

State Board of Education School Report Card 2006-2007

Carroll High School

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Carroll High School
455 Forrest Ave
Ozark, AL 36360
(334) 774-4915

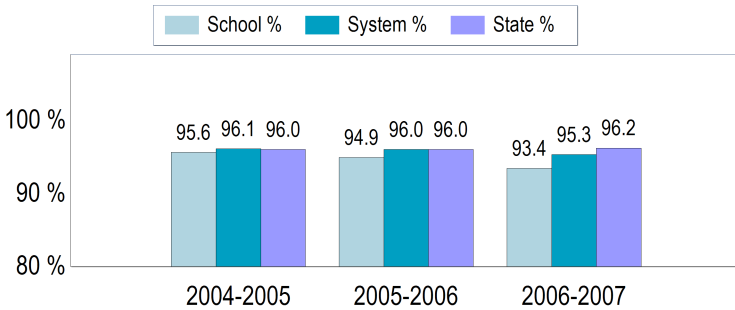
*Report cards are prepared by the Alabama Department of Education. For more information including a glossary of terms, grading scales, and detailed data, visit the SDE Web site Accountability Reporting System at:
<http://www.alsde.edu/Accountability/preAccountability.asp>*

GENERAL INFORMATION

Average Daily Membership

This is the average number of students on attendance rolls during the first 20 days of school after Labor Day.

| School Year | ADM |
|-------------|-------|
| 2006-2007 | 850.8 |
| 2005-2006 | 865.5 |
| 2004-2005 | 865.7 |

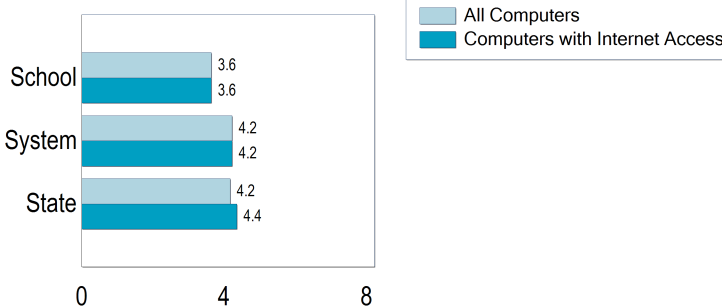
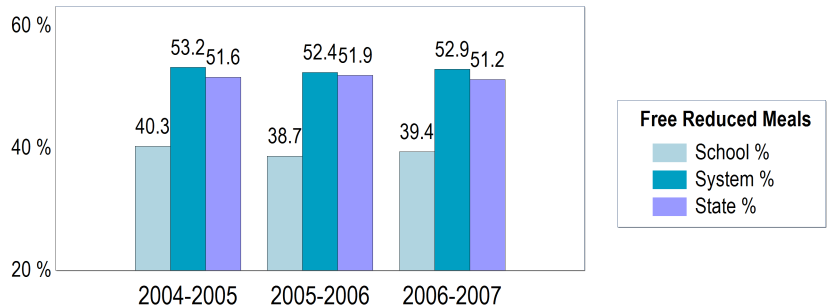


Average Daily Attendance

This is the percent of students that attend school each day.

Students Eligible for Free or Reduced Price Meals

This is the percent of students that applied for and were approved as reported on the Fall Attendance Report. It is an indicator of poverty.



Technology

Internet access and computer use in schools. A lower number indicates greater student access to technology.

Teacher Qualifications

This table shows the percentage of teachers holding each level of certification as issued by the Alabama Department of Education for this school year.

| Six Year (Class AA) through Doctorate | Master's Degree (Class A) | Bachelor's Degree (Class B) |
|---------------------------------------|---------------------------|-----------------------------|
| 0.0 % | 49.0 % | 45.1 % |

Due to rounding, totals may not equal 100%

| | |
|---|-------|
| Percentage of all Elementary and Secondary Teachers with Alternative or Emergency Certification | 5.9 % |
|---|-------|

Safety & Discipline

The following table shows the types of discipline problems that have occurred and what actions were taken.

| Incident Type | Incidents Reported | Action Taken | | |
|----------------|--------------------|--------------|-----------|--------------------|
| | | Suspension | Expulsion | Alternative School |
| Drug Related | 3 | 6 | 0 | 3 |
| Weapon Related | 2 | 2 | 0 | 1 |
| Bomb Threat | 0 | 0 | 0 | 0 |
| Assault | 0 | 0 | 0 | 0 |

As required by federal law, students must be allowed to transfer to another school if their school is identified as persistently dangerous.

Is this a transfer option school? **NO**

Staffing

The following full and part time professionals were employed this year.

| | School | System | State |
|-----------------------|--------|--------|----------|
| Teacher | 49.0 | 180.9 | 49,527.5 |
| Counselor | 2.0 | 6.0 | 1,839.2 |
| Librarian | 1.0 | 5.0 | 1,422.2 |
| Administrator | 3.0 | 10.4 | 2,642.2 |
| Nurse | 0.0 | 2.0 | 979.2 |
| Instruction Assistant | 5.0 | 25.0 | 6,962.7 |
| Other | 0.0 | 10.1 | 2,470.1 |
| Support Staff | 15.0 | 111.1 | 29,448.8 |

Career / Tech Education

Business/Industry Certification (BIC) is a means of assisting career/technical education programs to improve by setting standards against which all programs can measure progress. The goal is for all programs to remain in compliance with business/industry standards. The number indicates the percentage of programs that remain in compliance. The letter grade measures whether or not these programs are on track to meet that goal.

| Programs Achieving Business/Industry Certification | Rate | Grade |
|--|--------|-------|
| | 100.0% | A |

Percent of High School Students Enrolled in Career /Tech Classes

This is the percentage of students in Grades 9-12 who are enrolled in career and technical education coursework as compared to the overall student population in Grades 9-12.

| Percent of Students Enrolled in Career/Tech Classes 2006-2007 | System | State |
|---|--------|-------|
| | 62% | 54.1% |

Percent of Positive Placements in Career / Tech

This represents the percentage of students who completed a career/technical program of studies and took a job in a related field or enrolled in post-secondary studies.

| Percent of Positive Placements 2005-2006 | System | State |
|--|--------|-------|
| | 83.6% | 88.8% |

Highly Qualified Teachers

This is the percent of teachers that are teaching and the percent of classes taught in a core subject for which the teacher is highly qualified by the State of Alabama as required by the federal legislation known as No Child Left Behind.

| CLASSES | Total Classes | | Percentage Taught By Highly Qualified Teachers | | Percentage Not Taught By Highly Qualified Teachers | |
|------------|---------------|-----------|--|-----------|--|-----------|
| | 2005-2006 | 2006-2007 | 2005-2006 | 2006-2007 | 2005-2006 | 2006-2007 |
| SCHOOL | 2005-2006 | 2006-2007 | 2005-2006 | 2006-2007 | 2005-2006 | 2006-2007 |
| Elementary | No Data | No Data | No Data | No Data | No Data | No Data |
| Secondary | 84 | 85 | 94.0 | 100.0 | 6.0 | 0.0 |
| Total | 84 | 85 | 94.0 | 100.0 | 6.0 | 0.0 |
| SYSTEM | 2005-2006 | 2006-2007 | 2005-2006 | 2006-2007 | 2005-2006 | 2006-2007 |
| Elementary | 302 | 294 | 96.7 | 100.0 | 3.3 | 0.0 |
| Secondary | 157 | 154 | 95.5 | 100.0 | 4.5 | 0.0 |
| Total | 454 | 448 | 96.3 | 100.0 | 3.7 | 0.0 |
| STATE | 2005-2006 | 2006-2007 | 2005-2006 | 2006-2007 | 2005-2006 | 2006-2007 |
| Elementary | 97,672 | 100,084 | 94.9 | 97.5 | 5.1 | 2.5 |
| Secondary | 60,824 | 59,426 | 84.2 | 91.3 | 15.8 | 8.7 |
| Total | 158,496 | 159,510 | 90.8 | 95.2 | 9.2 | 4.8 |

| TEACHERS | Total Teachers | | Percentage Highly Qualified Teachers | | Percentage Not Highly Qualified Teachers | |
|------------|----------------|-----------|--------------------------------------|-----------|--|-----------|
| | 2005-2006 | 2006-2007 | 2005-2006 | 2006-2007 | 2005-2006 | 2006-2007 |
| SCHOOL | 2005-2006 | 2006-2007 | 2005-2006 | 2006-2007 | 2005-2006 | 2006-2007 |
| Elementary | No Data | No Data | No Data | No Data | No Data | No Data |
| Secondary | 32 | 29 | 90.6 | 100.0 | 9.4 | 0.0 |
| Total | 32 | 29 | 90.6 | 100.0 | 9.4 | 0.0 |
| SYSTEM | 2005-2006 | 2006-2007 | 2005-2006 | 2006-2007 | 2005-2006 | 2006-2007 |
| Elementary | 88 | 78 | 95.5 | 100.0 | 4.5 | 0.0 |
| Secondary | 53 | 47 | 90.6 | 100.0 | 9.4 | 0.0 |
| Total | 141 | 125 | 93.6 | 100.0 | 6.4 | 0.0 |
| STATE | 2005-2006 | 2006-2007 | 2005-2006 | 2006-2007 | 2005-2006 | 2006-2007 |
| Elementary | 24,219 | 23,610 | 93.4 | 96.6 | 6.6 | 3.4 |
| Secondary | 15,533 | 14,862 | 80.6 | 87.4 | 19.4 | 12.6 |
| Total | 39,752 | 38,472 | 88.4 | 93.0 | 11.6 | 7.0 |

Adequate Yearly Progress Status for 2007-2008

Based on School Year 2006-2007 Data

State Accountability in Alabama is based on the federal law known as the "No Child Left Behind" Act (NCLB) of 2001. NCLB uses the term Adequate Yearly Progress (AYP) to describe whether a school or system has met its annual accountability goals.

COMPONENTS OF AYP

Annual Goals for Reading and Mathematics
 Percentage of students scoring proficient or higher

Participation Rate
 Percentage of students participating in assessments

Additional Academic Indicators
 Attendance
 Graduation Rate

ASSESSMENTS USED IN DETERMINING AYP

Alabama Reading and Mathematics Test (ARMT)
 Reading: Grades 3-8
 Mathematics: Grades 3-8

Alabama High School Graduation Exam (AHSGE)
 Reading: Grade 11
 Mathematics: Grade 11

Alabama Alternate Assessment (AAA)
 Reading: Grades 3-8 and 11
 Mathematics: Grades 3-8 and 11

For more detail on the Alabama Accountability System, please reference the Accountability Interpretive Guide which can be found on the SDE Web site:

<http://www.alsde.edu>

Select the Accountability Reporting option on the home page. Then request the School Year: 2006-2007 Report: 2007 Interpretive Guide for State Accountability.

Adequate Yearly Progress Status for 2007-2008

Based on School Year 2006-2007 Data

This school met 16 AYP goals out of 17 (94.12%).

AYP Status: Did Not Make AYP

School Improvement Status: Not in School Improvement

Reading

AYP Status: Made AYP

Reading School Improvement Status: Not in School Improvement

| Student Group | Percent Participation Goal = 95% | Met Participation Goal | Proficiency Index Goal = 0.00 | Met Proficiency Goal |
|----------------------------|-------------------------------------|---------------------------|----------------------------------|-------------------------|
| All Students | 100 | Yes | 3.90 | Yes |
| Special Education | ~ | N/A | ~ | N/A |
| American Indian/Alaskan | ~ | N/A | ~ | N/A |
| Asian/Pacific Islander | ~ | N/A | ~ | N/A |
| Black | 100 | Yes | -4.51 | Yes(CI) |
| Hispanic | ~ | N/A | ~ | N/A |
| White | 100 | Yes | 11.00 | Yes |
| Limited English Proficient | ~ | N/A | ~ | N/A |
| Free/Reduced Meals | 100 | Yes | -2.94 | Yes(CI) |

Mathematics

AYP Status: Made AYP

Mathematics School Improvement Status: Not in School Improvement

| Student Group | Percent Participation Goal = 95% | Met Participation Goal | Proficiency Index Goal = 0.00 | Met Proficiency Goal |
|----------------------------|-------------------------------------|---------------------------|----------------------------------|-------------------------|
| All Students | 100 | Yes | 17.86 | Yes |
| Special Education | ~ | N/A | ~ | N/A |
| American Indian/Alaskan | ~ | N/A | ~ | N/A |
| Asian/Pacific Islander | ~ | N/A | ~ | N/A |
| Black | 100 | Yes | 14.82 | Yes |
| Hispanic | ~ | N/A | ~ | N/A |
| White | 100 | Yes | 20.50 | Yes |
| Limited English Proficient | ~ | N/A | ~ | N/A |
| Free/Reduced Meals | 100 | Yes | 12.61 | Yes |

~ Fewer than 10 students * Small school rule for proficiency (N2) Small school rule for participation (UA) Uniform Averaging (SH) Safe Harbor
(CI) Confidence Interval (IM) Improvement (N/A) Not applicable (for subgroups), fewer than 40 students (2%) Proficiency adjustment made for students with disabilities

Additional Academic Indicators

AYP Status: Did Not Make AYP

School Improvement Status: Not in School Improvement

| Student Group | Attendance Rate Goal = 95% | Attendance Rate Previous Year | Met Attendance AYP | Graduation Rate Goal = 90% | Graduation Rate Previous Year | Met Graduation Rate AYP |
|---------------|-------------------------------|----------------------------------|-----------------------|-------------------------------|----------------------------------|----------------------------|
| All Students | N/A | N/A | N/A | 73 | 77 | No |

(IM) Improvement (N/A) Not applicable

Alabama Alternate Assessment

The Alabama Alternate Assessment (AAA) is designed for students with significant cognitive disabilities whose Individualized Education Program (IEP) team determines that the student will not participate in the regular state assessments.

| SCHOOL | | | | | | | SYSTEM | | | | | |
|---------------|------------------|------------------------------|------------------------------------|--------------------------|----------------------------|---------------|------------------|------------------------------|------------------------------------|--------------------------|----------------------------|------|
| | | Level I | Level II | Level III | Level IV | | | Level I | Level II | Level III | Level IV | |
| Number Tested | Percent Tested * | Percent Not Meeting Standard | Percent Partially Meeting Standard | Percent Meeting Standard | Percent Exceeding Standard | Number Tested | Percent Tested * | Percent Not Meeting Standard | Percent Partially Meeting Standard | Percent Meeting Standard | Percent Exceeding Standard | |
| Reading | | | | | | | | | | | | |
| All Students | *** | *** | *** | *** | *** | *** | 18 | 1.0 | 0.0 | 16.7 | 50.0 | 33.3 |

*** Less than 10 students tested * Percentage of students enrolled in each group tested N/A = Not Applicable
 Note: Students in grades kindergarten through eight and eleven participated in the reading subject-area test of the Alabama Alternate Assessment.

| Mathematics | | | | | | | | | | | | |
|---------------|------------------|------------------------------|------------------------------------|--------------------------|----------------------------|---------------|------------------|------------------------------|------------------------------------|--------------------------|----------------------------|------|
| | | Level I | Level II | Level III | Level IV | | | Level I | Level II | Level III | Level IV | |
| Number Tested | Percent Tested * | Percent Not Meeting Standard | Percent Partially Meeting Standard | Percent Meeting Standard | Percent Exceeding Standard | Number Tested | Percent Tested * | Percent Not Meeting Standard | Percent Partially Meeting Standard | Percent Meeting Standard | Percent Exceeding Standard | |
| All Students | *** | *** | *** | *** | *** | *** | 15 | 0.9 | 0.0 | 13.3 | 53.3 | 33.3 |

*** Less than 10 students tested * Percentage of students enrolled in each group tested N/A = Not Applicable
 Note: Students in grades three through eight and eleven participated in the mathematics subject-area test of the Alabama Alternate Assessment.

Alabama Direct Assessment of Writing

Alabama students in grades 5, 7, and 10 are given the Alabama Direct Assessment of Writing (ADAW) each year to measure their writing skills. This table shows how well students met the performance standard on this test.

| SCHOOL | | | | | | | SYSTEM | | | | | |
|---------------|------------------|------------------------------|------------------------------------|--------------------------|----------------------------|---------------|------------------|------------------------------|------------------------------------|--------------------------|----------------------------|--|
| | | Level I | Level II | Level III | Level IV | | | Level I | Level II | Level III | Level IV | |
| Number Tested | Percent Tested * | Percent Not Meeting Standard | Percent Partially Meeting Standard | Percent Meeting Standard | Percent Exceeding Standard | Number Tested | Percent Tested * | Percent Not Meeting Standard | Percent Partially Meeting Standard | Percent Meeting Standard | Percent Exceeding Standard | |
| Grade 5 | N/A | N/A | N/A | N/A | N/A | 182 | 97.8 | 7.7 | 43.4 | 41.8 | 7.1 | |
| Grade 7 | N/A | N/A | N/A | N/A | N/A | 187 | 96.9 | 3.2 | 29.4 | 57.2 | 10.2 | |
| Grade 10 | 196 | 89.5 | 4.1 | 25.0 | 50.0 | 196 | 89.1 | 4.1 | 25.0 | 50.0 | 20.9 | |

*** Less than 10 students tested * Percentage of students enrolled in each group tested N/A = Not Applicable

Alabama High School Graduation Exam

Students must pass the Alabama High School Graduation Exam (AHSGE) to earn a high school diploma. This table shows the percent of 11th grade students that passed the reading subtest and the mathematics subtest of the exam.

| | SCHOOL | | | | | | | | SYSTEM | | | | | | | |
|----------------------------|---------------|------------------|----------------|---|---------------|------------------|----------------|---|---------------|------------------|----------------|---|---------------|------------------|----------------|---|
| | Reading | | | | Mathematics | | | | Reading | | | | Mathematics | | | |
| | Number Tested | Percent Tested * | Percent Passed | Level III Percent Passed Level IV Advanced | Number Tested | Percent Tested * | Percent Passed | Level III Percent Passed Level IV Advanced | Number Tested | Percent Tested * | Percent Passed | Level III Percent Passed Level IV Advanced | Number Tested | Percent Tested * | Percent Passed | Level III Percent Passed Level IV Advanced |
| Grade 11 | | | | | | | | | | | | | | | | |
| All Students | 190 | 98.4 | 65.3 | 14.7 | 190 | 98.4 | 72.6 | 11.6 | 190 | 98.4 | 65.3 | 14.7 | 190 | 98.4 | 72.6 | 11.6 |
| Special Education | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** |
| American Indian/Alaskan | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** |
| Asian/Pacific Islander | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** |
| Black | 82 | 100.0 | 62.2 | 6.1 | 82 | 100.0 | 72.0 | 8.5 | 82 | 100.0 | 62.2 | 6.1 | 82 | 100.0 | 72.0 | 8.5 |
| Hispanic | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** |
| White | 100 | 97.1 | 67.0 | 23.0 | 100 | 97.1 | 73.0 | 15.0 | 100 | 97.1 | 67.0 | 23.0 | 100 | 97.1 | 73.0 | 15.0 |
| Male | 102 | 98.1 | 63.7 | 12.7 | 102 | 98.1 | 70.6 | 14.7 | 102 | 98.1 | 63.7 | 12.7 | 102 | 98.1 | 70.6 | 14.7 |
| Female | 88 | 98.9 | 67.0 | 17.0 | 88 | 98.9 | 75.0 | 8.0 | 88 | 98.9 | 67.0 | 17.0 | 88 | 98.9 | 75.0 | 8.0 |
| Poverty | 71 | 100.0 | 64.8 | 4.2 | 71 | 100.0 | 69.0 | 8.5 | 71 | 100.0 | 64.8 | 4.2 | 71 | 100.0 | 69.0 | 8.5 |
| Limited English Proficient | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

*** Less than 10 students tested * Percentage of students enrolled in each group tested N/A = Not Applicable
Note: Some students took an alternate assessment in lieu of this assessment

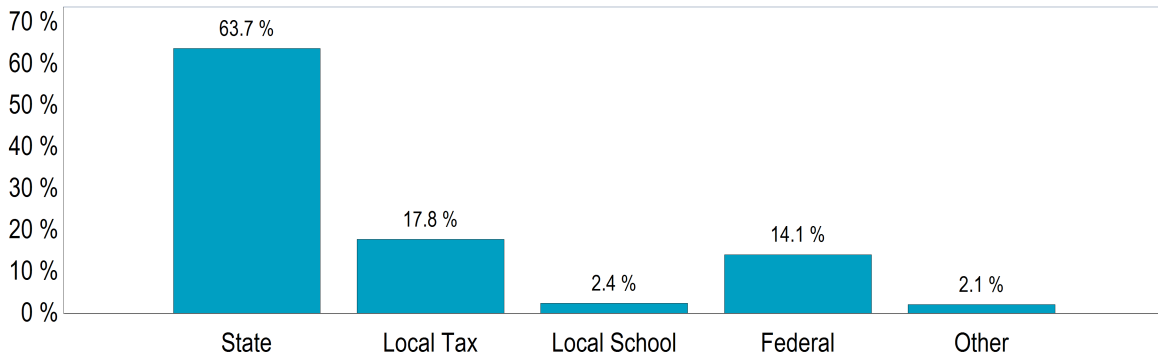
ACT Test

Most Students planning to attend college take a college entrance exam. One of the best known is the ACT. This table shows the average of the highest ACT score for the senior class in this school and how it compares to the school system and state average. The Southeastern average is 20.2. The national average is 21.2.

| | SCHOOL | | | SYSTEM | | | STATE | | |
|----------|---------------|---------------|-------|---------------|---------------|-------|---------------|---------------|-------|
| | Number Tested | Average Score | Grade | Number Tested | Average Score | Grade | Number Tested | Average Score | Grade |
| Grade 12 | 119 | 19.8 | C- | 119 | 19.8 | C- | 27,114 | 20.4 | C |

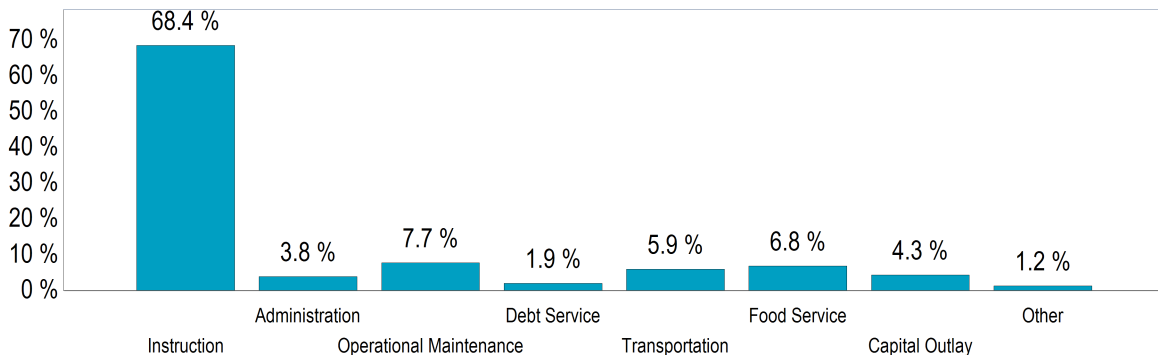
Total 2005-2006 Fiscal Year Revenue = \$21,754,162.90

Sources of School System Revenues



Total 2005-2006 Fiscal Year Expenditure = \$22,344,363.63

School System's Use of Funds



| Source of Revenue | Amount |
|--|-----------------------|
| Local School Revenue | \$517,999.05 |
| Local Capital Projects Revenue | \$451,353.43 |
| Other Local Revenue (includes local taxes) | \$3,426,219.88 |
| Total Local Revenue | \$4,395,572.36 |

Local Revenue Breakdown

This table provides a breakdown of local revenues for fiscal year. The revenue from local school projects/activities and the capital projects fund have been itemized to provide a more complete analysis of local fund sources.

Mills Equivalent

This is the total amount of revenue collected locally for public school purposes, divided by the value of one regular system mill of ad valorem tax. The state average is 31.83 mills equivalent.

| This System | Grade |
|-------------|-------|
| 35.45 | B- |

Spending Per Student

The table below shows the spending per student for this school system. The letter grade compares the system's per student spending to the state, southeast, and nation.

| School Year | Amount | State | SouthEast | National |
|-------------|------------|-------|-----------|----------|
| 2005-2006 | \$7,717.18 | C+ | C- | D |

A = Excellent

B = Good

C = Average

D = Poor

F = Fail

