



State Board of Education School Report Card for 2005-2006

Autauga County

State Board of Education Members

Gov. Bob Riley, Board President
Randy McKinney, President Pro Tem, District 1
Betty Peters, District 2
Stephanie Bell, District 3
Dr. Ethel Hall, Vice President Emerita, District 4
Ella Bell, District 5
David F. Byers, Jr., District 6
Sandra Ray, Vice President, District 7
Dr. Mary Jane Caylor, District 8
Joseph B. Morton, Superintendent of Education

Superintendent

Mr. Joseph L Butler

School Board Members

Mrs. Kelly Ingram
Mrs. Dot Waller
Mrs. Tammy Starnes
Mrs. Ledronia Goodwin
Mr. Arthur F. Wilkerson III

Autauga County
153 W 4th St
Prattville, AL 36067-3011
(334) 365-5706

*Report cards are prepared by the Alabama Department of Education.
For more information including a glossary of terms, grading scales, and
detailed data, visit the SDE Web site Accountability Reporting System at:*
<http://www.alsde.edu/Accountability/preAccountability.asp>

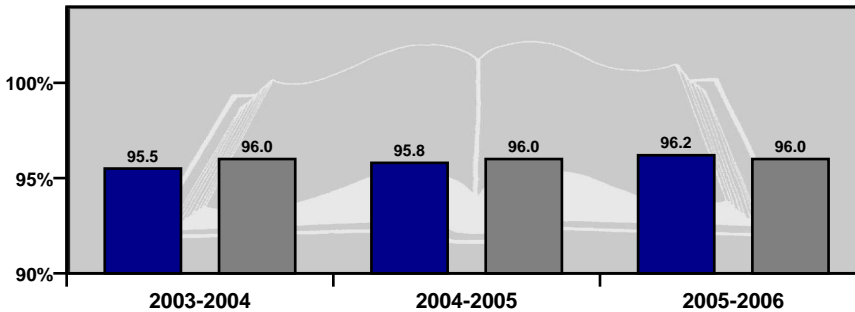
GENERAL INFORMATION

Average Daily Membership

This is the average number of students on attendance rolls during the first 20 days of school after Labor Day.

Year	ADM
2005-2006	9,379.0
2004-2005	9,282.2
2003-2004	9,082.5

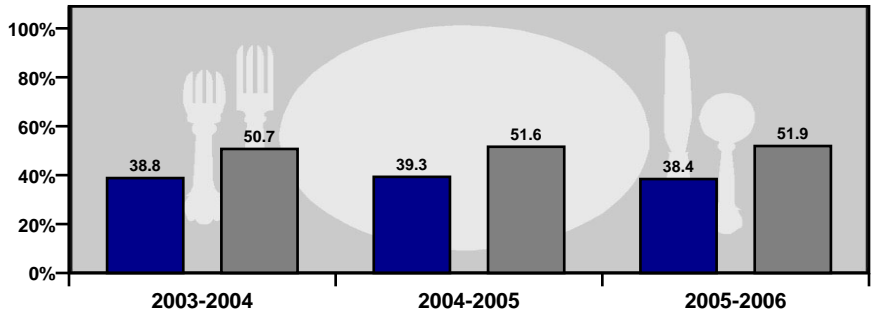
■ % System ■ % State



Average Daily Attendance

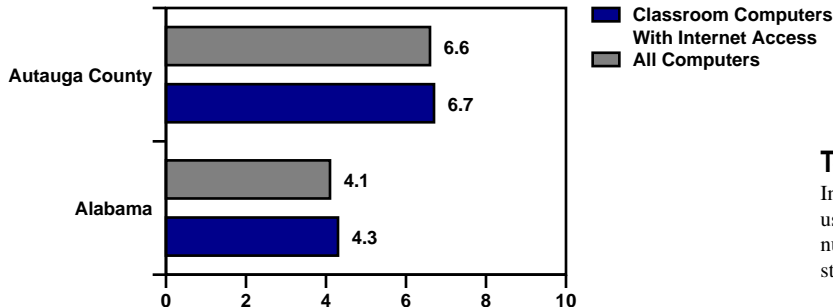
This is the percent of students that attend school each day.

■ % System ■ % State



Students Eligible for Free or Reduced Price Meals

This is the percent of students that applied for and were approved as reported on the Fall Attendance Report. It is an indicator of poverty.



Technology

Internet access and computer use in schools. A lower number indicates greater student access to technology.

GENERAL INFORMATION

Teacher Qualifications

This table shows the percentage of teachers holding each level of certification as issued by the Alabama Department of Education for this school system in 2005–2006.

6-Year (Class AA) through Doctorate	Master's Degree (Class A)	Bachelor's Degree (Class B)	Alternative	Emergency
6.4%	55.4%	35.2%	1.8%	1.2%

Percentage of All Elementary and Secondary Teachers with Alternative or Emergency Certification	3.0%
---	------

Staffing

Each school is staffed with full- and part-time faculty and staff. In 2005-2006, this school system employed the following professionals.

	System	State
Teachers	587.1	47,319
Counselors	19.5	1,814
Librarians	12.0	1,404
Administrators	28.5	2,601
Nurses	10.5	765
Instruction Assistants	55.0	6,774
Other (certified)	25.9	1,778
Support Staff	318.0	29,083

Safety & Discipline

The following table shows the types of discipline problems that have occurred at this school system and what actions were taken in 2005-2006.

Type of Incident	Number of Incidents Reported	Action Taken		
		Suspension	Expulsion	Sent to Alternative School
Assault	5	3	0	2
Bomb Threat	1	0	0	0
Drug Related	24	15	1	12
Weapon Related	16	8	0	8

Career / Tech Education

Business/Industry Certification (BIC) is a means of assisting career/technical education programs to improve by setting standards against which all programs can measure progress. The goal is for all programs to remain in compliance with business/industry standards. The number indicates the percentage of programs that remain in compliance. The letter grade measures whether or not these programs are on track to meet that goal.

Programs Achieving Business/Industry Certification	2005-2006	
	Rate	Grade
	100.0%	A

Percent of High School Students Enrolled in Career / Tech Classes

This is the percentage of students in Grades 9-12 who are enrolled in career and technical education coursework as compared to the overall student population in Grades 9-12.

Percent of Students Enrolled in Career / Tech Classes 2005-2006	System	State
	39.16%	53.87%

Percent of Positive Placements in Career / Tech

This represents the percentage of students who completed a career/technical program of studies and took a job in a related field or enrolled in post-secondary studies.

Percent of Positive Placements 2004-2005	System	State
	83.23%	84.87%

GENERAL INFORMATION

Highly Qualified Teachers

This is the percent of teachers that are teaching and the percent of classes taught in a core subject for which the teacher is highly qualified by the State of Alabama as required by the federal legislation known as: No Child Left Behind.

CLASSES	Total Classes		Current Percentage Taught By Highly Qualified Teachers		Current Percentage Not Taught By Highly Qualified Teachers	
	2004-2005	2005-2006	2004-2005	2005-2006	2004-2005	2005-2006
ALL SCHOOLS						
Elementary Classes	1,154	1,324	85.9	96.8	14.1	3.2
Secondary Classes	830	684	78.4	83.6	21.6	16.4
TOTAL CLASSES	1,984	2,008	82.8	92.3	17.2	7.7
LOW POVERTY SCHOOLS						
Elementary Classes	763	556	85.5	96.9	14.5	3.1
Secondary Classes	675	472	81.2	85.2	18.8	14.8
TOTAL CLASSES	1,438	1,028	83.5	91.5	16.5	8.5
HIGH POVERTY SCHOOLS						
Elementary Classes	74	110	73.0	89.1	27.0	10.9
Secondary Classes	64	110	54.7	89.1	45.3	10.9
TOTAL CLASSES	138	220	64.5	89.1	35.5	10.9

TEACHERS	Total Teachers		Current Percentage Highly Qualified Teachers		Current Percentage Not Highly Qualified Teachers	
	2004-2005	2005-2006	2004-2005	2005-2006	2004-2005	2005-2006
ALL SCHOOLS						
Elementary Teachers	796	322	87.1	93.2	12.9	6.8
Secondary Teachers	176	183	72.2	83.6	27.8	16.4
TOTAL TEACHERS	972	505	84.4	89.7	15.6	10.3
LOW POVERTY SCHOOLS						
Elementary Teachers	471	134	87.1	94.0	12.9	6.0
Secondary Teachers	136	126	76.5	87.3	23.5	12.7
TOTAL TEACHERS	607	260	84.7	90.8	15.3	9.2
HIGH POVERTY SCHOOLS						
Elementary Teachers	57	33	73.7	78.8	26.3	21.2
Secondary Teachers	16	33	50.0	78.8	50.0	21.2
TOTAL TEACHERS	73	66	68.5	78.8	31.5	21.2

High Quality Professional Development							
Total Surveyed		Received High Quality Professional Development		Did Not Receive High Quality Professional Development		PCT With Professional Development	
2004-05	2005-06	2004-05	2005-06	2004-05	2005-06	2004-05	2005-06
40	469	40	469	0	0	100.00	100.00

Instructional Paraprofessionals in Title I-Funded Schools							
Total Instructional Paraprofessionals		Total Qualified		Total Not Qualified		PCT Qualified	
2004-05	2005-06	2004-05	2005-06	2004-05	2005-06	2004-05	2005-06
20	28	10	20	10	8	50.00	71.43

STATE ACCOUNTABILITY

Adequate Yearly Progress Status for 2006-2007 Based on School Year 2005-2006 Data

State Accountability in Alabama is based on the federal law known as the “No Child Left Behind” Act (NCLB) of 2001. NCLB uses the term Adequate Yearly Progress (AYP) to describe whether a school or system has met its annual accountability goals.

COMPONENTS OF AYP

1. Annual Goals for Reading and Mathematics
 - Percentage of students scoring proficient or higher
2. Participation Rate
 - Percentage of students participating in assessments
3. Indicators Affecting Academic Proficiency
 - Attendance
 - Graduation Rate (or improvement on the Dropout Rate)

ASSESSMENTS USED IN DETERMINING AYP

- Alabama Reading and Mathematics Test (ARMT)
 - Reading: Grades 3–8
 - Mathematics: Grades 3–8
- Alabama High School Graduation Exam (AHSGE)
 - Reading: Grade 11
 - Mathematics: Grade 11
- Alabama Alternate Assessment (AAA)
 - Reading: Grades 3–8 and 11
 - Mathematics: Grades 3–8 and 11

For more detail on the Alabama Accountability System, please reference the Accountability Interpretive Guide which can be found on the SDE Web site:

<http://www.alsde.edu/Accountability/preAccountability.asp>

Select the Accountability Reporting option on the home page. Then request the School Year: 2005-2006 Report: 2006 Interpretive Guide for State Accountability

Adequate Yearly Progress Status for 2006-2007 Based on School Year 2005-2006 Data — Summary

2006–2007 AYP Status: Made AYP

School Improvement Status: Not in School Improvement

	3–5 Grade Span	6–8 Grade Span	High School Grade Span	System AYP*
Met Reading AYP	Yes	Yes	Yes	Yes
Met Mathematics AYP	Yes	Yes	Yes	Yes
Additional Academic Indicator AYP	Yes	Yes	Yes	Yes

~ Not reported, less than 10 students (protects confidentiality).

NA = Not in AYP, less than 40 students (ensures reliability).

* AYP is met if the goal is met or the goal is within the confidence interval (ensures reliability).

** AYP is met if the goal is met or there is improvement from the previous year.

STATE ACCOUNTABILITY

Adequate Yearly Progress Status for 2006-2007

Based on School Year 2005-2006 Data — Report for 03-05 Grade Span

This System Grade Span met 23 AYP Goals out of 23 (100.00%)

READING

2006–2007 AYP Status: Made AYP

Student Group	Percent Participation Goal = 95.00%	Met Participation Goal	Proficiency Index Goal = 0.00	Met Proficiency Goal*
All Students	100	Yes	20.66	Yes
Special Education	100	Yes	-.65	Yes
American Indian/Alaskan	100	NA	~	NA
Asian/Pacific Islander	100	NA	22.24	NA
Black	100	Yes	13.86	Yes
Hispanic	98	Yes	16.19	NA
White	100	Yes	22.79	Yes
Limited-English Proficient	95	NA	9.50	NA
Free/Reduced Meals	100	Yes	15.63	Yes
Displaced	100	NA	No Data	No Data

MATHEMATICS

2006–2007 AYP Status: Made AYP

Student Group	Percent Participation Goal = 95.00%	Met Participation Goal	Proficiency Index Goal = 0.00	Met Proficiency Goal*
All Students	100	Yes	28.22	Yes
Special Education	100	Yes	7.02	Yes
American Indian/Alaskan	100	NA	~	NA
Asian/Pacific Islander	100	NA	36.05	NA
Black	100	Yes	19.78	Yes
Hispanic	98	Yes	20.06	NA
White	100	Yes	30.91	Yes
Limited-English Proficient	95	NA	16.79	NA
Free/Reduced Meals	100	Yes	22.66	Yes
Displaced	100	NA	No Data	No Data

Additional Academic Indicators

Student Group	Attendance Rate Goal = 95.00%	Attendance Rate Previous Year	Met Attendance AYP*	Graduation Rate Goal = 90.00%	Graduation Rate Previous Year	Met Graduation Rate AYP**
All Students	96.81	N/A	Yes	N/A	N/A	N/A

* Not reported, less than 10 students (protects confidentiality).
NA = Not in AYP, less than 40 students (ensures reliability).

* AYP is met if the goal is met or the goal is within the confidence interval (ensures reliability).
** AYP is met if the goal is met or there is improvement from the previous year.

STATE ACCOUNTABILITY

Adequate Yearly Progress Status for 2006-2007 Based on School Year 2005-2006 Data — Report for 06-08 Grade Span

This System Grade Span met 21 AYP Goals out of 21 (100.00%)

READING

2006–2007 AYP Status: Made AYP

Student Group	Percent Participation Goal = 95.00%	Met Participation Goal	Proficiency Index Goal = 0.00	Met Proficiency Goal*
All Students	100	Yes	27.80	Yes
Special Education	99	Yes	-1.83	Yes
American Indian/Alaskan	100	NA	~	NA
Asian/Pacific Islander	96	NA	37.29	NA
Black	100	Yes	19.04	Yes
Hispanic	100	NA	24.04	NA
White	100	Yes	30.25	Yes
Limited-English Proficient	92	NA	30.14	NA
Free/Reduced Meals	100	Yes	20.51	Yes
Displaced	100	NA	No Data	No Data

MATHEMATICS

2006–2007 AYP Status: Made AYP

Student Group	Percent Participation Goal = 95.00%	Met Participation Goal	Proficiency Index Goal = 0.00	Met Proficiency Goal*
All Students	100	Yes	43.28	Yes
Special Education	99	Yes	17.85	Yes
American Indian/Alaskan	100	NA	~	NA
Asian/Pacific Islander	100	NA	54.67	NA
Black	100	Yes	33.12	Yes
Hispanic	100	NA	44.88	NA
White	100	Yes	46.12	Yes
Limited-English Proficient	100	NA	44.14	NA
Free/Reduced Meals	100	Yes	34.93	Yes
Displaced	100	NA	No Data	No Data

Additional Academic Indicators

Student Group	Attendance Rate Goal = 95.00%	Attendance Rate Previous Year	Met Attendance AYP*	Graduation Rate Goal = 90.00%	Graduation Rate Previous Year	Met Graduation Rate AYP**
All Students	96.05	N/A	Yes	N/A	N/A	N/A

~ Not reported, less than 10 students (protects confidentiality).
NA = Not in AYP, less than 40 students (ensures reliability).

* AYP is met if the goal is met or the goal is within the confidence interval (ensures reliability).
** AYP is met if the goal is met or there is improvement from the previous year.

STATE ACCOUNTABILITY

Adequate Yearly Progress Status for 2006-2007 Based on School Year 2005-2006 Data — Report for High School

This System Grade Span met 21 AYP Goals out of 21 (100.00%)

READING

2006–2007 AYP Status: Made AYP

Student Group	Percent Participation Goal = 95.00%	Met Participation Goal	Proficiency Index Goal = 0.00	Met Proficiency Goal*
All Students	98	Yes	8.22	Yes
Special Education	98	Yes	-38.88	Yes
American Indian/Alaskan	100	NA	~	NA
Asian/Pacific Islander	100	NA	~	NA
Black	98	Yes	.84	Yes
Hispanic	100	NA	~	NA
White	99	Yes	10.87	Yes
Limited-English Proficient	100	NA	~	NA
Free/Reduced Meals	97	Yes	1.16	Yes
Displaced	50	NA	No Data	No Data

MATHEMATICS

2006–2007 AYP Status: Made AYP

Student Group	Percent Participation Goal = 95.00%	Met Participation Goal	Proficiency Index Goal = 0.00	Met Proficiency Goal*
All Students	98	Yes	17.88	Yes
Special Education	98	Yes	-36.41	Yes
American Indian/Alaskan	100	NA	~	NA
Asian/Pacific Islander	100	NA	~	NA
Black	96	Yes	14.91	Yes
Hispanic	100	NA	~	NA
White	98	Yes	19.17	Yes
Limited-English Proficient	100	NA	~	NA
Free/Reduced Meals	96	Yes	12.83	Yes
Displaced	50	NA	No Data	No Data

Additional Academic Indicators

Student Group	Attendance Rate Goal = 95.00%	Attendance Rate Previous Year	Met Attendance AYP*	Graduation Rate Goal = 90.00%	Graduation Rate Previous Year	Met Graduation Rate AYP**
All Students	N/A	N/A	N/A	76.45	N/A	Yes

~ Not reported, less than 10 students (protects confidentiality).
NA = Not in AYP, less than 40 students (ensures reliability).

* AYP is met if the goal is met or the goal is within the confidence interval (ensures reliability).
** AYP is met if the goal is met or there is improvement from the previous year.

STUDENT ACADEMIC PERFORMANCE

	READING											
	SYSTEM						STATE					
			Level 1	Level 2	Level 3	Level 4			Level 1	Level 2	Level 3	Level 4
	Number Tested	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	Number Tested	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard
Grade 3												
All Students	726	98.91	0.96	9.50	33.33	56.20	55354	98.13	1.45	14.90	36.55	47.10
Special Education	76	93.83	9.21	32.89	38.16	19.74	6343	91.75	9.36	44.22	30.88	15.53
American Indian / Alaskan	***	***	***	***	***	***	418	98.58	0.72	8.37	35.41	55.50
Asian / Pacific Islander	***	***	***	***	***	***	587	93.77	0.85	6.81	25.04	67.29
Black	150	100.00	2.00	14.67	57.33	26.00	19403	97.93	2.03	23.17	44.67	30.13
Hispanic	18	94.74	0.00	11.11	50.00	38.89	1828	95.06	4.38	26.42	39.39	29.81
White	547	98.74	0.73	7.86	26.51	64.90	32994	98.51	0.97	9.63	31.83	57.57
Male	388	98.98	1.55	12.11	31.70	54.64	28460	97.92	2.10	18.30	37.24	42.36
Female	338	98.83	0.30	6.51	35.21	57.99	26894	98.35	0.76	11.30	35.83	52.12
Free / Reduced Meals	319	99.07	2.19	17.24	44.20	36.36	30755	97.69	2.15	21.04	42.93	33.88
Limited-English Proficient	***	***	***	***	***	***	1437	92.95	5.29	30.97	39.87	23.87
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	200	99.01	3.00	30.50	43.50	23.00
Displaced	***	***	***	***	***	***	299	93.15	3.01	17.39	38.13	41.47
Grade 4												
All Students	645	97.43	0.16	11.16	28.06	60.62	54822	98.29	0.43	15.16	32.03	52.37
Special Education	68	80.95	1.47	51.47	25.00	22.06	6333	91.82	3.17	55.03	26.86	14.94
American Indian / Alaskan	***	***	***	***	***	***	470	98.12	0.00	12.77	23.62	63.62
Asian / Pacific Islander	***	***	***	***	***	***	549	95.31	0.73	6.74	21.86	70.67
Black	163	96.45	0.61	23.93	42.33	33.13	19375	98.02	0.69	23.50	41.38	34.43
Hispanic	***	***	***	***	***	***	1648	95.04	0.36	26.94	39.68	33.01
White	462	97.88	0.00	6.49	23.38	70.13	32679	98.67	0.29	9.80	26.41	63.50
Male	329	97.05	0.30	14.59	31.31	53.80	28273	97.97	0.63	19.02	33.24	47.12
Female	316	97.83	0.00	7.59	24.68	67.72	26549	98.62	0.23	11.05	30.75	57.96
Free / Reduced Meals	286	97.28	0.35	21.33	35.31	43.01	30035	97.90	0.65	21.86	39.23	38.26
Limited-English Proficient	***	***	***	***	***	***	1272	92.85	0.71	32.23	41.12	25.94
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	186	94.90	1.08	25.81	39.78	33.33
Displaced	***	***	***	***	***	***	327	95.89	0.92	20.49	33.94	44.65
Grade 5												
All Students	753	99.60	1.99	12.48	28.82	56.71	55864	98.18	2.07	17.22	31.01	49.70
Special Education	68	98.55	17.65	41.18	27.94	13.24	6526	91.29	14.22	50.74	23.20	11.84
American Indian / Alaskan	***	***	***	***	***	***	543	98.55	1.29	14.55	27.26	56.91
Asian / Pacific Islander	***	***	***	***	***	***	519	95.76	0.19	8.67	21.00	70.13
Black	163	100.00	4.29	25.77	34.36	35.58	20138	98.07	2.89	26.01	38.57	32.54
Hispanic	16	88.89	6.25	18.75	37.50	37.50	1591	93.70	5.28	26.15	32.94	35.64
White	562	99.82	1.25	8.54	26.33	63.88	32984	98.52	1.46	11.63	26.50	60.40
Male	373	99.47	2.68	15.55	32.44	49.33	28774	97.93	2.89	21.03	31.56	44.51
Female	380	99.74	1.32	9.47	25.26	63.95	27090	98.44	1.20	13.17	30.42	55.21
Free / Reduced Meals	320	99.38	3.44	20.63	36.88	39.06	30465	97.71	3.19	24.18	36.80	35.83
Limited-English Proficient	***	***	***	***	***	***	1114	91.01	6.82	34.47	33.12	25.58
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	173	96.65	7.51	29.48	28.90	34.10
Displaced	***	***	***	***	***	***	273	95.45	1.83	16.85	34.43	46.89

*** = Less than 10 students tested

N/D = No Data Available

N/A = Not Applicable

N/R = Not Reported

STUDENT ACADEMIC PERFORMANCE

MATHEMATICS

SYSTEM						STATE					
		Level 1	Level 2	Level 3	Level 4			Level 1	Level 2	Level 3	Level 4
Number Tested	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	Number Tested	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard
725	98.77	2.62	14.48	26.62	56.28	55407	98.22	4.45	17.76	29.00	48.79
76	93.83	17.11	34.21	25.00	23.68	6327	91.52	21.46	33.63	23.60	21.31
***	***	***	***	***	***	419	98.82	2.86	13.37	24.58	59.19
***	***	***	***	***	***	613	97.92	0.49	8.81	19.25	71.45
150	100.00	4.67	24.67	45.33	25.33	19399	97.91	7.07	25.63	32.82	34.49
18	94.74	0.00	27.78	16.67	55.56	1869	97.19	8.03	25.41	30.71	35.85
546	98.56	2.20	11.17	22.34	64.29	32982	98.47	2.80	12.91	26.87	57.42
387	98.72	3.36	16.80	21.96	57.88	28474	97.97	5.49	18.31	28.46	47.75
338	98.83	1.78	11.83	31.95	54.44	26933	98.49	3.35	17.19	29.57	49.90
319	99.07	4.08	22.88	38.56	34.48	30783	97.78	6.48	23.75	32.12	37.65
***	***	***	***	***	***	1508	97.54	8.49	27.59	31.10	32.82
N/A	N/A	N/A	N/A	N/A	N/A	197	97.52	9.14	22.34	35.53	32.99
***	***	***	***	***	***	296	92.21	4.73	23.99	25.68	45.61
644	97.28	1.24	12.73	27.17	58.85	54832	98.30	1.58	20.43	27.86	50.13
68	80.95	8.82	41.18	19.12	30.88	6325	91.71	10.10	51.95	21.19	16.76
***	***	***	***	***	***	470	98.12	0.85	15.32	27.23	56.60
***	***	***	***	***	***	565	98.09	0.00	6.19	16.46	77.35
163	96.45	3.07	23.93	33.74	39.26	19365	97.97	2.50	30.10	31.60	35.79
***	***	***	***	***	***	1698	97.92	2.41	29.15	32.63	35.81
461	97.67	0.43	9.11	24.95	65.51	32632	98.53	1.02	14.57	25.60	58.81
328	96.76	1.52	13.41	27.44	57.62	28271	97.97	1.92	21.87	27.14	49.07
316	97.83	0.95	12.03	26.90	60.13	26561	98.67	1.22	18.90	28.63	51.25
285	96.94	2.46	20.70	32.98	43.86	30036	97.90	2.28	27.85	31.64	38.23
***	***	***	***	***	***	1342	97.96	2.83	32.12	32.41	32.64
N/A	N/A	N/A	N/A	N/A	N/A	191	97.45	2.09	24.61	36.65	36.65
***	***	***	***	***	***	325	95.31	4.00	22.46	30.15	43.38
752	99.47	0.80	20.88	35.64	42.69	55880	98.21	0.76	22.71	36.24	40.28
68	98.55	8.82	51.47	29.41	10.29	6517	91.16	5.34	61.61	23.40	9.65
***	***	***	***	***	***	543	98.55	0.37	18.23	36.83	44.57
***	***	***	***	***	***	530	97.79	0.19	8.68	21.32	69.81
163	100.00	1.84	41.10	42.33	14.72	20126	98.01	1.22	33.25	39.42	26.12
17	94.44	0.00	47.06	29.41	23.53	1660	97.76	1.20	33.67	36.27	28.86
560	99.47	0.54	13.93	33.93	51.61	32930	98.35	0.48	16.04	34.52	48.96
371	98.93	1.35	22.37	35.31	40.97	28774	97.93	1.03	25.61	35.63	37.72
381	100.00	0.26	19.42	35.96	44.36	27106	98.50	0.48	19.64	36.89	43.00
320	99.38	1.25	35.00	38.75	25.00	30490	97.79	1.14	30.99	39.48	28.40
10	90.91	0.00	60.00	40.00	0.00	1205	98.45	1.49	40.33	34.77	23.40
N/A	N/A	N/A	N/A	N/A	N/A	174	97.21	1.15	37.36	39.66	21.84
***	***	***	***	***	***	274	95.80	0.73	22.99	36.86	39.42

ALABAMA READING AND MATHEMATICS TEST

The Alabama Reading and Mathematics Test provides an assessment of students' mastery of the content contained in the Alabama Course of Study. The Reading and Mathematics Test was given in grades three through eight.

*** = Less than 10 students tested

N/D = No Data Available

N/A = Not Applicable

N/R = Not Reported

STUDENT ACADEMIC PERFORMANCE

READING

	READING											
	SYSTEM						STATE					
			Level 1	Level 2	Level 3	Level 4			Level 1	Level 2	Level 3	Level 4
Grade 6	Number Tested	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	Number Tested	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard
All Students	753	96.91	0.53	12.35	24.04	63.08	56556	97.76	0.65	16.28	26.59	56.49
Special Education	56	71.79	3.57	58.93	26.79	10.71	6512	90.60	4.75	58.46	24.68	12.12
American Indian / Alaskan	***	***	***	***	***	***	510	98.46	0.20	12.16	20.98	66.67
Asian / Pacific Islander	***	***	***	***	***	***	507	95.66	0.99	8.68	16.57	73.77
Black	190	97.44	1.05	21.58	36.32	41.05	20745	97.28	0.93	25.09	35.31	38.67
Hispanic	***	***	***	***	***	***	1509	94.31	1.13	25.91	30.22	42.74
White	547	96.99	0.37	9.32	19.56	70.75	33218	98.24	0.45	10.52	21.23	67.80
Male	398	96.84	0.75	15.58	23.87	59.80	29042	97.41	0.95	20.77	27.69	50.59
Female	355	96.99	0.28	8.73	24.23	66.76	27514	98.13	0.32	11.53	25.43	62.72
Free / Reduced Meals	326	96.45	0.92	20.25	34.36	44.48	30362	97.21	0.99	23.44	33.23	42.34
Limited-English Proficient	***	***	***	***	***	***	907	89.45	2.09	38.70	33.19	26.02
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	150	93.75	4.00	34.67	26.67	34.67
Displaced	***	***	***	***	***	***	590	95.78	1.69	17.97	28.98	51.36
Grade 7												
All Students	750	99.08	0.67	14.67	30.80	53.87	58550	97.17	1.18	24.47	33.64	40.70
Special Education	65	94.20	7.69	72.31	10.77	9.23	6963	89.73	7.41	67.79	19.40	5.40
American Indian / Alaskan	***	***	***	***	***	***	549	98.74	0.73	18.21	31.33	49.73
Asian / Pacific Islander	***	***	***	***	***	***	452	95.97	0.00	14.38	25.22	60.40
Black	156	98.73	1.28	26.92	39.74	32.05	21745	96.44	1.90	35.64	38.70	23.76
Hispanic	***	***	***	***	***	***	1439	93.26	2.57	37.60	34.61	25.23
White	569	99.13	0.53	11.42	28.30	59.75	34287	97.80	0.69	17.09	30.54	51.68
Male	368	99.19	1.09	20.38	32.07	46.47	30268	96.61	1.82	30.74	33.03	34.42
Female	382	98.96	0.26	9.16	29.58	60.99	28282	97.78	0.50	17.77	34.30	47.42
Free / Reduced Meals	282	98.26	0.71	22.70	42.91	33.69	31399	96.31	1.79	33.99	37.75	26.47
Limited-English Proficient	***	***	***	***	***	***	881	89.71	3.52	52.21	31.67	12.60
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	159	92.98	5.66	42.14	31.45	20.75
Displaced	***	***	***	***	***	***	488	94.57	1.43	25.00	36.07	37.50
Grade 8												
All Students	753	99.21	0.80	19.12	31.21	48.87	56822	97.00	1.10	27.15	38.69	33.06
Special Education	71	97.26	8.45	74.65	15.49	1.41	6740	89.60	7.37	69.84	19.35	3.44
American Indian / Alaskan	***	***	***	***	***	***	524	99.05	0.95	21.95	39.31	37.79
Asian / Pacific Islander	***	***	***	***	***	***	563	97.91	0.36	13.68	30.20	55.77
Black	165	98.80	3.03	40.61	33.33	23.03	20660	95.87	1.59	40.47	42.15	15.78
Hispanic	***	***	***	***	***	***	1318	93.21	1.97	36.49	36.65	24.89
White	560	99.47	0.18	13.04	30.54	56.25	33705	97.82	0.78	18.95	36.77	43.50
Male	393	98.74	1.02	25.19	30.03	43.77	29064	96.61	1.70	33.35	36.90	28.05
Female	360	99.72	0.56	12.50	32.50	54.44	27758	97.41	0.48	20.67	40.55	38.30
Free / Reduced Meals	261	98.12	1.92	39.08	36.78	22.22	29179	95.93	1.72	38.15	41.31	18.82
Limited-English Proficient	***	***	***	***	***	***	724	88.51	3.87	54.70	31.91	9.53
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	144	94.12	4.17	46.53	30.56	18.75
Displaced	***	***	***	***	***	***	520	94.89	2.31	32.50	39.04	26.15

*** = Less than 10 students tested

N/D = No Data Available

N/A = Not Applicable

N/R = Not Reported

STUDENT ACADEMIC PERFORMANCE

MATHEMATICS

SYSTEM						STATE					
Number Tested	Percent Tested	Level 1		Level 3		Number Tested	Percent Tested	Level 1		Level 3	
		Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard			Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard
754	97.04	0.00	21.35	38.86	39.79	56566	97.78	0.07	25.19	41.99	32.75
56	71.79	0.00	67.86	25.00	7.14	6491	90.30	0.45	70.19	24.19	5.18
***	***	***	***	***	***	507	97.88	0.39	13.81	39.05	46.75
***	***	***	***	***	***	518	97.74	0.00	7.14	25.87	66.99
190	97.44	0.00	38.42	43.68	17.89	20716	97.15	0.11	39.44	43.93	16.52
***	***	***	***	***	***	1558	97.38	0.06	33.31	44.09	22.53
547	96.99	0.00	15.72	36.93	47.35	33198	98.18	0.04	16.38	40.97	42.61
398	96.84	0.00	23.37	38.19	38.44	29046	97.42	0.10	27.25	40.23	32.42
356	97.27	0.00	19.10	39.61	41.29	27520	98.15	0.03	23.01	43.86	33.10
326	96.45	0.00	35.28	45.09	19.63	30370	97.23	0.10	35.37	44.96	19.57
***	***	***	***	***	***	986	97.24	0.20	42.49	40.67	16.63
N/A	N/A	N/A	N/A	N/A	N/A	154	96.25	0.00	39.61	41.56	18.83
***	***	***	***	***	***	586	95.13	0.17	24.06	46.93	28.84
749	98.94	0.13	27.90	40.99	30.97	58442	96.99	0.08	40.77	36.56	22.58
65	94.20	1.54	86.15	10.77	1.54	6915	89.11	0.55	85.37	12.25	1.84
***	***	***	***	***	***	546	98.20	0.00	32.42	42.12	25.46
***	***	***	***	***	***	457	97.03	0.00	13.35	27.57	59.08
156	98.73	0.64	47.44	38.46	13.46	21646	96.00	0.15	55.88	32.99	10.98
***	***	***	***	***	***	1505	97.54	0.00	52.09	33.95	13.95
568	98.95	0.00	22.71	41.90	35.39	34210	97.58	0.05	31.23	38.96	29.76
368	99.19	0.27	33.15	37.50	29.08	30203	96.40	0.10	45.34	33.98	20.58
381	98.70	0.00	22.83	44.36	32.81	28239	97.63	0.07	35.89	39.33	24.72
282	98.26	0.35	45.04	42.20	12.41	31321	96.07	0.12	53.49	34.71	11.68
***	***	***	***	***	***	956	97.35	0.10	62.13	26.99	10.77
N/A	N/A	N/A	N/A	N/A	N/A	164	95.91	0.00	62.80	26.22	10.98
***	***	***	***	***	***	489	94.77	0.00	42.33	40.49	17.18
754	99.34	0.00	19.76	48.94	31.30	56792	96.95	0.01	32.35	49.07	18.57
71	97.26	0.00	80.28	19.72	0.00	6715	89.27	0.06	77.14	21.30	1.50
***	***	***	***	***	***	521	98.49	0.00	24.57	54.32	21.11
10	100.00	0.00	0.00	30.00	70.00	568	98.78	0.00	10.56	36.09	53.35
165	98.80	0.00	42.42	50.91	6.67	20609	95.64	0.01	47.78	44.91	7.30
***	***	***	***	***	***	1375	97.24	0.00	40.65	49.67	9.67
560	99.47	0.00	13.75	48.39	37.86	33666	97.70	0.01	23.06	51.72	25.21
394	98.99	0.00	23.86	45.43	30.71	29041	96.54	0.01	35.99	46.04	17.96
360	99.72	0.00	15.28	52.78	31.94	27751	97.39	0.01	28.55	52.24	19.21
261	98.12	0.00	39.85	49.81	10.34	29177	95.93	0.01	44.25	47.60	8.15
***	***	***	***	***	***	795	97.19	0.00	52.08	39.25	8.68
N/A	N/A	N/A	N/A	N/A	N/A	149	97.39	0.00	47.65	40.27	12.08
***	***	***	***	***	***	520	94.89	0.00	31.35	55.58	13.08

*** = Less than 10 students tested

N/D = No Data Available

N/A = Not Applicable

N/R = Not Reported

ALABAMA READING AND MATHEMATICS TEST

The Alabama Reading and Mathematics Test provides an assessment of students' mastery of the content contained in the Alabama Course of Study. The Reading and Mathematics Test was given in grades three through eight.

STUDENT ACADEMIC PERFORMANCE

Alabama High School Graduation Exam 2006

Students must pass the graduation exam to earn an Alabama High School diploma. This table shows the percent of 11th grade students that passed the Reading subtest and the Mathematics subtest of the exam. "Percent Passed Advanced" are those students who passed and exceeded academic content standards.

Grade 11	SYSTEM								STATE							
	Reading				Mathematics				Reading				Mathematics			
	Number Tested	Percent Tested	Percent Passed	Percent Passed Advanced	Number Tested	Percent Tested	Percent Passed	Percent Passed Advanced	Number Tested	Percent Tested	Percent Passed	Percent Passed Advanced	Number Tested	Percent Tested	Percent Passed	Percent Passed Advanced
All Students	636	96.66	68.87	19.18	632	96.05	70.25	16.61	45239	96.55	64.90	20.73	45247	96.57	65.22	18.39
Special Education	38	90.48	26.32	0.00	38	90.48	18.42	0.00	4026	85.26	31.57	1.52	4032	85.39	29.22	1.98
American Indian / Alaskan	***	***	***	***	***	***	***	***	383	96.96	66.58	21.15	385	97.47	65.71	19.22
Asian / Pacific Islander	***	***	***	***	***	***	***	***	449	91.82	54.79	30.73	445	91.00	44.94	48.76
Black	162	95.86	72.22	3.70	160	94.67	69.38	11.25	15426	95.07	67.44	7.93	15473	95.36	65.97	8.03
Hispanic	***	***	***	***	***	***	***	***	757	95.46	58.78	12.95	761	95.96	66.36	15.64
White	458	97.24	67.69	24.89	456	96.82	71.49	17.76	28189	97.50	63.82	27.77	28149	97.36	65.08	23.67
Male	322	96.41	68.94	18.01	321	96.11	66.98	18.69	22146	96.03	64.77	18.53	22137	95.99	63.04	18.39
Female	314	96.91	68.79	20.38	311	95.99	73.63	14.47	23093	97.05	65.02	22.85	23110	97.13	67.30	18.40
Free / Reduced Meals	189	95.45	69.84	7.41	187	94.44	66.84	13.37	17000	95.20	66.75	9.18	17029	95.36	65.95	8.73
Limited-English Proficient	***	***	***	***	***	***	***	***	302	92.64	40.73	2.32	300	92.02	59.67	14.67
Migrant	N/A	N/A	N/A	N/A	N/A	98.68	N/A	N/A	75	98.68	50.67	14.67	75	98.68	68.00	17.33
Displaced	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

*** = Less than 10 students tested

N/D = No Data Available

N/A = Not Applicable

N/R = Not Reported

Projected 4-year Dropout Rate

This table shows the percent of students in the 9th grade in 2004-2005 who are projected to leave school prior to graduation in 2008. The grade compares this school system to the state average. *Note: This is not an annual dropout rate.*

SYSTEM		STATE	
Projected Percent	Grade	Projected Percent	Grade
15.51	C	11.18	B-

ACT Test 2006

Most students planning to attend college take a college entrance exam. One of the best known is the ACT. This table shows the average of the highest ACT score for the entire senior class in this school and how it compares to the school system and state average. The Southeastern average is 20.2. The national average is 21.1

Grade 12	SYSTEM			STATE		
	Number Tested	Average Score	Grade	Number Tested	Average Score	Grade
	422	20.20	C	26723	20.20	C

STUDENT ACADEMIC PERFORMANCE

Alabama Alternate Assessment 2006

The Alabama Alternate Assessment is designed for students with disabilities whose Individualized Education Program [IEP] team determines that the student will not participate in the regular state assessments.

READING												
SYSTEM						STATE						
		Level 1	Level 2	Level 3	Level 4			Level 1	Level 2	Level 3	Level 4	
Number Tested	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	Number Tested	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	
All Students	50	0.53	4.00	4.00	54.00	38.00	5277	0.73	6.77	9.68	40.34	43.21

MATHEMATICS												
SYSTEM						STATE						
		Level 1	Level 2	Level 3	Level 4			Level 1	Level 2	Level 3	Level 4	
Number Tested	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	Number Tested	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	
All Students	49	0.52	2.04	6.12	42.86	48.98	5328	0.73	7.00	10.94	41.61	40.45

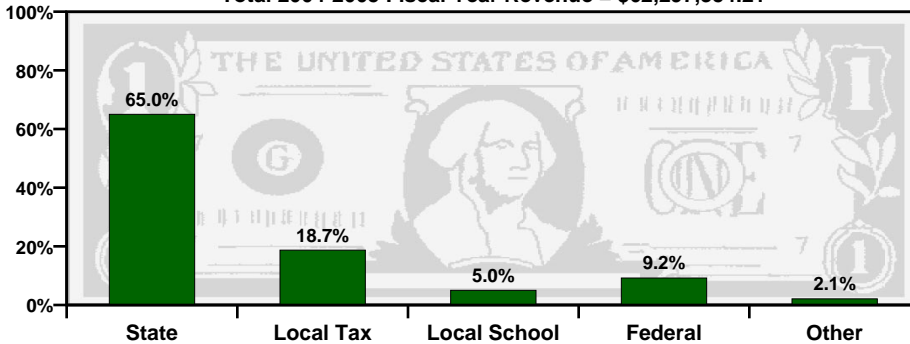
Alabama Direct Assessment of Writing 2006

Alabama students in grades five, seven, and ten are given the Alabama Direct Assessment of Writing each year to measure their writing skills. This table shows how well students met the performance standard of this test.

SYSTEM						STATE						
		Level 1	Level 2	Level 3	Level 4			Level 1	Level 2	Level 3	Level 4	
Number Tested	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	Number Tested	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	
Grade 5	717	94.84	3.49	35.56	49.09	11.85	54352	95.52	3.92	32.00	53.91	10.17
Grade 7	712	94.06	4.92	28.51	47.47	19.10	56711	94.12	6.40	33.59	50.80	9.21
Grade 10	587	90.03	2.04	27.09	51.28	19.59	48725	89.22	3.35	27.59	50.29	18.77

TAXPAYERS' REPORT - FISCAL YEAR 2005

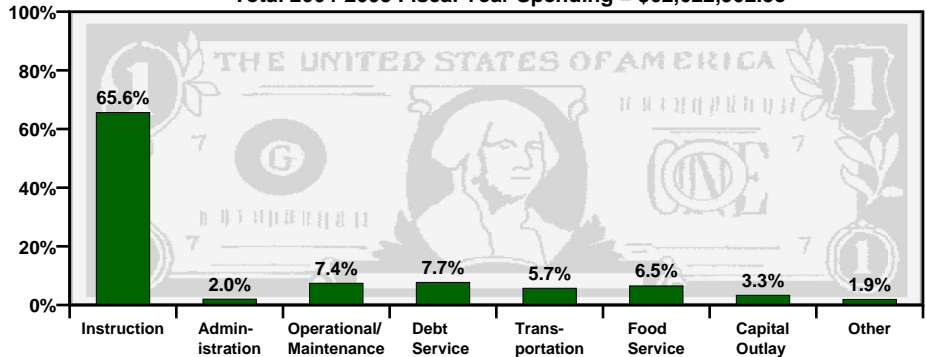
Total 2004-2005 Fiscal Year Revenue = \$62,297,354.21



Sources of School System Revenues

Total 2004-2005 Fiscal Year Spending = \$62,622,902.55

School System's Use of Funds



SOURCE of REVENUE	AMOUNT
Local School Revenue	\$3,113,590.45
Local Capital Projects Revenue	\$3,991,196.87
Other Local Revenue (includes local taxes)	\$7,631,671.75
Total Local Revenue	\$14,736,459.07

Local Revenue Breakdown

This table provides a breakdown of local revenues for fiscal year 2005. The revenue from local school projects / activities and the capital projects fund have been itemized to provide a more complete analysis of local fund sources.

Mills Equivalent

This is the total amount of revenue collected locally for public school purposes, divided by the value of one regular system mill of ad valorem tax. The state average is 32.87 mills equivalent.

This System	Grade
11.32	F

Spending per Student

The table below shows the spending per student for this school system. The letter grade compares the system's per student spending to the state, southeast, and nation.

Year	Amount	State	Southeast	Nation
2003-2004	\$5,420.80	D-	F	F
2004-2005	\$5,814.17	D+	F	F

A = Excellent

B = Good

C = Average

D = Poor

F = Fail