



# State Board of Education School Report Card for 2005-2006

## Ozark City

### State Board of Education Members

Gov. Bob Riley, Board President  
Randy McKinney, President Pro Tem, District 1  
Betty Peters, District 2  
Stephanie Bell, District 3  
Dr. Ethel Hall, Vice President Emerita, District 4  
Ella Bell, District 5  
David F. Byers, Jr., District 6  
Sandra Ray, Vice President, District 7  
Dr. Mary Jane Caylor, District 8  
Joseph B. Morton, Superintendent of Education

### Superintendent

Dr. Daniel Charles Payant

### School Board Members

Mr. Frank Garrett  
Mrs. Petra Prazinko  
Mr. Sammy Judah  
Mr. Morris Armstrong  
Mrs. Martha Jackson

Ozark City  
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Ozark, AL 36360-1739  
(334) 774-5197

*Report cards are prepared by the Alabama Department of Education.  
For more information including a glossary of terms, grading scales, and  
detailed data, visit the SDE Web site Accountability Reporting System at:*  
<http://www.alsde.edu/Accountability/preAccountability.asp>



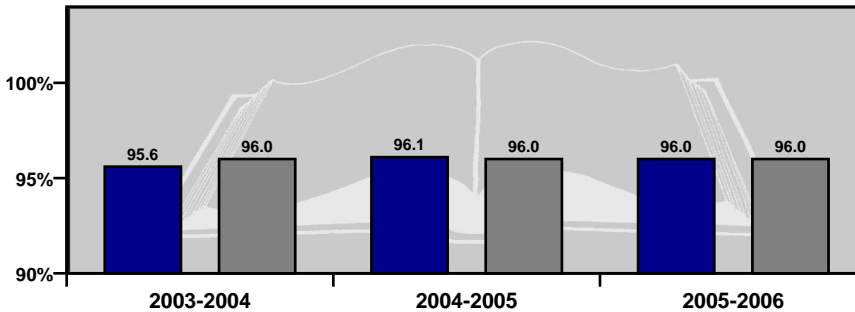
# GENERAL INFORMATION

## Average Daily Membership

This is the average number of students on attendance rolls during the first 20 days of school after Labor Day.

Year	ADM
2005-2006	2,617.6
2004-2005	2,670.1
2003-2004	2,789.8

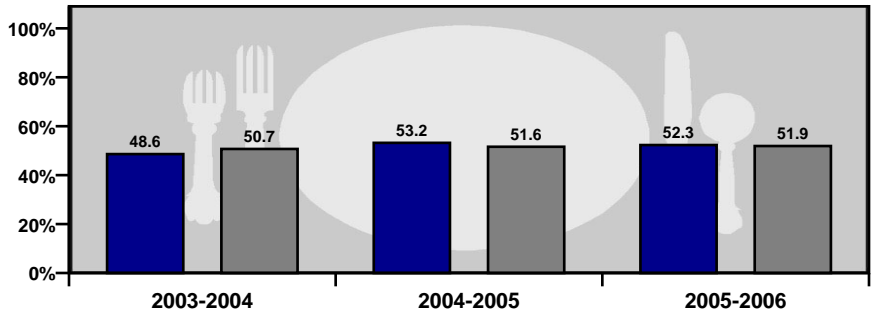
■ % System    ■ % State



## Average Daily Attendance

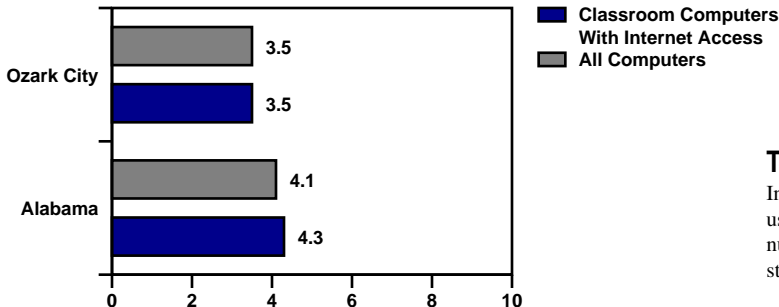
This is the percent of students that attend school each day.

■ % System    ■ % State



## Students Eligible for Free or Reduced Price Meals

This is the percent of students that applied for and were approved as reported on the Fall Attendance Report. It is an indicator of poverty.



## Technology

Internet access and computer use in schools. A lower number indicates greater student access to technology.

# GENERAL INFORMATION

## Teacher Qualifications

This table shows the percentage of teachers holding each level of certification as issued by the Alabama Department of Education for this school system in 2005–2006.

6-Year (Class AA) through Doctorate	Master's Degree (Class A)	Bachelor's Degree (Class B)	Alternative	Emergency
6.5%	53.0%	38.5%	1.0%	1.0%

Percentage of All Elementary and Secondary Teachers with Alternative or Emergency Certification	2.0%
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## Staffing

Each school is staffed with full- and part-time faculty and staff. In 2005-2006, this school system employed the following professionals.

	System	State
Teachers	178.3	47,319
Counselors	6.0	1,814
Librarians	5.0	1,404
Administrators	10.0	2,601
Nurses	1.0	765
Instruction Assistants	28.0	6,774
Other (certified)	7.4	1,778
Support Staff	107.2	29,083

## Safety & Discipline

The following table shows the types of discipline problems that have occurred at this school system and what actions were taken in 2005-2006.

Type of Incident	Number of Incidents Reported	Action Taken		
		Suspension	Expulsion	Sent to Alternative School
Assault	0	0	0	0
Bomb Threat	0	0	0	0
Drug Related	7	7	0	3
Weapon Related	10	10	0	1

## Career / Tech Education

Business/Industry Certification (BIC) is a means of assisting career/technical education programs to improve by setting standards against which all programs can measure progress. The goal is for all programs to remain in compliance with business/industry standards. The number indicates the percentage of programs that remain in compliance. The letter grade measures whether or not these programs are on track to meet that goal.

Programs Achieving Business/Industry Certification	2005-2006	
	Rate	Grade
	100.0%	A

## Percent of High School Students Enrolled in Career / Tech Classes

This is the percentage of students in Grades 9-12 who are enrolled in career and technical education coursework as compared to the overall student population in Grades 9-12.

Percent of Students Enrolled in Career / Tech Classes 2005-2006	System	State
	70.18%	53.87%

## Percent of Positive Placements in Career / Tech

This represents the percentage of students who completed a career/technical program of studies and took a job in a related field or enrolled in post-secondary studies.

Percent of Positive Placements 2004-2005	System	State
	86.96%	84.87%

# GENERAL INFORMATION

## Highly Qualified Teachers

This is the percent of teachers that are teaching and the percent of classes taught in a core subject for which the teacher is highly qualified by the State of Alabama as required by the federal legislation known as: No Child Left Behind.

CLASSES	Total Classes		Current Percentage Taught By Highly Qualified Teachers		Current Percentage Not Taught By Highly Qualified Teachers	
	2004-2005	2005-2006	2004-2005	2005-2006	2004-2005	2005-2006
ALL SCHOOLS						
Elementary Classes	249	302	85.5	96.7	14.5	3.3
Secondary Classes	234	157	92.3	95.5	7.7	4.5
TOTAL CLASSES	483	454	88.8	96.3	11.2	3.7
LOW POVERTY SCHOOLS						
Elementary Classes	No Data	No Data	No Data	No Data	No Data	No Data
Secondary Classes	No Data	84	No Data	94.0	No Data	6.0
TOTAL CLASSES	No Data	84	No Data	94.0	No Data	6.0
HIGH POVERTY SCHOOLS						
Elementary Classes	No Data	No Data	No Data	No Data	No Data	No Data
Secondary Classes	No Data	No Data	No Data	No Data	No Data	No Data
TOTAL CLASSES	No Data	No Data	No Data	No Data	No Data	No Data

TEACHERS	Total Teachers		Current Percentage Highly Qualified Teachers		Current Percentage Not Highly Qualified Teachers	
	2004-2005	2005-2006	2004-2005	2005-2006	2004-2005	2005-2006
ALL SCHOOLS						
Elementary Teachers	90	88	71.1	95.5	28.9	4.5
Secondary Teachers	51	53	88.2	90.6	11.8	9.4
TOTAL TEACHERS	141	141	77.3	93.6	22.7	6.4
LOW POVERTY SCHOOLS						
Elementary Teachers	No Data	No Data	No Data	No Data	No Data	No Data
Secondary Teachers	No Data	32	No Data	90.6	No Data	9.4
TOTAL TEACHERS	No Data	32	No Data	90.6	No Data	9.4
HIGH POVERTY SCHOOLS						
Elementary Teachers	No Data	No Data	No Data	No Data	No Data	No Data
Secondary Teachers	No Data	No Data	No Data	No Data	No Data	No Data
TOTAL TEACHERS	No Data	No Data	No Data	No Data	No Data	No Data

High Quality Professional Development							
Total Surveyed		Received High Quality Professional Development		Did Not Receive High Quality Professional Development		PCT With Professional Development	
2004-05	2005-06	2004-05	2005-06	2004-05	2005-06	2004-05	2005-06
N/D	138	N/D	123	N/D	15	N/D	89.13

Instructional Paraprofessionals in Title I-Funded Schools							
Total Instructional Paraprofessionals		Total Qualified		Total Not Qualified		PCT Qualified	
2004-05	2005-06	2004-05	2005-06	2004-05	2005-06	2004-05	2005-06
2	16	2	16	0	0	100.00	100.00

# STATE ACCOUNTABILITY

## Adequate Yearly Progress Status for 2006-2007 Based on School Year 2005-2006 Data

State Accountability in Alabama is based on the federal law known as the “No Child Left Behind” Act (NCLB) of 2001. NCLB uses the term Adequate Yearly Progress (AYP) to describe whether a school or system has met its annual accountability goals.

### COMPONENTS OF AYP

1. Annual Goals for Reading and Mathematics
  - Percentage of students scoring proficient or higher
2. Participation Rate
  - Percentage of students participating in assessments
3. Indicators Affecting Academic Proficiency
  - Attendance
  - Graduation Rate (or improvement on the Dropout Rate)

### ASSESSMENTS USED IN DETERMINING AYP

- Alabama Reading and Mathematics Test (ARMT)
  - Reading: Grades 3–8
  - Mathematics: Grades 3–8
- Alabama High School Graduation Exam (AHSGE)
  - Reading: Grade 11
  - Mathematics: Grade 11
- Alabama Alternate Assessment (AAA)
  - Reading: Grades 3–8 and 11
  - Mathematics: Grades 3–8 and 11

For more detail on the Alabama Accountability System, please reference the Accountability Interpretive Guide which can be found on the SDE Web site:

<http://www.alsde.edu/Accountability/preAccountability.asp>

Select the Accountability Reporting option on the home page. Then request the School Year: 2005-2006 Report: 2006 Interpretive Guide for State Accountability

## Adequate Yearly Progress Status for 2006-2007 Based on School Year 2005-2006 Data — Summary

2006–2007 AYP Status: Made AYP

School Improvement Status: School Improvement - Year 1 (Delay)

	3–5 Grade Span	6–8 Grade Span	High School Grade Span	System AYP*
Met Reading AYP	Yes	Yes	Yes	Yes
Met Mathematics AYP	Yes	Yes	Yes	Yes
Additional Academic Indicator AYP	Yes	Yes	Yes	Yes

~ Not reported, less than 10 students (protects confidentiality).

NA = Not in AYP, less than 40 students (ensures reliability).

\* AYP is met if the goal is met or the goal is within the confidence interval (ensures reliability).

\*\* AYP is met if the goal is met or there is improvement from the previous year.

# STATE ACCOUNTABILITY

## Adequate Yearly Progress Status for 2006-2007

Based on School Year 2005-2006 Data — Report for 03-05 Grade Span

*This System Grade Span met 21 AYP Goals out of 21 (100.00%)*

### READING

2006–2007 AYP Status: Made AYP

Student Group	Percent Participation Goal = 95.00%	Met Participation Goal	Proficiency Index Goal = 0.00	Met Proficiency Goal*
All Students	99	Yes	16.61	Yes
Special Education	98	Yes	-6.61	Yes
American Indian/Alaskan	100	NA	~	NA
Asian/Pacific Islander	100	NA	No Data	No Data
Black	99	Yes	11.90	Yes
Hispanic	82	NA	~	NA
White	99	Yes	20.77	Yes
Limited-English Proficient	100	NA	No Data	No Data
Free/Reduced Meals	98	Yes	12.74	Yes
Displaced	100	NA	No Data	No Data

### MATHEMATICS

2006–2007 AYP Status: Made AYP

Student Group	Percent Participation Goal = 95.00%	Met Participation Goal	Proficiency Index Goal = 0.00	Met Proficiency Goal*
All Students	98	Yes	20.81	Yes
Special Education	98	Yes	-11.52	Yes
American Indian/Alaskan	100	NA	~	NA
Asian/Pacific Islander	100	NA	No Data	No Data
Black	99	Yes	12.87	Yes
Hispanic	82	NA	~	NA
White	99	Yes	27.54	Yes
Limited-English Proficient	100	NA	No Data	No Data
Free/Reduced Meals	98	Yes	14.97	Yes
Displaced	100	NA	No Data	No Data

#### Additional Academic Indicators

Student Group	Attendance Rate Goal = 95.00%	Attendance Rate Previous Year	Met Attendance AYP*	Graduation Rate Goal = 90.00%	Graduation Rate Previous Year	Met Graduation Rate AYP**
All Students	97.23	N/A	Yes	N/A	N/A	N/A

~ Not reported, less than 10 students (protects confidentiality).  
NA = Not in AYP, less than 40 students (ensures reliability).

\* AYP is met if the goal is met or the goal is within the confidence interval (ensures reliability).  
\*\* AYP is met if the goal is met or there is improvement from the previous year.

# STATE ACCOUNTABILITY

## Adequate Yearly Progress Status for 2006-2007 Based on School Year 2005-2006 Data — Report for 06-08 Grade Span

*This System Grade Span met 21 AYP Goals out of 21 (100.00%)*

### READING

2006–2007 AYP Status: Made AYP

Student Group	Percent Participation Goal = 95.00%	Met Participation Goal	Proficiency Index Goal = 0.00	Met Proficiency Goal*
All Students	100	Yes	22.94	Yes
Special Education	100	Yes	-4.91	Yes
American Indian/Alaskan	100	NA	~	NA
Asian/Pacific Islander	100	NA	~	NA
Black	100	Yes	16.07	Yes
Hispanic	100	NA	~	NA
White	100	Yes	28.74	Yes
Limited-English Proficient	100	NA	~	NA
Free/Reduced Meals	100	Yes	17.30	Yes
Displaced	100	NA	No Data	No Data

### MATHEMATICS

2006–2007 AYP Status: Made AYP

Student Group	Percent Participation Goal = 95.00%	Met Participation Goal	Proficiency Index Goal = 0.00	Met Proficiency Goal*
All Students	100	Yes	38.18	Yes
Special Education	100	Yes	16.12	Yes
American Indian/Alaskan	100	NA	~	NA
Asian/Pacific Islander	100	NA	~	NA
Black	100	Yes	32.63	Yes
Hispanic	100	NA	~	NA
White	100	Yes	43.13	Yes
Limited-English Proficient	100	NA	~	NA
Free/Reduced Meals	99	Yes	33.51	Yes
Displaced	100	NA	No Data	No Data

#### Additional Academic Indicators

Student Group	Attendance Rate Goal = 95.00%	Attendance Rate Previous Year	Met Attendance AYP*	Graduation Rate Goal = 90.00%	Graduation Rate Previous Year	Met Graduation Rate AYP**
All Students	95.98	N/A	Yes	N/A	N/A	N/A

~ Not reported, less than 10 students (protects confidentiality).  
NA = Not in AYP, less than 40 students (ensures reliability).

\* AYP is met if the goal is met or the goal is within the confidence interval (ensures reliability).  
\*\* AYP is met if the goal is met or there is improvement from the previous year.



# STATE ACCOUNTABILITY

## Adequate Yearly Progress Status for 2006-2007 Based on School Year 2005-2006 Data — Report for High School

*This System Grade Span met 17 AYP Goals out of 17 (100.00%)*

### READING

2006–2007 AYP Status: Made AYP

Student Group	Percent Participation Goal = 95.00%	Met Participation Goal	Proficiency Index Goal = 0.00	Met Proficiency Goal*
All Students	98	Yes	7.16	Yes
Special Education	100	NA	-37.85	NA
American Indian/Alaskan	100	NA	~	NA
Asian/Pacific Islander	100	NA	~	NA
Black	100	Yes	.56	Yes
Hispanic	100	NA	~	NA
White	97	Yes	11.75	Yes
Limited-English Proficient	No Data	No Data	No Data	No Data
Free/Reduced Meals	100	Yes	-.67	Yes
Displaced	100	NA	No Data	No Data

### MATHEMATICS

2006–2007 AYP Status: Made AYP

Student Group	Percent Participation Goal = 95.00%	Met Participation Goal	Proficiency Index Goal = 0.00	Met Proficiency Goal*
All Students	97	Yes	17.00	Yes
Special Education	100	NA	-19.15	NA
American Indian/Alaskan	100	NA	~	NA
Asian/Pacific Islander	100	NA	~	NA
Black	99	Yes	15.24	Yes
Hispanic	100	NA	~	NA
White	97	Yes	18.43	Yes
Limited-English Proficient	No Data	No Data	No Data	No Data
Free/Reduced Meals	99	Yes	12.42	Yes
Displaced	100	NA	No Data	No Data

#### Additional Academic Indicators

Student Group	Attendance Rate Goal = 95.00%	Attendance Rate Previous Year	Met Attendance AYP*	Graduation Rate Goal = 90.00%	Graduation Rate Previous Year	Met Graduation Rate AYP**
All Students	N/A	N/A	N/A	77.42	N/A	Yes

~ Not reported, less than 10 students (protects confidentiality).  
NA = Not in AYP, less than 40 students (ensures reliability).

\* AYP is met if the goal is met or the goal is within the confidence interval (ensures reliability).  
\*\* AYP is met if the goal is met or there is improvement from the previous year.

# STUDENT ACADEMIC PERFORMANCE

		READING											
		SYSTEM						STATE					
				Level 1	Level 2	Level 3	Level 4			Level 1	Level 2	Level 3	Level 4
		Number Tested	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	Number Tested	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard
<b>Grade 3</b>													
All Students	188	96.91	0.53	20.21	33.51	45.74	55354	98.13	1.45	14.90	36.55	47.10	
Special Education	19	90.48	0.00	57.89	15.79	26.32	6343	91.75	9.36	44.22	30.88	15.53	
American Indian / Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	418	98.58	0.72	8.37	35.41	55.50	
Asian / Pacific Islander	***	***	***	***	***	***	587	93.77	0.85	6.81	25.04	67.29	
Black	88	96.70	1.14	31.82	37.50	29.55	19403	97.93	2.03	23.17	44.67	30.13	
Hispanic	***	***	***	***	***	***	1828	95.06	4.38	26.42	39.39	29.81	
White	94	98.95	0.00	10.64	29.79	59.57	32994	98.51	0.97	9.63	31.83	57.57	
Male	90	94.74	1.11	25.56	30.00	43.33	28460	97.92	2.10	18.30	37.24	42.36	
Female	98	98.99	0.00	15.31	36.73	47.96	26894	98.35	0.76	11.30	35.83	52.12	
Free / Reduced Meals	119	95.97	0.84	26.05	40.34	32.77	30755	97.69	2.15	21.04	42.93	33.88	
Limited-English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	1437	92.95	5.29	30.97	39.87	23.87	
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	200	99.01	3.00	30.50	43.50	23.00	
Displaced	***	***	***	***	***	***	299	93.15	3.01	17.39	38.13	41.47	
<b>Grade 4</b>													
All Students	193	98.47	0.52	23.32	31.61	44.56	54822	98.29	0.43	15.16	32.03	52.37	
Special Education	28	96.55	3.57	71.43	17.86	7.14	6333	91.82	3.17	55.03	26.86	14.94	
American Indian / Alaskan	***	***	***	***	***	***	470	98.12	0.00	12.77	23.62	63.62	
Asian / Pacific Islander	***	***	***	***	***	***	549	95.31	0.73	6.74	21.86	70.67	
Black	86	98.85	1.16	34.88	41.86	22.09	19375	98.02	0.69	23.50	41.38	34.43	
Hispanic	***	***	***	***	***	***	1648	95.04	0.36	26.94	39.68	33.01	
White	102	98.08	0.00	13.73	22.55	63.73	32679	98.67	0.29	9.80	26.41	63.50	
Male	107	99.07	0.93	29.91	29.91	39.25	28273	97.97	0.63	19.02	33.24	47.12	
Female	86	97.73	0.00	15.12	33.72	51.16	26549	98.62	0.23	11.05	30.75	57.96	
Free / Reduced Meals	120	97.56	0.83	34.17	39.17	25.83	30035	97.90	0.65	21.86	39.23	38.26	
Limited-English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	1272	92.85	0.71	32.23	41.12	25.94	
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	186	94.90	1.08	25.81	39.78	33.33	
Displaced	N/A	N/A	N/A	N/A	N/A	N/A	327	95.89	0.92	20.49	33.94	44.65	
<b>Grade 5</b>													
All Students	193	96.50	1.55	16.06	29.53	52.85	55864	98.18	2.07	17.22	31.01	49.70	
Special Education	13	76.47	15.38	38.46	23.08	23.08	6526	91.29	14.22	50.74	23.20	11.84	
American Indian / Alaskan	***	***	***	***	***	***	543	98.55	1.29	14.55	27.26	56.91	
Asian / Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	519	95.76	0.19	8.67	21.00	70.13	
Black	94	95.92	2.13	19.15	37.23	41.49	20138	98.07	2.89	26.01	38.57	32.54	
Hispanic	***	***	***	***	***	***	1591	93.70	5.28	26.15	32.94	35.64	
White	97	97.98	1.03	13.40	22.68	62.89	32984	98.52	1.46	11.63	26.50	60.40	
Male	109	94.78	1.83	19.27	33.03	45.87	28774	97.93	2.89	21.03	31.56	44.51	
Female	84	98.82	1.19	11.90	25.00	61.90	27090	98.44	1.20	13.17	30.42	55.21	
Free / Reduced Meals	122	94.57	2.46	19.67	34.43	43.44	30465	97.71	3.19	24.18	36.80	35.83	
Limited-English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	1114	91.01	6.82	34.47	33.12	25.58	
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	173	96.65	7.51	29.48	28.90	34.10	
Displaced	***	***	***	***	***	***	273	95.45	1.83	16.85	34.43	46.89	

\*\*\* = Less than 10 students tested

N/D = No Data Available

N/A = Not Applicable

N/R = Not Reported

# STUDENT ACADEMIC PERFORMANCE

## MATHEMATICS

SYSTEM						STATE					
		Level 1	Level 2	Level 3	Level 4			Level 1	Level 2	Level 3	Level 4
Number Tested	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	Number Tested	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard
188	96.91	8.51	18.62	27.13	45.74	55407	98.22	4.45	17.76	29.00	48.79
19	90.48	36.84	31.58	10.53	21.05	6327	91.52	21.46	33.63	23.60	21.31
N/A	N/A	N/A	N/A	N/A	N/A	419	98.82	2.86	13.37	24.58	59.19
***	***	***	***	***	***	613	97.92	0.49	8.81	19.25	71.45
87	95.60	13.79	27.59	29.89	28.74	19399	97.91	7.07	25.63	32.82	34.49
***	***	***	***	***	***	1869	97.19	8.03	25.41	30.71	35.85
94	98.95	4.26	11.70	24.47	59.57	32982	98.47	2.80	12.91	26.87	57.42
91	95.79	12.09	15.38	31.87	40.66	28474	97.97	5.49	18.31	28.46	47.75
97	97.98	5.15	21.65	22.68	50.52	26933	98.49	3.35	17.19	29.57	49.90
118	95.16	12.71	22.03	29.66	35.59	30783	97.78	6.48	23.75	32.12	37.65
***	***	***	***	***	***	1508	97.54	8.49	27.59	31.10	32.82
N/A	N/A	N/A	N/A	N/A	N/A	197	97.52	9.14	22.34	35.53	32.99
***	***	***	***	***	***	296	92.21	4.73	23.99	25.68	45.61
192	97.96	3.13	31.77	22.40	42.71	54832	98.30	1.58	20.43	27.86	50.13
28	96.55	14.29	67.86	7.14	10.71	6325	91.71	10.10	51.95	21.19	16.76
***	***	***	***	***	***	470	98.12	0.85	15.32	27.23	56.60
***	***	***	***	***	***	565	98.09	0.00	6.19	16.46	77.35
85	97.70	4.71	49.41	27.06	18.82	19365	97.97	2.50	30.10	31.60	35.79
***	***	***	***	***	***	1698	97.92	2.41	29.15	32.63	35.81
102	98.08	1.96	17.65	18.63	61.76	32632	98.53	1.02	14.57	25.60	58.81
106	98.15	0.94	35.85	24.53	38.68	28271	97.97	1.92	21.87	27.14	49.07
86	97.73	5.81	26.74	19.77	47.67	26561	98.67	1.22	18.90	28.63	51.25
119	96.75	5.04	45.38	24.37	25.21	30036	97.90	2.28	27.85	31.64	38.23
N/A	N/A	N/A	N/A	N/A	N/A	1342	97.96	2.83	32.12	32.41	32.64
N/A	N/A	N/A	N/A	N/A	N/A	191	97.45	2.09	24.61	36.65	36.65
N/A	N/A	N/A	N/A	N/A	N/A	325	95.31	4.00	22.46	30.15	43.38
193	96.50	2.07	22.80	39.90	35.23	55880	98.21	0.76	22.71	36.24	40.28
13	76.47	23.08	53.85	7.69	15.38	6517	91.16	5.34	61.61	23.40	9.65
***	***	***	***	***	***	543	98.55	0.37	18.23	36.83	44.57
N/A	N/A	N/A	N/A	N/A	N/A	530	97.79	0.19	8.68	21.32	69.81
94	95.92	3.19	29.79	39.36	27.66	20126	98.01	1.22	33.25	39.42	26.12
***	***	***	***	***	***	1660	97.76	1.20	33.67	36.27	28.86
97	97.98	1.03	16.49	41.24	41.24	32930	98.35	0.48	16.04	34.52	48.96
109	94.78	2.75	23.85	40.37	33.03	28774	97.93	1.03	25.61	35.63	37.72
84	98.82	1.19	21.43	39.29	38.10	27106	98.50	0.48	19.64	36.89	43.00
122	94.57	2.46	28.69	42.62	26.23	30490	97.79	1.14	30.99	39.48	28.40
N/A	N/A	N/A	N/A	N/A	N/A	1205	98.45	1.49	40.33	34.77	23.40
N/A	N/A	N/A	N/A	N/A	N/A	174	97.21	1.15	37.36	39.66	21.84
***	***	***	***	***	***	274	95.80	0.73	22.99	36.86	39.42

\*\*\* = Less than 10 students tested

N/D = No Data Available

N/A = Not Applicable

N/R = Not Reported

## ALABAMA READING AND MATHEMATICS TEST

The Alabama Reading and Mathematics Test provides an assessment of students' mastery of the content contained in the Alabama Course of Study. The Reading and Mathematics Test was given in grades three through eight.

# STUDENT ACADEMIC PERFORMANCE

	READING											
	SYSTEM						STATE					
			Level 1	Level 2	Level 3	Level 4			Level 1	Level 2	Level 3	Level 4
	Number Tested	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	Number Tested	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard
<b>Grade 6</b>												
All Students	172	98.29	2.33	17.44	22.09	58.14	56556	97.76	0.65	16.28	26.59	56.49
Special Education	28	90.32	14.29	46.43	25.00	14.29	6512	90.60	4.75	58.46	24.68	12.12
American Indian / Alaskan	***	***	***	***	***	***	510	98.46	0.20	12.16	20.98	66.67
Asian / Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	507	95.66	0.99	8.68	16.57	73.77
Black	85	97.70	3.53	27.06	23.53	45.88	20745	97.28	0.93	25.09	35.31	38.67
Hispanic	***	***	***	***	***	***	1509	94.31	1.13	25.91	30.22	42.74
White	81	98.78	1.23	8.64	18.52	71.60	33218	98.24	0.45	10.52	21.23	67.80
Male	101	98.06	3.96	24.75	22.77	48.51	29042	97.41	0.95	20.77	27.69	50.59
Female	71	98.61	0.00	7.04	21.13	71.83	27514	98.13	0.32	11.53	25.43	62.72
Free / Reduced Meals	88	97.78	4.55	26.14	26.14	43.18	30362	97.21	0.99	23.44	33.23	42.34
Limited-English Proficient	***	***	***	***	***	***	907	89.45	2.09	38.70	33.19	26.02
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	150	93.75	4.00	34.67	26.67	34.67
Displaced	***	***	***	***	***	***	590	95.78	1.69	17.97	28.98	51.36
<b>Grade 7</b>												
All Students	212	99.53	0.47	31.13	33.02	35.38	58550	97.17	1.18	24.47	33.64	40.70
Special Education	24	100.00	4.17	83.33	4.17	8.33	6963	89.73	7.41	67.79	19.40	5.40
American Indian / Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	549	98.74	0.73	18.21	31.33	49.73
Asian / Pacific Islander	***	***	***	***	***	***	452	95.97	0.00	14.38	25.22	60.40
Black	100	99.01	1.00	45.00	36.00	18.00	21745	96.44	1.90	35.64	38.70	23.76
Hispanic	***	***	***	***	***	***	1439	93.26	2.57	37.60	34.61	25.23
White	105	100.00	0.00	19.05	27.62	53.33	34287	97.80	0.69	17.09	30.54	51.68
Male	114	100.00	0.00	38.60	33.33	28.07	30268	96.61	1.82	30.74	33.03	34.42
Female	98	98.99	1.02	22.45	32.65	43.88	28282	97.78	0.50	17.77	34.30	47.42
Free / Reduced Meals	106	100.00	0.94	42.45	34.91	21.70	31399	96.31	1.79	33.99	37.75	26.47
Limited-English Proficient	***	***	***	***	***	***	881	89.71	3.52	52.21	31.67	12.60
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	159	92.98	5.66	42.14	31.45	20.75
Displaced	***	***	***	***	***	***	488	94.57	1.43	25.00	36.07	37.50
<b>Grade 8</b>												
All Students	197	98.01	0.51	30.96	41.12	27.41	56822	97.00	1.10	27.15	38.69	33.06
Special Education	21	87.50	4.76	80.95	14.29	0.00	6740	89.60	7.37	69.84	19.35	3.44
American Indian / Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	524	99.05	0.95	21.95	39.31	37.79
Asian / Pacific Islander	***	***	***	***	***	***	563	97.91	0.36	13.68	30.20	55.77
Black	84	96.55	1.19	44.05	46.43	8.33	20660	95.87	1.59	40.47	42.15	15.78
Hispanic	***	***	***	***	***	***	1318	93.21	1.97	36.49	36.65	24.89
White	111	99.11	0.00	20.72	37.84	41.44	33705	97.82	0.78	18.95	36.77	43.50
Male	94	98.95	1.06	41.49	38.30	19.15	29064	96.61	1.70	33.35	36.90	28.05
Female	103	97.17	0.00	21.36	43.69	34.95	27758	97.41	0.48	20.67	40.55	38.30
Free / Reduced Meals	95	95.96	1.05	36.84	41.05	21.05	29179	95.93	1.72	38.15	41.31	18.82
Limited-English Proficient	***	***	***	***	***	***	724	88.51	3.87	54.70	31.91	9.53
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	144	94.12	4.17	46.53	30.56	18.75
Displaced	N/A	N/A	N/A	N/A	N/A	N/A	520	94.89	2.31	32.50	39.04	26.15

\*\*\* = Less than 10 students tested

N/D = No Data Available

N/A = Not Applicable

N/R = Not Reported

# STUDENT ACADEMIC PERFORMANCE

## MATHEMATICS

SYSTEM						STATE					
Number Tested	Percent Tested	Level 1		Level 3		Number Tested	Percent Tested	Level 1		Level 3	
		Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard			Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard
172	98.29	0.00	26.74	42.44	30.81	56566	97.78	0.07	25.19	41.99	32.75
28	90.32	0.00	89.29	3.57	7.14	6491	90.30	0.45	70.19	24.19	5.18
***	***	***	***	***	***	507	97.88	0.39	13.81	39.05	46.75
N/A	N/A	N/A	N/A	N/A	N/A	518	97.74	0.00	7.14	25.87	66.99
85	97.70	0.00	35.29	45.88	18.82	20716	97.15	0.11	39.44	43.93	16.52
***	***	***	***	***	***	1558	97.38	0.06	33.31	44.09	22.53
81	98.78	0.00	17.28	38.27	44.44	33198	98.18	0.04	16.38	40.97	42.61
101	98.06	0.00	31.68	41.58	26.73	29046	97.42	0.10	27.25	40.23	32.42
71	98.61	0.00	19.72	43.66	36.62	27520	98.15	0.03	23.01	43.86	33.10
88	97.78	0.00	38.64	44.32	17.05	30370	97.23	0.10	35.37	44.96	19.57
***	***	***	***	***	***	986	97.24	0.20	42.49	40.67	16.63
N/A	N/A	N/A	N/A	N/A	N/A	154	96.25	0.00	39.61	41.56	18.83
***	***	***	***	***	***	586	95.13	0.17	24.06	46.93	28.84
210	98.59	0.00	40.48	37.62	21.90	58442	96.99	0.08	40.77	36.56	22.58
24	100.00	0.00	87.50	8.33	4.17	6915	89.11	0.55	85.37	12.25	1.84
N/A	N/A	N/A	N/A	N/A	N/A	546	98.20	0.00	32.42	42.12	25.46
***	***	***	***	***	***	457	97.03	0.00	13.35	27.57	59.08
99	98.02	0.00	58.59	26.26	15.15	21646	96.00	0.15	55.88	32.99	10.98
***	***	***	***	***	***	1505	97.54	0.00	52.09	33.95	13.95
104	99.05	0.00	24.04	47.12	28.85	34210	97.58	0.05	31.23	38.96	29.76
113	99.12	0.00	43.36	38.05	18.58	30203	96.40	0.10	45.34	33.98	20.58
97	97.98	0.00	37.11	37.11	25.77	28239	97.63	0.07	35.89	39.33	24.72
104	98.11	0.00	51.92	32.69	15.38	31321	96.07	0.12	53.49	34.71	11.68
***	***	***	***	***	***	956	97.35	0.10	62.13	26.99	10.77
N/A	N/A	N/A	N/A	N/A	N/A	164	95.91	0.00	62.80	26.22	10.98
***	***	***	***	***	***	489	94.77	0.00	42.33	40.49	17.18
197	98.01	0.00	39.59	49.24	11.17	56792	96.95	0.01	32.35	49.07	18.57
21	87.50	0.00	76.19	23.81	0.00	6715	89.27	0.06	77.14	21.30	1.50
N/A	N/A	N/A	N/A	N/A	N/A	521	98.49	0.00	24.57	54.32	21.11
***	***	***	***	***	***	568	98.78	0.00	10.56	36.09	53.35
84	96.55	0.00	48.81	47.62	3.57	20609	95.64	0.01	47.78	44.91	7.30
***	***	***	***	***	***	1375	97.24	0.00	40.65	49.67	9.67
111	99.11	0.00	32.43	50.45	17.12	33666	97.70	0.01	23.06	51.72	25.21
94	98.95	0.00	44.68	45.74	9.57	29041	96.54	0.01	35.99	46.04	17.96
103	97.17	0.00	34.95	52.43	12.62	27751	97.39	0.01	28.55	52.24	19.21
95	95.96	0.00	43.16	53.68	3.16	29177	95.93	0.01	44.25	47.60	8.15
***	***	***	***	***	***	795	97.19	0.00	52.08	39.25	8.68
N/A	N/A	N/A	N/A	N/A	N/A	149	97.39	0.00	47.65	40.27	12.08
N/A	N/A	N/A	N/A	N/A	N/A	520	94.89	0.00	31.35	55.58	13.08

\*\*\* = Less than 10 students tested

N/D = No Data Available

N/A = Not Applicable

N/R = Not Reported

## ALABAMA READING AND MATHEMATICS TEST

The Alabama Reading and Mathematics Test provides an assessment of students' mastery of the content contained in the Alabama Course of Study. The Reading and Mathematics Test was given in grades three through eight.

# STUDENT ACADEMIC PERFORMANCE

## Alabama High School Graduation Exam 2006

Students must pass the graduation exam to earn an Alabama High School diploma. This table shows the percent of 11th grade students that passed the Reading subtest and the Mathematics subtest of the exam. "Percent Passed Advanced" are those students who passed and exceeded academic content standards.

Grade 11	SYSTEM								STATE							
	Reading				Mathematics				Reading				Mathematics			
	Number Tested	Percent Tested	Percent Passed	Percent Passed Advanced	Number Tested	Percent Tested	Percent Passed	Percent Passed Advanced	Number Tested	Percent Tested	Percent Passed	Percent Passed Advanced	Number Tested	Percent Tested	Percent Passed	Percent Passed Advanced
All Students	190	97.94	67.89	20.53	188	96.91	71.81	13.30	45239	96.55	64.90	20.73	45247	96.57	65.22	18.39
Special Education	13	92.86	30.77	0.00	13	92.86	23.08	0.00	4026	85.26	31.57	1.52	4032	85.39	29.22	1.98
American Indian / Alaskan	***	***	***	***	***	***	***	***	383	96.96	66.58	21.15	385	97.47	65.71	19.22
Asian / Pacific Islander	***	***	***	***	***	***	***	***	449	91.82	54.79	30.73	445	91.00	44.94	48.76
Black	72	100.00	66.67	11.11	71	98.61	74.65	7.04	15426	95.07	67.44	7.93	15473	95.36	65.97	8.03
Hispanic	***	***	***	***	***	***	***	***	757	95.46	58.78	12.95	761	95.96	66.36	15.64
White	111	96.52	70.27	25.23	110	95.65	70.00	17.27	28189	97.50	63.82	27.77	28149	97.36	65.08	23.67
Male	93	98.94	65.59	19.35	91	96.81	65.93	14.29	22146	96.03	64.77	18.53	22137	95.99	63.04	18.39
Female	97	97.00	70.10	21.65	97	97.00	77.32	12.37	23093	97.05	65.02	22.85	23110	97.13	67.30	18.40
Free / Reduced Meals	75	98.68	62.67	16.00	74	97.37	68.92	8.11	17000	95.20	66.75	9.18	17029	95.36	65.95	8.73
Limited-English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	302	92.64	40.73	2.32	300	92.02	59.67	14.67
Migrant	N/A	N/A	N/A	N/A	N/A	98.68	N/A	N/A	75	98.68	50.67	14.67	75	98.68	68.00	17.33
Displaced	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

\*\*\* = Less than 10 students tested

N/D = No Data Available

N/A = Not Applicable

N/R = Not Reported

## Projected 4-year Dropout Rate

This table shows the percent of students in the 9th grade in 2004-2005 who are projected to leave school prior to graduation in 2008. The grade compares this school system to the state average. *Note: This is not an annual dropout rate.*

SYSTEM		STATE	
Projected Percent	Grade	Projected Percent	Grade
9.76	B	11.18	B-

## ACT Test 2006

Most students planning to attend college take a college entrance exam. One of the best known is the ACT. This table shows the average of the highest ACT score for the entire senior class in this school and how it compares to the school system and state average. The Southeastern average is 20.2. The national average is 21.1

Grade 12	SYSTEM			STATE		
	Number Tested	Average Score	Grade	Number Tested	Average Score	Grade
	116	19.00	D+	26723	20.20	C

# STUDENT ACADEMIC PERFORMANCE

## Alabama Alternate Assessment 2006

The Alabama Alternate Assessment is designed for students with disabilities whose Individualized Education Program [IEP] team determines that the student will not participate in the regular state assessments.

READING												
SYSTEM						STATE						
		Level 1	Level 2	Level 3	Level 4			Level 1	Level 2	Level 3	Level 4	
Number Tested	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	Number Tested	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	
<b>All Students</b>	<b>17</b>	<b>0.65</b>	<b>0.00</b>	<b>17.65</b>	<b>52.94</b>	<b>29.41</b>	<b>5277</b>	<b>0.73</b>	<b>6.77</b>	<b>9.68</b>	<b>40.34</b>	<b>43.21</b>

MATHEMATICS												
SYSTEM						STATE						
		Level 1	Level 2	Level 3	Level 4			Level 1	Level 2	Level 3	Level 4	
Number Tested	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	Number Tested	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	
<b>All Students</b>	<b>17</b>	<b>0.65</b>	<b>0.00</b>	<b>5.88</b>	<b>76.47</b>	<b>17.65</b>	<b>5328</b>	<b>0.73</b>	<b>7.00</b>	<b>10.94</b>	<b>41.61</b>	<b>40.45</b>

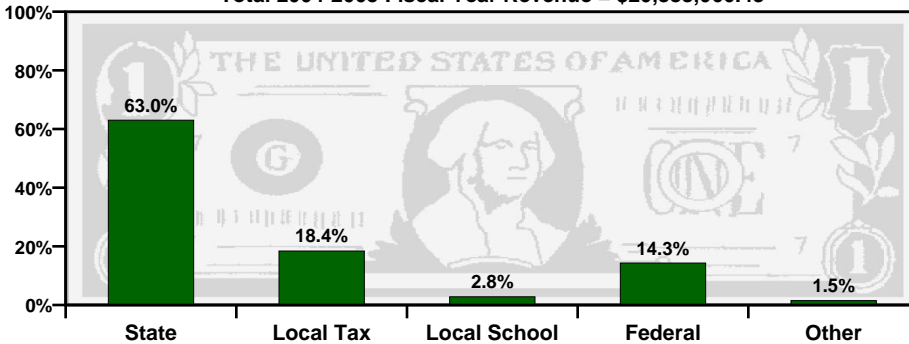
## Alabama Direct Assessment of Writing 2006

Alabama students in grades five, seven, and ten are given the Alabama Direct Assessment of Writing each year to measure their writing skills. This table shows how well students met the performance standard of this test.

SYSTEM						STATE						
		Level 1	Level 2	Level 3	Level 4			Level 1	Level 2	Level 3	Level 4	
Number Tested	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	Number Tested	Percent Tested	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	
<b>Grade 5</b>	<b>193</b>	<b>96.50</b>	<b>4.15</b>	<b>32.64</b>	<b>56.99</b>	<b>6.22</b>	<b>54352</b>	<b>95.52</b>	<b>3.92</b>	<b>32.00</b>	<b>53.91</b>	<b>10.17</b>
<b>Grade 7</b>	<b>210</b>	<b>98.59</b>	<b>10.00</b>	<b>40.00</b>	<b>42.38</b>	<b>7.62</b>	<b>56711</b>	<b>94.12</b>	<b>6.40</b>	<b>33.59</b>	<b>50.80</b>	<b>9.21</b>
<b>Grade 10</b>	<b>211</b>	<b>91.74</b>	<b>3.79</b>	<b>23.70</b>	<b>59.24</b>	<b>13.27</b>	<b>48725</b>	<b>89.22</b>	<b>3.35</b>	<b>27.59</b>	<b>50.29</b>	<b>18.77</b>

# TAXPAYERS' REPORT - FISCAL YEAR 2005

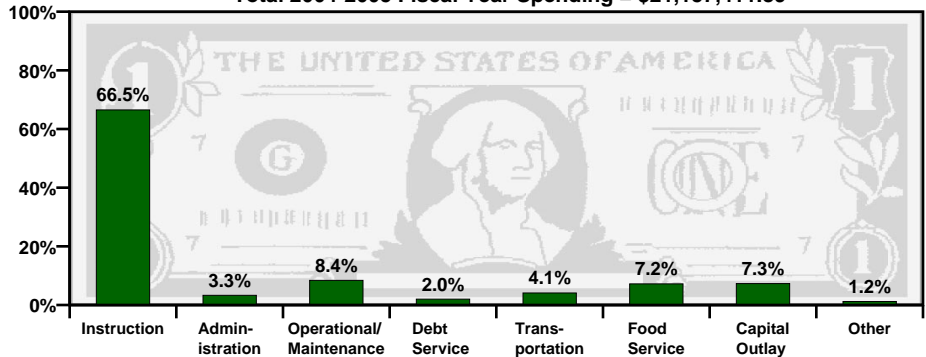
Total 2004-2005 Fiscal Year Revenue = \$20,383,066.43



## Sources of School System Revenues

Total 2004-2005 Fiscal Year Spending = \$21,157,411.89

## School System's Use of Funds



SOURCE of REVENUE	AMOUNT
Local School Revenue	\$563,048.34
Local Capital Projects Revenue	\$390,010.74
Other Local Revenue (includes local taxes)	\$3,364,935.39
<b>Total Local Revenue</b>	<b>\$4,317,994.47</b>

## Local Revenue Breakdown

This table provides a breakdown of local revenues for fiscal year 2005. The revenue from local school projects / activities and the capital projects fund have been itemized to provide a more complete analysis of local fund sources.

## Mills Equivalent

This is the total amount of revenue collected locally for public school purposes, divided by the value of one regular system mill of ad valorem tax. The state average is 32.87 mills equivalent.

This System	Grade
36.58	B

## Spending per Student

The table below shows the spending per student for this school system. The letter grade compares the system's per student spending to the state, southeast, and nation.

Year	Amount	State	Southeast	Nation
2003-2004	\$6,254.25	C-	D-	D-
2004-2005	\$7,075.36	B-	C	D+

A = Excellent

B = Good

C = Average

D = Poor

F = Fail