



State Board of Education School Report Card for 2004-2005

Autauga County

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Superintendent

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Mr. Arthur F. Wilkerson III

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*Report cards are prepared by the Alabama Department of Education.
For more information including a glossary of terms, grading scales, and
detailed data, visit the SDE Web site Accountability Reporting System at:
<http://www.alsde.edu/Accountability/preAccountability.asp>*

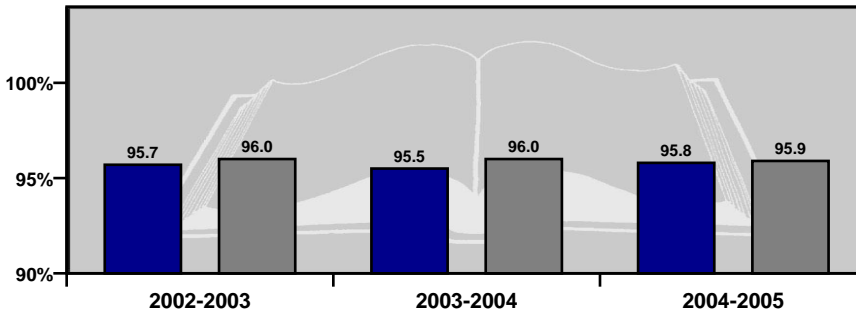
GENERAL INFORMATION

Average Daily Membership

This is the average number of students on attendance rolls during the first 40 days of school.

Year	ADM
2004-2005	9,282.2
2003-2004	9,082.5
2002-2003	8,959.8

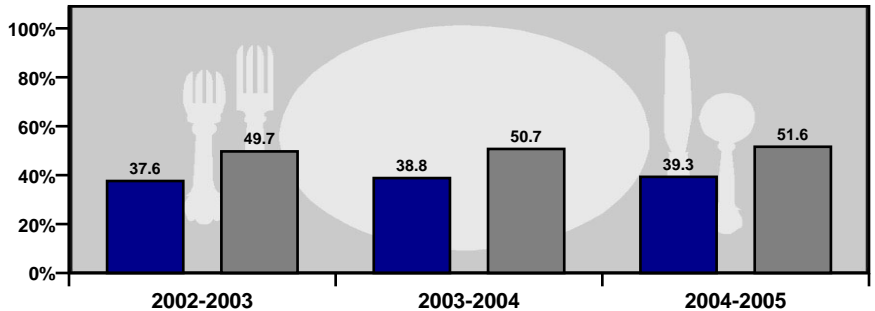
■ % System ■ % State



Average Daily Attendance

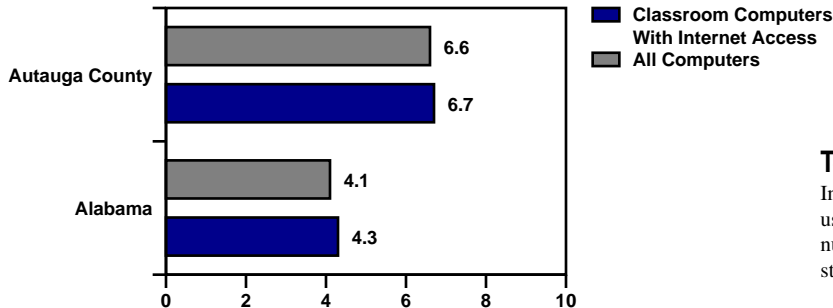
This is the percent of students that attend school each day.

■ % System ■ % State



Students Eligible for Free or Reduced Price Meals

This is the percent of students that applied for and were approved as reported on the First 40-Day Attendance Report. It is an indicator of poverty.



Technology

Internet access and computer use in schools. A lower number indicates greater student access to technology.

GENERAL INFORMATION

Teacher Qualifications

This table shows the percentage of teachers holding each level of certification as issued by the Alabama Department of Education for this school system in 2004–2005.

6-Year (Class AA) through Doctorate	Master's Degree (Class A)	Bachelor's Degree (Class B)	Alternative	Emergency
4.0%	52.8%	41.4%	0.3%	1.6%

Percentage of All Elementary and Secondary Teachers with Alternative or Emergency Certification	1.9%
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Staffing

Each school is staffed with full- and part-time faculty and staff. In 2004–2005, this school system employed the following professionals.

	System	State
Teachers	568.5	47,558
Counselors	19.5	1,694
Librarians	13.0	1,361
Administrators	28.6	2,669
Nurses	7.3	648
Instruction Assistants	48.0	6,459
Other (certified)	20.8	1,694
Support Staff	360.0	34,379

Safety & Discipline

The following table shows the types of discipline problems that have occurred at this school system and what actions were taken in 2004–2005.

Type of Incident	Number of Incidents Reported	Action Taken		
		Suspension	Expulsion	Sent to Alternative School
Assault	1	1	0	0
Bomb Threat	0	0	0	0
Drug Related	10	3	0	7
Weapon Related	17	8	1	8

Career / Tech Education

Business/Industry Certification (BIC) is a means of assisting career/technical education programs to improve by setting standards against which all programs can measure progress. The goal is for all programs to remain in compliance with business/industry standards. The number indicates the percentage of programs that remain in compliance. The letter grade measures whether or not these programs are on track to meet that goal.

Programs Achieving Business/Industry Certification	2004-2005	
	Rate	Grade
	94.0%	B

Percent of High School Students Enrolled in Career / Tech Classes

This is the percentage of students in Grades 9–12 who are enrolled in career and technical education coursework as compared to the overall student population in Grades 9–12.

Percent of Students Enrolled in Career / Tech Classes 2004-2005	System	State
	39.3%	54.3%

Percent of Positive Placements in Career / Tech

This represents the percentage of students who completed a career/technical program of studies and took a job in a related field or enrolled in post-secondary studies.

Percent of Positive Placements 2003-2004	System	State
	69.2%	78.7%

GENERAL INFORMATION

Highly Qualified Teachers

This is the percent of teachers that are teaching and the percent of classes taught in a core subject for which the teacher is highly qualified by the State of Alabama as required by the federal legislation known as: No Child Left Behind.

CLASSES	Total Classes		Current Percentage Taught By Highly Qualified Teachers		Current Percentage Not Taught By Highly Qualified Teachers	
	2003-2004	2004-2005	2003-2004	2004-2005	2003-2004	2004-2005
ALL SCHOOLS	2003-2004	2004-2005	2003-2004	2004-2005	2003-2004	2004-2005
Elementary Classes	No Data	1,154	No Data	85.88	No Data	14.12
Secondary Classes	No Data	830	No Data	78.43	No Data	21.57
TOTAL CLASSES	1,484	1,984	79.58	82.76	20.42	17.24
LOW POVERTY SCHOOLS	2003-2004	2004-2005	2003-2004	2004-2005	2003-2004	2004-2005
Elementary Classes	No Data	763	No Data	85.45	No Data	14.55
Secondary Classes	No Data	675	No Data	81.19	No Data	18.81
TOTAL CLASSES	577	1,438	81.46	83.45	18.54	16.55
HIGH POVERTY SCHOOLS	2003-2004	2004-2005	2003-2004	2004-2005	2003-2004	2004-2005
Elementary Classes	No Data	74	No Data	72.97	No Data	27.03
Secondary Classes	No Data	64	No Data	54.69	No Data	45.31
TOTAL CLASSES	75	138	65.33	64.49	34.67	35.51

TEACHERS	Total Teachers		Current Percentage Highly Qualified Teachers		Current Percentage Not Highly Qualified Teachers	
	2003-2004	2004-2005	2003-2004	2004-2005	2003-2004	2004-2005
ALL SCHOOLS	2003-2004	2004-2005	2003-2004	2004-2005	2003-2004	2004-2005
Elementary Teachers	No Data	796	No Data	87.06	No Data	12.94
Secondary Teachers	No Data	176	No Data	72.16	No Data	27.84
TOTAL TEACHERS	422	972	77.25	84.36	22.75	15.64
LOW POVERTY SCHOOLS	2003-2004	2004-2005	2003-2004	2004-2005	2003-2004	2004-2005
Elementary Teachers	No Data	471	No Data	87.05	No Data	12.95
Secondary Teachers	No Data	136	No Data	76.47	No Data	23.53
TOTAL TEACHERS	161	607	77.64	84.68	22.36	15.32
HIGH POVERTY SCHOOLS	2003-2004	2004-2005	2003-2004	2004-2005	2003-2004	2004-2005
Elementary Teachers	No Data	57	No Data	73.68	No Data	26.32
Secondary Teachers	No Data	16	No Data	50.00	No Data	50.00
TOTAL TEACHERS	27	73	59.26	68.49	40.74	31.51

High Quality Professional Development							
Total Surveyed		Received High Quality Professional Development		Did Not Receive High Quality Professional Development		PCT With Professional Development	
2003-04	2004-05	2003-04	2004-05	2003-04	2004-05	2003-04	2004-05
N/D	40	N/D	40	N/D	0	N/D	100.00

Instructional Paraprofessionals in Title I-Funded Schools							
Total Instructional Paraprofessionals		Total Qualified		Total Not Qualified		PCT Qualified	
2003-04	2004-05	2003-04	2004-05	2003-04	2004-05	2003-04	2004-05
26	20	9	10	17	10	34.62	50.00

STATE ACCOUNTABILITY

Adequate Yearly Progress Status for 2005-2006 Based on School Year 2004-2005 Data

State Accountability in Alabama is based on the federal law known as the “No Child Left Behind” Act (NCLB) of 2001. NCLB uses the term Adequate Yearly Progress (AYP) to describe whether a school or system has met its annual accountability goals.

COMPONENTS OF AYP

1. Annual Goals for Reading and Mathematics
 - Percentage of students scoring proficient or higher
2. Participation Rate
 - Percentage of students participating in assessments
3. Indicators Affecting Academic Proficiency
 - Attendance
 - Drop-out Rate

ASSESSMENTS USED IN DETERMINING AYP

- Alabama Reading and Mathematics Test (ARMT)
 - Reading: Grades 3–8
 - Mathematics: Grades 3–8
- Alabama High School Graduation Exam (AHSGE)
 - Reading: Grade 11
 - Mathematics: Grade 11
- Alabama Alternate Assessment (AAA)
 - Reading: Grades 3–8 and 11
 - Mathematics: Grades 3–8 and 11

For more detail on the Alabama Accountability System, please reference the Accountability Interpretive Guide which can be found on the SDE Web site:

<http://www.alsde.edu/Accountability/preAccountability.asp>

Select the Accountability Reporting option on the home page. Then request the School Year: 2004-2005 Report: 2005 Interpretive Guide for State Accountability

Adequate Yearly Progress Status for 2005-2006 Based on School Year 2004-2005 Data — Summary

2005–2006 AYP Status: Made AYP
School Improvement Status: Not in School Improvement

	3–5 Grade Span	6–8 Grade Span	High School Grade Span	System AYP*
Met Reading AYP	Yes	No	No	Yes
Met Mathematics AYP	Yes	Yes	No	Yes
Additional Academic Indicator AYP	Yes	Yes	No	Yes

~ Not reported, less than 10 students (protects confidentiality).

NA = Not in AYP, less than 40 students (ensures reliability).

* AYP is met if the goal is met or the goal is within the confidence interval (ensures reliability).

** AYP is met if the goal is met or there is improvement from the previous year.

STATE ACCOUNTABILITY

Adequate Yearly Progress Status for 2005-2006 Based on School Year 2004-2005 Data — Report for 03-05 Grade Span

2005–2006 AYP Status: Not Applicable

School Improvement Status: Not Applicable

This System Grade Span met 21 AYP Goals out of 21 (100.00%)

READING

2005–2006 AYP Status: Made AYP

Reading School Improvement Status: Not Applicable

Student Group	Percent Participation Goal = 95.00%	Met Participation Goal	Proficiency Index Goal = 0.00	Met Proficiency Goal*
All Students	100	Yes	16.25	Yes
Special Education	100	Yes	-18.00	Yes
American Indian/Alaskan	100	NA	~	NA
Asian/Pacific Islander	100	NA	19.27	NA
Black	100	Yes	3.74	Yes
Hispanic	96	NA	8.09	NA
White	100	Yes	20.19	Yes
Limited-English Proficient	96	NA	-5.06	NA
Free/Reduced Meals	100	Yes	8.04	Yes

MATHEMATICS

2005–2006 AYP Status: Made AYP

Mathematics School Improvement Status: Not Applicable

Student Group	Percent Participation Goal = 95.00%	Met Participation Goal	Proficiency Index Goal = 0.00	Met Proficiency Goal*
All Students	100	Yes	14.88	Yes
Special Education	100	Yes	-19.07	Yes
American Indian/Alaskan	100	NA	~	NA
Asian/Pacific Islander	100	NA	34.64	NA
Black	100	Yes	-7.03	Yes
Hispanic	96	NA	8.91	NA
White	100	Yes	21.54	Yes
Limited-English Proficient	96	NA	15.71	NA
Free/Reduced Meals	100	Yes	-.98	Yes

Additional Academic Indicators

Student Group	Attendance Rate Goal = 95.00%	Attendance Rate Previous Year	Met Attendance AYP*	Four-Year Projected Dropout Rate Goal = 10.00	Four-Year Projected Dropout Rate Previous Year	Met Four-Year Projected Dropout AYP**
All Students	96.32	95.54	Yes	N/A	N/A	N/A

~ Not reported, less than 10 students (protects confidentiality).
NA = Not in AYP, less than 40 students (ensures reliability).

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STATE ACCOUNTABILITY

Adequate Yearly Progress Status for 2005-2006 Based on School Year 2004-2005 Data — Report for 06-08 Grade Span

2005–2006 AYP Status: Not Applicable
School Improvement Status: Not Applicable
This System Grade Span met 20 AYP Goals out of 21 (95.24%)

READING

2005–2006 AYP Status: Did Not Make AYP
Reading School Improvement Status: Not Applicable

Student Group	Percent Participation Goal = 95.00%	Met Participation Goal	Proficiency Index Goal = 0.00	Met Proficiency Goal*
All Students	100	Yes	23.39	Yes
Special Education	98	Yes	-31.74	No
American Indian/Alaskan	100	NA	~	NA
Asian/Pacific Islander	100	NA	32.39	NA
Black	100	Yes	4.83	Yes
Hispanic	95	NA	23.44	NA
White	100	Yes	28.28	Yes
Limited-English Proficient	100	NA	21.73	NA
Free/Reduced Meals	99	Yes	10.68	Yes

MATHEMATICS

2005–2006 AYP Status: Made AYP
Mathematics School Improvement Status: Not Applicable

Student Group	Percent Participation Goal = 95.00%	Met Participation Goal	Proficiency Index Goal = 0.00	Met Proficiency Goal*
All Students	99	Yes	31.46	Yes
Special Education	95	Yes	-21.73	Yes
American Indian/Alaskan	100	NA	~	NA
Asian/Pacific Islander	100	NA	57.48	NA
Black	99	Yes	6.22	Yes
Hispanic	100	NA	21.44	NA
White	99	Yes	38.04	Yes
Limited-English Proficient	100	NA	41.82	NA
Free/Reduced Meals	98	Yes	13.50	Yes

Additional Academic Indicators

Student Group	Attendance Rate Goal = 95.00%	Attendance Rate Previous Year	Met Attendance AYP*	Four-Year Projected Dropout Rate Goal = 10.00	Four-Year Projected Dropout Rate Previous Year	Met Four-Year Projected Dropout AYP**
All Students	95.88	95.54	Yes	N/A	N/A	N/A

* Not reported, less than 10 students (protects confidentiality). * AYP is met if the goal is met or the goal is within the confidence interval (ensures reliability).
NA = Not in AYP, less than 40 students (ensures reliability). ** AYP is met if the goal is met or there is improvement from the previous year.

STATE ACCOUNTABILITY

Adequate Yearly Progress Status for 2005-2006 Based on School Year 2004-2005 Data — Report for High School

2005–2006 AYP Status: Not Applicable

School Improvement Status: Not Applicable

This System Grade Span met 15 AYP Goals out of 21 (71.43%)

READING

2005–2006 AYP Status: Did Not Make AYP

Reading School Improvement Status: Not Applicable

Student Group	Percent Participation Goal = 95.00%	Met Participation Goal	Proficiency Index Goal = 0.00	Met Proficiency Goal*
All Students	99	Yes	7.36	Yes
Special Education	98	Yes	-59.05	No
American Indian/Alaskan	100	NA	No Data	No Data
Asian/Pacific Islander	80	NA	~	NA
Black	99	Yes	-6.64	No
Hispanic	100	NA	~	NA
White	100	Yes	11.92	Yes
Limited-English Proficient	100	NA	~	NA
Free/Reduced Meals	99	Yes	-7.79	No

MATHEMATICS

2005–2006 AYP Status: Did Not Make AYP

Mathematics School Improvement Status: Not Applicable

Student Group	Percent Participation Goal = 95.00%	Met Participation Goal	Proficiency Index Goal = 0.00	Met Proficiency Goal*
All Students	99	Yes	14.13	Yes
Special Education	98	Yes	-53.37	No
American Indian/Alaskan	100	NA	No Data	No Data
Asian/Pacific Islander	80	NA	~	NA
Black	99	Yes	-4.13	No
Hispanic	100	NA	~	NA
White	100	Yes	19.93	Yes
Limited-English Proficient	100	NA	~	NA
Free/Reduced Meals	99	Yes	-2.73	Yes

Additional Academic Indicators

Student Group	Attendance Rate Goal = 95.00%	Attendance Rate Previous Year	Met Attendance AYP*	Four-Year Projected Dropout Rate Goal = 10.00	Four-Year Projected Dropout Rate Previous Year	Met Four-Year Projected Dropout AYP**
All Students	N/A	N/A	N/A	17.24	12.63	No

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** AYP is met if the goal is met or there is improvement from the previous year.

STUDENT ACADEMIC PERFORMANCE

		READING												
		SYSTEM						STATE						
		Number Tested	Percent Tested	Level 1 Percent Not Meeting Standard	Level 2 Percent Partially Meeting Standard	Level 3 Percent Meeting Standard	Level 4 Percent Exceeding Standard	Number Tested	Percent Tested	Level 1 Percent Not Meeting Standard	Level 2 Percent Partially Meeting Standard	Level 3 Percent Meeting Standard	Level 4 Percent Exceeding Standard	
Grade 3		All Students	618	96.56	1.29	10.68	33.66	54.37	54498	97.19	1.32	17.62	36.15	44.92
		Special Education	58	78.38	10.34	27.59	36.21	25.86	6241	90.49	8.70	50.92	27.37	13.01
		American Indian / Alaskan	***	***	***	***	***	***	436	97.98	0.69	12.84	35.55	50.92
		Asian / Pacific Islander	***	***	***	***	***	***	541	95.92	0.55	8.69	26.25	64.51
		Black	142	94.04	3.52	25.35	44.37	26.76	19287	96.87	1.87	27.11	43.60	27.42
		Hispanic	***	***	***	***	***	***	1533	93.82	2.87	30.40	37.57	29.16
		White	454	97.42	0.44	6.61	29.96	63.00	32564	97.55	0.93	11.60	31.86	55.61
		Male	315	95.45	2.22	13.33	33.33	51.11	28074	96.86	1.78	21.18	36.38	40.66
		Female	303	97.74	0.33	7.92	33.99	57.76	26424	97.69	0.82	13.82	35.91	49.45
		Free / Reduced Meals	268	94.37	2.24	20.52	42.91	34.33	30348	96.93	1.93	24.95	41.65	31.47
		Limited-English Proficient	***	***	***	***	***	***	1171	84.73	3.16	37.23	37.23	22.37
		Migrant	N/A	N/A	N/A	N/A	N/A	N/A	256	94.81	2.34	29.30	42.97	25.39
Grade 4		All Students	769	97.10	0.13	12.22	31.99	55.66	55777	97.37	0.31	16.35	33.18	50.16
		Special Education	79	87.78	1.27	50.63	27.85	20.25	6471	91.18	2.24	56.96	27.24	13.55
		American Indian / Alaskan	***	***	***	***	***	***	498	98.03	0.40	11.45	31.93	56.22
		Asian / Pacific Islander	***	***	***	***	***	***	515	96.62	0.00	6.99	27.18	65.83
		Black	170	96.05	0.00	24.71	46.47	28.82	20183	97.06	0.42	25.09	42.49	32.01
		Hispanic	13	92.86	0.00	23.08	53.85	23.08	1461	95.06	0.41	26.42	40.38	32.79
		White	569	97.60	0.18	8.26	26.89	64.67	33002	97.67	0.25	10.79	27.31	61.65
		Male	386	96.50	0.26	16.58	31.35	51.81	28846	97.16	0.46	20.44	33.70	45.40
		Female	383	97.70	0.00	7.83	32.64	59.53	26931	97.75	0.16	11.96	32.62	55.26
		Free / Reduced Meals	320	97.26	0.31	20.31	43.44	35.94	31092	97.00	0.43	23.29	40.07	36.21
		Limited-English Proficient	11	78.57	0.00	18.18	45.45	36.36	1116	86.85	0.36	31.18	45.25	23.21
		Migrant	N/A	N/A	N/A	N/A	N/A	N/A	253	97.31	0.79	30.04	39.13	30.04
Grade 5		All Students	732	98.26	0.82	12.70	33.74	52.73	56568	97.15	1.11	17.97	33.66	47.27
		Special Education	69	92.00	7.25	52.17	28.99	11.59	6605	89.95	7.62	57.56	24.88	9.95
		American Indian / Alaskan	***	***	***	***	***	***	480	97.36	0.63	13.54	33.33	52.50
		Asian / Pacific Islander	***	***	***	***	***	***	522	95.08	0.96	7.47	23.37	68.20
		Black	174	97.75	1.72	20.69	51.72	25.86	20763	96.80	1.56	26.79	42.05	29.61
		Hispanic	***	***	***	***	***	***	1411	93.75	2.27	29.06	35.51	33.17
		White	538	98.53	0.56	10.04	28.07	61.34	33326	97.54	0.80	12.24	28.51	58.45
		Male	382	98.45	1.31	16.23	36.13	46.34	29014	96.94	1.65	21.88	33.51	42.95
		Female	350	98.04	0.29	8.86	31.14	59.71	27553	97.50	0.54	13.84	33.81	51.81
		Free / Reduced Meals	321	97.87	1.25	18.69	47.66	32.40	31401	96.84	1.62	25.35	40.14	32.89
		Limited-English Proficient	***	***	***	***	***	***	967	84.09	2.59	36.50	39.09	21.82
		Migrant	N/A	N/A	N/A	N/A	N/A	N/A	249	96.51	2.01	29.72	42.17	26.10

*** = Less than 10 students tested

N/D = No Data Available

N/A = Not Applicable

N/R = Not Reported

STUDENT ACADEMIC PERFORMANCE

MATHEMATICS

SYSTEM						STATE					
		Level 1	Level 2	Level 3	Level 4			Level 1	Level 2	Level 3	Level 4
Number Tested	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	Number Tested	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard
619	96.72	4.04	15.02	33.76	47.17	54587	97.35	5.89	19.97	30.89	43.24
59	79.73	13.56	40.68	16.95	28.81	6264	90.82	28.88	33.19	21.92	16.01
***	***	***	***	***	***	435	97.75	2.99	16.55	28.51	51.95
***	***	***	***	***	***	555	98.40	1.08	7.57	21.80	69.55
143	94.70	11.19	25.17	44.76	18.88	19294	96.90	9.45	29.19	33.01	28.35
***	***	***	***	***	***	1594	97.55	9.79	27.48	31.37	31.37
454	97.42	1.76	12.33	29.96	55.95	32570	97.57	3.69	14.41	29.82	52.08
316	95.76	5.38	14.24	34.18	46.20	28134	97.07	7.04	20.43	30.37	42.16
303	97.74	2.64	15.84	33.33	48.18	26453	97.80	4.67	19.48	31.45	44.40
269	94.72	8.18	24.54	38.66	28.62	30392	97.07	8.69	26.36	33.07	31.88
***	***	***	***	***	***	1242	89.87	11.11	28.74	29.47	30.68
N/A	N/A	N/A	N/A	N/A	N/A	261	96.67	9.20	28.35	34.10	28.35
770	97.22	1.82	21.69	34.81	41.69	55765	97.35	2.57	23.42	30.45	43.56
79	87.78	7.59	48.10	24.05	20.25	6465	91.09	15.27	50.98	20.67	13.09
***	***	***	***	***	***	497	97.83	1.61	17.30	31.79	49.30
***	***	***	***	***	***	522	97.94	0.57	8.43	17.43	73.56
170	96.05	4.71	42.94	37.65	14.71	20161	96.96	3.94	33.96	33.33	28.76
14	100.00	0.00	42.86	28.57	28.57	1510	98.24	3.84	34.64	32.98	28.54
569	97.60	1.05	15.11	34.45	49.38	32957	97.53	1.71	16.81	28.75	52.74
387	96.75	1.81	22.74	33.33	42.12	28843	97.15	3.28	25.12	29.36	42.24
383	97.70	1.83	20.63	36.29	41.25	26920	97.71	1.80	21.60	31.62	44.99
321	97.57	4.05	36.14	33.96	25.86	31096	97.01	3.73	31.56	33.16	31.55
12	85.71	0.00	33.33	25.00	41.67	1162	90.43	3.79	38.12	31.15	26.94
N/A	N/A	N/A	N/A	N/A	N/A	257	98.85	4.67	34.24	32.68	28.40
732	98.26	0.55	29.51	38.93	31.01	56600	97.20	0.87	27.31	36.86	34.96
69	92.00	5.80	72.46	18.84	2.90	6602	89.91	5.86	68.30	19.33	6.51
***	***	***	***	***	***	479	97.16	1.25	20.25	37.79	40.71
***	***	***	***	***	***	535	97.45	0.37	9.53	26.36	63.74
174	97.75	1.15	54.60	34.48	9.77	20750	96.74	1.38	39.22	38.32	21.08
***	***	***	***	***	***	1468	97.54	1.57	39.31	37.13	22.00
538	98.53	0.37	21.93	40.15	37.55	33301	97.47	0.53	19.74	36.10	43.62
382	98.45	0.52	32.98	37.17	29.32	29036	97.01	1.11	30.23	35.55	33.12
350	98.04	0.57	25.71	40.86	32.86	27562	97.53	0.62	24.22	38.25	36.91
321	97.87	0.62	46.73	41.43	11.21	31428	96.92	1.32	37.16	39.15	22.37
***	***	***	***	***	***	1033	89.83	1.36	46.37	37.75	14.52
N/A	N/A	N/A	N/A	N/A	N/A	251	97.29	3.59	38.65	33.86	23.90

ALABAMA READING AND MATHEMATICS TEST

The Alabama Reading and Mathematics Test provides an assessment of students' mastery of the content contained in the Alabama Course of Study. The Reading and Mathematics Test was given in grades three through eight.

*** = Less than 10 students tested

N/D = No Data Available

N/A = Not Applicable

N/R = Not Reported

STUDENT ACADEMIC PERFORMANCE

		READING											
		SYSTEM						STATE					
			Level 1	Level 2	Level 3	Level 4			Level 1	Level 2	Level 3	Level 4	
		Number Tested	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	Number Tested	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard
Grade 6													
All Students		752	96.91	0.40	11.30	24.34	63.96	58196	96.79	0.67	17.68	28.04	53.61
Special Education		79	80.61	3.80	60.76	20.25	15.19	7045	90.46	4.33	60.00	24.88	10.79
American Indian / Alaskan		N/A	N/A	N/A	N/A	N/A	N/A	515	96.62	0.19	8.35	23.88	67.57
Asian / Pacific Islander		***	***	***	***	***	***	486	94.74	0.21	7.82	19.14	72.84
Black		155	94.51	0.00	25.81	35.48	38.71	21652	96.27	0.95	26.94	36.46	35.65
Hispanic		***	***	***	***	***	***	1313	94.26	1.52	26.96	34.27	37.24
White		575	97.46	0.52	7.83	21.04	70.61	34154	97.25	0.48	11.74	22.65	65.13
Male		372	96.37	0.54	16.67	28.23	54.57	30277	96.48	0.99	23.00	28.93	47.08
Female		380	97.44	0.26	6.05	20.53	73.16	27918	97.36	0.32	11.91	27.08	60.69
Free / Reduced Meals		304	95.60	0.66	20.72	35.53	43.09	32040	96.29	1.00	25.08	34.43	39.50
Limited-English Proficient		***	***	***	***	***	***	838	83.47	1.67	33.53	35.92	28.88
Migrant		N/A	N/A	N/A	N/A	N/A	N/A	222	93.67	1.80	34.23	28.83	35.14
Grade 7													
All Students		753	98.82	0.80	14.74	29.35	55.11	59195	96.26	1.38	23.47	34.75	40.40
Special Education		71	95.95	7.04	66.20	22.54	4.23	7047	89.60	8.34	66.27	20.26	5.12
American Indian / Alaskan		***	***	***	***	***	***	511	97.89	1.57	19.37	31.12	47.95
Asian / Pacific Islander		***	***	***	***	***	***	590	97.20	0.17	13.22	27.12	59.49
Black		159	97.55	2.52	32.70	35.22	29.56	21810	95.25	2.14	35.06	39.94	22.87
Hispanic		***	***	***	***	***	***	1263	93.56	3.01	34.05	34.05	28.90
White		567	99.13	0.35	9.70	27.87	62.08	34959	96.96	0.86	16.08	31.74	51.32
Male		405	99.02	1.48	19.01	32.10	47.41	30680	96.02	2.07	29.16	34.57	34.21
Female		348	98.58	0.00	9.77	26.15	64.08	28514	96.76	0.63	17.35	34.95	47.06
Free / Reduced Meals		281	97.57	1.78	25.98	40.21	32.03	31726	95.55	2.13	33.09	38.82	25.96
Limited-English Proficient		***	***	***	***	***	***	828	89.80	3.02	47.22	34.66	15.10
Migrant		N/A	N/A	N/A	N/A	N/A	N/A	204	94.88	2.94	38.73	38.73	19.61
Grade 8													
All Students		755	98.56	1.72	21.06	31.66	45.56	57084	96.32	1.53	28.96	34.94	34.57
Special Education		65	92.86	15.38	70.77	10.77	3.08	6694	89.30	9.84	71.39	15.39	3.38
American Indian / Alaskan		***	***	***	***	***	***	526	96.87	1.33	22.05	36.88	39.73
Asian / Pacific Islander		***	***	***	***	***	***	509	96.95	0.39	18.27	27.31	54.03
Black		171	98.28	4.68	41.52	36.84	16.96	20714	95.42	2.32	42.88	37.73	17.07
Hispanic		***	***	***	***	***	***	1109	92.42	3.07	40.58	33.18	23.17
White		562	98.77	0.89	15.30	30.43	53.38	34159	96.98	1.03	20.40	33.41	45.17
Male		404	98.30	2.23	24.26	27.97	45.54	29174	96.03	2.37	34.77	33.08	29.77
Female		351	99.43	1.14	17.38	35.90	45.58	27908	97.03	0.65	22.88	36.88	39.59
Free / Reduced Meals		272	98.55	3.68	34.56	38.60	23.16	28985	95.61	2.45	40.74	37.11	19.70
Limited-English Proficient		N/A	N/A	N/A	N/A	N/A	N/A	629	81.58	4.45	61.69	28.14	5.72
Migrant		N/A	N/A	N/A	N/A	N/A	N/A	202	93.09	6.44	45.05	36.14	12.38

*** = Less than 10 students tested

N/D = No Data Available

N/A = Not Applicable

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STUDENT ACADEMIC PERFORMANCE

MATHEMATICS

SYSTEM						STATE					
		Level 1	Level 2	Level 3	Level 4			Level 1	Level 2	Level 3	Level 4
Number Tested	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	Number Tested	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard
750	96.65	0.13	24.67	45.07	30.13	58235	96.86	0.20	33.20	42.01	24.58
78	79.59	1.28	76.92	21.79	0.00	7044	90.45	1.29	78.05	17.80	2.85
N/A	N/A	N/A	N/A	N/A	N/A	525	98.50	0.19	18.29	47.81	33.71
***	***	***	***	***	***	497	96.88	0.00	12.68	31.19	56.14
154	93.90	0.65	48.70	38.31	12.34	21618	96.12	0.33	49.34	39.71	10.62
***	***	***	***	***	***	1365	97.99	0.22	44.25	40.51	15.02
574	97.29	0.00	17.94	47.39	34.67	34158	97.26	0.13	23.08	43.60	33.20
370	95.85	0.00	31.35	39.46	29.19	30304	96.56	0.29	36.07	39.34	24.29
380	97.44	0.26	18.16	50.53	31.05	27931	97.40	0.11	30.08	44.91	24.90
302	94.97	0.00	41.06	47.68	11.26	32069	96.38	0.30	44.84	41.82	13.03
***	***	***	***	***	***	929	92.53	0.22	47.36	40.15	12.27
N/A	N/A	N/A	N/A	N/A	N/A	229	96.62	0.44	45.41	39.30	14.85
748	98.16	0.13	30.48	37.30	32.09	59146	96.18	0.13	42.92	37.02	19.92
69	93.24	1.45	88.41	8.70	1.45	7051	89.65	0.82	87.46	10.24	1.47
***	***	***	***	***	***	513	98.28	0.00	31.97	46.20	21.83
***	***	***	***	***	***	592	97.53	0.00	14.36	31.42	54.22
158	96.93	0.00	55.70	33.54	10.76	21769	95.07	0.21	59.44	31.77	8.58
***	***	***	***	***	***	1312	97.19	0.23	51.83	33.31	14.63
563	98.43	0.18	24.16	38.37	37.30	34898	96.79	0.09	32.93	40.41	26.57
401	98.04	0.25	35.91	34.16	29.68	30659	95.96	0.21	47.28	34.01	18.50
347	98.30	0.00	24.21	40.92	34.87	28487	96.67	0.05	38.22	40.27	21.45
276	95.83	0.36	50.72	36.59	12.32	31726	95.55	0.20	56.91	33.50	9.39
***	***	***	***	***	***	910	98.70	0.00	59.45	27.69	12.86
N/A	N/A	N/A	N/A	N/A	N/A	208	96.74	0.00	58.17	31.73	10.10
752	98.17	0.00	24.20	50.00	25.80	57042	96.25	0.03	36.93	47.87	15.17
63	90.00	0.00	85.71	14.29	0.00	6695	89.31	0.19	81.70	17.13	0.97
***	***	***	***	***	***	525	96.69	0.00	26.29	56.57	17.14
***	***	***	***	***	***	519	98.86	0.00	14.45	37.38	48.17
169	97.13	0.00	49.70	43.79	6.51	20695	95.33	0.05	55.45	39.52	4.99
***	***	***	***	***	***	1153	96.08	0.00	42.76	47.27	9.97
560	98.42	0.00	17.32	52.68	30.00	34082	96.76	0.03	26.01	53.00	20.97
401	97.57	0.00	24.44	46.38	29.18	29154	95.96	0.05	40.40	44.20	15.35
351	99.43	0.00	23.93	54.13	21.94	27888	96.96	0.01	33.30	51.71	14.97
271	98.19	0.00	42.80	47.60	9.59	28984	95.61	0.05	50.95	42.99	6.01
***	***	***	***	***	***	716	92.87	0.00	52.23	42.18	5.59
N/A	N/A	N/A	N/A	N/A	N/A	211	97.24	0.00	50.24	46.45	3.32

*** = Less than 10 students tested

N/D = No Data Available

N/A = Not Applicable

N/R = Not Reported

ALABAMA READING AND MATHEMATICS TEST

The Alabama Reading and Mathematics Test provides an assessment of students' mastery of the content contained in the Alabama Course of Study. The Reading and Mathematics Test was given in grades three through eight.

STUDENT ACADEMIC PERFORMANCE

Alabama High School Graduation Exam 2005

Students must pass the graduation exam to earn an Alabama High School diploma. This table shows the percent of 11th grade students that passed the Reading subtest and the Mathematics subtest of the exam. "Percent Passed Advanced" are those students who passed and exceeded academic content standards.

Grade 11	SYSTEM								STATE							
	Reading				Mathematics				Reading				Mathematics			
	Number Tested	Percent Tested	Percent Passed	Percent Passed Advanced	Number Tested	Percent Tested	Percent Passed	Percent Passed Advanced	Number Tested	Percent Tested	Percent Passed	Percent Passed Advanced	Number Tested	Percent Tested	Percent Passed	Percent Passed Advanced
All Students	616	98.25	65.42	22.89	616	98.25	62.82	19.16	45108	97.29	64.39	21.39	45029	97.12	59.29	19.01
Special Education	38	88.37	15.79	0.00	38	88.37	7.89	2.63	4109	84.08	30.30	2.00	4124	84.39	21.87	2.16
American Indian / Alaskan	***	***	***	***	***	***	***	***	403	97.11	66.75	23.08	403	97.11	64.02	20.35
Asian / Pacific Islander	***	***	***	***	***	***	***	***	431	94.31	55.45	33.87	426	93.22	43.90	50.23
Black	154	96.25	66.88	7.14	153	95.63	54.25	9.15	15434	96.12	67.90	8.00	153	96.14	58.26	7.48
Hispanic	***	***	***	***	***	***	***	***	651	96.16	57.60	14.29	647	95.57	56.72	15.77
White	445	99.11	64.04	28.76	446	99.33	66.82	21.08	28149	98.04	62.71	28.69	28075	97.78	60.07	24.91
Male	297	98.34	64.65	23.57	296	98.01	61.15	18.92	22091	96.80	64.05	19.03	22043	96.59	56.91	18.99
Female	319	98.46	66.14	22.26	320	98.77	64.38	19.38	23017	97.99	64.71	23.66	22986	97.85	61.57	19.04
Free / Reduced Meals	167	97.66	65.87	7.78	166	97.08	57.23	7.83	16358	95.95	66.56	8.94	16360	95.96	57.92	8.42
Limited-English Proficient	***	***	***	***	***	***	***	***	170	49.13	47.06	0.59	170	49.13	47.65	17.06
Migrant	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	79	100.00	60.76	12.66	79	100.00	62.03	13.92

*** = Less than 10 students tested

N/D = No Data Available

N/A = Not Applicable

N/R = Not Reported

Projected 4-year Dropout Rate

This table shows the percent of students in the 9th grade in 2003-2004 who are projected to leave school prior to graduation in 2007. The grade compares this school system to the state average.

Note: This is not an annual dropout rate.

SYSTEM		STATE	
Projected Percent	Grade	Projected Percent	Grade
17.24	C	13.05	B-

STUDENT ACADEMIC PERFORMANCE

Alabama Alternate Assessment 2005

The Alabama Alternate Assessment is designed for students with disabilities whose Individualized Education Program [IEP] team determines that the student will not participate in the regular state assessments.

READING												
SYSTEM						STATE						
		Level 1	Level 2	Level 3	Level 4			Level 1	Level 2	Level 3	Level 4	
Number Tested	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	Number Tested	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	
All Students	61	0.95	16.39	8.20	19.67	55.74	4907	0.98	9.68	12.96	40.53	36.82

MATHEMATICS												
SYSTEM						STATE						
		Level 1	Level 2	Level 3	Level 4			Level 1	Level 2	Level 3	Level 4	
Number Tested	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	Number Tested	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	
All Students	61	0.95	16.39	14.75	34.43	34.43	61	1.00	9.83	14.59	41.44	34.15

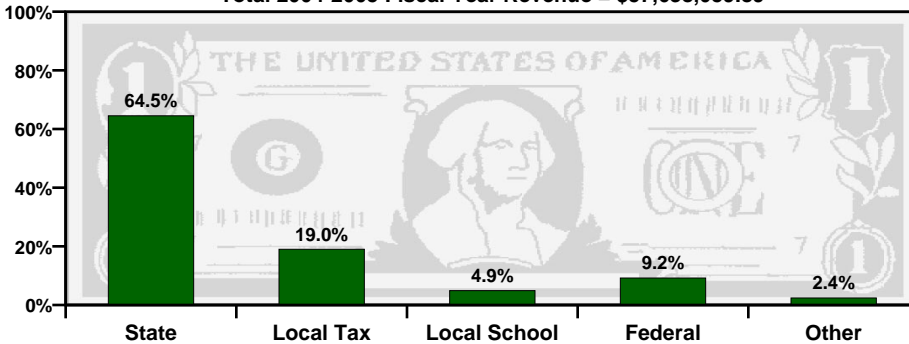
Alabama Direct Assessment of Writing 2005

Alabama students in grades five, seven, and ten are given the Alabama Direct Assessment of Writing each year to measure their writing skills. This table shows how well students met the performance standard of this test.

SYSTEM						STATE						
		Level 1	Level 2	Level 3	Level 4			Level 1	Level 2	Level 3	Level 4	
Number Tested	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	Number Tested	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	
Grade 5	699	93.83	2.43	40.77	45.21	11.59	55561	95.42	5.14	36.09	48.13	10.64
Grade 7	707	92.78	5.23	21.78	56.15	16.83	58060	94.41	6.20	30.77	51.47	11.55
Grade 10	590	92.78	3.90	29.32	51.53	15.25	47968	94.41	3.34	32.35	49.09	15.22

TAXPAYERS' REPORT - FISCAL YEAR 2004

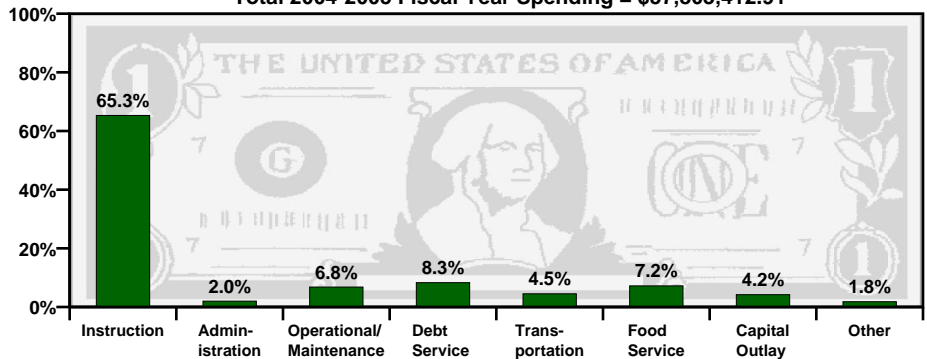
Total 2004-2005 Fiscal Year Revenue = \$57,638,059.89



Sources of School System Revenues

Total 2004-2005 Fiscal Year Spending = \$57,803,412.91

School System's Use of Funds



SOURCE of REVENUE	AMOUNT
Local School Revenue	\$2,816,100.98
Local Capital Projects Revenue	\$3,730,718.02
Other Local Revenue (includes local taxes)	\$7,236,040.65
Total Local Revenue	\$13,782,859.65

Local Revenue Breakdown

This table provides a breakdown of local revenues for fiscal year 2004. The revenue from local school projects / activities and the capital projects fund have been itemized to provide a more complete analysis of local fund sources.

Mills Equivalent

This is the total amount of revenue collected locally for public school purposes, divided by the value of one regular system mill of ad valorem tax. The state average is 31.37 mills equivalent.

This System	Grade
11.55	F

Spending per Student

The table below shows the spending per student for this school system. The letter grade compares the system's per student spending to the state, southeast, and nation.

Year	Amount	State	Southeast	Nation
2002-2003	\$5,245.98	F	F	F
2003-2004	\$5,420.80	D-	F	F

A = Excellent

B = Good

C = Average

D = Poor

F = Fail