

State Board of Education School Report Card 2006-2007

Autauga County

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Superintendent

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*Report cards are prepared by the Alabama Department of Education. For more information including a glossary of terms, grading scales, and detailed data, visit the SDE Web site Accountability Reporting System at:
<http://www.alsde.edu/Accountability/preAccountability.asp>*

Dear Parents,

Our State Report Card continues to show progress made by our students in all schools. These gains are the result all the hard work by our students, teachers, administrators, and support staff.

We appreciate you parents so much for sending us such outstanding young people to work with and for the support you give to all who work with your students.

With all of us working together, Autauga County schools will continue to excel.

Sincerely,

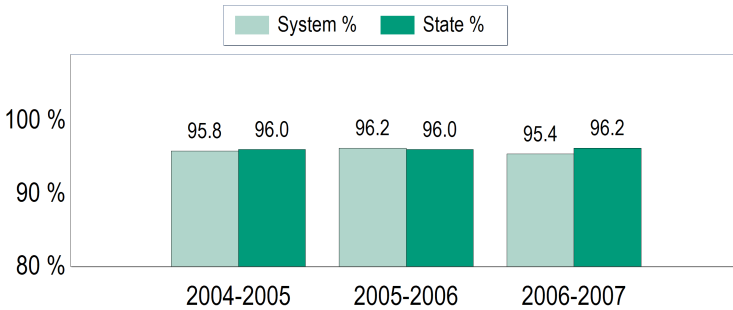
Larry Butler
Superintendent
Autauga County Schools

GENERAL INFORMATION

Average Daily Membership

This is the average number of students on attendance rolls during the first 20 days of school after Labor Day.

School Year	ADM
2006-2007	9,649.3
2005-2006	9,438.0
2004-2005	9,282.2

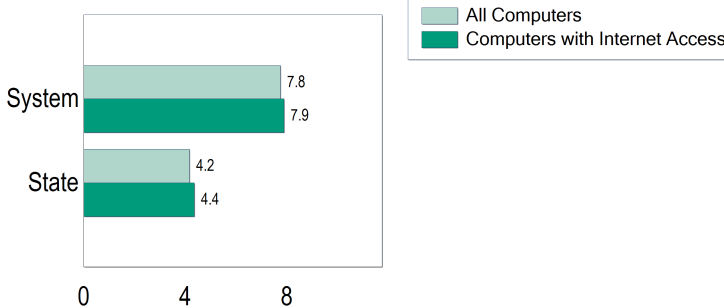
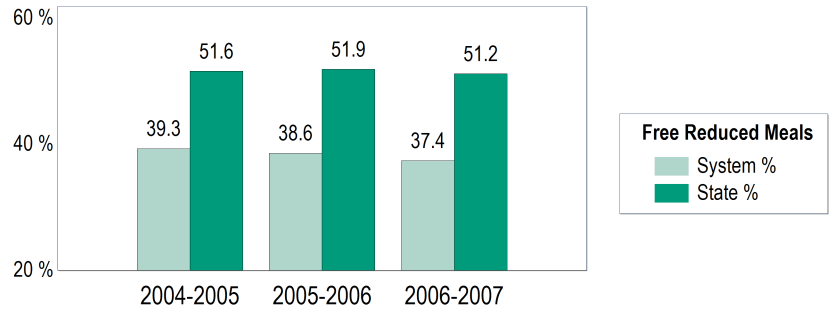


Average Daily Attendance

This is the percent of students that attend school each day.

Students Eligible for Free or Reduced Price Meals

This is the percent of students that applied for and were approved as reported on the Fall Attendance Report. It is an indicator of poverty.



Technology

Internet access and computer use in schools. A lower number indicates greater student access to technology.

Teacher Qualifications

This table shows the percentage of teachers holding each level of certification as issued by the Alabama Department of Education for this school year.

Six Year (Class AA) through Doctorate	Master's Degree (Class A)	Bachelor's Degree (Class B)
6.4 %	54.1 %	36.6 %

Due to rounding, totals may not equal 100%

Percentage of all Elementary and Secondary Teachers with Alternative or Emergency Certification	2.9 %
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Safety & Discipline

The following table shows the types of discipline problems that have occurred and what actions were taken.

Incident Type	Incidents Reported	Action Taken		
		Suspension	Expulsion	Alternative School
Assault	16	13	0	2
Bomb Threat	0	0	0	0
Drug Related	11	6	0	4
Weapon Related	8	2	1	5

Staffing

The following full and part time professionals were employed this year.

	System	State
Teacher	593.7	49,527.5
Counselor	19.5	1,839.2
Librarian	13.0	1,422.2
Administrator	29.5	2,642.2
Nurse	12.0	979.2
Instruction Assistant	57.0	6,962.7
Other	28.3	2,470.1
Support Staff	335.5	29,448.8

Career / Tech Education

Business/Industry Certification (BIC) is a means of assisting career/technical education programs to improve by setting standards against which all programs can measure progress. The goal is for all programs to remain in compliance with business/industry standards. The number indicates the percentage of programs that remain in compliance. The letter grade measures whether or not these programs are on track to meet that goal.

Programs Achieving Business/Industry Certification	Rate	Grade
	100.0%	A

Percent of High School Students Enrolled in Career /Tech Classes

This is the percentage of students in Grades 9-12 who are enrolled in career and technical education coursework as compared to the overall student population in Grades 9-12.

Percent of Students Enrolled in Career/Tech Classes 2006-2007	System	State
	37.1%	54.1%

Percent of Positive Placements in Career / Tech

This represents the percentage of students who completed a career/technical program of studies and took a job in a related field or enrolled in post-secondary studies.

Percent of Positive Placements 2005-2006	System	State
	83.2%	88.8%

Highly Qualified Teachers

This is the percent of teachers that are teaching and the percent of classes taught in a core subject for which the teacher is highly qualified by the State of Alabama as required by the federal legislation known as No Child Left Behind.

CLASSES	Total Classes		Percentage Taught By Highly Qualified Teachers		Percentage Not Taught By Highly Qualified Teachers	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
ALL SCHOOLS	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
Elementary	1,324	1,415	96.8	99.4	3.2	0.6
Secondary	684	603	83.6	91.9	16.4	8.1
Total	2,008	2,018	92.3	97.1	7.7	2.9
LOW POVERTY SCHOOLS	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
Elementary	556	378	96.9	100.0	3.1	0.0
Secondary	472	415	85.2	94.2	14.8	5.8
Total	1,028	793	91.5	97.0	8.5	3.0
HIGH POVERTY SCHOOLS	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
Elementary	110	48	89.1	100.0	10.9	0.0
Secondary	110	29	89.1	79.3	10.9	20.7
Total	220	77	89.1	92.2	10.9	7.8

TEACHERS	Total Teachers		Percentage Highly Qualified Teachers		Percentage Not Highly Qualified Teachers	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
ALL SCHOOLS	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
Elementary	322	299	93.2	98.0	6.8	2.0
Secondary	183	175	83.6	88.0	16.4	12.0
Total	505	474	89.7	94.3	10.3	5.7
LOW POVERTY SCHOOLS	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
Elementary	134	94	94.0	100.0	6.0	0.0
Secondary	126	120	87.3	93.3	12.7	6.7
Total	260	214	90.8	96.3	9.2	3.7
HIGH POVERTY SCHOOLS	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
Elementary	33	14	78.8	100.0	21.2	0.0
Secondary	33	14	78.8	64.3	21.2	35.7
Total	66	28	78.8	82.1	21.2	17.9

Adequate Yearly Progress Status for 2007-2008

Based on School Year 2006-2007 Data

State accountability in Alabama is based on the federal law known as the "No Child Left Behind" Act (NCLB) of 2001. NCLB uses the term Adequate Yearly Progress (AYP) to describe whether a school or system has met its annual accountability goals.

COMPONENTS OF AYP

Annual Goals for Reading and Mathematics
 Percentage of students scoring proficient or higher
 Participation Rate
 Percentage of students participating in assessments
 Additional Academic Indicators
 Attendance
 Graduation Rate

ASSESSMENTS USED IN DETERMINING AYP

Alabama Reading and Mathematics Test (ARMT)
 Reading: Grades 3-8
 Mathematics: Grades 3-8
 Alabama High School Graduation Exam (AHSGE)
 Reading: Grade 11
 Mathematics: Grade 11
 Alabama Alternate Assessment (AAA)
 Reading: Grades 3-8 and 11
 Mathematics: Grades 3-8 and 11

For more detail on the Alabama Accountability System, please reference the Accountability Interpretive Guide which can be found on the SDE Web site:

<http://www.alsde.edu>

Select the Accountability Reporting option on the home page. Then request the School Year: 2006-2007 Report: 2007 Interpretive Guide for State Accountability.

Adequate Yearly Progress Status for 2007-2008

Based on School Year 2006-2007 Data - Summary

Overall AYP Status: Made AYP

Overall Improvement Status: Not in School Improvement

	3-5 Grade Span	6-8 Grade Span	High School	System AYP
Reading AYP	Yes	Yes	Yes	Yes
Mathematics AYP	Yes	Yes	Yes	Yes
Additional Academic Indicator AYP	Yes	Yes	Yes	Yes

Adequate Yearly Progress Status for 2007-2008

Based on School Year 2006-2007 Data - Report for 3 - 5 Grade Span

*This system grade span met 21 AYP goals out of 21 (100.00%).***Reading**

AYP Status:Made AYP

Student Group	Percent Participation Goal = 95%	Met Participation Goal	Proficiency Index Goal = 0.00	Met Proficiency Goal
All Students	100	Yes	18.11	Yes
Special Education	99	Yes	-8.36	Yes(2%)
American Indian/Alaskan	~	N/A	~	N/A
Asian/Pacific Islander	96	N/A	17.75	N/A
Black	100	Yes	8.95	Yes
Hispanic	100	N/A	21.88	N/A
White	100	Yes	20.92	Yes
Limited English Proficient	100	N/A	9.46	N/A
Free/Reduced Meals	100	Yes	13.42	Yes

Mathematics

AYP Status:Made AYP

Student Group	Percent Participation Goal = 95%	Met Participation Goal	Proficiency Index Goal = 0.00	Met Proficiency Goal
All Students	99	Yes	25.70	Yes
Special Education	98	Yes	-1.65	Yes(CI)
American Indian/Alaskan	~	N/A	~	N/A
Asian/Pacific Islander	100	N/A	29.21	N/A
Black	99	Yes	16.29	Yes
Hispanic	97	N/A	29.94	N/A
White	100	Yes	28.56	Yes
Limited English Proficient	100	N/A	17.77	N/A
Free/Reduced Meals	99	Yes	19.81	Yes

- Fewer than 10 students * Small school rule for proficiency (N2) Small school rule for participation (UA) Uniform Averaging (SH) Safe Harbor
(CI) Confidence Interval (IM) Improvement (N/A) Not applicable (for subgroups), fewer than 40 students (2%) Proficiency adjustment made for students with disabilities

Additional Academic Indicators

AYP Status:Made AYP

Student Group	Attendance Rate Goal = 95%	Attendance Rate Previous Year	Met Attendance AYP	Graduation Rate Goal = 90%	Graduation Rate Previous Year	Met Graduation Rate AYP
All Students	96	97	Yes	N/A	N/A	N/A

(IM) Improvement (N/A) Not applicable

Adequate Yearly Progress Status for 2007-2008

Based on School Year 2006-2007 Data - Report for 6 - 8 Grade Span

*This system grade span met 23 AYP goals out of 23 (100.00%).***Reading**

AYP Status:Made AYP

Student Group	Percent Participation Goal = 95%	Met Participation Goal	Proficiency Index Goal = 0.00	Met Proficiency Goal
All Students	100	Yes	27.10	Yes
Special Education	98	Yes	-6.38	Yes(2%)
American Indian/Alaskan	~	N/A	~	N/A
Asian/Pacific Islander	95	N/A	36.47	N/A
Black	100	Yes	19.44	Yes
Hispanic	100	Yes	25.06	N/A
White	100	Yes	29.42	Yes
Limited English Proficient	96	N/A	17.76	N/A
Free/Reduced Meals	100	Yes	21.24	Yes

Mathematics

AYP Status:Made AYP

Student Group	Percent Participation Goal = 95%	Met Participation Goal	Proficiency Index Goal = 0.00	Met Proficiency Goal
All Students	100	Yes	37.86	Yes
Special Education	98	Yes	9.13	Yes
American Indian/Alaskan	~	N/A	~	N/A
Asian/Pacific Islander	100	N/A	48.53	N/A
Black	100	Yes	27.35	Yes
Hispanic	100	Yes	36.06	N/A
White	100	Yes	41.08	Yes
Limited English Proficient	100	N/A	35.53	N/A
Free/Reduced Meals	100	Yes	29.61	Yes

- Fewer than 10 students * Small school rule for proficiency (N2) Small school rule for participation (UA) Uniform Averaging (SH) Safe Harbor
(CI) Confidence Interval (IM) Improvement (N/A) Not applicable (for subgroups), fewer than 40 students (2%) Proficiency adjustment made for students with disabilities

Additional Academic Indicators

AYP Status:Made AYP

Student Group	Attendance Rate Goal = 95%	Attendance Rate Previous Year	Met Attendance AYP	Graduation Rate Goal = 90%	Graduation Rate Previous Year	Met Graduation Rate AYP
All Students	96	96	Yes	N/A	N/A	N/A

(IM) Improvement (N/A) Not applicable

Adequate Yearly Progress Status for 2007-2008

Based on School Year 2006-2007 Data - Report for High School Span

*This system grade span met 17 AYP goals out of 17 (100.00%).***Reading**

AYP Status:Made AYP

Student Group	Percent Participation Goal = 95%	Met Participation Goal	Proficiency Index Goal = 0.00	Met Proficiency Goal
All Students	99	Yes	9.33	Yes
Special Education	100	N/A	-41.35	N/A
American Indian/Alaskan	~	N/A	~	N/A
Asian/Pacific Islander	~	N/A	~	N/A
Black	100	Yes	1.65	Yes
Hispanic	82	N/A	~	N/A
White	99	Yes	11.05	Yes
Limited English Proficient	~	N/A	~	N/A
Free/Reduced Meals	100	Yes	3.94	Yes

Mathematics

AYP Status:Made AYP

Student Group	Percent Participation Goal = 95%	Met Participation Goal	Proficiency Index Goal = 0.00	Met Proficiency Goal
All Students	98	Yes	20.77	Yes
Special Education	97	N/A	-21.48	N/A
American Indian/Alaskan	~	N/A	~	N/A
Asian/Pacific Islander	~	N/A	~	N/A
Black	98	Yes	14.95	Yes
Hispanic	82	N/A	~	N/A
White	99	Yes	21.91	Yes
Limited English Proficient	~	N/A	~	N/A
Free/Reduced Meals	99	Yes	14.77	Yes

- Fewer than 10 students * Small school rule for proficiency (N2) Small school rule for participation (UA) Uniform Averaging (SH) Safe Harbor
(CI) Confidence Interval (IM) Improvement (N/A) Not applicable (for subgroups), fewer than 40 students (2%) Proficiency adjustment made for students with disabilities

Additional Academic Indicators

AYP Status:Made AYP

Student Group	Attendance Rate Goal = 95%	Attendance Rate Previous Year	Met Attendance AYP	Graduation Rate Goal = 90%	Graduation Rate Previous Year	Met Graduation Rate AYP
All Students	N/A	N/A	N/A	84	76	Yes(IM)

(IM) Improvement (N/A) Not applicable

STUDENT ACADEMIC PERFORMANCE

Alabama Reading and Mathematics Test

The Alabama Reading and Mathematics Test (ARMT) provides an assessment of students' mastery of the content contained in the Alabama Courses of Study. The ARMT was given in grades three through eight.

	SYSTEM						STATE					
	Number Tested	Percent Tested*	Level I Percent Not Meeting Standard	Level II Percent Partially Meeting Standard	Level III Percent Meeting Standard	Level IV Percent Exceeding Standard	Number Tested	Percent Tested*	Level I Percent Not Meeting Standard	Level II Percent Partially Meeting Standard	Level III Percent Meeting Standard	Level IV Percent Exceeding Standard
Grade 3	Reading											
All Students	747	98.8	0.5	10.0	34.7	54.8	56,643	98.5	0.9	14.2	37.0	48.0
Special Education	71	93.4	1.4	53.5	35.2	9.9	5,994	92.4	6.6	47.2	30.7	15.5
American Indian/Alaskan	***	***	***	***	***	***	457	99.3	1.1	11.4	27.8	59.7
Asian/Pacific Islander	***	***	***	***	***	***	605	95.1	0.5	5.6	25.5	68.4
Black	171	98.8	1.8	26.9	43.9	27.5	19,933	98.3	1.4	22.2	45.6	30.7
Hispanic	11	100.0	0.0	0.0	36.4	63.6	2,096	96.7	2.1	24.0	41.7	32.2
White	544	99.3	0.2	5.1	31.8	62.9	33,385	98.8	0.6	9.0	31.8	58.7
Male	373	99.2	0.5	12.9	36.2	50.4	29,116	98.3	1.3	17.1	37.9	43.8
Female	374	98.4	0.5	7.2	33.2	59.1	27,527	98.7	0.5	11.1	36.0	52.4
Poverty	310	98.4	1.0	20.3	46.1	32.6	31,843	98.2	1.4	20.2	43.7	34.7
Limited English Proficient	***	***	***	***	***	***	1,601	94.6	3.1	29.7	43.8	23.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	170	97.7	1.8	23.5	36.5	38.2
Grade 4	Reading											
All Students	748	98.2	0.3	11.5	28.3	59.9	55,952	98.6	0.5	14.5	31.9	53.1
Special Education	70	84.3	2.9	44.3	32.9	20.0	5,965	91.8	3.6	51.1	29.1	16.2
American Indian/Alaskan	***	***	***	***	***	***	441	99.1	0.7	7.5	27.0	64.9
Asian/Pacific Islander	***	***	***	***	***	***	630	96.3	0.2	5.7	23.2	71.0
Black	155	95.7	0.6	24.5	43.9	31.0	19,643	98.5	0.8	23.2	41.0	35.0
Hispanic	18	100.0	0.0	5.6	44.4	50.0	1,910	97.1	1.1	24.9	37.6	36.4
White	568	99.0	0.2	8.3	23.6	68.0	33,195	98.7	0.3	9.0	26.4	64.3
Male	392	98.2	0.5	15.1	27.6	56.9	28,712	98.3	0.7	18.5	33.5	47.3
Female	356	98.1	0.0	7.6	29.2	63.2	27,240	98.9	0.3	10.3	30.1	59.4
Poverty	325	98.2	0.0	20.0	40.6	39.4	30,867	98.3	0.8	20.9	39.1	39.2
Limited English Proficient	***	***	***	***	***	***	1,557	95.6	1.3	29.4	40.9	28.3
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	156	97.5	1.3	25.0	41.0	32.7
Grade 5	Reading											
All Students	664	98.7	0.8	10.4	26.5	62.3	55,470	98.5	1.2	14.2	31.8	52.8
Special Education	51	89.5	7.8	56.9	21.6	13.7	5,986	92.1	9.3	51.1	26.4	13.2
American Indian/Alaskan	***	***	***	***	***	***	483	98.6	0.8	12.8	24.6	61.7
Asian/Pacific Islander	***	***	***	***	***	***	600	96.0	0.8	5.5	19.8	73.8
Black	176	99.4	1.7	26.1	36.4	35.8	19,526	98.4	1.8	22.0	41.1	35.1
Hispanic	***	***	***	***	***	***	1,754	95.8	1.8	24.4	35.9	37.9
White	471	98.7	0.4	4.5	23.1	72.0	32,984	98.8	0.9	9.2	26.5	63.5
Male	330	99.1	1.2	13.6	29.4	55.8	28,582	98.2	1.7	17.6	32.7	48.0
Female	334	98.2	0.3	7.2	23.7	68.9	26,888	98.9	0.7	10.5	30.9	57.9
Poverty	269	98.9	1.5	19.0	34.2	45.4	30,362	98.2	1.8	20.5	38.6	39.1
Limited English Proficient	***	***	***	***	***	***	1,292	93.2	2.6	30.4	41.6	25.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	171	97.2	2.9	21.6	36.3	39.2

*** Less than 10 students tested * Percentage of students enrolled in each group tested N/A = Not Applicable
 Note: Some students took an alternate assessment in lieu of this assessment

STUDENT ACADEMIC PERFORMANCE

Alabama Reading and Mathematics Test

The Alabama Reading and Mathematics Test (ARMT) provides an assessment of students' mastery of the content contained in the Alabama Courses of Study. The ARMT was given in grades three through eight.

	SYSTEM						STATE					
	Number Tested	Percent Tested*	Level I Percent Not Meeting Standard	Level II Percent Partially Meeting Standard	Level III Percent Meeting Standard	Level IV Percent Exceeding Standard	Number Tested	Percent Tested*	Level I Percent Not Meeting Standard	Level II Percent Partially Meeting Standard	Level III Percent Meeting Standard	Level IV Percent Exceeding Standard
Grade 6	Reading											
All Students	785	98.7	0.5	10.7	24.2	64.6	56,336	98.3	0.9	14.3	27.9	57.0
Special Education	56	87.5	7.1	64.3	21.4	7.1	6,055	91.5	6.6	53.1	28.3	12.0
American Indian/Alaskan	***	***	***	***	***	***	552	98.2	1.1	9.2	24.1	65.6
Asian/Pacific Islander	***	***	***	***	***	***	571	96.3	0.2	6.0	16.3	77.6
Black	180	99.4	1.1	22.8	34.4	41.7	20,260	98.0	1.3	22.0	37.2	39.6
Hispanic	16	100.0	0.0	18.8	50.0	31.3	1,718	96.2	1.7	22.1	32.6	43.6
White	579	98.6	0.3	6.9	20.2	72.5	33,145	98.6	0.6	9.4	22.3	67.8
Male	388	98.7	1.0	15.2	25.0	58.8	29,049	98.0	1.2	18.7	29.2	50.9
Female	397	98.8	0.0	6.3	23.4	70.3	27,287	98.6	0.5	9.5	26.5	63.5
Poverty	317	98.8	0.9	18.0	34.7	46.4	30,542	97.8	1.3	20.6	34.9	43.2
Limited English Proficient	13	92.9	0.0	15.4	38.5	46.2	1,051	93.4	3.0	34.5	38.8	23.6
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	125	99.2	1.6	27.2	28.8	42.4
Grade 7	Reading											
All Students	789	98.6	0.3	12.7	26.2	60.8	58,132	98.0	0.9	22.1	33.3	43.7
Special Education	45	90.0	2.2	66.7	28.9	2.2	6,466	91.4	6.2	65.6	21.9	6.3
American Indian/Alaskan	***	***	***	***	***	***	521	99.2	0.6	15.7	31.9	51.8
Asian/Pacific Islander	***	***	***	***	***	***	588	97.0	1.2	10.0	24.1	64.6
Black	207	98.1	1.0	23.2	41.1	34.8	21,298	97.6	1.4	33.4	39.4	25.8
Hispanic	10	90.9	0.0	20.0	0.0	80.0	1,611	95.3	1.3	32.8	33.5	32.3
White	566	99.5	0.0	8.8	21.4	69.8	34,065	98.4	0.6	14.8	29.6	55.0
Male	414	98.6	0.2	16.4	28.5	54.8	29,908	97.6	1.5	27.7	33.4	37.5
Female	375	98.7	0.3	8.5	23.7	67.5	28,224	98.4	0.4	16.1	33.1	50.4
Poverty	314	98.4	0.6	22.6	38.2	38.5	31,315	97.4	1.4	31.5	38.4	28.7
Limited English Proficient	***	***	***	***	***	***	1,020	92.6	2.4	46.5	34.7	16.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	134	95.0	2.2	38.1	29.9	29.9
Grade 8	Reading											
All Students	769	99.0	1.0	15.7	36.8	46.4	57,544	97.8	1.4	26.7	38.8	33.2
Special Education	59	89.4	13.6	69.5	13.6	3.4	6,576	90.5	9.0	68.8	18.8	3.4
American Indian/Alaskan	***	***	***	***	***	***	547	97.7	0.7	18.8	42.2	38.2
Asian/Pacific Islander	***	***	***	***	***	***	524	95.1	0.4	15.6	31.7	52.3
Black	168	98.2	1.8	32.7	41.7	23.8	21,097	97.5	2.1	39.1	42.1	16.7
Hispanic	14	100.0	0.0	14.3	35.7	50.0	1,502	94.8	3.0	39.3	36.0	21.8
White	578	99.5	0.9	11.1	35.3	52.8	33,798	98.1	0.9	18.7	36.9	43.5
Male	376	98.9	1.9	18.6	39.9	39.6	29,427	97.4	2.1	32.1	37.4	28.5
Female	393	99.0	0.3	13.0	33.8	52.9	28,117	98.2	0.6	21.1	40.3	38.0
Poverty	293	98.0	2.4	29.0	45.4	23.2	29,884	97.1	2.1	37.3	41.6	19.0
Limited English Proficient	***	***	***	***	***	***	931	92.0	4.7	56.9	30.3	8.1
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	141	96.6	2.8	39.7	41.1	16.3

*** Less than 10 students tested * Percentage of students enrolled in each group tested N/A = Not Applicable
 Note: Some students took an alternate assessment in lieu of this assessment

STUDENT ACADEMIC PERFORMANCE

Alabama Reading and Mathematics Test

The Alabama Reading and Mathematics Test (ARMT) provides an assessment of students' mastery of the content contained in the Alabama Courses of Study. The ARMT was given in grades three through eight.

	SYSTEM						STATE					
	Number Tested	Percent Tested*	Level I Percent Not Meeting Standard	Level II Percent Partially Meeting Standard	Level III Percent Meeting Standard	Level IV Percent Exceeding Standard	Number Tested	Percent Tested*	Level I Percent Not Meeting Standard	Level II Percent Partially Meeting Standard	Level III Percent Meeting Standard	Level IV Percent Exceeding Standard
Grade 3	Mathematics											
All Students	750	99.2	3.2	10.4	24.9	61.5	56,720	98.6	6.2	16.4	28.8	48.6
Special Education	71	93.4	23.9	29.6	28.2	18.3	5,991	92.4	29.0	29.3	21.7	20.0
American Indian/Alaskan	***	***	***	***	***	***	457	99.3	4.6	12.5	26.5	56.5
Asian/Pacific Islander	12	100.0	0.0	16.7	8.3	75.0	626	98.4	2.1	7.3	18.5	72.0
Black	171	98.8	8.8	21.1	32.7	37.4	19,931	98.3	10.3	23.9	32.3	33.5
Hispanic	11	100.0	0.0	0.0	36.4	63.6	2,146	99.0	10.1	20.0	33.7	36.2
White	544	99.3	1.5	7.2	22.4	68.9	33,391	98.8	3.6	11.9	26.6	57.8
Male	374	99.5	4.3	11.5	23.8	60.4	29,158	98.5	7.0	16.9	28.6	47.4
Female	376	98.9	2.1	9.3	26.1	62.5	27,562	98.8	5.3	15.8	29.0	49.8
Poverty	310	98.4	6.5	16.8	35.2	41.6	31,881	98.3	9.0	21.9	31.9	37.2
Limited English Proficient	***	***	***	***	***	***	1,674	98.9	12.4	22.2	33.0	32.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	173	99.4	5.8	16.8	32.9	44.5
Grade 4	Mathematics											
All Students	745	97.8	0.5	12.6	27.9	58.9	55,909	98.5	1.8	19.9	30.0	48.3
Special Education	69	83.1	4.3	40.6	30.4	24.6	5,955	91.7	11.9	47.1	23.9	17.1
American Indian/Alaskan	***	***	***	***	***	***	441	99.1	0.7	13.6	24.7	61.0
Asian/Pacific Islander	***	***	***	***	***	***	643	98.3	0.6	7.5	19.4	72.5
Black	154	95.1	0.6	27.3	46.1	26.0	19,601	98.3	3.0	29.9	34.9	32.2
Hispanic	17	94.4	0.0	5.9	47.1	47.1	1,941	98.6	2.7	28.3	34.2	34.9
White	567	98.8	0.5	9.0	22.8	67.7	33,148	98.6	1.1	13.8	27.2	57.9
Male	390	97.7	0.8	14.1	24.4	60.8	28,690	98.2	2.4	21.4	28.6	47.6
Female	355	97.8	0.3	11.0	31.8	56.9	27,219	98.8	1.2	18.3	31.6	48.9
Poverty	323	97.6	0.6	23.8	36.2	39.3	30,849	98.2	2.7	26.9	34.4	36.0
Limited English Proficient	***	***	***	***	***	***	1,603	98.4	3.5	30.6	34.7	31.3
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	159	99.4	3.8	25.2	40.9	30.2
Grade 5	Mathematics											
All Students	664	98.7	0.3	13.3	34.0	52.4	55,479	98.5	0.8	21.9	36.3	40.9
Special Education	51	89.5	3.9	68.6	15.7	11.8	5,959	91.7	6.6	61.9	22.0	9.5
American Indian/Alaskan	***	***	***	***	***	***	483	98.6	1.0	18.0	31.9	49.1
Asian/Pacific Islander	10	100.0	0.0	0.0	30.0	70.0	618	98.9	0.2	8.3	23.3	68.3
Black	175	98.9	1.1	29.7	41.7	27.4	19,502	98.2	1.3	32.5	40.7	25.5
Hispanic	***	***	***	***	***	***	1,810	98.9	0.9	31.3	38.7	29.1
White	470	98.5	0.0	7.2	31.3	61.5	32,942	98.7	0.6	15.4	34.0	50.0
Male	330	99.1	0.6	14.8	33.9	50.6	28,595	98.2	1.2	24.7	34.8	39.4
Female	334	98.2	0.0	11.7	34.1	54.2	26,884	98.8	0.5	19.0	38.0	42.6
Poverty	269	98.9	0.7	24.2	40.5	34.6	30,362	98.2	1.2	30.3	40.1	28.4
Limited English Proficient	***	***	***	***	***	***	1,373	99.1	0.8	37.1	39.0	23.2
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	173	98.3	0.6	27.7	42.8	28.9

*** Less than 10 students tested * Percentage of students enrolled in each group tested N/A = Not Applicable
 Note: Some students took an alternate assessment in lieu of this assessment

STUDENT ACADEMIC PERFORMANCE

Alabama Reading and Mathematics Test

The Alabama Reading and Mathematics Test (ARMT) provides an assessment of students' mastery of the content contained in the Alabama Courses of Study. The ARMT was given in grades three through eight.

	SYSTEM						STATE					
	Number Tested	Percent Tested*	Level I Percent Not Meeting Standard	Level II Percent Partially Meeting Standard	Level III Percent Meeting Standard	Level IV Percent Exceeding Standard	Number Tested	Percent Tested*	Level I Percent Not Meeting Standard	Level II Percent Partially Meeting Standard	Level III Percent Meeting Standard	Level IV Percent Exceeding Standard
Grade 6	Mathematics											
All Students	786	98.9	0.1	19.8	41.9	38.2	56,313	98.2	0.1	26.4	42.2	31.3
Special Education	56	87.5	1.8	73.2	23.2	1.8	6,037	91.2	0.8	70.7	23.3	5.3
American Indian/Alaskan	***	***	***	***	***	***	551	98.0	0.0	16.0	41.6	42.5
Asian/Pacific Islander	***	***	***	***	***	***	586	98.8	0.2	8.0	27.1	64.7
Black	180	99.4	0.6	38.3	45.6	15.6	20,223	97.9	0.2	39.6	43.9	16.3
Hispanic	16	100.0	0.0	31.3	56.3	12.5	1,756	98.4	0.1	32.9	45.1	21.9
White	579	98.6	0.0	14.0	40.2	45.8	33,106	98.4	0.1	18.5	41.2	40.2
Male	388	98.7	0.3	20.6	41.5	37.6	29,051	98.0	0.2	28.8	40.3	30.8
Female	398	99.0	0.0	19.1	42.2	38.7	27,262	98.5	0.1	23.9	44.2	31.8
Poverty	317	98.8	0.3	34.4	44.5	20.8	30,512	97.7	0.2	36.5	44.3	19.1
Limited English Proficient	14	100.0	0.0	28.6	35.7	35.7	1,111	98.8	0.2	43.9	40.1	15.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	126	100.0	0.0	31.7	38.9	29.4
Grade 7	Mathematics											
All Students	792	99.0	0.1	28.7	31.4	39.8	58,031	97.8	0.1	40.1	36.0	23.8
Special Education	45	90.0	2.2	88.9	8.9	0.0	6,432	91.0	0.6	84.6	11.9	3.0
American Indian/Alaskan	***	***	***	***	***	***	520	99.0	0.0	31.0	40.8	28.3
Asian/Pacific Islander	***	***	***	***	***	***	600	99.0	0.2	13.2	26.3	60.3
Black	207	98.1	0.5	48.8	32.4	18.4	21,221	97.2	0.1	54.0	33.6	12.2
Hispanic	11	100.0	0.0	18.2	18.2	63.6	1,657	98.0	0.1	48.0	34.3	17.6
White	565	99.3	0.0	21.8	31.3	46.9	33,982	98.1	0.1	31.6	37.6	30.7
Male	415	98.8	0.0	33.3	30.4	36.4	29,863	97.5	0.1	44.5	33.3	22.1
Female	377	99.2	0.3	23.6	32.6	43.5	28,168	98.2	0.1	35.5	38.8	25.7
Poverty	314	98.4	0.3	48.1	33.1	18.5	31,244	97.2	0.1	52.7	34.0	13.2
Limited English Proficient	***	***	***	***	***	***	1,077	97.7	0.1	57.4	30.5	12.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	139	98.6	0.0	49.6	30.2	20.1
Grade 8	Mathematics											
All Students	768	98.8	0.0	21.0	44.5	34.5	57,529	97.8	0.0	33.7	45.7	20.6
Special Education	58	87.9	0.0	86.2	13.8	0.0	6,539	90.0	0.0	77.3	20.6	2.2
American Indian/Alaskan	***	***	***	***	***	***	551	98.4	0.0	28.9	48.6	22.5
Asian/Pacific Islander	***	***	***	***	***	***	535	97.1	0.0	12.1	33.8	54.0
Black	168	98.2	0.0	41.7	45.2	13.1	21,041	97.3	0.0	48.2	42.5	9.2
Hispanic	14	100.0	0.0	28.6	42.9	28.6	1,552	98.0	0.0	42.2	45.4	12.4
White	576	99.1	0.0	14.9	44.4	40.6	33,773	98.0	0.0	24.7	47.8	27.5
Male	375	98.7	0.0	25.9	41.9	32.3	29,417	97.4	0.0	36.9	42.2	20.9
Female	393	99.0	0.0	16.3	47.1	36.6	28,112	98.1	0.0	30.3	49.4	20.3
Poverty	292	97.7	0.0	36.3	49.0	14.7	29,881	97.1	0.0	45.7	44.5	9.8
Limited English Proficient	***	***	***	***	***	***	990	97.8	0.0	51.3	39.9	8.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	144	98.6	0.0	41.0	45.8	13.2

*** Less than 10 students tested * Percentage of students enrolled in each group tested N/A = Not Applicable
 Note: Some students took an alternate assessment in lieu of this assessment

Alabama Alternate Assessment

The Alabama Alternate Assessment (AAA) is designed for students with significant cognitive disabilities whose Individualized Education Program (IEP) team determines that the student will not participate in the regular state assessments.

SYSTEM						STATE						
		Level I	Level II	Level III	Level IV			Level I	Level II	Level III	Level IV	
Number Tested	Percent Tested *	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	Number Tested	Percent Tested *	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	
Reading												
All Students	48	0.8	6.3	37.5	47.9	8.3	4,347	0.8	11.8	30.4	44.4	13.4

*** Less than 10 students tested * Percentage of students enrolled in each group tested N/A = Not Applicable

Note: Students in grades kindergarten through eight and eleven participated in the reading subject-area test of the Alabama Alternate Assessment.

Mathematics												
		Level I	Level II	Level III	Level IV			Level I	Level II	Level III	Level IV	
Number Tested	Percent Tested *	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	Number Tested	Percent Tested *	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	
All Students	41	0.6	4.9	29.3	56.1	9.8	3,452	0.6	12.4	27.1	43.5	17.0

*** Less than 10 students tested * Percentage of students enrolled in each group tested N/A = Not Applicable

Note: Students in grades three through eight and eleven participated in the mathematics subject-area test of the Alabama Alternate Assessment.

Alabama Direct Assessment of Writing

Alabama students in grades 5, 7, and 10 are given the Alabama Direct Assessment of Writing (ADAW) each year to measure their writing skills. This table shows how well students met the performance standard on this test.

SYSTEM						STATE						
		Level I	Level II	Level III	Level IV			Level I	Level II	Level III	Level IV	
Number Tested	Percent Tested *	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	Number Tested	Percent Tested *	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	
Grade 5	628	93.3	1.9	29.6	54.1	14.3	53,913	95.7	4.0	34.9	50.1	10.9
Grade 7	764	95.5	1.6	16.2	58.0	24.2	56,837	95.8	4.0	26.9	54.9	14.1
Grade 10	659	88.6	3.0	27.0	48.3	21.7	49,829	91.8	3.5	22.4	50.4	23.6

*** Less than 10 students tested * Percentage of students enrolled in each group tested N/A = Not Applicable

Alabama High School Graduation Exam

Students must pass the Alabama High School Graduation Exam (AHSGE) to earn a high school diploma. This table shows the percent of 11th grade students that passed the reading subtest and the mathematics subtest of the exam.

	SYSTEM								STATE							
	Reading				Mathematics				Reading				Mathematics			
	Number Tested	Percent Tested *	Percent Passed	Level III Percent Passed Advanced	Number Tested	Percent Tested *	Percent Passed	Level III Percent Passed Advanced	Number Tested	Percent Tested *	Percent Passed	Level III Percent Passed Advanced	Number Tested	Percent Tested *	Percent Passed	Level III Percent Passed Advanced
Grade 11																
All Students	612	98.4	67.8	20.8	605	97.3	67.1	21.8	47,223	98.1	67.8	16.5	47,061	97.8	66.9	19.5
Special Education	34	94.4	17.6	5.9	33	91.7	24.2	0.0	4,147	88.3	27.6	1.8	4,151	88.4	33.4	2.0
American Indian/Alaskan	***	***	***	***	***	***	***	***	455	98.5	72.3	16.0	457	98.9	70.9	18.8
Asian/Pacific Islander	***	***	***	***	***	***	***	***	513	93.4	58.5	24.0	513	93.4	49.9	45.8
Black	120	98.4	65.0	11.7	117	95.9	64.1	13.7	16,222	97.7	68.1	5.7	16,201	97.6	69.4	8.3
Hispanic	***	***	***	***	***	***	***	***	871	97.4	64.3	9.4	866	96.9	68.5	16.3
White	469	99.4	68.0	23.2	465	98.5	68.6	22.6	29,125	98.5	67.8	22.6	28,986	98.0	65.8	25.4
Male	297	99.0	67.7	18.9	292	97.3	63.4	24.7	23,112	97.8	65.9	15.9	22,919	97.0	64.9	19.7
Female	315	97.8	67.9	22.5	313	97.2	70.6	19.2	24,111	98.4	69.6	17.1	24,042	98.1	68.7	19.4
Poverty	147	98.7	66.0	15.0	145	97.3	60.0	20.0	18,105	97.4	67.4	7.0	18,069	97.2	68.3	10.1
Limited English Proficient	***	***	***	***	***	***	***	***	472	94.8	47.5	3.0	473	95.0	62.2	14.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	69	97.2	66.7	4.3	68	95.8	75.0	10.3

*** Less than 10 students tested * Percentage of students enrolled in each group tested N/A = Not Applicable
Note: Some students took an alternate assessment in lieu of this assessment

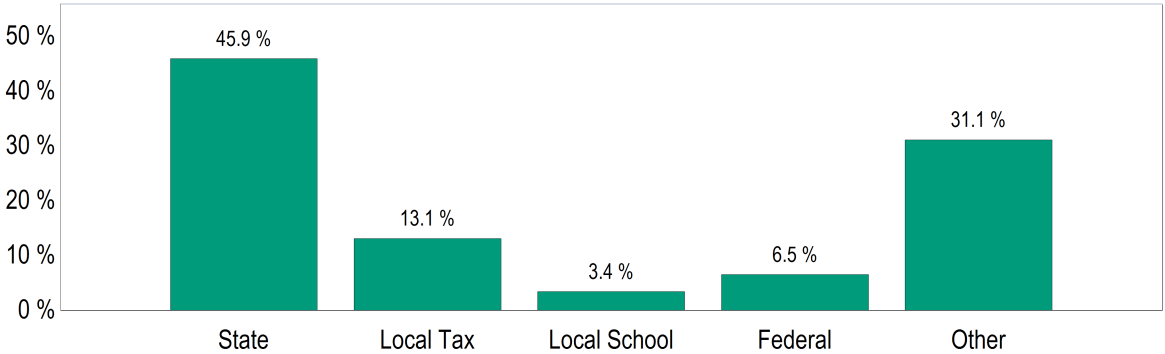
ACT Test

Most Students planning to attend college take a college entrance exam. One of the best known is the ACT. This table shows the average of the highest ACT score for the senior class in this school and how it compares to the school system and state average. The Southeastern average is 20.2. The national average is 21.2.

	SYSTEM			STATE		
	Number Tested	Average Score	Grade	Number Tested	Average Score	Grade
Grade 12	416	20.7	C	27,114	20.4	C

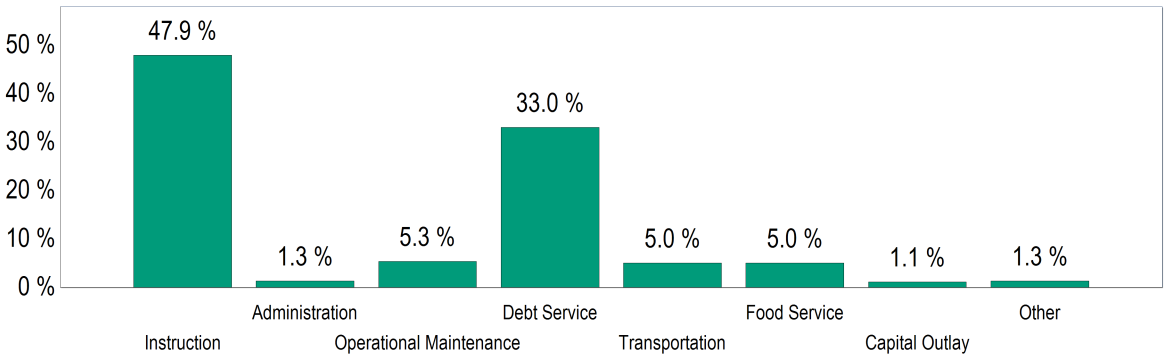
Total 2005-2006 Fiscal Year Revenue = \$94,634,730.88

Sources of School System Revenues



Total 2005-2006 Fiscal Year Expenditure = \$95,554,573.93

School System's Use of Funds



Source of Revenue	Amount
Local School Revenue	\$3,217,952.69
Local Capital Projects Revenue	\$4,429,644.17
Other Local Revenue (includes local taxes)	\$7,922,505.70
Total Local Revenue	\$15,570,102.56

Local Revenue Breakdown

This table provides a breakdown of local revenues for fiscal year. The revenue from local school projects/activities and the capital projects fund have been itemized to provide a more complete analysis of local fund sources.

Mills Equivalent

This is the total amount of revenue collected locally for public school purposes, divided by the value of one regular system mill of ad valorem tax. The state average is 31.83 mills equivalent.

This System	Grade
11.81	F

Spending Per Student

The table below shows the spending per student for this school system. The letter grade compares the system's per student spending to the state, southeast, and nation.

School Year	Amount	State	SouthEast	National
2005-2006	\$6,357.79	D-	F	F

A = Excellent

B = Good

C = Average

D = Poor

F = Fail