

State Board of Education School Report Card 2006-2007

Pike County

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Pike County
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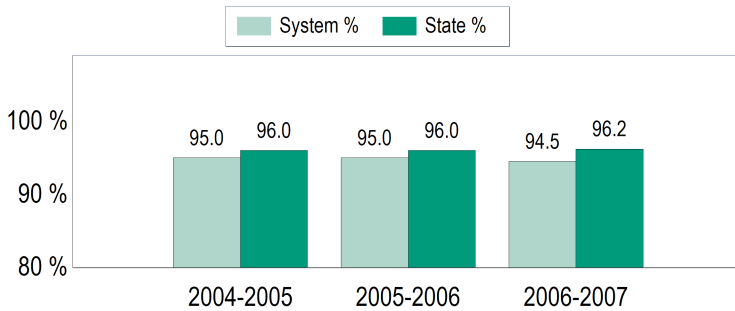
*Report cards are prepared by the Alabama Department of Education. For more information including a glossary of terms, grading scales, and detailed data, visit the SDE Web site Accountability Reporting System at:
<http://www.alsde.edu/Accountability/preAccountability.asp>*

GENERAL INFORMATION

Average Daily Membership

This is the average number of students on attendance rolls during the first 20 days of school after Labor Day.

School Year	ADM
2006-2007	2,195.1
2005-2006	2,173.9
2004-2005	2,143.8

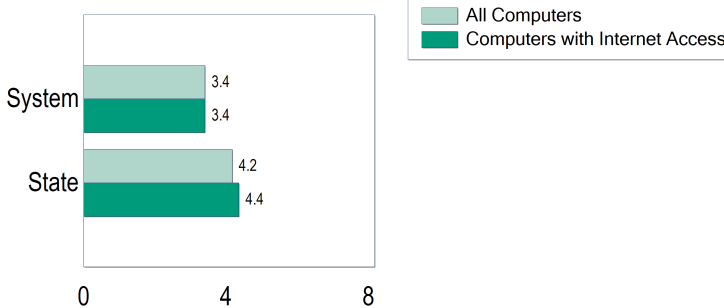
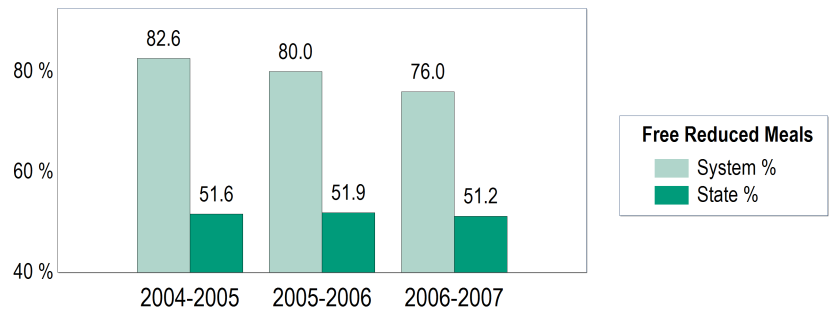


Average Daily Attendance

This is the percent of students that attend school each day.

Students Eligible for Free or Reduced Price Meals

This is the percent of students that applied for and were approved as reported on the Fall Attendance Report. It is an indicator of poverty.



Technology

Internet access and computer use in schools. A lower number indicates greater student access to technology.

Teacher Qualifications

This table shows the percentage of teachers holding each level of certification as issued by the Alabama Department of Education for this school year.

Six Year (Class AA) through Doctorate	Master's Degree (Class A)	Bachelor's Degree (Class B)
6.3 %	54.9 %	33.1 %

Due to rounding, totals may not equal 100%

Percentage of all Elementary and Secondary Teachers with Alternative or Emergency Certification	5.7 %
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Safety & Discipline

The following table shows the types of discipline problems that have occurred and what actions were taken.

Incident Type	Incidents Reported	Action Taken		
		Suspension	Expulsion	Alternative School
Assault	0	0	0	0
Bomb Threat	0	0	0	0
Drug Related	5	2	0	3
Weapon Related	13	7	0	7

Staffing

The following full and part time professionals were employed this year.

	System	State
Teacher	154.0	49,527.5
Counselor	6.2	1,839.2
Librarian	5.3	1,422.2
Administrator	9.0	2,642.2
Nurse	3.0	979.2
Instruction Assistant	15.0	6,962.7
Other	7.6	2,470.1
Support Staff	119.6	29,448.8

Career / Tech Education

Business/Industry Certification (BIC) is a means of assisting career/technical education programs to improve by setting standards against which all programs can measure progress. The goal is for all programs to remain in compliance with business/industry standards. The number indicates the percentage of programs that remain in compliance. The letter grade measures whether or not these programs are on track to meet that goal.

Programs Achieving Business/Industry Certification	Rate	Grade
	100.0%	A

Percent of High School Students Enrolled in Career /Tech Classes

This is the percentage of students in Grades 9-12 who are enrolled in career and technical education coursework as compared to the overall student population in Grades 9-12.

Percent of Students Enrolled in Career/Tech Classes 2006-2007	System	State
	54.1%	54.1%

Percent of Positive Placements in Career / Tech

This represents the percentage of students who completed a career/technical program of studies and took a job in a related field or enrolled in post-secondary studies.

Percent of Positive Placements 2005-2006	System	State
	94.6%	88.8%

Highly Qualified Teachers

This is the percent of teachers that are teaching and the percent of classes taught in a core subject for which the teacher is highly qualified by the State of Alabama as required by the federal legislation known as No Child Left Behind.

CLASSES	Total Classes		Percentage Taught By Highly Qualified Teachers		Percentage Not Taught By Highly Qualified Teachers	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
ALL SCHOOLS	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
Elementary	288	270	99.3	98.5	0.7	1.5
Secondary	131	120	85.5	94.2	14.5	5.8
Total	419	390	95.0	97.2	5.0	2.8
LOW POVERTY SCHOOLS	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
Elementary	No Data	No Data	No Data	No Data	No Data	No Data
Secondary	No Data	No Data	No Data	No Data	No Data	No Data
Total	No Data	No Data	No Data	No Data	No Data	No Data
HIGH POVERTY SCHOOLS	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
Elementary	114	104	100.0	100.0	0.0	0.0
Secondary	305	60	93.1	91.7	6.9	8.3
Total	419	164	95.0	97.0	5.0	3.0

TEACHERS	Total Teachers		Percentage Highly Qualified Teachers		Percentage Not Highly Qualified Teachers	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
ALL SCHOOLS	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
Elementary	68	66	98.5	98.5	1.5	1.5
Secondary	48	48	83.3	89.6	16.7	10.4
Total	116	114	92.2	94.7	7.8	5.3
LOW POVERTY SCHOOLS	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
Elementary	No Data	No Data	No Data	No Data	No Data	No Data
Secondary	No Data	No Data	No Data	No Data	No Data	No Data
Total	No Data	No Data	No Data	No Data	No Data	No Data
HIGH POVERTY SCHOOLS	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
Elementary	27	26	100.0	100.0	0.0	0.0
Secondary	89	25	89.9	88.0	10.1	12.0
Total	116	51	92.2	94.1	7.8	5.9

Adequate Yearly Progress Status for 2007-2008

Based on School Year 2006-2007 Data

State accountability in Alabama is based on the federal law known as the "No Child Left Behind" Act (NCLB) of 2001. NCLB uses the term Adequate Yearly Progress (AYP) to describe whether a school or system has met its annual accountability goals.

COMPONENTS OF AYP

Annual Goals for Reading and Mathematics
 Percentage of students scoring proficient or higher
 Participation Rate
 Percentage of students participating in assessments
 Additional Academic Indicators
 Attendance
 Graduation Rate

ASSESSMENTS USED IN DETERMINING AYP

Alabama Reading and Mathematics Test (ARMT)
 Reading: Grades 3-8
 Mathematics: Grades 3-8
 Alabama High School Graduation Exam (AHSGE)
 Reading: Grade 11
 Mathematics: Grade 11
 Alabama Alternate Assessment (AAA)
 Reading: Grades 3-8 and 11
 Mathematics: Grades 3-8 and 11

For more detail on the Alabama Accountability System, please reference the Accountability Interpretive Guide which can be found on the SDE Web site:

<http://www.alsde.edu>

Select the Accountability Reporting option on the home page. Then request the School Year: 2006-2007 Report: 2007 Interpretive Guide for State Accountability.

Adequate Yearly Progress Status for 2007-2008

Based on School Year 2006-2007 Data - Summary

Overall AYP Status: Made AYP

Overall Improvement Status: Not in School Improvement

	3-5 Grade Span	6-8 Grade Span	High School	System AYP
Reading AYP	Yes	Yes	Yes	Yes
Mathematics AYP	Yes	Yes	Yes	Yes
Additional Academic Indicator AYP	Yes	Yes	Yes	Yes

Adequate Yearly Progress Status for 2007-2008

Based on School Year 2006-2007 Data - Report for 3 - 5 Grade Span

*This system grade span met 21 AYP goals out of 21 (100.00%).***Reading**

AYP Status:Made AYP

Student Group	Percent Participation Goal = 95%	Met Participation Goal	Proficiency Index Goal = 0.00	Met Proficiency Goal
All Students	99	Yes	15.40	Yes
Special Education	98	Yes	-9.29	Yes(CI)
American Indian/Alaskan	~	N/A	~	N/A
Asian/Pacific Islander	~	N/A	No Data	No Data
Black	100	Yes	11.49	Yes
Hispanic	~	N/A	~	N/A
White	99	Yes	18.89	Yes
Limited English Proficient	~	N/A	~	N/A
Free/Reduced Meals	99	Yes	14.25	Yes

Mathematics

AYP Status:Made AYP

Student Group	Percent Participation Goal = 95%	Met Participation Goal	Proficiency Index Goal = 0.00	Met Proficiency Goal
All Students	99	Yes	22.68	Yes
Special Education	97	Yes	-7.69	Yes(CI)
American Indian/Alaskan	~	N/A	~	N/A
Asian/Pacific Islander	~	N/A	No Data	No Data
Black	100	Yes	17.05	Yes
Hispanic	~	N/A	~	N/A
White	99	Yes	27.99	Yes
Limited English Proficient	~	N/A	~	N/A
Free/Reduced Meals	99	Yes	21.45	Yes

~ Fewer than 10 students * Small school rule for proficiency (N2) Small school rule for participation (UA) Uniform Averaging (SH) Safe Harbor
(CI) Confidence Interval (IM) Improvement (N/A) Not applicable (for subgroups), fewer than 40 students (2%) Proficiency adjustment made for students with disabilities

Additional Academic Indicators

AYP Status:Made AYP

Student Group	Attendance Rate Goal = 95%	Attendance Rate Previous Year	Met Attendance AYP	Graduation Rate Goal = 90%	Graduation Rate Previous Year	Met Graduation Rate AYP
All Students	96	97	Yes	N/A	N/A	N/A

(IM) Improvement (N/A) Not applicable

Adequate Yearly Progress Status for 2007-2008

Based on School Year 2006-2007 Data - Report for 6 - 8 Grade Span

*This system grade span met 21 AYP goals out of 21 (100.00%).***Reading**

AYP Status:Made AYP

Student Group	Percent Participation Goal = 95%	Met Participation Goal	Proficiency Index Goal = 0.00	Met Proficiency Goal
All Students	100	Yes	18.47	Yes
Special Education	100	Yes	-12.19	Yes(2%)
American Indian/Alaskan	~	N/A	~	N/A
Asian/Pacific Islander	~	N/A	No Data	No Data
Black	100	Yes	14.86	Yes
Hispanic	~	N/A	~	N/A
White	100	Yes	22.85	Yes
Limited English Proficient	~	N/A	~	N/A
Free/Reduced Meals	100	Yes	16.79	Yes

Mathematics

AYP Status:Made AYP

Student Group	Percent Participation Goal = 95%	Met Participation Goal	Proficiency Index Goal = 0.00	Met Proficiency Goal
All Students	100	Yes	28.22	Yes
Special Education	100	Yes	6.31	Yes
American Indian/Alaskan	~	N/A	~	N/A
Asian/Pacific Islander	~	N/A	No Data	No Data
Black	100	Yes	24.08	Yes
Hispanic	~	N/A	~	N/A
White	100	Yes	32.66	Yes
Limited English Proficient	~	N/A	~	N/A
Free/Reduced Meals	100	Yes	26.28	Yes

~ Fewer than 10 students * Small school rule for proficiency (N2) Small school rule for participation (UA) Uniform Averaging (SH) Safe Harbor
(CI) Confidence Interval (IM) Improvement (N/A) Not applicable (for subgroups), fewer than 40 students (2%) Proficiency adjustment made for students with disabilities

Additional Academic Indicators

AYP Status:Made AYP

Student Group	Attendance Rate Goal = 95%	Attendance Rate Previous Year	Met Attendance AYP	Graduation Rate Goal = 90%	Graduation Rate Previous Year	Met Graduation Rate AYP
All Students	95	95	Yes	N/A	N/A	N/A

(IM) Improvement (N/A) Not applicable

Adequate Yearly Progress Status for 2007-2008

Based on School Year 2006-2007 Data - Report for High School Span

*This system grade span met 17 AYP goals out of 17 (100.00%).***Reading**

AYP Status:Made AYP

Student Group	Percent Participation Goal = 95%	Met Participation Goal	Proficiency Index Goal = 0.00	Met Proficiency Goal
All Students	99	Yes	-0.30	Yes(CI)
Special Education	100	N/A	-66.35	N/A
American Indian/Alaskan	~	N/A	No Data	No Data
Asian/Pacific Islander	No Data	No Data	No Data	No Data
Black	100	Yes	-3.87	Yes(CI)
Hispanic	No Data	No Data	No Data	No Data
White	98	Yes	4.33	Yes
Limited English Proficient	No Data	No Data	No Data	No Data
Free/Reduced Meals	99	Yes	-4.87	Yes(CI)

Mathematics

AYP Status:Made AYP

Student Group	Percent Participation Goal = 95%	Met Participation Goal	Proficiency Index Goal = 0.00	Met Proficiency Goal
All Students	100	Yes	17.29	Yes
Special Education	100	N/A	-31.82	N/A
American Indian/Alaskan	~	N/A	No Data	No Data
Asian/Pacific Islander	No Data	No Data	No Data	No Data
Black	100	Yes	16.10	Yes
Hispanic	No Data	No Data	No Data	No Data
White	100	Yes	18.80	Yes
Limited English Proficient	No Data	No Data	No Data	No Data
Free/Reduced Meals	100	Yes	14.98	Yes

- Fewer than 10 students * Small school rule for proficiency (N2) Small school rule for participation (UA) Uniform Averaging (SH) Safe Harbor
(CI) Confidence Interval (IM) Improvement (N/A) Not applicable (for subgroups), fewer than 40 students (2%) Proficiency adjustment made for students with disabilities

Additional Academic Indicators

AYP Status:Made AYP

Student Group	Attendance Rate Goal = 95%	Attendance Rate Previous Year	Met Attendance AYP	Graduation Rate Goal = 90%	Graduation Rate Previous Year	Met Graduation Rate AYP
All Students	N/A	N/A	N/A	60	60	Yes(IM)

(IM) Improvement (N/A) Not applicable

STUDENT ACADEMIC PERFORMANCE

Alabama Reading and Mathematics Test

The Alabama Reading and Mathematics Test (ARMT) provides an assessment of students' mastery of the content contained in the Alabama Courses of Study. The ARMT was given in grades three through eight.

	SYSTEM						STATE					
	Number Tested	Percent Tested*	Level I Percent Not Meeting Standard	Level II Percent Partially Meeting Standard	Level III Percent Meeting Standard	Level IV Percent Exceeding Standard	Number Tested	Percent Tested*	Level I Percent Not Meeting Standard	Level II Percent Partially Meeting Standard	Level III Percent Meeting Standard	Level IV Percent Exceeding Standard
Grade 3	Reading											
All Students	172	99.4	0.6	17.4	41.9	40.1	56,643	98.5	0.9	14.2	37.0	48.0
Special Education	19	100.0	5.3	52.6	42.1	0.0	5,994	92.4	6.6	47.2	30.7	15.5
American Indian/Alaskan	***	***	***	***	***	***	457	99.3	1.1	11.4	27.8	59.7
Asian/Pacific Islander	***	***	***	***	***	***	605	95.1	0.5	5.6	25.5	68.4
Black	79	100.0	1.3	21.5	41.8	35.4	19,933	98.3	1.4	22.2	45.6	30.7
Hispanic	***	***	***	***	***	***	2,096	96.7	2.1	24.0	41.7	32.2
White	88	98.9	0.0	12.5	43.2	44.3	33,385	98.8	0.6	9.0	31.8	58.7
Male	99	99.0	1.0	19.2	45.5	34.3	29,116	98.3	1.3	17.1	37.9	43.8
Female	73	100.0	0.0	15.1	37.0	47.9	27,527	98.7	0.5	11.1	36.0	52.4
Poverty	136	100.0	0.7	16.9	44.9	37.5	31,843	98.2	1.4	20.2	43.7	34.7
Limited English Proficient	***	***	***	***	***	***	1,601	94.6	3.1	29.7	43.8	23.4
Migrant	***	***	***	***	***	***	170	97.7	1.8	23.5	36.5	38.2
Grade 4	Reading											
All Students	151	98.1	0.0	14.6	35.1	50.3	55,952	98.6	0.5	14.5	31.9	53.1
Special Education	23	92.0	0.0	65.2	17.4	17.4	5,965	91.8	3.6	51.1	29.1	16.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	441	99.1	0.7	7.5	27.0	64.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	630	96.3	0.2	5.7	23.2	71.0
Black	73	100.0	0.0	17.8	41.1	41.1	19,643	98.5	0.8	23.2	41.0	35.0
Hispanic	***	***	***	***	***	***	1,910	97.1	1.1	24.9	37.6	36.4
White	74	97.4	0.0	12.2	27.0	60.8	33,195	98.7	0.3	9.0	26.4	64.3
Male	78	97.5	0.0	20.5	29.5	50.0	28,712	98.3	0.7	18.5	33.5	47.3
Female	73	98.6	0.0	8.2	41.1	50.7	27,240	98.9	0.3	10.3	30.1	59.4
Poverty	122	97.6	0.0	17.2	36.9	45.9	30,867	98.3	0.8	20.9	39.1	39.2
Limited English Proficient	***	***	***	***	***	***	1,557	95.6	1.3	29.4	40.9	28.3
Migrant	***	***	***	***	***	***	156	97.5	1.3	25.0	41.0	32.7
Grade 5	Reading											
All Students	164	100.0	0.6	22.6	36.0	40.9	55,470	98.5	1.2	14.2	31.8	52.8
Special Education	17	100.0	5.9	64.7	29.4	0.0	5,986	92.1	9.3	51.1	26.4	13.2
American Indian/Alaskan	***	***	***	***	***	***	483	98.6	0.8	12.8	24.6	61.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	600	96.0	0.8	5.5	19.8	73.8
Black	76	100.0	1.3	34.2	43.4	21.1	19,526	98.4	1.8	22.0	41.1	35.1
Hispanic	***	***	***	***	***	***	1,754	95.8	1.8	24.4	35.9	37.9
White	83	100.0	0.0	13.3	27.7	59.0	32,984	98.8	0.9	9.2	26.5	63.5
Male	84	100.0	1.2	31.0	32.1	35.7	28,582	98.2	1.7	17.6	32.7	48.0
Female	80	100.0	0.0	13.8	40.0	46.3	26,888	98.9	0.7	10.5	30.9	57.9
Poverty	130	100.0	0.8	26.2	38.5	34.6	30,362	98.2	1.8	20.5	38.6	39.1
Limited English Proficient	***	***	***	***	***	***	1,292	93.2	2.6	30.4	41.6	25.4
Migrant	***	***	***	***	***	***	171	97.2	2.9	21.6	36.3	39.2

*** Less than 10 students tested * Percentage of students enrolled in each group tested N/A = Not Applicable
 Note: Some students took an alternate assessment in lieu of this assessment

STUDENT ACADEMIC PERFORMANCE

Alabama Reading and Mathematics Test

The Alabama Reading and Mathematics Test (ARMT) provides an assessment of students' mastery of the content contained in the Alabama Courses of Study. The ARMT was given in grades three through eight.

	SYSTEM						STATE					
	Number Tested	Percent Tested*	Level I Percent Not Meeting Standard	Level II Percent Partially Meeting Standard	Level III Percent Meeting Standard	Level IV Percent Exceeding Standard	Number Tested	Percent Tested*	Level I Percent Not Meeting Standard	Level II Percent Partially Meeting Standard	Level III Percent Meeting Standard	Level IV Percent Exceeding Standard
Grade 6	Reading											
All Students	176	99.4	1.7	14.2	36.4	47.7	56,336	98.3	0.9	14.3	27.9	57.0
Special Education	22	95.7	13.6	54.5	18.2	13.6	6,055	91.5	6.6	53.1	28.3	12.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	552	98.2	1.1	9.2	24.1	65.6
Asian/Pacific Islander	***	***	***	***	***	***	571	96.3	0.2	6.0	16.3	77.6
Black	88	98.9	1.1	19.3	51.1	28.4	20,260	98.0	1.3	22.0	37.2	39.6
Hispanic	***	***	***	***	***	***	1,718	96.2	1.7	22.1	32.6	43.6
White	82	100.0	2.4	8.5	23.2	65.9	33,145	98.6	0.6	9.4	22.3	67.8
Male	95	100.0	2.1	22.1	32.6	43.2	29,049	98.0	1.2	18.7	29.2	50.9
Female	81	98.8	1.2	4.9	40.7	53.1	27,287	98.6	0.5	9.5	26.5	63.5
Poverty	133	99.3	2.3	15.8	43.6	38.3	30,542	97.8	1.3	20.6	34.9	43.2
Limited English Proficient	***	***	***	***	***	***	1,051	93.4	3.0	34.5	38.8	23.6
Migrant	***	***	***	***	***	***	125	99.2	1.6	27.2	28.8	42.4
Grade 7	Reading											
All Students	190	100.0	1.1	31.6	38.4	28.9	58,132	98.0	0.9	22.1	33.3	43.7
Special Education	25	100.0	8.0	88.0	4.0	0.0	6,466	91.4	6.2	65.6	21.9	6.3
American Indian/Alaskan	***	***	***	***	***	***	521	99.2	0.6	15.7	31.9	51.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	588	97.0	1.2	10.0	24.1	64.6
Black	97	100.0	1.0	36.1	49.5	13.4	21,298	97.6	1.4	33.4	39.4	25.8
Hispanic	***	***	***	***	***	***	1,611	95.3	1.3	32.8	33.5	32.3
White	90	100.0	1.1	24.4	27.8	46.7	34,065	98.4	0.6	14.8	29.6	55.0
Male	110	100.0	0.0	41.8	37.3	20.9	29,908	97.6	1.5	27.7	33.4	37.5
Female	80	100.0	2.5	17.5	40.0	40.0	28,224	98.4	0.4	16.1	33.1	50.4
Poverty	150	100.0	1.3	34.7	40.0	24.0	31,315	97.4	1.4	31.5	38.4	28.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	1,020	92.6	2.4	46.5	34.7	16.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	134	95.0	2.2	38.1	29.9	29.9
Grade 8	Reading											
All Students	181	97.3	2.2	39.8	42.5	15.5	57,544	97.8	1.4	26.7	38.8	33.2
Special Education	27	84.4	14.8	81.5	3.7	0.0	6,576	90.5	9.0	68.8	18.8	3.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	547	97.7	0.7	18.8	42.2	38.2
Asian/Pacific Islander	***	***	***	***	***	***	524	95.1	0.4	15.6	31.7	52.3
Black	89	95.7	4.5	52.8	40.4	2.2	21,097	97.5	2.1	39.1	42.1	16.7
Hispanic	***	***	***	***	***	***	1,502	94.8	3.0	39.3	36.0	21.8
White	89	98.9	0.0	25.8	46.1	28.1	33,798	98.1	0.9	18.7	36.9	43.5
Male	99	95.2	2.0	37.4	46.5	14.1	29,427	97.4	2.1	32.1	37.4	28.5
Female	82	100.0	2.4	42.7	37.8	17.1	28,117	98.2	0.6	21.1	40.3	38.0
Poverty	133	96.4	3.0	42.9	44.4	9.8	29,884	97.1	2.1	37.3	41.6	19.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	931	92.0	4.7	56.9	30.3	8.1
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	141	96.6	2.8	39.7	41.1	16.3

*** Less than 10 students tested * Percentage of students enrolled in each group tested N/A = Not Applicable
 Note: Some students took an alternate assessment in lieu of this assessment

STUDENT ACADEMIC PERFORMANCE

Alabama Reading and Mathematics Test

The Alabama Reading and Mathematics Test (ARMT) provides an assessment of students' mastery of the content contained in the Alabama Courses of Study. The ARMT was given in grades three through eight.

	SYSTEM						STATE					
	Number Tested	Percent Tested*	Level I Percent Not Meeting Standard	Level II Percent Partially Meeting Standard	Level III Percent Meeting Standard	Level IV Percent Exceeding Standard	Number Tested	Percent Tested*	Level I Percent Not Meeting Standard	Level II Percent Partially Meeting Standard	Level III Percent Meeting Standard	Level IV Percent Exceeding Standard
Grade 3	Mathematics											
All Students	172	99.4	4.1	12.8	27.9	55.2	56,720	98.6	6.2	16.4	28.8	48.6
Special Education	19	100.0	15.8	31.6	31.6	21.1	5,991	92.4	29.0	29.3	21.7	20.0
American Indian/Alaskan	***	***	***	***	***	***	457	99.3	4.6	12.5	26.5	56.5
Asian/Pacific Islander	***	***	***	***	***	***	626	98.4	2.1	7.3	18.5	72.0
Black	79	100.0	6.3	17.7	31.6	44.3	19,931	98.3	10.3	23.9	32.3	33.5
Hispanic	***	***	***	***	***	***	2,146	99.0	10.1	20.0	33.7	36.2
White	88	98.9	2.3	8.0	23.9	65.9	33,391	98.8	3.6	11.9	26.6	57.8
Male	99	99.0	4.0	15.2	25.3	55.6	29,158	98.5	7.0	16.9	28.6	47.4
Female	73	100.0	4.1	9.6	31.5	54.8	27,562	98.8	5.3	15.8	29.0	49.8
Poverty	136	100.0	4.4	12.5	29.4	53.7	31,881	98.3	9.0	21.9	31.9	37.2
Limited English Proficient	***	***	***	***	***	***	1,674	98.9	12.4	22.2	33.0	32.4
Migrant	***	***	***	***	***	***	173	99.4	5.8	16.8	32.9	44.5
Grade 4	Mathematics											
All Students	150	97.4	3.3	10.7	31.3	54.7	55,909	98.5	1.8	19.9	30.0	48.3
Special Education	22	88.0	22.7	36.4	18.2	22.7	5,955	91.7	11.9	47.1	23.9	17.1
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	441	99.1	0.7	13.6	24.7	61.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	643	98.3	0.6	7.5	19.4	72.5
Black	72	98.6	5.6	11.1	37.5	45.8	19,601	98.3	3.0	29.9	34.9	32.2
Hispanic	***	***	***	***	***	***	1,941	98.6	2.7	28.3	34.2	34.9
White	74	97.4	1.4	9.5	24.3	64.9	33,148	98.6	1.1	13.8	27.2	57.9
Male	78	97.5	5.1	14.1	26.9	53.8	28,690	98.2	2.4	21.4	28.6	47.6
Female	72	97.3	1.4	6.9	36.1	55.6	27,219	98.8	1.2	18.3	31.6	48.9
Poverty	121	96.8	4.1	12.4	31.4	52.1	30,849	98.2	2.7	26.9	34.4	36.0
Limited English Proficient	***	***	***	***	***	***	1,603	98.4	3.5	30.6	34.7	31.3
Migrant	***	***	***	***	***	***	159	99.4	3.8	25.2	40.9	30.2
Grade 5	Mathematics											
All Students	164	100.0	1.2	25.6	37.2	36.0	55,479	98.5	0.8	21.9	36.3	40.9
Special Education	17	100.0	11.8	82.4	0.0	5.9	5,959	91.7	6.6	61.9	22.0	9.5
American Indian/Alaskan	***	***	***	***	***	***	483	98.6	1.0	18.0	31.9	49.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	618	98.9	0.2	8.3	23.3	68.3
Black	76	100.0	2.6	42.1	32.9	22.4	19,502	98.2	1.3	32.5	40.7	25.5
Hispanic	***	***	***	***	***	***	1,810	98.9	0.9	31.3	38.7	29.1
White	83	100.0	0.0	10.8	41.0	48.2	32,942	98.7	0.6	15.4	34.0	50.0
Male	84	100.0	1.2	34.5	27.4	36.9	28,595	98.2	1.2	24.7	34.8	39.4
Female	80	100.0	1.3	16.3	47.5	35.0	26,884	98.8	0.5	19.0	38.0	42.6
Poverty	130	100.0	1.5	30.0	37.7	30.8	30,362	98.2	1.2	30.3	40.1	28.4
Limited English Proficient	***	***	***	***	***	***	1,373	99.1	0.8	37.1	39.0	23.2
Migrant	***	***	***	***	***	***	173	98.3	0.6	27.7	42.8	28.9

*** Less than 10 students tested * Percentage of students enrolled in each group tested N/A = Not Applicable
 Note: Some students took an alternate assessment in lieu of this assessment

STUDENT ACADEMIC PERFORMANCE

Alabama Reading and Mathematics Test

The Alabama Reading and Mathematics Test (ARMT) provides an assessment of students' mastery of the content contained in the Alabama Courses of Study. The ARMT was given in grades three through eight.

	SYSTEM						STATE					
	Number Tested	Percent Tested*	Level I Percent Not Meeting Standard	Level II Percent Partially Meeting Standard	Level III Percent Meeting Standard	Level IV Percent Exceeding Standard	Number Tested	Percent Tested*	Level I Percent Not Meeting Standard	Level II Percent Partially Meeting Standard	Level III Percent Meeting Standard	Level IV Percent Exceeding Standard
Grade 6	Mathematics											
All Students	175	98.9	0.0	33.1	48.0	18.9	56,313	98.2	0.1	26.4	42.2	31.3
Special Education	22	95.7	0.0	81.8	9.1	9.1	6,037	91.2	0.8	70.7	23.3	5.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	551	98.0	0.0	16.0	41.6	42.5
Asian/Pacific Islander	***	***	***	***	***	***	586	98.8	0.2	8.0	27.1	64.7
Black	88	98.9	0.0	44.3	48.9	6.8	20,223	97.9	0.2	39.6	43.9	16.3
Hispanic	***	***	***	***	***	***	1,756	98.4	0.1	32.9	45.1	21.9
White	81	98.8	0.0	23.5	48.1	28.4	33,106	98.4	0.1	18.5	41.2	40.2
Male	94	98.9	0.0	34.0	45.7	20.2	29,051	98.0	0.2	28.8	40.3	30.8
Female	81	98.8	0.0	32.1	50.6	17.3	27,262	98.5	0.1	23.9	44.2	31.8
Poverty	132	98.5	0.0	39.4	48.5	12.1	30,512	97.7	0.2	36.5	44.3	19.1
Limited English Proficient	***	***	***	***	***	***	1,111	98.8	0.2	43.9	40.1	15.8
Migrant	***	***	***	***	***	***	126	100.0	0.0	31.7	38.9	29.4
Grade 7	Mathematics											
All Students	190	100.0	0.0	53.7	36.8	9.5	58,031	97.8	0.1	40.1	36.0	23.8
Special Education	25	100.0	0.0	100.0	0.0	0.0	6,432	91.0	0.6	84.6	11.9	3.0
American Indian/Alaskan	***	***	***	***	***	***	520	99.0	0.0	31.0	40.8	28.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	600	99.0	0.2	13.2	26.3	60.3
Black	97	100.0	0.0	59.8	38.1	2.1	21,221	97.2	0.1	54.0	33.6	12.2
Hispanic	***	***	***	***	***	***	1,657	98.0	0.1	48.0	34.3	17.6
White	90	100.0	0.0	45.6	36.7	17.8	33,982	98.1	0.1	31.6	37.6	30.7
Male	110	100.0	0.0	60.0	33.6	6.4	29,863	97.5	0.1	44.5	33.3	22.1
Female	80	100.0	0.0	45.0	41.3	13.8	28,168	98.2	0.1	35.5	38.8	25.7
Poverty	150	100.0	0.0	57.3	36.0	6.7	31,244	97.2	0.1	52.7	34.0	13.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	1,077	97.7	0.1	57.4	30.5	12.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	139	98.6	0.0	49.6	30.2	20.1
Grade 8	Mathematics											
All Students	181	97.3	0.0	39.2	50.3	10.5	57,529	97.8	0.0	33.7	45.7	20.6
Special Education	27	84.4	0.0	81.5	18.5	0.0	6,539	90.0	0.0	77.3	20.6	2.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	551	98.4	0.0	28.9	48.6	22.5
Asian/Pacific Islander	***	***	***	***	***	***	535	97.1	0.0	12.1	33.8	54.0
Black	89	95.7	0.0	47.2	49.4	3.4	21,041	97.3	0.0	48.2	42.5	9.2
Hispanic	***	***	***	***	***	***	1,552	98.0	0.0	42.2	45.4	12.4
White	89	98.9	0.0	31.5	51.7	16.9	33,773	98.0	0.0	24.7	47.8	27.5
Male	99	95.2	0.0	38.4	49.5	12.1	29,417	97.4	0.0	36.9	42.2	20.9
Female	82	100.0	0.0	40.2	51.2	8.5	28,112	98.1	0.0	30.3	49.4	20.3
Poverty	133	96.4	0.0	42.1	50.4	7.5	29,881	97.1	0.0	45.7	44.5	9.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	990	97.8	0.0	51.3	39.9	8.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	144	98.6	0.0	41.0	45.8	13.2

*** Less than 10 students tested * Percentage of students enrolled in each group tested N/A = Not Applicable
 Note: Some students took an alternate assessment in lieu of this assessment

Alabama Alternate Assessment

The Alabama Alternate Assessment (AAA) is designed for students with significant cognitive disabilities whose Individualized Education Program (IEP) team determines that the student will not participate in the regular state assessments.

SYSTEM						STATE						
		Level I	Level II	Level III	Level IV			Level I	Level II	Level III	Level IV	
Number Tested	Percent Tested *	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	Number Tested	Percent Tested *	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	
Reading												
All Students	11	1.1	0.0	36.4	36.4	27.3	4,347	0.8	11.8	30.4	44.4	13.4

*** Less than 10 students tested * Percentage of students enrolled in each group tested N/A = Not Applicable

Note: Students in grades kindergarten through eight and eleven participated in the reading subject-area test of the Alabama Alternate Assessment.

Mathematics												
		Level I	Level II	Level III	Level IV			Level I	Level II	Level III	Level IV	
Number Tested	Percent Tested *	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	Number Tested	Percent Tested *	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	
All Students	***	***	***	***	***	***	3,452	0.6	12.4	27.1	43.5	17.0

*** Less than 10 students tested * Percentage of students enrolled in each group tested N/A = Not Applicable

Note: Students in grades three through eight and eleven participated in the mathematics subject-area test of the Alabama Alternate Assessment.

Alabama Direct Assessment of Writing

Alabama students in grades 5, 7, and 10 are given the Alabama Direct Assessment of Writing (ADAW) each year to measure their writing skills. This table shows how well students met the performance standard on this test.

SYSTEM						STATE						
		Level I	Level II	Level III	Level IV			Level I	Level II	Level III	Level IV	
Number Tested	Percent Tested *	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	Number Tested	Percent Tested *	Percent Not Meeting Standard	Percent Partially Meeting Standard	Percent Meeting Standard	Percent Exceeding Standard	
Grade 5	159	97.0	5.0	34.6	54.1	6.3	53,913	95.7	4.0	34.9	50.1	10.9
Grade 7	187	98.4	4.3	36.4	55.1	4.3	56,837	95.8	4.0	26.9	54.9	14.1
Grade 10	129	94.9	3.9	21.7	55.0	19.4	49,829	91.8	3.5	22.4	50.4	23.6

*** Less than 10 students tested * Percentage of students enrolled in each group tested N/A = Not Applicable

Alabama High School Graduation Exam

Students must pass the Alabama High School Graduation Exam (AHSGE) to earn a high school diploma. This table shows the percent of 11th grade students that passed the reading subtest and the mathematics subtest of the exam.

	SYSTEM								STATE							
	Reading				Mathematics				Reading				Mathematics			
			Level III	Level IV			Level III	Level IV			Level III	Level IV			Level III	Level IV
Grade 11	Number Tested	Percent Tested *	Percent Passed	Percent Passed Advanced	Number Tested	Percent Tested *	Percent Passed	Percent Passed Advanced	Number Tested	Percent Tested *	Percent Passed	Percent Passed Advanced	Number Tested	Percent Tested *	Percent Passed	Percent Passed Advanced
All Students	142	98.6	72.5	4.2	143	99.3	61.5	23.1	47,223	98.1	67.8	16.5	47,061	97.8	66.9	19.5
Special Education	17	94.4	0.0	0.0	17	94.4	5.9	0.0	4,147	88.3	27.6	1.8	4,151	88.4	33.4	2.0
American Indian/Alaskan	***	***	***	***	***	***	***	***	455	98.5	72.3	16.0	457	98.9	70.9	18.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	513	93.4	58.5	24.0	513	93.4	49.9	45.8
Black	80	100.0	66.3	3.8	80	100.0	56.3	25.0	16,222	97.7	68.1	5.7	16,201	97.6	69.4	8.3
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	871	97.4	64.3	9.4	866	96.9	68.5	16.3
White	61	96.8	80.3	4.9	62	98.4	67.7	21.0	29,125	98.5	67.8	22.6	28,986	98.0	65.8	25.4
Male	79	98.8	64.6	5.1	79	98.8	58.2	21.5	23,112	97.8	65.9	15.9	22,919	97.0	64.9	19.7
Female	63	98.4	82.5	3.2	64	100.0	65.6	25.0	24,111	98.4	69.6	17.1	24,042	98.1	68.7	19.4
Poverty	105	98.1	66.7	2.9	106	99.1	60.4	20.8	18,105	97.4	67.4	7.0	18,069	97.2	68.3	10.1
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	472	94.8	47.5	3.0	473	95.0	62.2	14.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	69	97.2	66.7	4.3	68	95.8	75.0	10.3

*** Less than 10 students tested * Percentage of students enrolled in each group tested N/A = Not Applicable
Note: Some students took an alternate assessment in lieu of this assessment

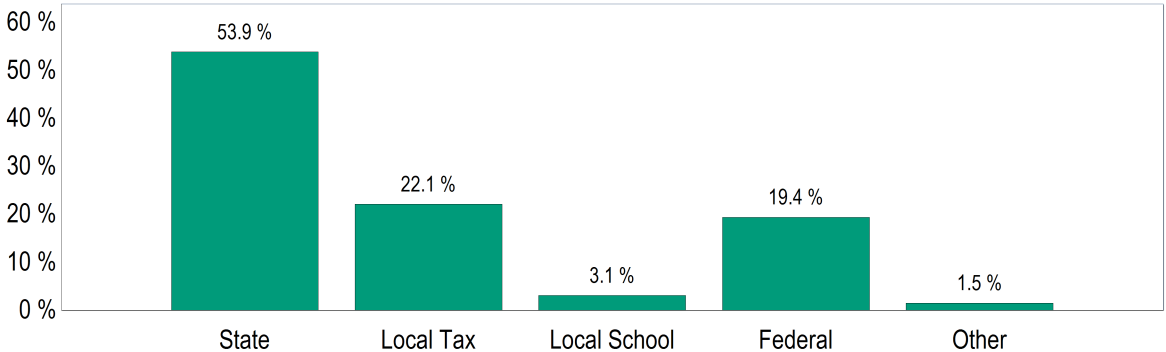
ACT Test

Most Students planning to attend college take a college entrance exam. One of the best known is the ACT. This table shows the average of the highest ACT score for the senior class in this school and how it compares to the school system and state average. The Southeastern average is 20.2. The national average is 21.2.

	SYSTEM			STATE		
	Number Tested	Average Score	Grade	Number Tested	Average Score	Grade
Grade 12	75	18.4	D	27,114	20.4	C

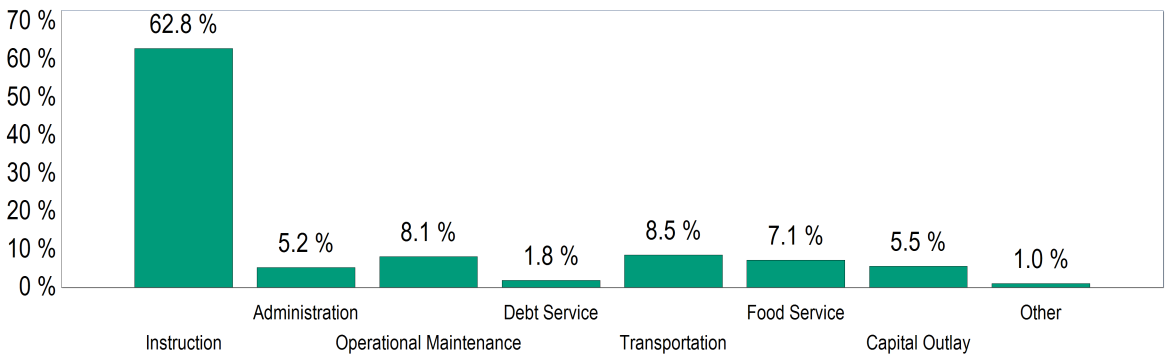
Total 2005-2006 Fiscal Year Revenue = \$20,740,649.45

Sources of School System Revenues



Total 2005-2006 Fiscal Year Expenditure = \$21,247,260.02

School System's Use of Funds



Source of Revenue	Amount
Local School Revenue	\$646,058.71
Local Capital Projects Revenue	\$82,615.17
Other Local Revenue (includes local taxes)	\$4,500,251.27
Total Local Revenue	\$5,228,925.15

Local Revenue Breakdown

This table provides a breakdown of local revenues for fiscal year. The revenue from local school projects/activities and the capital projects fund have been itemized to provide a more complete analysis of local fund sources.

Mills Equivalent

This is the total amount of revenue collected locally for public school purposes, divided by the value of one regular system mill of ad valorem tax. The state average is 31.83 mills equivalent.

This System	Grade
39	B+

Spending Per Student

The table below shows the spending per student for this school system. The letter grade compares the system's per student spending to the state, southeast, and nation.

School Year	Amount	State	SouthEast	National
2005-2006	\$8,801.28	A	B	C

A = Excellent

B = Good

C = Average

D = Poor

F = Fail