHEMATICS									
	SYSTEM					STATE				
		Level 1	Level 2	Level 3	Level 4		Level 1	Level 2	Level 3	Level 4
	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard
<b>All Students</b>	<b>2.13</b>	<b>5.56</b>	<b>0.00</b>	<b>38.89</b>	<b>55.56</b>	<b>0.85</b>	<b>9.24</b>	<b>7.73</b>	<b>42.03</b>	<b>41.00</b>

## Alabama Direct Assessment of Writing 2004

Alabama students in grades five, seven, and ten are given the Alabama Direct Assessment of Writing each year to measure their writing skills. This table shows how well students met the performance standard on this test.

	SYSTEM					STATE				
		Level 1	Level 2	Level 3	Level 4		Level 1	Level 2	Level 3	Level 4
	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard
<b>Grade 5</b>	<b>91.23</b>	<b>11.54</b>	<b>41.35</b>	<b>44.23</b>	<b>2.88</b>	<b>88.71</b>	<b>8.12</b>	<b>34.49</b>	<b>47.91</b>	<b>9.48</b>
<b>Grade 7</b>	<b>91.03</b>	<b>13.15</b>	<b>40.85</b>	<b>41.78</b>	<b>4.23</b>	<b>86.10</b>	<b>7.64</b>	<b>36.64</b>	<b>47.50</b>	<b>8.22</b>
<b>Grade 10</b>	<b>91.03</b>	<b>5.09</b>	<b>42.13</b>	<b>46.76</b>	<b>6.02</b>	<b>86.10</b>	<b>3.12</b>	<b>31.82</b>	<b>52.80</b>	<b>12.25</b>

# STUDENT ACADEMIC PERFORMANCE

## Alabama High School Graduation Exam 2004

Students must pass the graduation exam to earn a regular diploma. This table shows the percent of 12th graders in this system that passed each subject of this exam.

Grade 12	Reading		Language		Math		Science		Social Studies	
	Percent Tested	Percent Passed	Percent Tested	Percent Passed	Percent Tested	Percent Passed	Percent Tested	Percent Passed	Percent Tested	Percent Passed
All Students	91.98	95.90	91.04	95.34	91.04	94.82	91.98	94.36	91.98	92.82
Special Education Students	61.90	61.54	61.90	53.85	61.90	69.23	61.90	69.23	61.90	61.54
American Indian / Alaskan Native	No Data	n/a	No Data	n/a	No Data	n/a	No Data	n/a	No Data	n/a
Asian / Pacific Islander	100.00	***	100.00	***	100.00	***	100.00	***	100.00	***
Black	86.49	89.06	85.14	85.71	85.14	90.47	86.49	85.94	86.49	84.38
Hispanic	100.00	***	100.00	***	100.00	***	100.00	***	100.00	***
White	94.78	99.21	94.03	100.00	94.03	97.62	94.78	98.43	94.78	97.64
Male	91.75	94.38	90.72	92.05	90.72	92.05	91.75	94.38	91.75	92.13
Female	92.17	97.17	91.30	98.10	91.30	97.15	92.17	94.34	92.17	93.40
Free / Reduced Lunch	83.33	88.89	81.48	84.09	81.48	86.37	83.33	88.88	83.33	86.67
Limited English Proficient	No Data	n/a	No Data	n/a	No Data	n/a	No Data	n/a	No Data	n/a
Migrant	No Data	n/a	No Data	n/a	No Data	n/a	No Data	n/a	No Data	n/a

\*\*\* = Less than 10 students tested

No Data = Data is not Available

n/a = Not Applicable

N/R = Not Reported

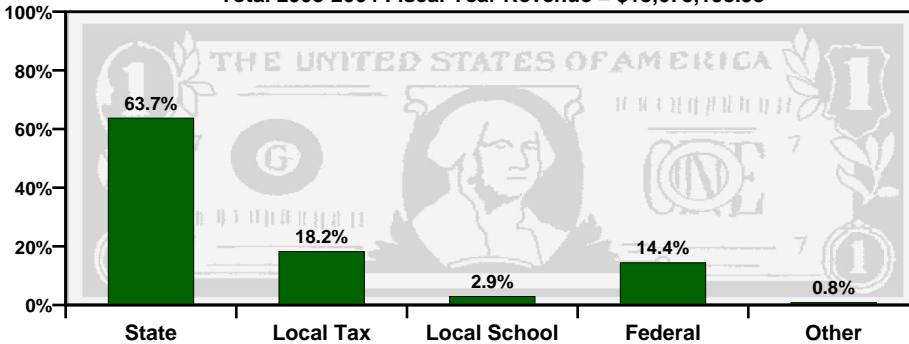
## ACT Test 2004

Most students planning to attend college take a college entrance exam. One of the best known is the ACT. This table shows the average of the highest ACT score for the senior class in this school system and how it compares to the state average. The Southeastern average is 20.1. The national average is 20.9.

Grade 12	SYSTEM			STATE		
	Number Tested	Average Score	Grade	Number Tested	Average Score	Grade
	125	19.8	C-	25,509	20.4	C

# TAXPAYERS' REPORT - FISCAL YEAR 2003

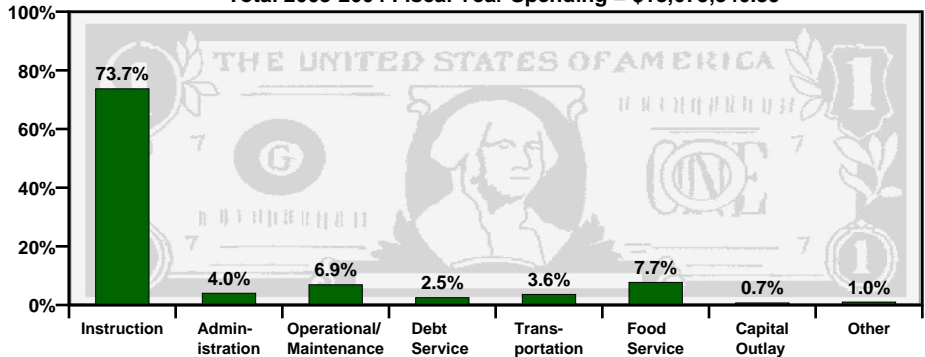
Total 2003-2004 Fiscal Year Revenue = \$18,675,198.98



## Sources of School System Revenues

Total 2003-2004 Fiscal Year Spending = \$18,675,340.39

## School System's Use of Funds



SOURCE of REVENUE	AMOUNT
Local School Revenue	\$537,531.09
Local Capital Projects Revenue	\$55,587.00
Other Local Revenue (includes local taxes)	\$3,343,845.47
<b>Total Local Revenue</b>	<b>\$3,936,963.56</b>

## Local Revenue Breakdown

This table provides a breakdown of local revenues for fiscal year 2003. The revenue from local school projects / activities and the capital projects fund have been itemized to provide a more complete analysis of local fund sources.

## Mills Equivalent

This is the total amount of revenue collected locally for public school purposes, divided by the value of one regular system mill of ad valorem tax. The state average is 30.97 mills equivalent.

This System	Grade
39.02	B+

## Spending per Student

The table below shows the spending per student for this school system. The letter grade compares the system's per student spending to the state, southeast, and nation.

Year	Amount	State	Southeast	Nation
2001-2002	\$6,010.88	C	D+	D
2002-2003	\$6,356.10	C	C-	D

A = Excellent

B = Good

C = Average

D = Poor

F = Fail

