



State Board of Education School Report Card for 2003-2004

L E Willson Elementary School

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L E Willson Elementary School
2200 31st St
Sheffield, AL 35660
(256)386-5730

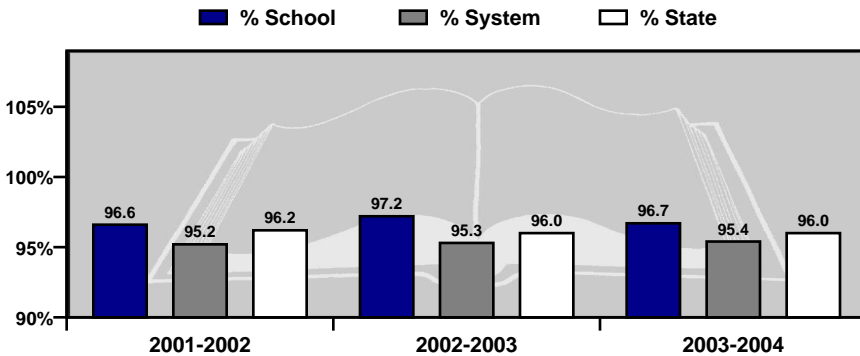
Report cards are prepared by the Alabama Department of Education. For more information including a glossary of terms, grading scales, and detailed data, visit the SDE Web site Accountability Reporting System at: <http://www.alsde.edu/Accountability/preAccountability.asp>

GENERAL INFORMATION

Average Daily Membership

This is the average number of students on attendance rolls during the first 40 days of school.

Year	ADM
2003-2004	435.9
2002-2003	444.4
2001-2002	457.4

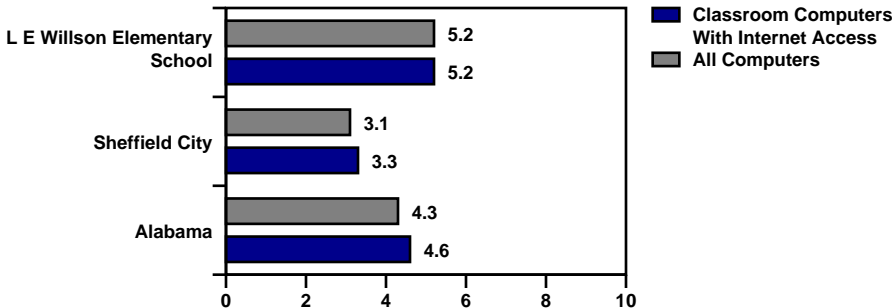
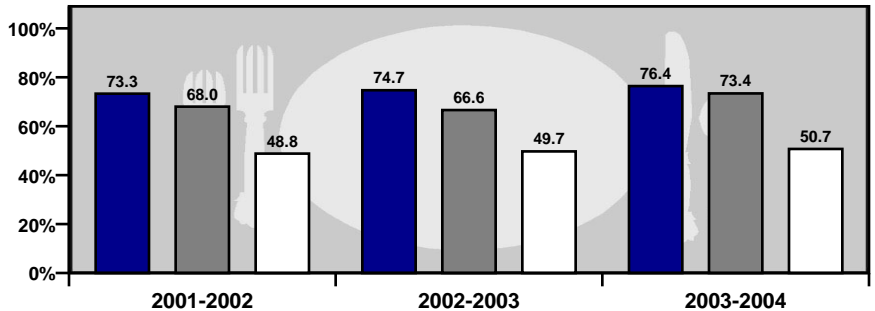


Average Daily Attendance

This is the percent of students that attend school each day.

Students Eligible for Free or Reduced Price Meals

This is the percent of students that applied for and were approved as reported on the First 40-Day Attendance Report. It is an indicator of poverty.



Technology

Internet access and computer use in schools. A lower number indicates greater student access to technology.

GENERAL INFORMATION

Staffing

Each school is staffed with full- and part-time faculty and staff. In 2003-2004, this school employed the following professionals.

	School	System	State
Teachers	29.4	98.7	47,329.5
Counselors	1.0	4.0	1,676.8
Librarians	1.0	3.0	1,355.5
Administrators	1.5	7.2	2,624.9
Nurses	0.3	1.0	576.8
Instruction Assistants	3.5	12.0	6,128.4
Other (certified)	0.4	2.7	1,479.1
Support Staff	14.1	60.9	34,515.5

Highly Qualified Teachers

This is the percent of teachers that are teaching and the percent of classes taught in a core subject for which the teacher is highly qualified by the State of Alabama as required by the federal legislation known as: No Child Left Behind.

	School	System	State
HQT Teachers	91.67	91.10	76.69
HQT Core Classes	94.84	96.50	75.10

Professional Qualifications

This table represents the percentage of teachers holding each type of degree in this school.

	Bachelor's Degree	Master's Degree	6-Year through Doctorate
Percent of Teachers Holding This Degree	18.8%	59.4%	21.9%

Safety & Discipline

The following chart shows the types of discipline problems that have occurred at this school and what actions were taken in 2003-2004.

Type of Incident	Number of Incidents Reported	Action Taken		
		Suspension	Expulsion	Sent to Alternative School
Assault	0	0	0	0
Bomb Threat	0	0	0	0
Drug Related	0	0	0	0
Weapon Related	0	0	0	0

As required by federal law, students must be allowed to transfer to another school if their school is identified as persistently dangerous.

Is this a transfer option school? **NO**

Adequate Yearly Progress Based on School

State Accountability in Alabama is based on the federal law known as the “No Child Left Behind” Act (NCLB) of 2001. NCLB uses the term Adequate Yearly Progress (AYP) to describe whether a school or system has met its annual accountability goals.

COMPONENTS OF AYP

1. Annual Goals for Reading and Mathematics
 - Percentage of students scoring proficient or higher
2. Indicators Affecting Academic Proficiency
 - Attendance
 - Drop-out Rate
3. Participation Rate
 - Percentage of students participating in assessments

ASSESSMENTS USED IN DETERMINING AYP

Alabama Reading and Mathematics Test (ARMT)

- Reading: Grades 4, 6, and 8
- Mathematics: Grades 4 and 6

Alabama High School Graduation Exam (AHSGE)

- Reading: Grade 11
- Mathematics: Grade 11

Alabama Alternate Assessment (AAA)

- Reading: Grades 4, 6, 8, and 11
- Mathematics: Grades 4, 6, and 11

For more detail on the Alabama Accountability System, please reference the Accountability Interpretive Guide which can be found on the SDE Web site:

<http://www.alsde.edu/Accountability/preAccountability.asp>

Select the 2004 Accountability Reporting System option on the home page. Then request the School Year: 2003-2004 Report: 2004 Interpretive Guide for State Accountability

STATE ACCOUNTABILITY

Status for 2004-2005 Year 2003-2004 Data

This school met 10 Adequate Yearly Progress (AYP) goals out of 17 (58.82%)

Reading				
Student Group	Percent Participation Goal = 95.00%	Met Participation AYP	Proficiency Index Goal = 0.00	Met Proficient AYP*
All Students	93.68	No	~	Yes
Special Education Students	81.48	NA	~	NA
American Indian/Alaskan Native	No Data	No Data	No Data	No Data
Asian/Pacific Islander	No Data	No Data	No Data	No Data
Black	97.2	Yes	~	No
Hispanic	85.71	NA	~	NA
White	92.65	No	~	Yes
Limited English Proficient	No Data	No Data	No Data	No Data
Free/Reduced Lunch	90.55	No	~	Yes*

Mathematics				
Student Group	Percent Participation Goal = 95.00%	Met Participation AYP	Proficiency Index Goal = 0.00	Met Proficient AYP*
All Students	94	No	~	Yes
Special Education Students	85	NA	~	NA
American Indian/Alaskan Native	No Data	No Data	No Data	No Data
Asian/Pacific Islander	No Data	No Data	No Data	No Data
Black	97	Yes	~	Yes
Hispanic	86	NA	~	NA
White	93	No	~	Yes
Limited English Proficient	No Data	No Data	~	NA
Free/Reduced Lunch	91	No	~	Yes

Additional Academic Indicators						
Student Group	Attendance Rate Goal = 95.00%	Attendance Rate Previous Year	Met Attendance AYP*	Four-Year Projected Dropout Rate Goal = 10.00	Four-Year Projected Dropout Rate Previous Year	Met Four-Year Projected Dropout AYP**
All Students	96.84	95.3	Yes	No Data	No Data	n/a

~ Not reported, less than 10 students (protects confidentiality).

NA = Not in AYP, less than 40 students (ensures reliability).

* AYP is met if the goal is met or the goal is within the confidence interval (ensures reliability).

** AYP is met if the goal is met or there is improvement from the previous year.

STUDENT ACADEMIC PERFORMANCE

		READING									
		SCHOOL					SYSTEM				
			Level 1	Level 2	Level 3	Level 4		Level 1	Level 2	Level 3	Level 4
Grade 4		Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard
All Students		92.50	1.80	28.83	37.84	31.53	92.50	1.80	28.83	37.84	31.53
Special Education Students		81.82	***	***	***	***	81.82	***	***	***	***
American Indian / Alaskan Native		n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Asian / Pacific Islander		n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Black		95.92	4.26	34.04	48.94	12.77	95.92	4.26	34.04	48.94	12.77
Hispanic		60.00	***	***	***	***	60.00	***	***	***	***
White		92.42	0.00	22.95	31.15	45.90	92.42	0.00	22.95	31.15	45.90
Male		90.77	1.69	37.29	32.20	28.81	90.77	1.69	37.29	32.20	28.81
Female		94.55	1.92	19.23	44.23	34.62	94.55	1.92	19.23	44.23	34.62
Free / Reduced Lunch		89.25	2.41	31.33	44.58	21.69	89.25	2.41	31.33	44.58	21.69
Limited English Proficient		No Data	***	***	***	***	No Data	***	***	***	***
Migrant		n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Grade 6											
All Students		94.03	0.79	23.02	36.51	39.68	94.03	0.79	23.02	36.51	39.68
Special Education Students		76.47	7.69	69.23	23.08	0.00	76.47	7.69	69.23	23.08	0.00
American Indian / Alaskan Native		No Data	***	***	***	***	No Data	***	***	***	***
Asian / Pacific Islander		n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Black		96.61	1.75	28.07	50.88	19.30	96.61	1.75	28.07	50.88	19.30
Hispanic		100.00	***	***	***	***	100.00	***	***	***	***
White		91.55	0.00	15.38	24.62	60.00	91.55	0.00	15.38	24.62	60.00
Male		89.19	1.52	27.27	34.85	36.36	89.19	1.52	27.27	34.85	36.36
Female		100.00	0.00	18.33	38.33	43.33	100.00	0.00	18.33	38.33	43.33
Free / Reduced Lunch		90.83	1.01	26.26	38.38	34.34	90.83	1.01	26.26	38.38	34.34
Limited English Proficient		No Data	***	***	***	***	No Data	***	***	***	***
Migrant		n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Grade 8											
All Students		n/a	n/a	n/a	n/a	n/a	94.44	6.86	50.98	23.53	18.63
Special Education Students		n/a	n/a	n/a	n/a	n/a	71.43	70.00	30.00	0.00	0.00
American Indian / Alaskan Native		n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Asian / Pacific Islander		n/a	n/a	n/a	n/a	n/a	100.00	***	***	***	***
Black		n/a	n/a	n/a	n/a	n/a	95.65	9.09	70.45	13.64	6.82
Hispanic		n/a	n/a	n/a	n/a	n/a	100.00	***	***	***	***
White		n/a	n/a	n/a	n/a	n/a	93.33	5.36	35.71	30.36	28.57
Male		n/a	n/a	n/a	n/a	n/a	96.61	12.28	45.61	22.81	19.30
Female		n/a	n/a	n/a	n/a	n/a	91.84	0.00	57.78	24.44	17.78
Free / Reduced Lunch		n/a	n/a	n/a	n/a	n/a	89.04	9.23	53.85	26.15	10.77
Limited English Proficient		n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Migrant		n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

STUDENT ACADEMIC PERFORMANCE

Alabama Alternate Assessment 2004

The Alabama Alternate Assessment is designed for special education students whose Individualized Education Program [IEP] team determines that the student will not participate in the regular state assessments. The Alabama Alternate Assessment is an evaluation of the student's accomplishment of his/her IEP.

	READING									
	SCHOOL					SYSTEM				
		Level 1	Level 2	Level 3	Level 4		Level 1	Level 2	Level 3	Level 4
	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard
All Students	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

	MATHEMATICS									
	SCHOOL					SYSTEM				
		Level 1	Level 2	Level 3	Level 4		Level 1	Level 2	Level 3	Level 4
	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard
All Students	n/a	n/a	n/a	n/a	n/a	0.45	***	***	***	***

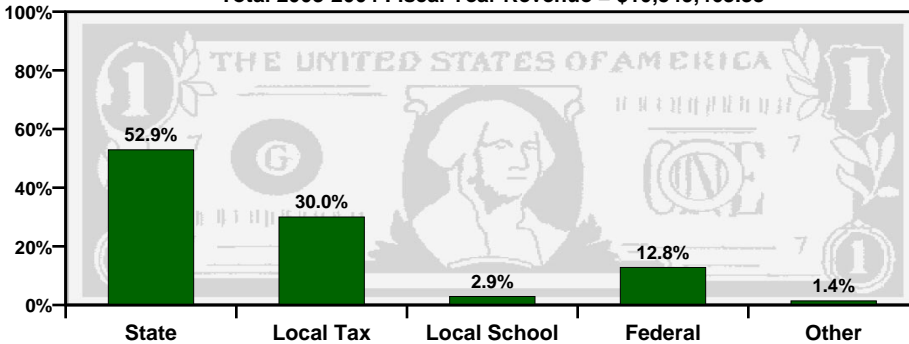
Alabama Direct Assessment of Writing 2004

Alabama students in grades five, seven, and ten are given the Alabama Direct Assessment of Writing each year to measure their writing skills. This table shows how well students met the performance standard on this test.

	SCHOOL					SYSTEM				
		Level 1	Level 2	Level 3	Level 4		Level 1	Level 2	Level 3	Level 4
	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard
Grade 5	90.48	1.05	31.58	56.84	10.53	90.48	1.05	31.58	56.84	10.53
Grade 7	n/a	n/a	n/a	n/a	n/a	87.72	5.00	42.00	44.00	9.00
Grade 10	n/a	n/a	n/a	n/a	n/a	87.72	0.00	27.71	60.24	12.05

TAXPAYERS' REPORT - FISCAL YEAR 2003

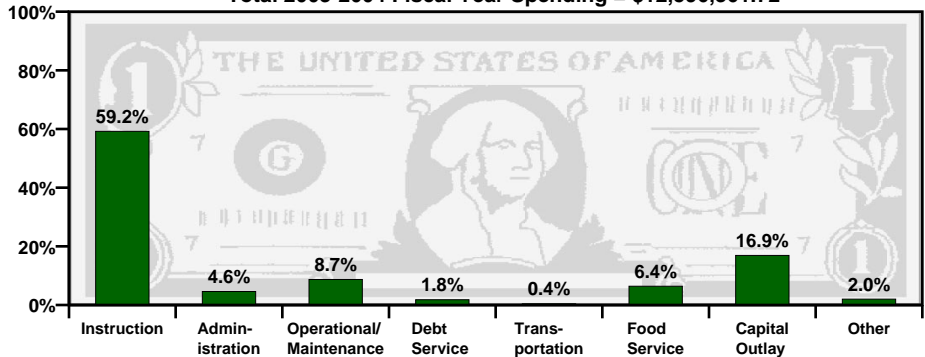
Total 2003-2004 Fiscal Year Revenue = \$10,549,463.38



Sources of School System Revenues

Total 2003-2004 Fiscal Year Spending = \$12,596,361.72

School System's Use of Funds



SOURCE of REVENUE	AMOUNT
Local School Revenue	\$309,299.68
Local Capital Projects Revenue	\$8,911.84
Other Local Revenue (includes local taxes)	\$3,153,784.84
Total Local Revenue	\$3,471,996.36

Local Revenue Breakdown

This table provides a breakdown of local revenues for fiscal year 2003. The revenue from local school projects / activities and the capital projects fund have been itemized to provide a more complete analysis of local fund sources.

Mills Equivalent

This is the total amount of revenue collected locally for public school purposes, divided by the value of one regular system mill of ad valorem tax. The state average is 30.97 mills equivalent.

This System	Grade
61.10	A

Spending per Student

The table below shows the spending per student for this school system. The letter grade compares the system's per student spending to the state, southeast, and nation.

Year	Amount	State	Southeast	Nation
2001-2002	\$7,178.43	A-	B	C-
2002-2003	\$7,452.63	B+	B	C-

A = Excellent

B = Good

C = Average

D = Poor

F = Fail

