



State Board of Education School Report Card for 2004-2005

Barkley Bridge Elementary School

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Betty Peters, District 2
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Principal

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Superintendent

Dr. Mike Reed

School Board Members

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Dr. Andrew Dukes
Mrs. Jennifer Sittason
Mr. Jeff Gray
Ms. Kathy White-Goodwin

Barkley Bridge Elementary School
2333 Barkley Bridge Rd
Hartselle, AL 35640
(256) 773-1931

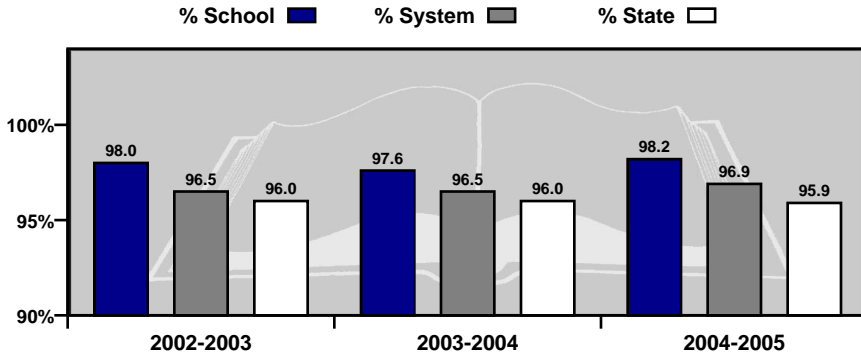
*Report cards are prepared by the Alabama Department of Education.
For more information including a glossary of terms, grading scales, and
detailed data, visit the SDE Web site Accountability Reporting System at:
<http://www.alsde.edu/Accountability/preAccountability.asp>*

GENERAL INFORMATION

Average Daily Membership

This is the average number of students on attendance rolls during the first 40 days of school.

| Year | ADM |
|-----------|-------|
| 2004-2005 | 429.4 |
| 2003-2004 | 421.5 |
| 2002-2003 | 430.4 |

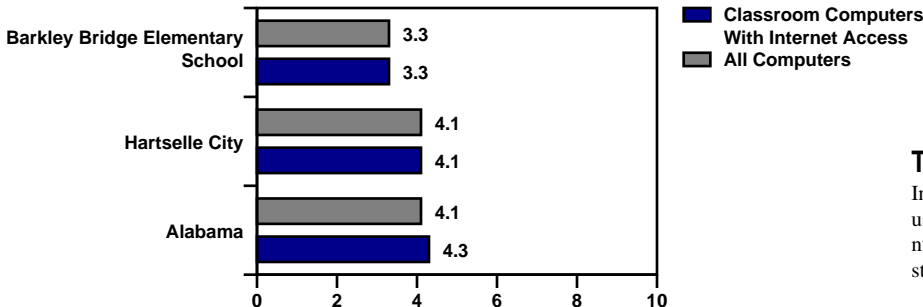
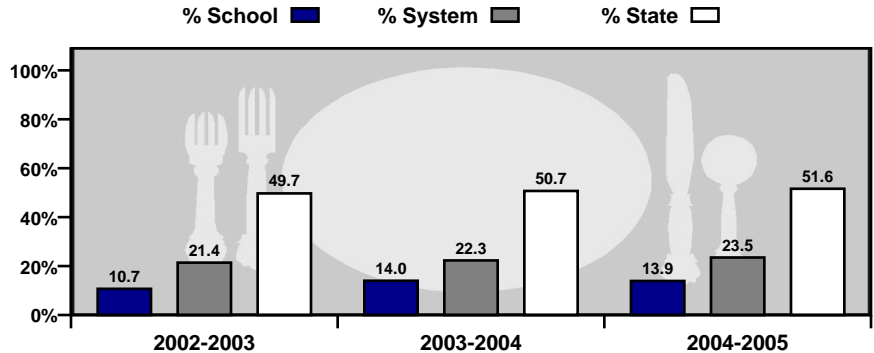


Average Daily Attendance

This is the percent of students that attend school each day.

Students Eligible for Free or Reduced Price Meals

This is the percent of students that applied for and were approved as reported on the First 40-Day Attendance Report. It is an indicator of poverty.



Technology

Internet access and computer use in schools. A lower number indicates greater student access to technology.

GENERAL INFORMATION

Teacher Qualifications

This table shows the percentage of teachers holding each level of certification as issued by the Alabama Department of Education for this school in 2004–2005.

| | | | | |
|-------------------------------------|---------------------------|-----------------------------|-------------|-----------|
| 6-Year (Class AA) through Doctorate | Master's Degree (Class A) | Bachelor's Degree (Class B) | Alternative | Emergency |
| 7.1% | 57.1% | 35.7% | 0.0% | 0.0% |

| | |
|---|------|
| Percentage of All Elementary and Secondary Teachers with Alternative or Emergency Certification | 0.0% |
|---|------|

Staffing

Each school is staffed with full- and part-time faculty and staff. In 2004-2005, this school employed the following professionals.

| | School | System | State |
|------------------------|--------|--------|--------|
| Teachers | 27.7 | 198.7 | 47,558 |
| Counselors | 1.0 | 7.0 | 1,694 |
| Librarians | 1.0 | 5.0 | 1,361 |
| Administrators | 1.0 | 10.0 | 2,669 |
| Nurses | 1.0 | 5.0 | 648 |
| Instruction Assistants | 3.0 | 30.0 | 6,459 |
| Other (certified) | 0.0 | 5.8 | 1,694 |
| Support Staff | 16.7 | 160.5 | 34,379 |

Safety & Discipline

The following table shows the types of discipline problems that have occurred at this school and what actions were taken in 2004-2005.

| Type of Incident | Number of Incidents Reported | Action Taken | | |
|------------------|------------------------------|--------------|-----------|----------------------------|
| | | Suspension | Expulsion | Sent to Alternative School |
| Assault | 0 | 0 | 0 | 0 |
| Bomb Threat | 0 | 0 | 0 | 0 |
| Drug Related | 0 | 0 | 0 | 0 |
| Weapon Related | 0 | 0 | 0 | 0 |

As required by federal law, students must be allowed to transfer to another school if their school is identified as persistently dangerous.

Is this a transfer option school? **NO**

GENERAL INFORMATION

Highly Qualified Teachers

This is the percent of teachers that are teaching and the percent of classes taught in a core subject for which the teacher is highly qualified by the State of Alabama as required by the federal legislation known as: No Child Left Behind.

| CLASSES | Total Classes | | Current Percentage Taught By Highly Qualified Teachers | | Current Percentage Not Taught By Highly Qualified Teachers | |
|--------------------|---------------|-----------|--|-----------|--|-----------|
| | 2003-2004 | 2004-2005 | 2003-2004 | 2004-2005 | 2003-2004 | 2004-2005 |
| SCHOOL | 2003-2004 | 2004-2005 | 2003-2004 | 2004-2005 | 2003-2004 | 2004-2005 |
| Elementary Classes | No Data | 88 | No Data | 98.86 | No Data | 1.14 |
| Secondary Classes | No Data | No Data | No Data | No Data | No Data | No Data |
| TOTAL CLASSES | 109 | 88 | 93.58 | 98.86 | 6.42 | 1.14 |
| SYSTEM | 2003-2004 | 2004-2005 | 2003-2004 | 2004-2005 | 2003-2004 | 2004-2005 |
| Elementary Classes | No Data | 336 | No Data | 99.70 | No Data | 0.30 |
| Secondary Classes | No Data | 297 | No Data | 87.54 | No Data | 12.46 |
| TOTAL CLASSES | 745 | 633 | 91.68 | 94.00 | 8.32 | 6.00 |
| STATE | 2003-2004 | 2004-2005 | 2003-2004 | 2004-2005 | 2003-2004 | 2004-2005 |
| Elementary Classes | No Data | 86,833 | No Data | 83.39 | No Data | 16.61 |
| Secondary Classes | No Data | 64,682 | No Data | 79.21 | No Data | 20.79 |
| TOTAL CLASSES | 140,966 | 151,515 | 76.70 | 81.60 | 23.30 | 18.40 |

| TEACHERS | Total Teachers | | Current Percentage Highly Qualified Teachers | | Current Percentage Not Highly Qualified Teachers | |
|---------------------|----------------|-----------|--|-----------|--|-----------|
| | 2003-2004 | 2004-2005 | 2003-2004 | 2004-2005 | 2003-2004 | 2004-2005 |
| SCHOOL | 2003-2004 | 2004-2005 | 2003-2004 | 2004-2005 | 2003-2004 | 2004-2005 |
| Elementary Teachers | No Data | 26 | No Data | 96.15 | No Data | 3.85 |
| Secondary Teachers | No Data | No Data | No Data | No Data | No Data | No Data |
| TOTAL TEACHERS | 24 | 26 | 91.67 | 96.15 | 8.33 | 3.85 |
| SYSTEM | 2003-2004 | 2004-2005 | 2003-2004 | 2004-2005 | 2003-2004 | 2004-2005 |
| Elementary Teachers | No Data | 102 | No Data | 99.02 | No Data | 0.98 |
| Secondary Teachers | No Data | 58 | No Data | 86.21 | No Data | 13.79 |
| TOTAL TEACHERS | 153 | 160 | 89.54 | 94.38 | 10.46 | 5.63 |
| STATE | 2003-2004 | 2004-2005 | 2003-2004 | 2004-2005 | 2003-2004 | 2004-2005 |
| Elementary Teachers | No Data | 35,472 | No Data | 80.90 | No Data | 19.10 |
| Secondary Teachers | No Data | 15,017 | No Data | 72.63 | No Data | 27.37 |
| TOTAL TEACHERS | 35,530 | 50,489 | 75.10 | 78.44 | 24.90 | 21.56 |

| High Quality Professional Development | | | | | | | |
|---------------------------------------|---------|--|---------|---|---------|-----------------------------------|---------|
| Total Surveyed | | Received High Quality Professional Development | | Did Not Receive High Quality Professional Development | | PCT With Professional Development | |
| 2003-04 | 2004-05 | 2003-04 | 2004-05 | 2003-04 | 2004-05 | 2003-04 | 2004-05 |
| N/D | 24 | N/D | 24 | N/D | 0 | N/D | 100.00 |

| Instructional Paraprofessionals in Title I-Funded Schools | | | | | | | |
|---|---------|-----------------|---------|---------------------|---------|---------------|---------|
| Total Instructional Paraprofessionals | | Total Qualified | | Total Not Qualified | | PCT Qualified | |
| 2003-04 | 2004-05 | 2003-04 | 2004-05 | 2003-04 | 2004-05 | 2003-04 | 2004-05 |
| 0 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 |

Adequate Yearly Progress Status for 2005-2006 Based on School Year 2004-2005 Data

State Accountability in Alabama is based on the federal law known as the “No Child Left Behind” Act (NCLB) of 2001. NCLB uses the term Adequate Yearly Progress (AYP) to describe whether a school or system has met its annual accountability goals.

COMPONENTS OF AYP

1. Annual Goals for Reading and Mathematics
 - Percentage of students scoring proficient or higher
2. Participation Rate
 - Percentage of students participating in assessments
3. Indicators Affecting Academic Proficiency
 - Attendance
 - Drop-out Rate

ASSESSMENTS USED IN DETERMINING AYP

- Alabama Reading and Mathematics Test (ARMT)
 - Reading: Grades 3–8
 - Mathematics: Grades 3–8
- Alabama High School Graduation Exam (AHSGE)
 - Reading: Grade 11
 - Mathematics: Grade 11
- Alabama Alternate Assessment (AAA)
 - Reading: Grades 3–8 and 11
 - Mathematics: Grades 3–8 and 11

For more detail on the Alabama Accountability System, please reference the Accountability Interpretive Guide which can be found on the SDE Web site:

<http://www.alsde.edu/Accountability/preAccountability.asp>

Select the Accountability Reporting option on the home page. Then request the School Year: 2004-2005 Report: 2005 Interpretive Guide for State Accountability

STATE ACCOUNTABILITY

Adequate Yearly Progress Status for 2005-2006

Based on School Year 2004-2005 Data

2005–2006 AYP Status: Made AYP

School Improvement Status: Not in School Improvement

This School met 9 AYP Goals out of 9 (100.00%)

READING

2005–2006 AYP Status: Made AYP

Reading School Improvement Status: Not in School Improvement

| Student Group | Percent Participation Goal = 95.00% | Met Participation Goal | Proficiency Index Goal = 0.00 | Met Proficiency Goal* |
|----------------------------|-------------------------------------|------------------------|-------------------------------|-----------------------|
| All Students | 100 | Yes | 22.42 | Yes |
| Special Education | 100 | NA | -16.06 | NA |
| American Indian/Alaskan | 100 | NA | ~ | NA |
| Asian/Pacific Islander | 100 | NA | ~ | NA |
| Black | 100 | NA | ~ | NA |
| Hispanic | 100 | NA | ~ | NA |
| White | 100 | Yes | 22.81 | Yes |
| Limited-English Proficient | No Data | No Data | No Data | No Data |
| Free/Reduced Meals | 97 | NA | .65 | NA |

MATHEMATICS

2005–2006 AYP Status: Made AYP

Mathematics School Improvement Status: Not in School Improvement

| Student Group | Percent Participation Goal = 95.00% | Met Participation Goal | Proficiency Index Goal = 0.00 | Met Proficiency Goal* |
|----------------------------|-------------------------------------|------------------------|-------------------------------|-----------------------|
| All Students | 100 | Yes | 27.04 | Yes |
| Special Education | 100 | NA | -11.56 | NA |
| American Indian/Alaskan | 100 | NA | ~ | NA |
| Asian/Pacific Islander | 100 | NA | ~ | NA |
| Black | 100 | NA | ~ | NA |
| Hispanic | 100 | NA | ~ | NA |
| White | 100 | Yes | 27.31 | Yes |
| Limited-English Proficient | No Data | No Data | No Data | No Data |
| Free/Reduced Meals | 100 | NA | 1.37 | NA |

Additional Academic Indicators

| Student Group | Attendance Rate Goal = 95.00% | Attendance Rate Previous Year | Met Attendance AYP* | Four-Year Projected Dropout Rate Goal = 10.00 | Four-Year Projected Dropout Rate Previous Year | Met Four-Year Projected Dropout AYP** |
|---------------|-------------------------------|-------------------------------|---------------------|---|--|---------------------------------------|
| All Students | 98.22 | 97.68 | Yes | N/A | N/A | N/A |

~ Not reported, less than 10 students (protects confidentiality).
 NA = Not in AYP, less than 40 students (ensures reliability).

* AYP is met if the goal is met or the goal is within the confidence interval (ensures reliability).
 ** AYP is met if the goal is met or there is improvement from the previous year.

STUDENT ACADEMIC PERFORMANCE

| | | READING | | | | | | | | | | | |
|----------------------------|-----|---------------|----------------|------------------------------|------------------------------------|--------------------------|----------------------------|---------------|----------------|------------------------------|------------------------------------|--------------------------|----------------------------|
| | | SCHOOL | | | | | | SYSTEM | | | | | |
| | | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| | | Number Tested | Percent Tested | Percent Not Meeting Standard | Percent Partially Meeting Standard | Percent Meeting Standard | Percent Exceeding Standard | Number Tested | Percent Tested | Percent Not Meeting Standard | Percent Partially Meeting Standard | Percent Meeting Standard | Percent Exceeding Standard |
| Grade 3 | | | | | | | | | | | | | |
| All Students | 71 | 98.61 | 0.00 | 9.86 | 26.76 | 63.38 | 244 | 97.60 | 0.41 | 12.70 | 37.30 | 49.59 | |
| Special Education | *** | *** | *** | *** | *** | *** | 30 | 93.75 | 3.33 | 53.33 | 40.00 | 3.33 | |
| American Indian / Alaskan | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | |
| Asian / Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Black | *** | *** | *** | *** | *** | *** | 17 | 100.00 | 0.00 | 23.53 | 47.06 | 29.41 | |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | *** | *** | *** | *** | *** | *** | |
| White | 69 | 98.57 | 0.00 | 8.70 | 26.09 | 65.22 | 225 | 97.40 | 0.44 | 11.56 | 36.44 | 51.56 | |
| Male | 35 | 100.00 | 0.00 | 14.29 | 28.57 | 57.14 | 130 | 98.48 | 0.77 | 13.85 | 42.31 | 43.08 | |
| Female | 36 | 97.30 | 0.00 | 5.56 | 25.00 | 69.44 | 114 | 97.44 | 0.00 | 11.40 | 31.58 | 57.02 | |
| Free / Reduced Meals | 16 | 100.00 | 0.00 | 25.00 | 31.25 | 43.75 | 70 | 98.59 | 0.00 | 30.00 | 40.00 | 30.00 | |
| Limited-English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | *** | *** | *** | *** | *** | *** | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Grade 4 | | | | | | | | | | | | | |
| All Students | 78 | 100.00 | 0.00 | 3.85 | 16.67 | 79.49 | 253 | 94.76 | 0.00 | 8.70 | 26.48 | 64.82 | |
| Special Education | *** | *** | *** | *** | *** | *** | 30 | 75.00 | 0.00 | 50.00 | 30.00 | 20.00 | |
| American Indian / Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian / Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | *** | *** | *** | *** | *** | *** | |
| Black | N/A | N/A | N/A | N/A | N/A | N/A | 15 | 78.95 | 0.00 | 13.33 | 60.00 | 26.67 | |
| Hispanic | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | |
| White | 77 | 100.00 | 0.00 | 3.90 | 16.88 | 79.22 | 230 | 95.83 | 0.00 | 7.83 | 24.35 | 67.83 | |
| Male | 42 | 100.00 | 0.00 | 4.76 | 14.29 | 80.95 | 140 | 93.96 | 0.00 | 10.71 | 27.86 | 61.43 | |
| Female | 36 | 100.00 | 0.00 | 2.78 | 19.44 | 77.78 | 113 | 95.76 | 0.00 | 6.19 | 24.78 | 69.03 | |
| Free / Reduced Meals | *** | *** | *** | *** | *** | *** | 71 | 91.03 | 0.00 | 19.72 | 33.80 | 46.48 | |
| Limited-English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | *** | *** | *** | *** | *** | *** | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Grade 5 | | | | | | | | | | | | | |
| All Students | 60 | 98.36 | 0.00 | 6.67 | 25.00 | 68.33 | 220 | 98.65 | 0.45 | 10.91 | 29.09 | 59.55 | |
| Special Education | *** | *** | *** | *** | *** | *** | 26 | 100.00 | 3.85 | 50.00 | 30.77 | 15.38 | |
| American Indian / Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | *** | *** | *** | *** | *** | *** | |
| Asian / Pacific Islander | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | |
| Black | N/A | N/A | N/A | N/A | N/A | N/A | *** | *** | *** | *** | *** | *** | |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | *** | *** | *** | *** | *** | *** | |
| White | 59 | 98.33 | 0.00 | 6.78 | 25.42 | 67.80 | 208 | 99.05 | 0.00 | 9.13 | 29.81 | 61.06 | |
| Male | 30 | 100.00 | 0.00 | 6.67 | 10.00 | 83.33 | 108 | 100.00 | 0.00 | 13.89 | 25.93 | 60.19 | |
| Female | 30 | 96.77 | 0.00 | 6.67 | 40.00 | 53.33 | 112 | 98.25 | 0.89 | 8.04 | 32.14 | 58.93 | |
| Free / Reduced Meals | 10 | 90.91 | 0.00 | 20.00 | 40.00 | 40.00 | 57 | 98.28 | 1.75 | 24.56 | 40.35 | 33.33 | |
| Limited-English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | *** | *** | *** | *** | *** | *** | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

*** = Less than 10 students tested

N/D = No Data Available

N/A = Not Applicable

N/R = Not Reported

STUDENT ACADEMIC PERFORMANCE

MATHEMATICS

| SCHOOL | | | | | | SYSTEM | | | | | |
|---------------|----------------|------------------------------|------------------------------------|--------------------------|----------------------------|---------------|----------------|------------------------------|------------------------------------|--------------------------|----------------------------|
| | | Level 1 | Level 2 | Level 3 | Level 4 | | | Level 1 | Level 2 | Level 3 | Level 4 |
| Number Tested | Percent Tested | Percent Not Meeting Standard | Percent Partially Meeting Standard | Percent Meeting Standard | Percent Exceeding Standard | Number Tested | Percent Tested | Percent Not Meeting Standard | Percent Partially Meeting Standard | Percent Meeting Standard | Percent Exceeding Standard |
| 71 | 98.61 | 5.63 | 12.68 | 19.72 | 61.97 | 245 | 98.00 | 7.76 | 19.18 | 28.16 | 44.90 |
| *** | *** | *** | *** | *** | *** | 30 | 93.75 | 43.33 | 36.67 | 6.67 | 13.33 |
| *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** |
| N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| *** | *** | *** | *** | *** | *** | 17 | 100.00 | 23.53 | 41.18 | 23.53 | 11.76 |
| N/A | N/A | N/A | N/A | N/A | N/A | *** | *** | *** | *** | *** | *** |
| 69 | 98.57 | 4.35 | 13.04 | 20.29 | 62.32 | 226 | 97.84 | 6.64 | 17.26 | 28.76 | 47.35 |
| 35 | 100.00 | 8.57 | 17.14 | 11.43 | 62.86 | 130 | 98.48 | 10.00 | 17.69 | 30.77 | 41.54 |
| 36 | 97.30 | 2.78 | 8.33 | 27.78 | 61.11 | 115 | 98.29 | 5.22 | 20.87 | 25.22 | 48.70 |
| 16 | 100.00 | 25.00 | 12.50 | 18.75 | 43.75 | 70 | 98.59 | 21.43 | 20.00 | 31.43 | 27.14 |
| N/A | N/A | N/A | N/A | N/A | N/A | *** | *** | *** | *** | *** | *** |
| N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | | | | | | | | | | | |
| 78 | 100.00 | 0.00 | 8.97 | 28.21 | 62.82 | 253 | 94.76 | 0.79 | 16.60 | 35.57 | 47.04 |
| *** | *** | *** | *** | *** | *** | 30 | 75.00 | 6.67 | 53.33 | 36.67 | 3.33 |
| N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| N/A | N/A | N/A | N/A | N/A | N/A | *** | *** | *** | *** | *** | *** |
| N/A | N/A | N/A | N/A | N/A | N/A | 15 | 78.95 | 0.00 | 20.00 | 53.33 | 26.67 |
| *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** |
| 77 | 100.00 | 0.00 | 9.09 | 27.27 | 63.64 | 230 | 95.83 | 0.87 | 16.52 | 33.91 | 48.70 |
| 42 | 100.00 | 0.00 | 9.52 | 33.33 | 57.14 | 140 | 93.96 | 0.71 | 15.71 | 37.14 | 46.43 |
| 36 | 100.00 | 0.00 | 8.33 | 22.22 | 69.44 | 113 | 95.76 | 0.88 | 17.70 | 33.63 | 47.79 |
| *** | *** | *** | *** | *** | *** | 71 | 91.03 | 2.82 | 29.58 | 38.03 | 29.58 |
| N/A | N/A | N/A | N/A | N/A | N/A | *** | *** | *** | *** | *** | *** |
| N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | | | | | | | | | | | |
| 61 | 100.00 | 0.00 | 8.20 | 40.98 | 50.82 | 221 | 99.10 | 1.36 | 19.00 | 35.29 | 44.34 |
| *** | *** | *** | *** | *** | *** | 26 | 100.00 | 11.54 | 57.69 | 26.92 | 3.85 |
| N/A | N/A | N/A | N/A | N/A | N/A | *** | *** | *** | *** | *** | *** |
| *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** |
| N/A | N/A | N/A | N/A | N/A | N/A | *** | *** | *** | *** | *** | *** |
| N/A | N/A | N/A | N/A | N/A | N/A | *** | *** | *** | *** | *** | *** |
| 60 | 100.00 | 0.00 | 8.33 | 40.00 | 51.67 | 209 | 99.52 | 0.96 | 17.22 | 35.89 | 45.93 |
| 30 | 100.00 | 0.00 | 6.67 | 20.00 | 73.33 | 108 | 100.00 | 0.00 | 20.37 | 28.70 | 50.93 |
| 31 | 100.00 | 0.00 | 9.68 | 61.29 | 29.03 | 113 | 99.12 | 2.65 | 17.70 | 41.59 | 38.05 |
| 11 | 100.00 | 0.00 | 18.18 | 45.45 | 36.36 | 58 | 100.00 | 3.45 | 37.93 | 37.93 | 20.69 |
| N/A | N/A | N/A | N/A | N/A | N/A | *** | *** | *** | *** | *** | *** |
| N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

ALABAMA READING AND MATHEMATICS TEST

The Alabama Reading and Mathematics Test provides an assessment of students' mastery of the content contained in the Alabama Course of Study. The Reading and Mathematics Test was given in grades three through eight.

*** = Less than 10 students tested

N/D = No Data Available

N/A = Not Applicable

N/R = Not Reported

STUDENT ACADEMIC PERFORMANCE

| | | READING | | | | | | | | | | | |
|----------------------------|--|---------------|----------------|------------------------------|------------------------------------|--------------------------|----------------------------|---------------|----------------|------------------------------|------------------------------------|--------------------------|----------------------------|
| | | SCHOOL | | | | | | SYSTEM | | | | | |
| | | | Level 1 | Level 2 | Level 3 | Level 4 | | | Level 1 | Level 2 | Level 3 | Level 4 | |
| | | Number Tested | Percent Tested | Percent Not Meeting Standard | Percent Partially Meeting Standard | Percent Meeting Standard | Percent Exceeding Standard | Number Tested | Percent Tested | Percent Not Meeting Standard | Percent Partially Meeting Standard | Percent Meeting Standard | Percent Exceeding Standard |
| Grade 6 | | | | | | | | | | | | | |
| All Students | | N/A | N/A | N/A | N/A | N/A | N/A | 232 | 97.89 | 0.43 | 8.19 | 24.57 | 66.81 |
| Special Education | | N/A | N/A | N/A | N/A | N/A | N/A | 22 | 88.00 | 4.55 | 50.00 | 36.36 | 9.09 |
| American Indian / Alaskan | | N/A | N/A | N/A | N/A | N/A | N/A | *** | *** | *** | *** | *** | *** |
| Asian / Pacific Islander | | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Black | | N/A | N/A | N/A | N/A | N/A | N/A | 14 | 100.00 | 0.00 | 35.71 | 35.71 | 28.57 |
| Hispanic | | N/A | N/A | N/A | N/A | N/A | N/A | *** | *** | *** | *** | *** | *** |
| White | | N/A | N/A | N/A | N/A | N/A | N/A | 208 | 97.65 | 0.48 | 5.77 | 23.08 | 70.67 |
| Male | | N/A | N/A | N/A | N/A | N/A | N/A | 121 | 98.37 | 0.83 | 10.74 | 23.97 | 64.46 |
| Female | | N/A | N/A | N/A | N/A | N/A | N/A | 111 | 97.37 | 0.00 | 5.41 | 25.23 | 69.37 |
| Free / Reduced Meals | | N/A | N/A | N/A | N/A | N/A | N/A | 65 | 95.59 | 1.54 | 20.00 | 26.15 | 52.31 |
| Limited-English Proficient | | N/A | N/A | N/A | N/A | N/A | N/A | *** | *** | *** | *** | *** | *** |
| Migrant | | N/A | N/A | N/A | N/A | N/A | N/A | *** | *** | *** | *** | *** | *** |
| Grade 7 | | | | | | | | | | | | | |
| All Students | | N/A | N/A | N/A | N/A | N/A | N/A | 244 | 96.83 | 1.23 | 9.02 | 28.69 | 61.07 |
| Special Education | | N/A | N/A | N/A | N/A | N/A | N/A | 23 | 79.31 | 13.04 | 56.52 | 17.39 | 13.04 |
| American Indian / Alaskan | | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian / Pacific Islander | | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Black | | N/A | N/A | N/A | N/A | N/A | N/A | 15 | 100.00 | 0.00 | 20.00 | 40.00 | 40.00 |
| Hispanic | | N/A | N/A | N/A | N/A | N/A | N/A | *** | *** | *** | *** | *** | *** |
| White | | N/A | N/A | N/A | N/A | N/A | N/A | 227 | 96.60 | 1.32 | 8.37 | 27.31 | 63.00 |
| Male | | N/A | N/A | N/A | N/A | N/A | N/A | 121 | 97.58 | 1.65 | 13.22 | 31.40 | 53.72 |
| Female | | N/A | N/A | N/A | N/A | N/A | N/A | 123 | 96.09 | 0.81 | 4.88 | 26.02 | 68.29 |
| Free / Reduced Meals | | N/A | N/A | N/A | N/A | N/A | N/A | 56 | 93.33 | 3.57 | 19.64 | 33.93 | 42.86 |
| Limited-English Proficient | | N/A | N/A | N/A | N/A | N/A | N/A | *** | *** | *** | *** | *** | *** |
| Migrant | | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Grade 8 | | | | | | | | | | | | | |
| All Students | | N/A | N/A | N/A | N/A | N/A | N/A | 234 | 96.69 | 1.71 | 17.52 | 29.91 | 50.85 |
| Special Education | | N/A | N/A | N/A | N/A | N/A | N/A | 31 | 88.57 | 12.90 | 48.39 | 22.58 | 16.13 |
| American Indian / Alaskan | | N/A | N/A | N/A | N/A | N/A | N/A | *** | *** | *** | *** | *** | *** |
| Asian / Pacific Islander | | N/A | N/A | N/A | N/A | N/A | N/A | *** | *** | *** | *** | *** | *** |
| Black | | N/A | N/A | N/A | N/A | N/A | N/A | 17 | 100.00 | 0.00 | 35.29 | 47.06 | 17.65 |
| Hispanic | | N/A | N/A | N/A | N/A | N/A | N/A | *** | *** | *** | *** | *** | *** |
| White | | N/A | N/A | N/A | N/A | N/A | N/A | 207 | 96.73 | 1.93 | 14.98 | 28.50 | 54.59 |
| Male | | N/A | N/A | N/A | N/A | N/A | N/A | 132 | 97.06 | 3.03 | 25.76 | 32.58 | 38.64 |
| Female | | N/A | N/A | N/A | N/A | N/A | N/A | 102 | 96.23 | 0.00 | 6.86 | 26.47 | 66.67 |
| Free / Reduced Meals | | N/A | N/A | N/A | N/A | N/A | N/A | 68 | 97.14 | 1.47 | 27.94 | 39.71 | 30.88 |
| Limited-English Proficient | | N/A | N/A | N/A | N/A | N/A | N/A | *** | *** | *** | *** | *** | *** |
| Migrant | | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

*** = Less than 10 students tested

N/D = No Data Available

N/A = Not Applicable

N/R = Not Reported

STUDENT ACADEMIC PERFORMANCE

MATHEMATICS

| SCHOOL | | | | | | SYSTEM | | | | | |
|---------------|----------------|------------------------------|------------------------------------|--------------------------|----------------------------|---------------|----------------|------------------------------|------------------------------------|--------------------------|----------------------------|
| | | Level 1 | Level 2 | Level 3 | Level 4 | | | Level 1 | Level 2 | Level 3 | Level 4 |
| Number Tested | Percent Tested | Percent Not Meeting Standard | Percent Partially Meeting Standard | Percent Meeting Standard | Percent Exceeding Standard | Number Tested | Percent Tested | Percent Not Meeting Standard | Percent Partially Meeting Standard | Percent Meeting Standard | Percent Exceeding Standard |
| N/A | N/A | N/A | N/A | N/A | N/A | 230 | 97.05 | 0.43 | 22.17 | 42.61 | 34.78 |
| N/A | N/A | N/A | N/A | N/A | N/A | 22 | 88.00 | 0.00 | 90.91 | 9.09 | 0.00 |
| N/A | N/A | N/A | N/A | N/A | N/A | *** | *** | *** | *** | *** | *** |
| N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| N/A | N/A | N/A | N/A | N/A | N/A | 13 | 92.86 | 0.00 | 61.54 | 30.77 | 7.69 |
| N/A | N/A | N/A | N/A | N/A | N/A | *** | *** | *** | *** | *** | *** |
| N/A | N/A | N/A | N/A | N/A | N/A | 207 | 97.18 | 0.00 | 19.81 | 42.51 | 37.68 |
| N/A | N/A | N/A | N/A | N/A | N/A | 120 | 97.56 | 0.00 | 21.67 | 45.00 | 33.33 |
| N/A | N/A | N/A | N/A | N/A | N/A | 110 | 96.49 | 0.91 | 22.73 | 40.00 | 36.36 |
| N/A | N/A | N/A | N/A | N/A | N/A | 64 | 94.12 | 1.56 | 39.06 | 35.94 | 23.44 |
| N/A | N/A | N/A | N/A | N/A | N/A | *** | *** | *** | *** | *** | *** |
| N/A | N/A | N/A | N/A | N/A | N/A | *** | *** | *** | *** | *** | *** |
| | | | | | | | | | | | |
| N/A | N/A | N/A | N/A | N/A | N/A | 244 | 96.83 | 0.00 | 19.67 | 49.18 | 31.15 |
| N/A | N/A | N/A | N/A | N/A | N/A | 25 | 86.21 | 0.00 | 88.00 | 12.00 | 0.00 |
| N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| N/A | N/A | N/A | N/A | N/A | N/A | 15 | 100.00 | 0.00 | 20.00 | 73.33 | 6.67 |
| N/A | N/A | N/A | N/A | N/A | N/A | *** | *** | *** | *** | *** | *** |
| N/A | N/A | N/A | N/A | N/A | N/A | 227 | 96.60 | 0.00 | 19.38 | 47.58 | 33.04 |
| N/A | N/A | N/A | N/A | N/A | N/A | 120 | 96.77 | 0.00 | 25.00 | 42.50 | 32.50 |
| N/A | N/A | N/A | N/A | N/A | N/A | 124 | 96.88 | 0.00 | 14.52 | 55.65 | 29.84 |
| N/A | N/A | N/A | N/A | N/A | N/A | 58 | 96.67 | 0.00 | 37.93 | 48.28 | 13.79 |
| N/A | N/A | N/A | N/A | N/A | N/A | *** | *** | *** | *** | *** | *** |
| N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | | | | | | | | | | | |
| N/A | N/A | N/A | N/A | N/A | N/A | 232 | 95.87 | 0.00 | 18.10 | 51.29 | 30.60 |
| N/A | N/A | N/A | N/A | N/A | N/A | 31 | 88.57 | 0.00 | 61.29 | 29.03 | 9.68 |
| N/A | N/A | N/A | N/A | N/A | N/A | *** | *** | *** | *** | *** | *** |
| N/A | N/A | N/A | N/A | N/A | N/A | *** | *** | *** | *** | *** | *** |
| N/A | N/A | N/A | N/A | N/A | N/A | 17 | 100.00 | 0.00 | 29.41 | 64.71 | 5.88 |
| N/A | N/A | N/A | N/A | N/A | N/A | *** | *** | *** | *** | *** | *** |
| N/A | N/A | N/A | N/A | N/A | N/A | 206 | 96.26 | 0.00 | 17.48 | 49.51 | 33.01 |
| N/A | N/A | N/A | N/A | N/A | N/A | 131 | 96.32 | 0.00 | 22.90 | 49.62 | 27.48 |
| N/A | N/A | N/A | N/A | N/A | N/A | 101 | 95.28 | 0.00 | 11.88 | 53.47 | 34.65 |
| N/A | N/A | N/A | N/A | N/A | N/A | 67 | 95.71 | 0.00 | 31.34 | 58.21 | 10.45 |
| N/A | N/A | N/A | N/A | N/A | N/A | *** | *** | *** | *** | *** | *** |
| N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

ALABAMA READING AND MATHEMATICS TEST

The Alabama Reading and Mathematics Test provides an assessment of students' mastery of the content contained in the Alabama Course of Study. The Reading and Mathematics Test was given in grades three through eight.

*** = Less than 10 students tested

N/D = No Data Available

N/A = Not Applicable

N/R = Not Reported

STUDENT ACADEMIC PERFORMANCE

Alabama Alternate Assessment 2005

The Alabama Alternate Assessment is designed for students with disabilities whose Individualized Education Program [IEP] team determines that the student will not participate in the regular state assessments.

| READING | | | | | | | | | | | | |
|---------------|----------------|------------------------------|------------------------------------|--------------------------|----------------------------|---------------|----------------|------------------------------|------------------------------------|--------------------------|----------------------------|-------|
| SCHOOL | | | | | | SYSTEM | | | | | | |
| | | Level 1 | Level 2 | Level 3 | Level 4 | | | Level 1 | Level 2 | Level 3 | Level 4 | |
| Number Tested | Percent Tested | Percent Not Meeting Standard | Percent Partially Meeting Standard | Percent Meeting Standard | Percent Exceeding Standard | Number Tested | Percent Tested | Percent Not Meeting Standard | Percent Partially Meeting Standard | Percent Meeting Standard | Percent Exceeding Standard | |
| All Students | N/A | N/A | N/A | N/A | N/A | N/A | 21 | 1.00 | 0.00 | 0.00 | 47.62 | 52.38 |

| MATHEMATICS | | | | | | | | | | | | |
|---------------|----------------|------------------------------|------------------------------------|--------------------------|----------------------------|---------------|----------------|------------------------------|------------------------------------|--------------------------|----------------------------|-------|
| SCHOOL | | | | | | SYSTEM | | | | | | |
| | | Level 1 | Level 2 | Level 3 | Level 4 | | | Level 1 | Level 2 | Level 3 | Level 4 | |
| Number Tested | Percent Tested | Percent Not Meeting Standard | Percent Partially Meeting Standard | Percent Meeting Standard | Percent Exceeding Standard | Number Tested | Percent Tested | Percent Not Meeting Standard | Percent Partially Meeting Standard | Percent Meeting Standard | Percent Exceeding Standard | |
| All Students | N/A | N/A | N/A | N/A | N/A | N/A | 21 | 1.00 | 0.00 | 14.29 | 42.86 | 42.86 |

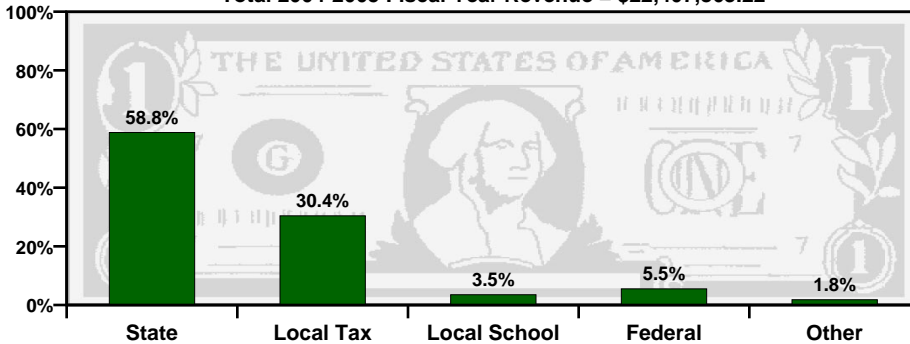
Alabama Direct Assessment of Writing 2005

Alabama students in grades five, seven, and ten are given the Alabama Direct Assessment of Writing each year to measure their writing skills. This table shows how well students met the performance standard of this test.

| SCHOOL | | | | | | SYSTEM | | | | | | |
|---------------|----------------|------------------------------|------------------------------------|--------------------------|----------------------------|---------------|----------------|------------------------------|------------------------------------|--------------------------|----------------------------|-------|
| | | Level 1 | Level 2 | Level 3 | Level 4 | | | Level 1 | Level 2 | Level 3 | Level 4 | |
| Number Tested | Percent Tested | Percent Not Meeting Standard | Percent Partially Meeting Standard | Percent Meeting Standard | Percent Exceeding Standard | Number Tested | Percent Tested | Percent Not Meeting Standard | Percent Partially Meeting Standard | Percent Meeting Standard | Percent Exceeding Standard | |
| Grade 5 | 59 | 96.72 | 1.69 | 52.54 | 40.68 | 5.08 | 213 | 95.52 | 3.29 | 27.70 | 48.36 | 20.66 |
| Grade 7 | N/A | N/A | N/A | N/A | N/A | N/A | 239 | 94.84 | 4.60 | 13.39 | 63.18 | 18.83 |
| Grade 10 | N/A | N/A | N/A | N/A | N/A | N/A | 211 | 94.84 | 0.47 | 13.27 | 57.82 | 28.44 |

TAXPAYERS' REPORT - FISCAL YEAR 2004

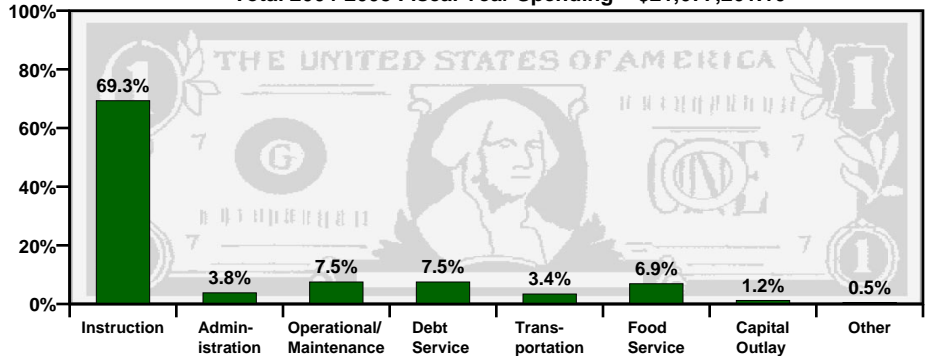
Total 2004-2005 Fiscal Year Revenue = \$22,407,863.22



Sources of School System Revenues

School System's Use of Funds

Total 2004-2005 Fiscal Year Spending = \$21,677,261.10



| SOURCE of REVENUE | AMOUNT |
|--|-----------------------|
| Local School Revenue | \$779,515.61 |
| Local Capital Projects Revenue | \$0.00 |
| Other Local Revenue (includes local taxes) | \$6,802,674.36 |
| Total Local Revenue | \$7,582,189.97 |

Local Revenue Breakdown

This table provides a breakdown of local revenues for fiscal year 2004. The revenue from local school projects / activities and the capital projects fund have been itemized to provide a more complete analysis of local fund sources.

Mills Equivalent

This is the total amount of revenue collected locally for public school purposes, divided by the value of one regular system mill of ad valorem tax. The state average is 31.37 mills equivalent.

| This System | Grade |
|-------------|-------|
| 73.76 | A |

Spending per Student

The table below shows the spending per student for this school system. The letter grade compares the system's per student spending to the state, southeast, and nation.

| Year | Amount | State | Southeast | Nation |
|-----------|------------|-------|-----------|--------|
| 2002-2003 | \$6,270.29 | C | D+ | D |
| 2003-2004 | \$6,314.80 | C | D- | D- |

A = Excellent

B = Good

C = Average

D = Poor

F = Fail

